



Greek Exegesis: 2 Corinthians NTGK6308
New Orleans Baptist Theological Seminary
Biblical Studies Division
Summer 2021 (July 19-23) - NOLA2U Live
Monday, 1:00-4:00 p.m. and 6:00-9:00 p.m.
Tuesday - Thursday, 9:00 a.m.-12:00 noon, 1:00-4:00 p.m.
Friday, 8:00 a.m. to 12:00 noon

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Purpose

The purpose of this course is to guide the student through a thorough study of 2 Corinthians in the Greek New Testament. Consideration of pertinent historical and cultural issues, and along with an interaction in the major literature and commentaries. The student will translate 2 Corinthians giving consideration to morphology, syntax, phrasing, and exegesis. The course will emphasize proper methods for utilizing the information discovered through exegesis with special application to teaching and preaching the text of the 2 Corinthians in the New Testament.

Course Objectives/Student Learning Outcomes

- 1) Know the structure of the letter, the background, and critical issues connected with the letter of 2 Corinthians.
- 2) Understand the central message of 2 Corinthians by reading the text of the letter in Greek and at least four English translations and by reading at least two commentaries on 2 Corinthians in the process of translating and interpreting the text.
- 3) Develop and hone exegetical skills that can be applied to the study of other New Testament books by completing a research project drawn from 2 Corinthians.

Textbooks

Aland, Kurt and others, eds. *The Greek New Testament*. 28th rev. ed. New York: United Bible Societies. Or the UBS 5th ed.

OR you may use

The UBS Greek New Testament: Reader's Edition with Textual Notes.

Guthrie, George H. *2 Corinthians*. BECNT. Grand Rapids: Baker, 2015.

Long, Fredrick J. *II Corinthians: A Handbook on the Greek Text*. Waco: Baylor University Press, 2015.

Witherington, Ben. *A Week in the Life of Corinth*. Downers Grove, IL: IVP, 2015.

Recommended Texts

Lexical

Danker, Frederick William. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3d ed. Chicago: University of Chicago, 2000.

Text Critical

Metzger, Bruce M. *A Textual Commentary on the Greek New Testament*. 2nd ed. New York: American Bible Society, 1994.

Greek Grammars

Mounce, W. D. *Basics of Biblical Greek*. Grand Rapids: Zondervan, 1993.

Stevens, Gerald L. *New Testament Greek Primer*, 2nd ed. Eugene, OR: Cascade Books, 2007.

_____. *New Testament Greek Intermediate*. Eugene, OR: Cascade Books, 2008.

Wallace, Daniel B. *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids: Zondervan, 2000.

Hermeneutics

Duvall, Scott and Hays, Daniel. *Grasping God's Word*. 3rd ed. Grand Rapids: Zondervan, 2012.

Harvey, John. *Interpreting the Pauline Letters: A Exegetical Handbook*. Grand Rapids: Kregel, 2012.

Schreiner, Thomas. *Interpreting the Pauline Epistles*. 2d ed., Baker, 2011.

Course Teaching Methodology

- 1) The material for each lesson will be introduced in a lecture format.
- 2) Students will read material in the textbooks and journal articles related to the background of the letter and related to the exegesis of the contents.
- 3) Students will participate in class discussion and group exercises during class sessions.
- 4) Students will practice the skills and reinforce the content discussed in class through classroom exercises and by completing the assigned research project

Course Requirements

1. **Pre-Intensive Requirement (Due by July 19)**

Reading

Each student will read the introductory sections of Guthrie's commentary on 2 Corinthians. Each student will select an additional commentary to read from the commentaries listed in the bibliography. Email your selection to the professor. Based on the two commentaries,

summarize the key critical issues related to 2 Corinthians: Authorship, Date, Structure, Compositional. It should be about two-four pages single spaced. Also summarize the evidence listed for the audience and the date of the letter (two-four pages single spaced). Submit the summary to Blackboard by or before July 19, 2021.

Each Student will also read *A Week in the Life of Corinth* and make notes about social-cultural background of Corinth. These notes may be bullet pointed. Upon reading this historical fiction book based on research about the city, culture, and religion, make notes about various insights gleaned in those three areas. These notes may be direct quotations from the book or put in summarized form. Just be sure to put the page numbers related to these insights in parentheses for each bullet point. There is no specific requirement of page length, but it should at least be a minimum of 2 typed pages. Submit these reading notes to Blackboard by or before July 19, 2021.

Outline of 2 Corinthians

Read 2 Corinthians in four different translations. Read through the entire letter each time at one sitting. **Choose two translations** from Group 1 and **two from Group 2**. As you are reading, note what the letter reveals about the author, the readers, and the situation. Based on these readings, **summarize the content of the letter**. Compare the paragraph divisions in the four translations you read. Decide where you believe the natural breaks in the text occur. **Write a sentence or two summary of each paragraph**. Use the summary to **build a detailed outline of the letter**. Do not consult study Bibles, commentaries, or other tools in constructing these summaries and outlines; the summary and outline should be the student's original work. Include a statement of the translations read at the beginning of the outline. Submit this Outline to Blackboard by July 19, 2021.

Group 1: Formal Equivalency

KJV
NKJV
NASB
RSV
NRSV
ESV
CSB

Group 2: Functional Equivalency

NIV 1984
NIV 2011
CEV (Contemporary English Version)
NLT (New Living Translation)
NCV (New Century Version)

2. Intensive Assignment (July 19-23, 2021)

Translation

The student will submit their own written translation of selected portions of 2 Corinthians to Blackboard by 11:59 p.m. each day of the class. A daily grade will be given on translation and classroom participation.

Exegetical Notebook

The student will compile notes on passages of 2 Corinthians that includes insights on the text, words, phrases, structure, background, and syntax. The student may use lexicon, textual commentaries, the handbook on the Greek text, commentaries, and any other helpful sources. The notes should follow a verse-by-verse or a small group of verses format. The notes can be

bullet pointed, just be sure to cite sources (I prefer footnotes, but parenthetical references are acceptable). The student will also provide their own translation for the passages in a way that highlights exegetical choices and syntactical nuance in their translations. Think of this as creating study bible notes that will give you a quick reference to the interpretation of the text. Students will Submit this notebook by 11:59 on Sunday July 25.

3. Post-Intensive (Due After the Intensive)

Research Paper – Due Sunday August 8 by 11:59 P.M. (Extensions may be granted)

The paper should be 10-12 pages double-spaced. Use the *SBL Handbook of Style* (the *Student Supplement for the SBL Handbook of Style*) or Turabian for footnotes and style or formatting issues. Include a bibliography (all works cited, plus selected additional works that are found to be helpful). The content of the paper should be as follows:

1. Describe the problem that you are addressing
Chose a problem that relates to 2 Corinthians. It can either be an exegetical problem within 2 Corinthians or a problem within the seminary, church, or larger society the solution to which can be found in 2 Corinthians
Be specific rather than general.
2. Outline the existing research
Summarize how other writers have deal with your problem. Be sure to include commentaries, but also include journal articles and other books. Include assigned readings and class lecture/discussion, but do not limit yourself to these sources.
3. Propose a solution
The solution must be your own, though you can show how other writers influenced you. Be specific.

Students must turn in a preliminary research question or topic no later than Friday, July 23, 2021.

Evaluation of Grade

Each course requirement is accorded a point value for the overall grade. The overall grade will be the culmination all off the points of the course assignments. Grades will be assessed according to the following scale:

A = 93–100 B = 92–86 C = 85–79 D= 72–84 F= 72 or less

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

If you are taking this course as a NOLA2U Live student, please note the following attendance policies:

1. The course on the New Orleans campus will be connected synchronously via Web conferencing with Internet students. These courses will require weekly attendance at the stated class meeting times.
2. Students are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See “Absences” category in the website catalog at: <https://catalog.nobts.edu/generalinfo/academicpolicies>.)
3. Technical issues will not be considered a valid reason for missing a class session.

Course Schedule: *Subject to Revisions (may change based on how much is covered each day)

Monday July 19

1:00-4:00

Introduction to the Corinthian Correspondence
Overview of 2 Corinthians

6:00-9:00

Translation: 2 Cor. 1:1-11, 12-22, 1:23–2:4.
Exegesis: 2 Cor. 1–3

Tuesday July 20

9:00-12:00

Translation: 2 Cor. 4:1-15; 5:1-21
Exegesis: 2 Cor. 4–6

1:00-4:00

Translation: 2 Cor. 7:2-13; 8:1-15
Exegesis: 2 Cor. 7-8

Wednesday July 21

Translation: 2 Cor. 9:1-15; 10:1-18
Exegesis: 2 Cor. 9–10

Thursday July 22

Translation: 2 Cor. 11:16-33; 12:1-10
Exegesis: 2 Cor. 11–12

Friday July 23

Translation: 2 Cor. 13:1-13
Exegesis 2 Cor. 13
Theology and Application of 2 Corinthians

Selected Bibliography

- Barnett, Paul. *The Second Epistle to the Corinthians*. NICNT. Grand Rapids: Eerdmans, 1997.
- Barrett, C. K. *Commentary on the Second Epistle to the Corinthians*. 2nd ed. Harper's New Testament Commentaries. New York: Harper & Row, Publishers, 1973.
- Best, Ernest. *Second Corinthians*. Interpretation. Atlanta: John Knox, 1987.
- Betz, Hans Dieter. *2 Corinthians 8 and 9: A Commentary on Two Administrative Letters of the Apostle Paul*. Hermeneia. Philadelphia: Fortress, 1985.
- Bruce, F. F. *1 and 2 Corinthians*. Greenwood, S. C.: The Attic Press, Inc., 1971.
- Furnish, Victor Paul. *II Corinthians*. The Anchor Bible, 32A. Garden City, N.Y.: Doubleday & Company, Inc., 1984.
- Harris, Murray J. "2 Corinthians." In *The Expositor's Bible Commentary*, 10. Edited by Frank Gaebelin. Grand Rapids: Zondervan Publishing House, 1976.
- Harris, Murray J. *The Second Epistle to the Corinthians: A Commentary on the Greek Text*. NIGTC. Grand Rapids: Eerdmans, 2005.
- Hughes, Philip Edgecumbe. *Paul's Second Epistle to the Corinthians*. Grand Rapids: Wm. B. Eerdmans Publishing Co., 1962.
- Keener, Craig S. *1–2 Corinthians*. NCamBC. Cambridge: Cambridge University Press, 2005.
- Lambrecht, Jan. *Second Corinthians*. SP. Collegeville, MN: Liturgical Press, 1999.
- Martin, Ralph P. *2 Corinthians*. Word Biblical Commentary, 40. Waco: Word Books, Publisher, 1986.
- Matera, Frank J. *II Corinthians*. NTL. Louisville: Westminster John Knox, 2003.
- Roetzel, Calvin J. *2 Corinthians*. ANTC. Nashville: Abingdon, 2007.
- Talbert, Charles H. *Reading Corinthians: A Literary and Theological Commentary*. Rev. ed. RNTS. Macon, GA: Smyth & Helwys, 2003.
- Tasker, R. V. G. *The Second Epistle of Paul to the Corinthians*. Grand Rapids: Wm. B. Eerdmans Publishing Co., 1958.
- Thrall, Margaret E. *A Critical and Exegetical Commentary on the Second Epistle to the Corinthians*. 2 vols. ICC 36. Edinburgh: T&T Clark, 1994–2000.
- Wan, Sze-kar. *Power in Weakness: The Second Letter of Paul to the Corinthians*. NTC. Harrisburg, PA: Trinity Press International, 2000.
- Witherington, Ben, III. *Conflict and Community in Corinth: A Socio- Rhetorical Commentary on 1 and 2 Corinthians*. Grand Rapids: Eerdmans, 1994.
- Wright, Tom. *Paul for Everyone: 2 Corinthians*. Louisville: Westminster John Knox, 2004.