



**The Ministry of Teaching CEEF6303**  
**New Orleans Baptist Theological Seminary**  
**Church Ministry Division**  
**Summer Intensive, May 23-27, 2022**

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**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Course Description**

Students will be expected to learn basic skills of teaching including, but not limited to, student engagement, instructional strategies, classroom management, curriculum development and ethics in Bible teaching. Students will demonstrate an understanding and ability to manage a positive teaching experience. Students will study the design of curriculum for discipleship and Christian living. Variances due to age levels and learning domains will be considered. Students will also research a biblical philosophy of teaching ministry and synthesize material in order to equip leaders for a ministry of teaching in a church context. Recommend Prerequisites: CEEF6301 Philosophical Foundations, CEEF6310 Teaching the Bible.

**Student Learning Outcomes**

The student involved in this course should be able to accomplish the following:

1. Students will know a basic philosophy of education and how that informs Christian Bible teaching.
2. Students will understand the purpose of a curriculum design in the church and its teaching strategy.
3. Students will be able to identify and express perceived belief in their capability of the pedagogical tasks of student engagement, instructional strategies, and classroom management.
4. Students will value the modeling and moral character of Jesus and seek to include teacher character development as part of the teaching and learning process.
5. Students will write a biblical philosophy of teaching ministry.
6. Students will synthesize course material to present information in a church ministry setting of Bible teachers and church leaders.

**Required Textbooks**

Ferguson, Nancy. *Christian Educators' Guide to Evaluating and Developing Curriculum*. Valley Forge, PA: Judson Press, 2008. (ISBN: 978-08170-1523-7)

Knight, George R. *Philosophy & Education: An Introduction in Christian Perspective*, 4<sup>th</sup> ed. Berrien Springs, MI: Andrews University Press, 2006

Rae, Scott B. *Moral Choices: An Introduction to Ethics*. 3<sup>rd</sup> ed. Grand Rapids: Zondervan, 2009.

Yount, William R. *Called to Teach*. Nashville, TN: Broadman & Holman, 1999.

### **Optional Texts**

Holmes, Arthur F. *Ethics: Approaching Moral Decisions*. 2<sup>nd</sup> ed. Downers Grove, IL: Intersity Press, 2007.

Schuller, David ed. *Rethinking Christian Education: Explorations in Theory and Practice*. St. Louis, MO: Chalice Press, 2003

Stassen, Glen H. and David P Gushee. *Kingdom Ethics: Following Jesus in Contemporary Context*. Downers Grove, IL: Intersity Press, 2003.

Yount, William R. ed. *The Teaching Ministry of the Church* 2<sup>nd</sup> ed. Nashville, TN: B& H Publishers, 2008.

### **Course Teaching Methodology**

Students will gain knowledge and skill through lectures, class discussions, research and writing, interpersonal learning, case studies, reading, and practice teaching.

### **Units of Study**

#### **MONDAY**

Unit 1: The Bible on Teaching: The Old Testament

Unit 2: The Bible on Teaching: The New Testament Church

Unit 3: The Bible on Teaching: Jesus, The Master Teacher

#### **TUESDAY**

Unit 4: The Bible as Textbook

Unit 5: Curriculum & Church Mission

Unit 6: Curriculum Design

#### **WEDNESDAY**

Unit 7: The Preparation of the Bible Teacher

Unit 8: The Modeling of the Bible Teacher

Unit 9: The Efficacy of the Bible Teacher

#### **THURSDAY**

Unit 10: The Learner

Unit 11: Bible Teaching Methods & Environment

Unit 12: The Outcomes of Teaching & Learning

#### **FRIDAY**

Unit 13: Ethics & Bible Teachers/Teaching

Unit 14: Review & Summary; Post-Course Assignments

### **Pre-Classroom Assignments**

#### **Book Critiques**

After reading the assigned textbook, write a book critique on each of the three textbooks. The book critique should include: a two-page, double-spaced summary of the book and then two pages of single-spaced quotes with reaction to each quote. The reaction can be agree, disagree, or need more thought. Provide a reason for your reaction. Do a Book Critique on these three textbooks:

- Ferguson, Nancy. *Christian Educators' Guide to Evaluating and Developing Curriculum*.
- Parts One and Three of Knight, George R. *Philosophy & Education: An Introduction in Christian Perspective*, 4<sup>th</sup> ed.

- Chapters 1-4 and one additional chapter on an ethical issue of your choice from Rae, Scott B. *Moral Choices: An Introduction to Ethics*. 3<sup>rd</sup> ed.

### ***Called to Teach* Chapter Summary**

Communicate to the instructor your choice of chapter from *Called to Teach*. Write a one-page summary of the chapter and be prepared to share summary during Monday's class session. First come, first serve on the chapters as we will try to get as many chapters of the book having summaries.

### **Attend Classroom Setting/Evaluation**

Attend a Bible study/discipleship class at a church or in a home. (Inform and secure permission from the Bible study teacher of your class assignment.) Observe the study and critique the overall effectiveness of the teacher in managing the classroom and guiding students. Assess the skills of the teacher in preparing the environment, motivating students, and communicating effectively. Based upon the "Bible Study Observation-Critique Form" located in your syllabus, write and submit a two-page observation report. Be prepared to discuss your observations in class.

### **List of Take-aways from Hendricks Video**

View the 42-minute Howard Hendricks video on Bible teaching-learning. Write a list of at least five take-aways you received that would be helpful to you as a Bible teacher or ideas you would want to be sure to communicate/teach to a group of church Bible teachers. Be prepared to contribute to class discussion.

Video link is: <https://www.youtube.com/watch?v=O2VQC9NyRBE>

## **During Course Assignments**

### ***Called to Teach* Chapter Summary**

**Due: May 24**

Each student will be assigned one chapter from *Called to Teach* by William R. Yount. A one-page, single-spaced typed summary is due the first day of class and a brief oral report on the chapter is to be given. The student can choose the chapter and let the professor know. Grading is part of the course's 10% Class Participation.

### **Share List of Take-aways from Hendricks Video**

**Due: May 25**

Each student will share concerning the Howard Hendricks video that was watched. Grading is part of the course's 10% Class Participation.

### **Attend Classroom Setting/Evaluation Report**

**Due: May 26**

Be prepared to share experiences, thoughts, and findings from your observation and critique of a Bible study class. Grading is part of the course's 10% Class Participation.

### **Classroom Participation**

**Due: May 23-27**

Attendance/Participation is required for every course session due to the interactive learning format of the course. A positive attitude can only enhance the learning experience. Therefore, for the purposes of this class, a *positive attitude* and *participation* are defined as productive and interactive engagement with in-class/online threads and dialogues throughout a full course session. You cannot participate effectively if you are not focused on the subject matter while in the classroom. Consequently, the student is expected:

- To come class with a constructive point of view, prepared to interact with the readings and resources on the course topic in discussion groups and classroom dialogues.
- To turn off cell phones and to not accept any phone calls during class.
- Use laptops, iPads and other electronic devices appropriately to enhance class participation and abstain from social media (i.e., Facebook, messaging, etc.) and ministry responsibilities (e-mails, web site updates, etc.) during class sessions.
- Have prepared your one-chapter summary from *Teaching to Change Lives* by Hendricks for oral presentation.

## Post-Classroom Assignments

### **Biblical Philosophy of Teaching Ministry**

Research and write a 7-page paper on a Biblical Philosophy of the The Ministry of Teaching. Use course textbooks, course material, commentaries, etc. to fully communicate your philosophy of a teaching ministry. Follow the NOBTS Style Guide for paper organization and structure.

### **PPT Presentation on The Ministry of Teaching**

Based upon a church ministry context that you are most familiar, create a 20-26 PPT slide as if you were going to lead a intensive or teaching session to a group of Bible teachers or church leaders in a local church setting. Provide 3 to 4 slides on the following Ministry of Teaching course content areas: biblical foundation/philosophy, ethics, the curriculum, the teacher, the learner, and the classroom. Include an introductory slide with title page-like information and a concluding PPT slide of your major take-away from CEEF6303—The Ministry of Teaching. Grading will include these areas: grammar, spelling, PPT slide appearance, slide background, font, font size, and quality and amount of information provided. NOTE: Slide background, font size, amount of information on slide should be thought through as if showing to an audience. Example: don't make font size too small that a group audience cannot see/read it.

## **Evaluation of Grade**

The student's grade will be computed as follows:

<b>Assignment</b>	<b>Points</b>	<b>Due Date (subject to change)</b>
Book Critiques	15 (3 @ 5 pts. each)	May 23
Classroom Observation & Report	5	May 23
<i>Called to Teach</i> Chapter Summary	10	May 23
Hendricks' Video Take-aways	5	May 23
Classroom Participation	10	May 27
Biblical Philosophy MOT Paper	30	June 19
Ministry of Teaching PPT	<u>25</u>	June 26
	100 pts.	

The course will use the NOBTS grading scale as listed below:

A 93-100    B 85-92    C 77-84    D 70-76    E Below 70

## **Course Policies**

**Academic Policies:** Academic policies relate to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

**Absences:** Absences are not permitted.

**Academic Honesty Policy:** All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Assignment Formatting:** Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will be accepted.

**Assignment Grading:** Assignments requiring grading will be returned to the student within a reasonable period of time. Feedback on graded assignments is provided through the grading rubric located in Blackboard. You will find comments in the grading rubric, as well as on graded paper assignments.

**Assignment Submission:** All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

**Cell phones:** Phones must be silenced during class time. The use of a cell phone for the purposes of texting, email or other social media is not permitted. Anyone who is observed text messaging or using an electronic device during class may be asked to drop the course

**Classroom Decorum:** Your participation is required for every session. You are expected to:

- Come to the sessions with a constructive point of view, prepared to interact with the readings and resources related to the course topic.
- Dress appropriately and in accordance with the NOBTS Student Handbook.
- Turn off cell phones and not accept any calls and/or text messages during class.
- Utilize laptops and other technology for class purposes only.
- Maintain confidentiality when someone shares personal information.

**Disabilities and Accommodations:** New Orleans Baptist Theological Seminary does not discriminate against applicants/ students on the basis of personal disabilities. The Seminary, in voluntary compliance with the American Disabilities Act, will provide reasonable institutional accommodations, modifications, and adjustments to enable and empower students with disabilities to participate in Seminary programs and activities to the fullest extent possible. However, NOBTS cannot support accommodations that place undue hardship on the Seminary or its resources or which alter the essential requirements of curriculum and academic progress. While the seminary does not provide direct assistance to students in the form of equipment or personnel, accommodations may be made by individual professors at their discretion. These accommodations usually take the form of early access to lecture materials in electronic format and additional time to complete tests and assignments. The most efficient way to pursue such accommodations is to provide the Director of Testing and Counseling (Dr. Jeff Nave, [jnave@nobts.edu](mailto:jnave@nobts.edu), 504-282-4455 ext. 8004) with documentation of the condition for which you seek accommodation, an explanation of helpful accommodations received in the past, and a description of the specific accommodations you desire. The Director of Testing and Counseling will document your request and communicate on your behalf with the professors who teach the course(s) for which you are registered. The seminary reserves the right to consider each request for “special” accommodations on a case by case basis pursuant to the criteria enumerated above.

**Diversity:** NOBTS affirms the Christian doctrinal position that God created man in His own image, and that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love. We believe our students and graduates have the opportunity to be “salt and light” (Matthew 5:13-16) whatever their places of service, and that a robust appreciation for and sensitivity to human diversity is key to that end. Further, a learning environment diverse in its people, curricula, scholarship, research, and creative activities expands opportunities for intellectual inquiry and engagement, helps students develop critical thinking skills, and prepares students for social and civic responsibilities. Students and faculty benefit from diversity. The quality of learning, research, scholarship, and creative activities are enhanced by a climate of inclusion, understanding, and appreciation of the full range of human experience. We are committed to nurturing and training a diverse student body in an atmosphere of mutual respect and appreciation of differences. As a result, NOBTS is committed to diversity and equal opportunity and recognizes that it must represent the diversity inherent in American society, reflected in our local community, and aligned with the core values of the NOBTS community.

**Laptops:** Laptops may be used in class only for taking notes and other activities assigned by the professor. Other activities are strictly prohibited. Laptops may not be open during presentations unless requested by the presenter. Anyone observed using a laptop in a way that violates this policy may be asked to drop the course.

**Late Assignments:** Late assignments will be accepted with a penalty. Expect a 10% grade reduction for each week late. Approval to submit a late assignment must be obtained. Contact the professor to explain your rationale for a late submission.

**Netiquette:** Netiquette refers to appropriate online behavior in Blackboard or other online discussions. You are expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. You are expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Plagiarism:** NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

**Recording Policy:** Recordings of class, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

**Revision of the Syllabus:** The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

**Withdrawal from the Course:** The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F."

#### **Additional Information**

**Blackboard and CampusNexus Student:** You are responsible for maintaining current information regarding contact information on Blackboard and CNS. The professor will utilize both to communicate with the class. Blackboard and CNS do not share information so you must update each. Assignment grades will be posted to Blackboard.

**Correspondence with the Professor:** Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

#### **Help for Writing Papers at "The Write Stuff"**

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

**Hurricane/Severe Weather Evacuation:** For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- [www.nobts.edu](http://www.nobts.edu)

**Mandatory Evacuation:** Hurricane season lasts from June 1 to November 30. If the Mayor or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

**NOBTS Emergency Text Messaging Service:** Sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

**Special Needs:** (See Disabilities and Accommodations) If you need an accommodation for any other special need, please set up a time to meet with the professor(s).

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## Class Schedule

Unit	Lecture Topic/Assignment	Date
<b>MONDAY</b>		
<b>Pre-Course Assignments</b>	<b>Book Critique:</b> <i>Christian Educators' Guide to Evaluating and Developing Curriculum</i>	<b>May 23</b>
	<b>Book Critique:</b> <i>Philosophy &amp; Education: An Introduction in Christian Perspective</i> (Parts I and III)	<b>May 23</b>
	<b>Book Critique:</b> <i>Moral Choices: An Introduction to Ethics. 2<sup>nd</sup> ed</i> (Chapters 1-4, one issue chapter)	<b>May 23</b>
Unit 1	The Bible on Teaching: Old Testament	May 23
Unit 2	The Bible on Teaching: New Testament	May 23
Unit 3	The Bible on Teaching: Jesus, the Master Teacher	May 23
<b>TUESDAY</b>		
	<b><i>Called to Teach</i> Chapter Summaries Due</b>	<b>May 24</b>
Unit 4	The Bible as Textbook	May 24
Unit 5	Curriculum & Church Mission	May 24
Unit 6	Curriculum Design	May 24
<b>WEDNESDAY</b>		
	<b>Take-aways from Hendricks Video Due</b>	<b>May 25</b>
Unit 7	The Preparation of the Bible Teacher	May 25
Unit 8	The Modeling of the Bible Teacher	May 25
Unit 9	The Efficacy of the Bible Teacher	May 25
<b>THURSDAY</b>		
	<b>Classroom Evaluation Due</b>	
Unit 10	The Learner	May 26
Unit 11	Bible Teaching Methods & Environment	May 26
Unit 12	The Outcomes of Teaching & Learning	May 26
<b>FRIDAY</b>		
Unit 13	Ethics & Bible Teachers/Teaching	May 27
Unit 14	Review & Summary, Post-Course Assignments	May 27
<b>Post-Course Assignments</b>	<b>Biblical Philosophy of Teaching Ministry</b>	<b>June 19</b>
	<b>PPT Presentation on The Ministry of Teaching</b>	<b>June 26</b>

**CEEF6303—The Ministry of Teaching  
Bible Study Observation-Critique Form**

**After attending a Bible study/discipleship class complete the following form.**

1. Did it appear the classroom had been prepared ahead for the class session?

YES NO (Circle one) If so, how?

2. Briefly explain the room arrangement (enough room for class, arrangement of chairs, position of the teacher—standing, sitting, focal wall, etc.)

3. Rate each of the following from 1 to 4 with “1” = not good; “2” = okay; “3” = good; and “4” = very good. (Write number in the blank)

- Opening of the lesson to gain attention of learners = \_\_\_\_\_
- Examining of the Bible passage = \_\_\_\_\_
- Utilization of a variety of teaching methods = \_\_\_\_\_
- Discussion/Involvement of the learners = \_\_\_\_\_
- Main point of lesson clearly presented = \_\_\_\_\_
- Encouragement/Challenge for application in daily life = \_\_\_\_\_

4. Was there curriculum used? YES No (Circle one) If so, what curriculum was used?

5. Share below any overall thoughts or take-aways from this observation. (Anything you would have done differently in the teaching session; what was something you gained from observing the teacher and/or the Bible study)

## Selected Bibliography

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