



MISS5330 Christian Missions
New Orleans Baptist Theological Seminary
Division of Church Ministry
July 26-30, 2021 Intensive

Dr. Philip Pinckard
Distinguished Professor of Missions
Office: Dodd Bld., 102;
Phone: 504-282-4455, Ext. 3224
Email: ppinckard@nobts.edu

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

In this course, students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs, and to the contributions of the Woman's Missionary Union. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

Student Learning Outcomes

1. The student should be able to apply the biblical including doctrine, theological, and cultural foundations for missiology to the local church and its ministries.
2. The student should be able to demonstrate appreciation for the missions heritage of Southern Baptists.
3. The student should be able to articulate and advocate missions among Southern Baptists in the local church and its ministries in its community, and in partnership with the association, state convention, North American Mission Board (NAMB), and the International Mission Board (IMB) of the Southern Baptist Convention.

Course Textbook

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove. IL: IVP Academic, 2012.

The Holy Bible (Print or Electronic)

Approved book on missions or missionary biography

Possible Blackboard readings

Course Teaching Methodology

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums.

Course Requirements

Pre-Intensive Assignments

All Pre-Intensive Assignments should be submitted on Blackboard under the appropriate Assignment by the beginning of the first intensive session on Monday, July 26, 1 P.M. listed below under 2-3. Be sure to “send” your assignments once you upload them to Blackboard. This is an extra step that is sometimes overlooked and can result in a late paper.

1. **Blackboard.** Each student must **maintain a valid e-mail address recorded in your Blackboard account at all times.** If you have trouble using Blackboard, please contact the ITC department of NOBTS at blackboardhelpdesk@nobts.edu or call (504) 816-8180.
2. Reading.
 - A. Read all required reading assignments from the textbook, *Discovering the Mission of God: Best Missional Practices for the 21st Century*. (See Course Textbook above). Chapters to read: Introduction, Chapters 1-12; 13-14 (optional); 15-20; 21(optional); 22-33; 34-37(Choose 2 chapters); 38. Submit on the assignments folder labeled “Textbook Reading” the percentage of chapters read. For example, 90%, 100%; 85%.
 - B. Select five (5) chapters from the text and write a minimum of one double-spaced page for each chapter which includes: (1) highlights from the chapter and (2) ways to apply the material in a ministry context. Submit on the Assignment folder labeled “Chapter Summaries.”

During Intensive Assignment

Reflection Paper. Write a 3-4 double-spaced page reflection paper on how you sense God’s leadership to be involved in missions? Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter thirty-eight of the textbook provides helpful insights for exploring a missionary call in one’s life and should be consulted for this reflection paper. Some reflections on chapter 38 are required. The paper should include appropriate references to Bible verses and passages and other sources as needed. It may be written using first person. The reflection paper will be graded for clarity, content, creative expression, and proper grammatical expression and form.

Due: Thursday, July 29 2021, 7:59 AM. Submit on Blackboard under Assignments before the beginning of the first class session of the day.

Post-Intensive Assignments

All post-intensive assignments should be submitted on Blackboard under the appropriate Assignment. Be sure to “send” your assignments once you upload them to Blackboard.

This is an extra step that is sometimes overlooked and can result in a late paper.

1. Satisfactorily complete and turn in the Take Home Final Exam. **Due: Friday, August 6, 11:59 p.m.**
2. Missions Book Review.
 - A. Read a missions book approved by the professor and write a critique of the book.
 - i. The book chosen to read may come from the course syllabus bibliography or another book approved by the professor (the book should not be one used in another course).
 - ii. Write a minimum of a two full double-spaced page critique, using one inch margins, 12 point Times New Roman, a cover page, headings. See c. below, and use proper Turabian form. The book critique should include the following:
 - a. Briefly summarize the contents of the book. Discuss the major topics or themes of the book. Summaries may be done for each chapter but covering the main themes is more important.
 - b. Discuss two concepts, principles, or ways to apply concepts from the book that would be helpful to someone involved in ministry. Include how these points could impact your own life and ministry.
 - c. Use Headings for each section in the body of the paper: **Summary, Discussion**. Each section should be approximately one full page of text.
 - B. **Due: Friday, August 13, 11:59 p.m.**
3. Spend at least three hours in volunteer service at a North American Mission Board, state convention, or local church/association community service ministry site. One goal of the assignment will be for you to be involved in ministry beyond the four walls of a church building or traditional ministry structures. This project may be completed any time between registration and the due date below. Write a brief summary of your experience, along with personal reflection on the experience. The typed summary and reflection should be one to two double spaced full typed pages. (Students who are not Southern Baptist may discuss with the professor an appropriate substitute for this assignment.) **Due: Friday, August 13, 11:59 p.m.**
4. Research and write a strategy designed to enable a local church to implement an Acts 1:8 strategy which includes intentional local (Jerusalem); regional (Judea); North America (Samaria) and international missions(ends of the earth) with direct involvement by church members. If your church already has an Acts 1:8 strategy, develop your plan for how to expand its ministry in the four areas or develop an Acts 1:8 strategy for another existing church or planned new church. This plan should be a minimum of six to eight full double-spaced pages in length. Acts 1:8 churches should commit a church “to a comprehensive missions involvement in our community (our Jerusalem), state (our Judea), continent (our Samaria), and world (our ends of the earth).” Resources about an Acts 1:8 church are found on Blackboard for the course.

- A. Your paper will be a brief description of how you will carry out missions in the four geographic areas and separately how to use each of the eight commitments for your church. (See “Acts One 8” Blackboard resources for a description of the eight commitments. Begin your plan with a brief description of your church and its present involvement in missions. An overview of information on the Acts 1:8 Challenge will be given during the course. Use headings: **Introduction, Description of Church, Geographic Areas of Missions, Commitments, Conclusion.**
- B. Examples of Acts 1:8 churches may be found in articles from available online through <http://imb.org>. and <http://www.namb.net> For detailed information on an Acts 1:8, review materials on Blackboard for the course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to the syllabus guidelines and this rubric.
- C. **Due: Friday, August 20, 11:59 P.M. Submit on Blackboard on the correct Assignments folder**

Due Dates

Chapter summaries and reading report: Monday, July 26, beginning of first class session.
 Sign Approval Sheets on Blackboard Discussion Board for Book Review & Special Project during intensive week.

Reflection Paper- Thursday, July 29, beginning of first class session.

Take Home Final Exam- Friday, August 6.

Missions Book Review and Volunteer Service Project Summary- Friday, August 13.

Acts 1:8 Church Plan -Friday, August 20, 11:59 P.M.

Evaluation of Grade

Reflection Paper	10%
Required Reading from Textbook	15%
Chapter Highlights & Application	10%
Take Home Final Exam	20%
Missions Book Review	15%
Mission Volunteer Service	5%
Acts 1:8 Church Plan	25%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Topics*

- I. Introduction and Orientation
- II. Foundations for Missions
 - A. Biblical Foundations
 - B. Theological Foundations
 - C. Cultural Considerations & Contextualization
- III. Post-Reformation Missions
 - A. Historical Overview
 - B. Southern Baptist International Missions
 1. Historical Overview
 2. Overview of FMB/IMB
 - a. Strategic Issues such as Church Planting; Spiritual Warfare, and Prayerwalking
 - b. Serving with the IMB and the Appointment Process
 - C. Southern Baptist North American Missions
 1. Historical Overview
 2. Overview of NAMB
 - a. Strategic Issues such as Church Planting, Revitalization, and Disaster Relief
 - b. Serving with NAMB and the Appointment Process
- IV. The Role of Missions Education and Involvement
- V. The Role of the Local Church in Missions, Missional Churches, and the Acts 1:8 Challenge

*The course outline will be subject to adjustment as deemed appropriate by the professor.

Disruption of Normal Class Schedule

1. You are responsible to check the website of NOBTS for updates related to courses which may not be able to meet in campus due to weather or other circumstances such as a flu outbreak.
 - A. Go to www.nobts.edu for updates.
 - B. You are encouraged to sign up for the emergency text-based updates from the seminary.
2. Check the IQ Web of the seminary for information on signing up for the text updates.
3. Keep a **CURRENT** email address on the Blackboard portion of the course.
4. You are responsible to have course materials such as the textbook and notes to continue course work in the event the campus closes for any reason.
5. If the campus closes or our particular class cannot meet on campus, you are responsible to check your email address listed in Blackboard for course updates and assignments. The course will continue in the event campus meetings are disrupted.
6. Contacting Dr. Pinckard
 - A. Primary Email Address: ppinckard@nobts.edu
 - B. Secondary Email Address if primary account not working: ppinckard@gmail.com

NOTE: All assignments to be turned in during the intensive are due on Blackboard by the beginning of the class period. Assignments turned in late will receive an automatic ten point deduction. There will be an additional two point deduction for each intensive week day late.

Post intensive assignments are due on assigned due date. Assignments turned in late will receive an automatic ten point deduction and receive an additional two point deduction per week late.

NO WORK will normally be accepted that is more than TWO WEEKS PAST THE DUE DATE FOR THE ASSIGNMENT.

ALL MAJOR ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

Absences

Seminary Absence Policy for Intensives: “Students are expected to attend all sessions of weekend course and academic intensives. Students may appeal to the appropriate Dean for exemptions. Students who miss sessions without authorization may not receive credit for the course.”

Miscellaneous Course Reminders

- a. Food and drink should not be brought into the classroom.
- b. Academic misconduct including but not limited to plagiarism, cheating, or unacceptable conduct may result in failure of the course and disciplinary action by the seminary as outlined in the student handbook.
- c. Failure of a computer, printer, or other electronic devices used to compose class assignments will not be accepted as a reason for late work.
- d. Students using computers during class for emails, games, or any activity other than intensive related may automatically fail the intensive.
- e. Members of the class are asked to respect and follow the dress code found in the Student Handbook.
- f. Members of the class are expected to treat the professors and each other with respect in their conversation and conduct. If not, appropriate action may be taken based on seminary policies.
- g. Use the *NOBTS/Leavell College Manual of Form and Style* as the official style and form guide. End notes are acceptable.
- h. Class participation may impact the final course grade.

Tentative Intensive Schedule

Monday, 1:00- 4:00 P.M. & 4:15- 7:15 P.M. (or) 5:00-8:00 P.M.

Tuesday, Wednesday, Thursday 9:00 A.M. - Noon & 1:00 P.M – 4:00 P.M.

Friday, 9:00 A.M. - Noon

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Internet Resources

Caleb Project www.calebproject.org

Crosswinds <http://www.crosswinds.net>

International Mission Board <http://www.imb.org>

Global Mapping International <http://www.gmi.org>

Global Missions Center of NOBTS (See front page of NOBTS website) <http://nobts.edu>

NOBTS Virtual Library <http://www.nobts.edu/library/EResources/missions.html>

North American Mission Board <http://namb.net>

Profiles of Unreached People Groups <http://www.bethany-wpc.org>

<http://www.heartofgod.com>

<http://www.peoplegroups.org>

<http://www.joshuaproject.net>

<http://www.1040window.org>

<http://www.peoplegroups.info> -Focus on North America

<http://www.sim.org> – “Serving in Missions”

<http://www.sil.org> – “Summer Institute in Linguistics” provides extensive helps and links to other websites in the academic areas of linguistics, anthropology, literacy, language learning, translation, and computing.

<http://www.ethnologue.org> – Resources on the world’s languages including information on alternate names, number of speakers, location, dialects, linguistic affiliation, and other sociolinguistic and demographic information.

<http://www.library.yale.edu> – Yale University Library

<http://www.cia.gov> – The Central Intelligence Agency has information on all countries, including a simple map of each country.

<http://www.wabashcenter.wabash.edu/resources/result-browse.aspx?topic=691&pid=650>
Wabash Center Missions Internet links.

Grading Rubric for Acts 1:8 Church Plan Paper
MISS5330 Christian Missions

Student Name _____ Semester _____

Delivery System _____

Student Course Objective 2. Develop a church mission's strategy based on partnership with SBC mission's organizations.

Four Geographic Areas:

0 1 2 3 4 5 6 7 8 9 10 Local

0 1 2 3 4 5 6 7 8 9 10 State/Regional

0 1 2 3 4 5 6 7 8 9 10 North America

0 1 2 3 4 5 6 7 8 9 10 International

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

Eight Kingdom Responses:

0 1 2 3 4 5 Prepare

0 1 2 3 4 5 Learn

0 1 2 3 4 5 Pray

0 1 2 3 4 5 Give

0 1 2 3 4 5 Go

0 1 2 3 4 5 Tell

0 1 2 3 4 5 Send

0 1 2 3 4 5 Multiply

5 – Exceptional quality, demonstrating superior workmanship and scholarship

4 – Better quality than the class average

3 – Met the requirements satisfactorily

2 – Low passing; below the quality of the class average

0-1 – Unsatisfactory work

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 Length, Form, and Style

16-20 – Exceptional quality, demonstrating superior workmanship and scholarship

12-15 – Better quality than the class average

8-11 – Met the requirements satisfactorily

4-7 – Low passing; below the quality of the class average

0-3 – Unsatisfactory work

-2 Points per page short of length requirement

Possible Points: 100

Points Deducted

Points Total
