



**CEWM5370 Emerging Generations  
in Ministry to Women  
New Orleans Baptist Theological Seminary  
Church Ministry Division  
Summer 2022 May Intensive**

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**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

This course is designed to discuss approaches specific to reaching teen girls and young adult women, examine the biblical teachings about the responsibility of older women teaching younger women, and develop strategies for outreach and discipleship of women in emerging generations.

**Student Learning Outcomes**

By the completion of the course, each student will be able to:

1. Understand the importance of ministry to young women as discussed in class.
2. Identify the spiritual, physical, mental, emotional, and relational needs of postmodern young women to be met through the local church as a result of class discussion.
3. Study biblical teachings about leadership for ministry to young women from reading the textbooks and Scripture.
4. Develop a ministry plan to meet the unique needs of teen girls and young adult women in the local church through completion of the ministry plan.

**Textbooks**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. White, James Emery. *Meet Generation Z: Understanding and Reaching the New Post-Christian World*. Grand Rapids, MI: Baker Books, 2017. ISBN: 9780801017018
2. West, Mary Margaret. *Show Her the Way: Your Guide to Discipling Teen Girls*. Nashville: LifeWay Press, 2019. ISBN: 978-1-5359-2534-1
3. Goff, Sissy. *Raising Worry-Free Girls: Helping Your Daughter Feel Braver, Stronger, and Smarter in an Anxious World*. Bloomington, MN: Bethany House, 2019. ISBN: 9780764233401

**Course Teaching Methodology**

**Teaching Method.** This course will utilize textbook reading, slideshow presentations, lecture, group discussion, and interactive discovery-learning.

## Course Requirements

1. **Students will attend class.** Seminary policy states that a student may not miss any class due to the short length of the workshop.
2. **Participate in class discussion.** Students should contribute to the learning process through comments and questions.
3. **Read the assigned textbooks and other reading assignments.** Reading assignments will include readings from the textbook, Scripture, and other sources. The student will provide a written statement of completion of all reading assignments.  
**Due June 24, 2022.**
4. **Critical Reflection of Meet Generation Z.** Students will outline 5-6 characteristics of Generation Z and two strategies for reaching this generation based on each characteristic. Reflections will include a total of 10-12 strategies. **Due June 17, 2022.**
5. **Equipping Parents of Gen Z** An important part of ministry to emerging generations is equipping parents to be the primary disciple-makers at home. Knowledge of Gen Z and ministry to women can provide important strategies for discussion and discipleship.

For this assignment, students will create a video or newsletter article (your choice) targeted for parents of young women in Gen Z. Using chapter two of *Meet Generation Z* and your knowledge of ministry to women from your textbooks and classwork, create a video or article to equip parents using your chosen topic. Your assignment should clearly explain your chosen topic and incorporate best practices of ministry to women. Don't be afraid to have fun and be creative! *YouTube videos should be 4-5 minutes in length. Newsletter articles should be 400-500 words. Due June 17, 2022.*

## 6. Current Issue Research Paper

Students will research a current issue facing teen girls or young adult women and write a research paper about a social issue facing teenage girls. The research should include information concerning the issue, why the issue is relevant to teen girls or young adult women, and how the church can respond with ministry to young women. The paper should be 8-10 pages of content, typed and double-spaced following the guidelines of the most recent edition of *Turabian* with the proper NOBTS cover page. See the guide included in this syllabus for further instructions. **Due June 24, 2022.**

## Evaluation of Grade

The course will follow the grading system for the Graduate school.

A=93-100	20% = Textbook Reading
B=85-92	20% = Class Participation
C=77-84	20% = Critical Reflection
D=70-76	20% = Equipping Parents Video
F= Below 70	20% = Research Paper

## Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)

2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Late Work**

An automatic 5-point deduction will be taken for work submitted after the due date. Additional points will be deducted based on the number of days the submission is late. Requirements must be received by the end of each semester or the student will receive a course grade of an "F".

### **Netiquette: Appropriate Online Behavior**

Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

### **Help for Writing Papers at "The Write Stuff"**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. A copy of the approved NOBTS Style Guide can be located online at the Writing Center's page on the seminary website at <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### **Course Schedule**

Day One May 23, 2022	Who are Emerging Generations of Women? Characteristics of Emerging Generations of Women
Day Two May 24, 2022	Needs of Emerging Generations of Women Structuring ministry for Emerging Generations of Women
Day Three May 25, 2022	Discipling/Mentoring Emerging Generations of Women Leading Emerging Generations of Women
Day Four May 26, 2022	Unique considerations for ministry to Emerging Generations of Women Future directions for ministry to Emerging Generations of Women
Day Five May 27, 2022	Conclusion

## **Selected Bibliography**

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- Bradford, Rebecca, Meghan Charles-Goad, and Kristy Lohr. *Girls Ministry from Start to Finish*. Loveland, CO: Simply Youth Ministry/Group Publishing, 2010.
- Bragg, Sarah. *Body. Beauty. Boys*. Birmingham, AL: New Hope, 2006.
- Courtney, Vicki. *5 Conversations You Must Have with Your Daughter, rev. & exp. ed.* Nashville: B&H Books, 2019.
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- Edwards, Sue and Barbara Neumann. *Organic Mentoring*. Grand Rapids, MI: Kregel Ministry, 2014.
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- Girardier, Amy-Jo. *Authentic Love: Christ, Culture, and the Pursuit of Purity*. Nashville: LifeWay Christian Resources, 2017.
- \_\_\_\_\_. *Faithful One*. Nashville, TN: LifeWay Church Resources, 2014.
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- Hersh, Sharon. *Mom, I Feel Fat! Becoming You Daughter's Ally in Developing a Healthy Body Image*. Colorado Springs, CO: Focus on the Family, 2001.
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- Lovingood, Rachel and Jennifer Mills. *Salvaging My Identity*. Nashville, TN: LifeWay Church Resources, 2013.

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