



Introductory Greek Grammar NTGK5300
New Orleans Baptist Theological Seminary
Biblical Studies Division
Spring 2021

Dr. Alan S. Bandy
Robert Hamblin Chair of New Testament Exposition
Professor of New Testament and Greek
Dodd 206
405-788-5421
abandy@nobts.edu

“...still I must scrape together from each and every source a small sum of money to clothe myself and to buy the complete works of Jerome... and a Plato, and to get together some Greek books, and also to pay for the services of a Greek tutor. My mind is burning with indescribable eagerness... to acquire a certain limited competence in the use of Greek, and thereby go on to devote myself entirely to sacred literature...”-Erasmus, letter to Jacob Batt, December 11, 1499

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament.

Student Learning Outcomes

1. Gain a basic understanding of Koine (Hellenistic) Greek through a grasp of grammar and syntax.
2. Over the course of two semesters, build a Greek vocabulary of words occurring fifty times or more (about 375 words). Students will learn approximately 80% of the vocabulary of the Greek New Testament.
3. Develop a comprehension of Greek Morphology by learning the patterns, forms, endings, and stem changes associated with word formation.
4. Be able to translate sentences and passages in the Greek Text of the New Testament.

Textbooks

Aland, Kurt and others, eds. *The Greek New Testament*. 28th rev. ed. New York: United Bible Societies. Or the UBS 5th ed.

Mounce, William D. *Basics of Biblical Greek Grammar*, 4th ed. Grand Rapids: Zondervan, 2019.

Mounce, William D. *Basics of Biblical Greek Workbook*, 4th ed. Grand Rapids: Zondervan, 2019.

Course Teaching Methodology

1. This course will involve a lecture and explanation of Greek grammar from the textbook. The lectures will also involve discussion and questions from the students as well as specific examples from the Greek New Testament and course workbook.
2. Students will focus on memorizing Greek vocabulary and paradigms. The workbook assignments are designed to aid in learning Greek by using it.

Course Requirements

1. **Reading, Participation and Workbook Assignments (20%):**
 - a. Read each assigned chapter and completed each assignment in the integrated workbook sections of the chapters.
 - b. Reading and participation in discussion is required. Assignments will be collected for review. Grade will depend on completeness of the assignment as well as class participation.
2. **Quizzes (25%):**
 - a. Vocabulary and grammar review are **required daily**. Students should plan to devote **an hour every day** to the study of Greek whether an assignment is due or not.
 - b. Expect daily or weekly quizzes over vocabulary and grammar. The quizzes may be on paper in class or on Blackboard.
3. **Exams (45%):**
 - a. There will be a Mid-term and a Final Exam. The book is divided into three sections 1: Nouns; Section 2: Indicative Verbs; Section 3: Participles and Non-Indicative and $\mu\iota$ -verbs. The Mid-term will cover section 1 and some of 2. The final exam will cover sections 2 and 3.
 - b. The exams are comprehensive and culminative. Language learning is a process of building an awareness of grammatical forms, rules, and vocabulary. As such, the exams are designed to test total learning. The quizzes, except for possibly vocabulary, are not cumulative.
4. **Attendance (10%)**
 - a. Students are expected to attend every class meeting. Because each day covers important material along with explanation of difficult concepts, student success is dependent on attendance.
 - b. Unless excused by the professor, all absences will negatively affect the overall grade in the class. Attendance is graded.

Evaluation of Grade

Each course requirement is accorded a percentage value for the overall grade. This distributes the weight of each assignment so that no one assignment will determine the final grade. Grades will be assessed according to the following scale:

A = 93–100 B = 92–86 C = 85–79 D= 72–84 F= 72 or less

Reading, Workbook, & Participation	20%
Quizzes	25%
Exams	45%
Attendance	10%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

*(Subject to minor revisions to best accommodate learning – We may move faster [cover more chapters] or slower
we will adapt an alternative schedule should the semester be disrupted by Covid-19)

First Day of Class	<p>Syllabus</p> <p>Note:</p> <ul style="list-style-type: none"> • I am arranging this course by lessons instead of weeks. Most lessons cover two chapters in the textbook. • If possible, we will cover two lessons a week, but not at rate that will sacrifice learning. • We have to cover the entire book in one semester. • Expect Quizzes daily • Exams Dates will be schedule as the semester progresses <p>Important Dates:</p> <ul style="list-style-type: none"> • Tuesday Jan. 19th, 2021 is the first day of class • Spring Break: March 15-19, 2021 • Finals Week: May 10-13, 2021 	<p>Read Introduction and Chapters 1&2 in <i>Basics of Biblical Greek Grammar</i> [BBGG]</p>
Section 1: Nouns		
Lesson 1	Mastering the Alphabet and Pronunciation	<p>BBGG Chapters 3&4</p> <p>Exercises 3&4 in <i>Basics of Biblical Greek Workbook</i> [BBGW]</p> <p>Quiz</p>
Lesson 2	Nouns: Nominative, Accusative, and Article	<p>BBGG Chapters 5 & 6</p> <p>BBGW Exercise 6</p> <p>Quiz</p>
Lesson 3	Nouns: Genitive and Dative, Prepositions and εἰμί	<p>BBGG Chapters 7 & 8</p> <p>BBGW Ex. 7 & 8</p> <p>Quiz</p>
Lesson 4	Adjectives	<p>BBGG Chapter 9</p> <p>BBGW Ex. 9 and Review #2</p> <p>Quiz</p>

Lesson 5	Third Declension	BBGG Chapter 10 BBGW Ex.10 Quiz
Lesson 6	Personal Pronouns– 1st, 2nd, and 3rd person pronouns	BBGG Chapters 11 & 12 BBGW Ex. 11 & 12 Quiz
Lesson 7	Demonstrative Pronouns. Adjectives and Relative Pronouns Review and Exam # 1: Nouns	BBGG Chapters 13 & 14 BBGW Ex. 13 & 14 Quiz Review Ex. 1, 2, & 3
Section 2: Indicative Verb System		
Lesson 8	Intro to Verbs, Present Active Indicative	BBGG Chapters 15 & 16 BBGW Ex. 16 Quiz
Lesson 9	Contract Verbs	BBGG Ch. 17 BBGW Ex. 17 Quiz
Lesson 10	Present Middle/Passive Indicative and Future Active/Middle Indicative	BBGG Chapters 18 & 19 BBGW Ex. 18 & 19 Quiz Mid-term Exam: Nouns and Indicative Verbs
Lesson 11	Verbal Roots and Other Futures	BBGG Chapter 20 BBGW Ex. 20 Quiz
Lesson 12	Imperfect Indicative & Second Aorist Active/Middle Indicative	BBGG Chapters 21 & 22 BBGW Ex. 21 & 22 Quiz
Lesson 13	First Aorist Active/Middle and Aorist and Future Passive Indicative Review and Exam 2: Indicative Verb System	BBGG Chapters 23 & 24 BBGW Ex. 23 & 24 Quiz Review Ex. 4 & 5
Section 3: Participles and Nonindicative Moods and μι Verbs		
Lesson 14	Introduction to Participles Imperfective (Present) Adverbial Participles & Perfective (Aorist) Adverbial Participles,	BBGG Chapters 26, 27, 28 BBGW Ex. 27 & 28 Quiz
Lesson 15	Adjectival Participles, and Combinative (Perfect Participles) and Genitive Absolutes	BBGG Chapters 29 & 30 BBGW Ex. 29 & 30 Quiz
Lesson 16	Subjunctive, Infinitive, & Imperative	BBGG Chapters 31, 32 & 33 BBGW Ex. 31, 32 & 33 Quiz
Lesson 17	Indicative and nonindicative of δίδωμι	BBGG Chapters 34 & 35 BBGW Ex. 34 & 35
Lesson 18	ἵστημι, τίθημι, δείκνυμι Review	BBGG Chapter 36 BBGW Ex. 36 Review 6 & 7
Final Exam		

Selected Bibliography

Brooks, James A. and Carlton L. Winberry. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, MD: University Press of America, 1994.

Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker, 2014.

Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. Grand Rapids: Zondervan, 2004.

Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. 2d ed. Grand Rapids: Zondervan, 2019.

Mounce, William D. *A Graded Reader of Biblical Greek*. Grand Rapids: Zondervan, 1996.

Mounce, William D. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1998.