

THEO5300 Systematic Theology I

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY
DIVISION OF THEOLOGICAL & HISTORICAL STUDIES
SPRING 2020 • TR 2:00-4:50 P.M.



ANSWERING GOD'S CALL

RHYNE PUTMAN, PhD

ASSOCIATE PROFESSOR OF THEOLOGY & CULTURE
PASTOR OF PREACHING & VISION, FIRST BAPTIST KENNER

504.282.4455 EXT. 3247

DODD 106

TWITTER @RHYNEPUTMAN

RPUTMAN@NOBTS.EDU

*"Watch your life and doctrine closely. Persevere in them,
because if you do, you will save both yourself and your hearers."*

1 Timothy 4:16

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is **spiritual vitality**.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Biblical Exposition and Christian Theological Heritage

Course Description

This first course in systematic theology introduces the student to the methodology of theology (Prolegomena) and the doctrines of revelation, God, humanity, and the person of Christ. The biblical foundations and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.

Student Learning Outcomes

The student, by the end of the course, should:

1. **Be able to understand** theological method and the doctrines of revelation, God, humanity, and the person of Christ biblically, historically, and systematically.
2. **Be able to apply** theology by integrating these doctrines into a coherent, comprehensive, and consistent Christian worldview.
3. **Be able to communicate** these doctrines in the particular ministry calling and context of the learner.

Statement on Biblical Authority

In order to develop competent theological researchers for the twenty-first century church and academy, students in this course will be exposed to seminal works in Christian theology from a wide array of theological perspectives, including the influential works of many prominent non-evangelical and liberal theologians. Students are expected to become familiar with and demonstrate advanced, biblically guided critical engagement with the works of these thinkers.

The instructor of this course operates under the assumption that the Bible is the inspired, totally true and trustworthy Word of God which is “profitable for teaching, for reproof, for correction, and for training in righteousness” (2 Tim. 3:16). The Baptist Faith and Message (2000) provides the confessional framework from which the instructor leads the course.

Required Textbooks

Erickson, Millard J. *Christian Theology*. 3d ed. Grand Rapids: Baker, 2013.

Putman, Rhyne. *In Defense of Doctrine: Evangelicalism, Theology, and Scripture*. Minneapolis: Fortress Press, 2015.

Recommended Resources

Akin, Daniel, ed. *A Theology for the Church*. 2d ed. Nashville: B&H Academic, 2014. This “systematic” theology is a collection of essays on different doctrinal topics written by some of the leading voices in the Southern Baptist Convention.

Bird, Michael F. *Evangelical Theology: A Biblical and Systematic Introduction*. Grand Rapids: Zondervan, 2013. Bird is an Anglican and Reformed NT scholar from Australia who has written a systematic theology that integrates the insights of contemporary biblical theology into a systematic textbook.

Frame, John. *Systematic Theology: An Introduction to Christian Belief*. Phillipsburg, NJ: P&R, 2013. Frame is a Presbyterian and Reformed theologian in the Westminster Tradition.

Garrett, James L. *Systematic Theology: Biblical, Historical, and Evangelical*, vol. 1, 4th ed. North Richland Hills, TX: BIBAL Press, 2011. Dr. Garrett is a SBC theologian who offers an excellent historical examination of each of the doctrines discussed. Dr. Garrett is the go-to expert on Baptist doctrine.

Grider, J. Kenneth. *A Wesleyan-Holiness Theology*. Kansas City, MO: Beacon Hill, 1994. J. Kenneth Grider was a Nazarene systematic theologian in the Wesleyan-Holiness tradition.

Grudem, Wayne. *Systematic Theology*. Grand Rapids: Zondervan, 1994. Grudem, a Calvinistic Baptist with charismatic undertones, has written one of the most popular and accessible theology texts available today.

Horton, Michael F. *The Christian Faith: A Systematic Theology for Pilgrims on the Way*. Grand Rapids: Zondervan, 2011. Horton is a well-known Reformed theologian and apologist who engages many contemporary issues and important philosophical trends in his work.

Lewis, Gordon and Bruce Demarest. *Integrative Theology*. Grand Rapids: Zondervan, 2010. This evangelical theology—available in one-volume and three-volume editions—integrates biblical exegesis, historical research, apologetics, and pastoral application in its discussion of every doctrine.

Oden, Thomas C. *Classic Christianity: A Systematic Theology*. New York: HarperOne, 2011. Oden is a Methodist/Wesleyan evangelical theologian who utilizes the resources of patristic Christianity to

make a case for Christian doctrines. This book is a valuable resource for anyone interested in the thought of early church fathers.

Ryrie, Charles C. *Basic Theology: A Popular Systematic Guide to Understanding Biblical Truth*. 2d ed. Chicago: Moody, 1999. This volume is a systematic theology written with lay persons in mind. Ryrie writes from a classic Dispensationalist perspective.

Williams, J. Rodman. *Renewal Theology: Systematic Theology from a Charismatic Perspective*. Grand Rapids: Zondervan, 1996. Williams was a leading intellectual figure in the neo-charismatic movement called "renewal theology." This is an excellent exposition of contemporary charismatic and Pentecostal theology.

Course Teaching Methodology

The course will involve the following methodologies: lectures from the professor, reading, and directed research questions.

Course Requirements

1. Attendance and Participation (10%)

Students are expected to participate in classroom discussion and to read all required materials prior to class attendance. The professor reserves the right to require of students a "pop" quiz to keep them accountable for required readings. *Students will be required to hand in a reading report at the end of the semester.*

2. Theological Reflections (50%)

Every student will give **ten** 2-3 page (double-spaced, Times New Roman 12 pt.) answers to the following questions based on reading assignments in four sets of three questions. In each of these assignments, students should demonstrate (1) reading comprehension of the assigned materials, (2) critical reflection on the ideas and content in the reading, and (3) the student's ability to apply the theological content to vocational ministry. **These questions are due in sets of three. Put all answers to a Question Set in a SINGLE document on Blackboard.**

Question Set #1 (due 2/15) – Theological Method

1. **Read Putman 1-39.** Do we need some sort of systematic theological formulation of doctrine in addition to the interpretation of the Bible? Why or why not?
2. **Read Erickson, ch. 10; Putman 209-55.** Describe how the use of authorities like the Bible shape the formation of doctrine.

Question Set #2 (due 3/14) – Revelation and Bible

3. **Read Erickson, ch. 6, any critical commentary on Romans 1:18-32.** Using the materials from your assigned systematic theology textbook and other theological resources (like commentaries, other theological textbooks or monographs), briefly explain your understanding of the doctrine of general revelation, highlighting the differences between general and special revelation. What impact does the doctrine of general revelation have on your understanding of missions and evangelism? Describe how the doctrine of general revelation can affect your communication of the Gospel. **(SEE EMBEDDED ASSIGNMENT QUESTIONS DOWN BELOW.)**

4. **Read Erickson, ch. 9; Putman 257-324.** Explain and defend the doctrine of biblical inerrancy. What practical implications does a doctrine of biblical inerrancy have for the way we address contemporary theological issues?
5. **Read Putman 325-73.** Suppose a skeptic were to tell you that many of the doctrines you hold dear—such as the doctrine of the Trinity or the doctrine of inerrancy—are not explicitly stated in the Bible and therefore not valid theological positions by our own standards. What would you say?

Question Set #3 (due 4/4) – Doctrines of God, Creation

6. **Read Erickson, ch. 11.** Does God change his mind? How do you explain Scriptures that seem to indicate that he does?
7. **Read Erickson, ch. 14.** Explain the doctrine of the Trinity as you would to a student in a youth group. Be careful to avoid bad analogies that implicitly reflect trinitarian heresies.
8. **Read Erickson, ch. 17.** How do you make sense of the “days of creation” in Genesis 1. Explain your position.

Question Set #4 (due 4/18) – Anthropology, Christology

9. **Read Erickson, ch. 28.** How do you understand the “age of accountability” doctrine?
10. **Read Erickson, ch. 32.** The Scriptures repeatedly affirm the sinlessness of Jesus, but the question of whether Jesus could have sinned has significant implications for understanding the relationship between his human nature and his divine nature. Could Jesus have sinned? Is he impeccable? Why or why not?

Question Set #5 (OPTIONAL ASSIGNMENT for up to one letter grade of EXTRA CREDIT; 5/9)

11. **Read Erickson, ch. 8.** Briefly survey the various theories on the authority (inspiration) of the Bible. What is the primary emphasis that each of these theories makes? Identify strengths and weaknesses of each position. Which of the theories do you advocate and why?
12. **Read Erickson, ch. 34.** One of the more debated issues regarding the person of Christ is the doctrine of the virgin birth. What does the Bible teach on this matter? How important is this doctrine to Christian theology?
13. **Read Erickson ch. 35 and carefully study Philippians 2:5-11.** What does this passage teach us the about the person of Christ? His deity? His humanity? What was Paul’s intention in giving us this insight about Jesus of Nazareth? Did Jesus give up his divinity in the incarnation? Defend your answer.
14. **Read Erickson, ch. 31.** Give a brief overview of the four major Christological heresies regarding the person of Jesus Christ. What was each position trying to assert about Christ? What are the theological shortcomings of each position?
15. What does the expression “communication of attributes” mean? How does this expression inform our understanding of the person of Christ?
16. **Read Erickson, ch. 22.** Survey the various positions on the constituent elements of human nature. What are the strengths and weaknesses of each position. Which position do you support, and why? What implications does this issue have for a philosophy of ministry?
17. How would you describe/define sin to a person who knows nothing about the Bible? Your answer should minimize as much as possible “religious” or theologically technical words.
18. “Jesus never said in so many words, ‘I am God.’” **Read the following passages regarding who Jesus understood himself to be: Matthew 25:31-46; Mark 2:1-12; Luke 6:1-5; John 8:48-59; John 10:24-39.** In light of these texts, what conclusions could one draw regarding Jesus’ self-perception?

The schedule below has the reading assignments and questions asked for each theological reflection.

3. Erickson Chapter Summaries (15%)

Students must read ALL chapters required in the schedule below and submit a **one-paragraph summary** of each chapter read the day it is due in Blackboard.

4. Doctrinal Sermon (25%) Due 5/9

Every student will write a 4-6-page single-spaced sermon manuscript for a doctrinal sermon. Students can write on any doctrine addressed in this section of Systematic Theology (the doctrines of revelation, God, creation, providence, humanity, sin, and Christ). Each sermon should contain an introduction, a main idea, explanations of the biblical text, illustrations, applications, and a conclusion/invitation. *Students who preach or teach their lesson in a church context by the end of the semester and who provide a one-page summary of their feedback can get 25 extra-credit points on the grade of this assignment.*

The sermon may be a straightforward exposition of a doctrine in a particular text (e.g., the providence of God in Rom. 9) or a topical, yet text-driven sermon that traces a doctrine through a book or multiple books of the Bible.

Evaluation of Grades

The student's grade will be computed as follows:

1. Attendance and Participation	10%
2. Theological Reflection Question Sets (5% each question)	50%
3. Chapter Summaries	15%
4. Doctrinal Sermon	25%
Total	100%

All assignments must be submitted to pass the course. Students who fail to complete an assignment will not receive a passing grade.

Embedded Assignment

All students enrolled in every section of Systematic Theology I have a common Embedded Assignment utilized in evaluating our projected Student Learning Outcomes. The assignment, listed below, is one question one of the Theological Reflection Question sets listed above. The

Embedded Assignment (from Question Set #2 of the Theological Reflections)

1. Using the materials from your assigned systematic theology textbook and other theological resources (like commentaries, other theological textbooks or monographs), briefly explain your understanding of the doctrine of general revelation, highlighting the differences between general and special revelation.
2. What impact does the doctrine of general revelation have on your understanding of missions and evangelism?

3. Describe how the doctrine of general revelation can affect your communication of the Gospel.
4. This assignment should be 800-1200 words in length.

The rubric below shows how the question will be evaluated in terms of addressing Student Learning Outcomes. Students may use this rubric as a guide for how they answer other questions in the Theological Reflections Question Sets.

DOMAIN	LEVEL	INADEQUATE (0 PTS)	BASIC (1 PT)	COMPETENT (2 PTS)	GOOD (3 PTS)	EXCELLENT (4PTS)
UNDERSTANDING	Able to understand the doctrinal topic.					
APPLICATION	Able to apply knowledge by relating it to the broader Christian worldview.					
COMMUNICATION	Able to communicate the doctrine to a ministry audience.					

Extra Credit Opportunities

1. Hearers and Doers Reflection (worth a letter grade)

Read *Hearers and Doers* by Kevin Vanhoozer. Write a two-page double-spaced summary of the book's contents, offer a one-to-two-page critique, and then write two pages about their own plan for integrating doctrine into their own discipleship ministry (5-6 double-spaced pages total)

2. Additional Theological Reflection Questions

Students may earn up to seven points on their final grade by submitting the optional Theological Reflection Question Set #5. **Due May 16. Students who receive poor grades on any of the reflection question sets are strongly encouraged to take this assignment up.**

3. ETS Report

Students attending the Southwest regional meeting of the Evangelical Theological Society in Dallas, TX on March 20-21, 2020 may write a 1000-word report on papers attended (at least three). Students can earn up to seven points on their final grade with submission. For registration information, please visit <http://www.etsjets.org>.

4. Writing Center Evaluation

Students who submit one (1) reflection paper (the complete assignment) to the **Writing Center a week before their due date** will receive a ten-point bonus on their paper grade. Students must show proof of this by attaching the email from the Writing Center. *The Writing Center will inform me if the papers lack any real substance or show a lack of effort to complete the assignment. In those circumstances, no extra credit will be given.*

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

[Other items may be included, such as: expectations for reading assignments, policy on late assignments, academic honesty, classroom demeanor, extra credit]

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Week 1

Prolegomena: What is Theology and
What Should it Accomplish?

Week 3

Revelation and Bibliology: What is the
Authoritative Source of Theology?

Week 5

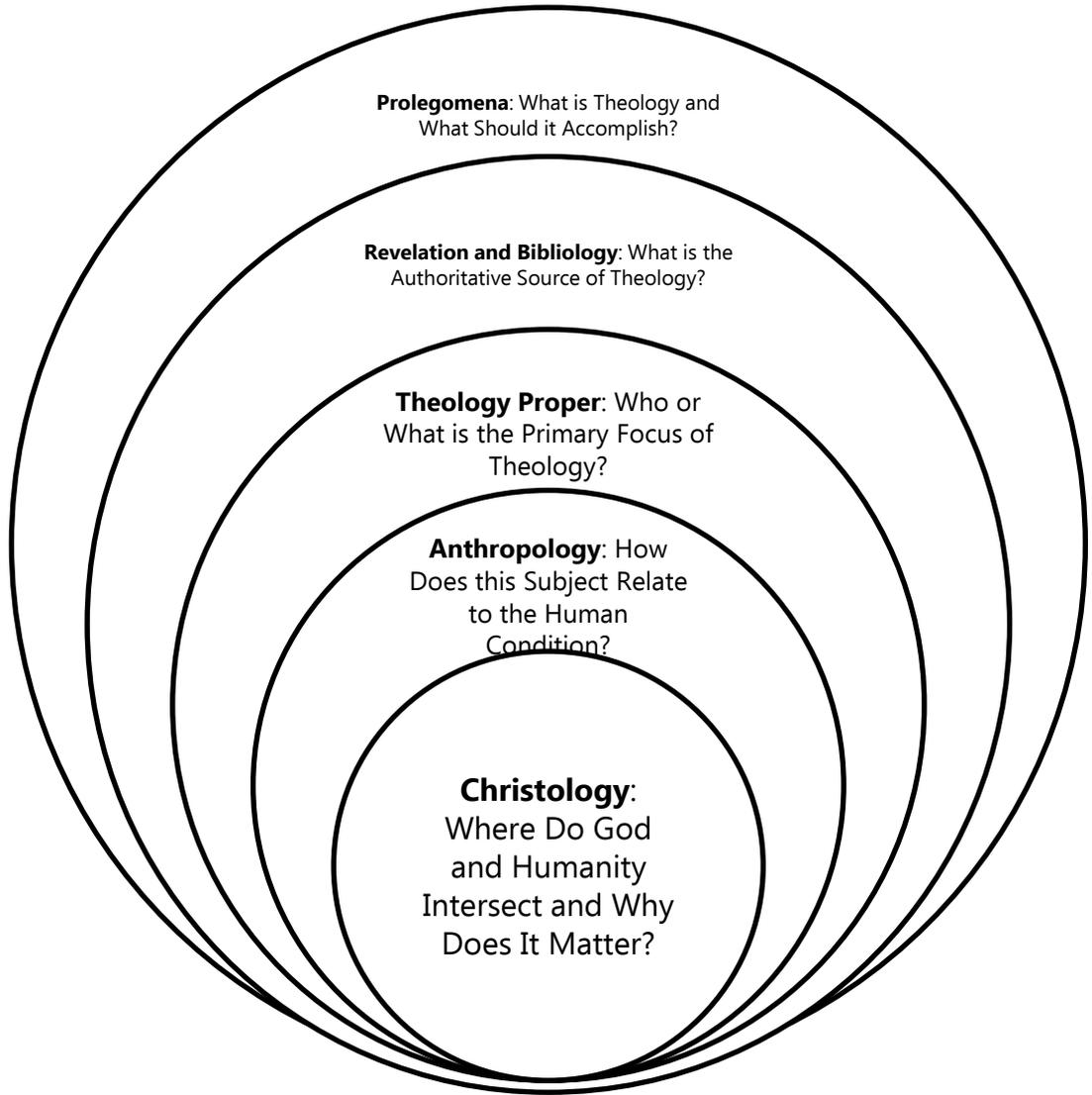
Theology Proper: Who or
What is the Primary Focus of
Theology?

Week 10

Anthropology: How
Does this Subject Relate
to the Human
Condition?

Week 12

Christology:
Where Do God
and Humanity
Intersect and Why
Does It Matter?



Course Schedule

Date	Topic	Assignments
1/23	Introduction to the Course Prolegomena and Theological Method	<ul style="list-style-type: none"> • READ the syllabus
1/30	Prolegomena and Theological Method	<ul style="list-style-type: none"> • Chapter summaries: Erickson, chs. 1, 3-4
2/6	The Doctrine of Revelation	<ul style="list-style-type: none"> • Chapter summaries: Erickson, chs. 6-7
2/13	The Doctrine of Scripture	<ul style="list-style-type: none"> • Chapter summaries: Erickson, chs. 8-10 • Theological Reflection Question Set #1 Due 2/15 at 11:59 p.m.
2/20	Theology Proper – Existence and Attributes	<ul style="list-style-type: none"> • Chapter summaries: Erickson, chs. 11-13
2/27	Theology Proper – The Trinity	<ul style="list-style-type: none"> • Chapter summary: Erickson, ch. 14
3/5	Theology Proper -- Creation	<ul style="list-style-type: none"> • Chapter summary: Erickson, chs. 16, 21 • Theological Reflection Question Set #2 Due 3/14 at 11:59 p.m.
3/12	Theology Proper – Providence and Evil	<ul style="list-style-type: none"> • Chapter summaries: Erickson, chs. 15, 17-18
3/16-3/20	Spring Break “...give him rest from days of trouble...” (Psalm 94:13)	
3/26		<ul style="list-style-type: none"> •
4/2	Theological Anthropology – Image of God, Human Constitution, and Human Sexuality	<ul style="list-style-type: none"> • Chapter summaries: Erickson, chs. 22-23 • Theological Reflection Question Set #3 Due 4/4 at 11:59 p.m.
4/8	Theological Anthropology – Sin and Its Effects	<ul style="list-style-type: none"> • Chapter summaries: Erickson, chs. 25-28
4/15	Theological Anthropology – Image of God	<ul style="list-style-type: none"> • Theological Reflection Question Set #4 Due 4/18 at 11:59 p.m.
4/22	Theological Anthropology – The Human Constitution	<ul style="list-style-type: none"> • Erickson, chs. 30-31
4/29	Christology	<ul style="list-style-type: none"> • Erickson, chs. 32-34
5/6	Christology	<ul style="list-style-type: none"> • Doctrinal Sermon due 5/9 at 11:59 p.m.

SELECTED BIBLIOGRAPHY

Dictionaries and Encyclopedias

Angeles, Peter A. *The HarperCollins Dictionary of Philosophy*. 2nd ed. New York: HarperCollins, 1992.

Brown, Colin, ed. *New International Dictionary of New Testament Theology*. 4 vols. Grand Rapids: Zondervan, 1974-78, 1985.

Cross, Frank L. and Elizabeth A. Livingstone. *The Oxford Dictionary of the Christian Church*. 3rd ed. Oxford:

Oxford University Press, 1997.

Douglas, J.D., ed. *New 20th-Century Encyclopedia of Religious Knowledge*. 2nd ed. Grand Rapids: Baker, 1991.

Eliade, Mircea, ed. *The Encyclopedia of Religion*. 16 vols. New York: MacMillan, 1986.

Elwell, Walter, ed. *Dictionary of Evangelical Theology*. Grand Rapids: Baker, 1984.

Erickson, Millard J., ed. *Readings in Theology*. 3 vols. Grand Rapids: Baker, 1973-79.

———. *Concise Dictionary of Christian Theology*. Grand Rapids: Baker, 1996.

Ferguson, Sinclair B., David F. Wright, and J.I. Packer, eds. *New Dictionary of Theology*. Downers Grove/Leicester: InterVarsity, 1988.

Harrison, Everett F., ed. *Baker's Dictionary of Theology*. Grand Rapids: Baker, 1960.

Harvey, Van A. *A Handbook of Theological Terms*. New York: Macmillan, 1964.

Hastings, James, ed. *Encyclopedia of Religion and Ethics*. 12 vols. New York: Scribners, 1908-27.

Hexham, Irving. *Concise Dictionary of Religion*. Downers Grove: InterVarsity, 1993.

Kittel, Gerhard, Gerhard Friedrich, and Ronald Pitkin. *Theological Dictionary of the New Testament*. 10 vols. Grand Rapids: Eerdmans, 1964-1976.

McGrath, Alister E., ed. *The Christian Theology Reader*. Cambridge, Mass.: Blackwell, 1995.

McKim, Donald K. *Westminster Dictionary of Theological Terms*. Louisville: Westminster John Knox, 1996.

Muller, Richard A. *Dictionary of Latin and Greek Theological Terms*. Grand Rapids: Bakers, 1985.

Musser, Donald W. and Joseph L. Price, eds. *A New Handbook of Christian Theology*. Nashville: Abingdon, 1992.

Packer, James I., ed. *The Best in Theology*. Several volumes. Carol Stream: Christianity Today, 1987.

Rahner, Karl, ed. *Encyclopedia of Theology: The Concise Sacramentum Mundi*. New York: Seabury, 1975.

Reese, William L. *Dictionary of Philosophy and Religion*. Atlantic Highlands: Humanities, 1980.

Richardson, Alan, ed. *A Dictionary of Christian Theology*. Philadelphia: Westminster, 1969.

Richardson, Alan, and John Bowden, eds. *The Westminster Dictionary of Christian Theology*. Philadelphia: Westminster, 1983.

Taylor, Richard S., ed. *Beacon Dictionary of Theology*. Kansas City: Beacon Hill, 1983.

Systematic and General Theologies

Aulen, Gustaf. *The Faith of the Christian Church*. Philadelphia: Fortress, 1960.

Barth, Karl. *Church Dogmatics*. 4 vols. Edinburgh: Clark, 1936-1977.

Berkhof, Hendrikus. *Christian Faith*. Grand Rapids: Eerdmans, 1979.

Berkhof, Louis. *Systematic Theology*. 4th ed. Grand Rapids: Eerdmans, 1949.

Berkouwer, G.C. *Studies in Dogmatics*. 14 vols. Grand Rapids: Eerdmans, 1952-76.

Bloesch, Donald G. *Essentials of Evangelical Theology*. 2 vols. San Francisco: Harper & Row, 1978-79.

———. *A Theology of Word and Spirit: Authority and Method in Theology*. Downers Grove: InterVarsity Press, 1992.

Boice, James M. *Foundations of the Christian Faith*. Four vols. in one. Revised. Downers Grove: InterVarsity, 1986.

Brunner, Emil. *Dogmatics*. 3 vols. Philadelphia: Westminster, 1949-60.

Buswell, J.O., Jr. *A Systematic Theology of the Christian Religion*. Two vols. in one. Grand Rapids: Zondervan, 1962, 1963.

Calvin, John. *Institutes of the Christian Religion*. 2 vols. Edited by J.T. McNeill. Trans. by F.L. Battles. Philadelphia: Westminster, 1960.

Carter, Charles, ed. *A Contemporary Wesleyan Theology*. 2 vols. Grand Rapids: Zondervan, 1983.

Chafer, L.S. *Systematic Theology*. 8 vols. Dallas: Dallas Seminary Press, 1947-48.

Cone, James H. *A Black Theology of Liberation*. 2nd ed. Maryknoll: Orbis, 1986.

Cottrell, Jack. *What the Bible Says About God the Creator;...*

- God the Ruler;... God the Redeemer.* 3 vols. Joplin, MO: College Press, 1983-1987.
- Dabney, Robert L. *Lectures in Systematic Theology.* Grand Rapids: Zondervan, 1972.
- Davis, John Jefferson. *Foundations of Evangelical Theology.* Grand Rapids: Baker, 1984.
- _____, ed. *The Necessity of Systematic Theology.* Grand Rapids: Baker, 1978.
- DeWolf, L.H. *A Theology of the Living Church.* New York: Harper, 1953.
- Dunning, H. Ray. *Grace, Faith and Holiness: A Wesleyan Systematic Theology.* Kansas City: Beacon Hill, 1988.
- Erickson, Millard J. *Christian Theology.* 2nd ed. Grand Rapids: Baker, 1998.
- Fackre, Gabriel. *Ecumenical Faith in Evangelical Perspective.* Grand Rapids: Eerdmans, 1993.
- Finger, Thomas N. *Christian Theology: An Eschatological Approach.* 2 vols. Nashville: Thomas Nelson, 1985; Scottsdale, PA: Herald, 1989.
- Finney, Charles G. *Lectures in Systematic Theology.* Oberlin: Goodrich, 1887.
- Garrett, James L. *Systematic Theology: Biblical, Historical, and Evangelical.* 2 vols. Grand Rapids: Eerdmans, 1990.
- Grenz, Stanley J. *Theology for the Community of God.* Nashville: Broadman and Holman, 1994.
- Grenz, Stanley J. and Roger E. Olson. *Who Needs Theology? An Invitation to the Study of God.* Downers Grove: InterVarsity, 1996.
- Henry, Carl F.H. *God, Revelation and Authority.* 6 vols. Waco: Word, 1976-83.
- Hodge, A.A. *Outlines of Theology.* Grand Rapids: Zondervan, 1972.
- Hodge, Charles. *Systematic Theology.* 3 vols. Grand Rapids: Eerdmans, 1975.
- House, H. Wayne. *Charts of Christian Theology and Doctrine.* Grand Rapids: Zondervan, 1992.
- Kaufman, G.D. *Systematic Theology: A Historicist Perspective.* New York: Scribners, 1968.
- Jensen, Robert W. *Systematic Theology, Volume I: The Triune God.* New York: Oxford University Press, 1997.
- Jewett, Paul K. *God, Creation, and Revelation: A Neo-Evangelical Theology.* Grand Rapids: Eerdmans, 1991.
- Johnson, Alan F., and Robert E. Webber. *What Christians Believe.* Grand Rapids: Zondervan, 1989.
- Lewis, Gordon R., and Bruce A. Demarest. *Integrative Theology.* 3 vols. in one. Grand Rapids: Zondervan, 1987-94.
- Macquarrie, John. *Principles of Christian Theology.* New York: Scribners, 1966.
- McGrath, Alister E. *Christian Theology: An Introduction.* Cambridge, Mass.: Blackwell, 1997.
- Miley, John. *Systematic Theology.* 2 vols. New York: Eaton and Mains, 1892. Reprint. Peabody, MA: Hendrickson, 1989.
- Moody, Dale. *The Word of Truth.* Grand Rapids: Eerdmans, 1981.
- Mueller, J.T. *Christian Dogmatics.* St. Louis: Concordia, 1934.
- Mullins, E.Y. *The Christian Religion in Its Doctrinal Expression.* Philadelphia: Judson, 1917.
- Noll, Mark A., and David F. Wells, eds. *Christian Faith and Practice in the Modern World.* Grand Rapids: Eerdmans, 1988.
- Outler, Albert C., ed. *John Wesley.* New York: Oxford University Press, 1964.
- Pannenberg, Wolfhart. *Systematic Theology.* Vol. 1. Grand Rapids: Eerdmans, 1991.
- Rahner, Karl. *Foundations of Christian Faith.* New York: Seabury, 1978.
- Ryrie, Charles C. *Basic Theology.* Wheaton: Victor, 1986.
- _____. *A Survey of Bible Doctrine.* Chicago: Moody, 1972.
- Schleiermacher, Friedrich. *The Christian Faith.* 2 vols. New

- York: Harper & Row, 1963.
- Shedd, W.G.T. *Dogmatic Theology*. 3 vols. New York: Scribners, 1888-1894.
- Strong, A.H. *Systematic Theology*. Three vols. in one. Valley Forge: Judson, 1907.
- Thielicke, Helmut. *The Evangelical Faith*. 3 vols. Translated by G. Bromiley. Grand Rapids: Eerdmans, 1974-80.
- Thiessen, H.C. *Lectures in Systematic Theology*. Revised by V.D. Doerksen. Grand Rapids: Eerdmans, 1979.
- Thorson, Donald A.D. *The Wesleyan Quadrilateral: Scripture, Tradition, Reason, and Experience as a Model of Evangelical Theology*. Grand Rapids: Zondervan, 1990.
- Tillich, Paul. *Systematic Theology*. 3 vols. Chicago: University of Chicago Press, 1951-63.
- Warfield, B.B. *Biblical and Theological Studies*. Philadelphia: Presbyterian and Reformed, 1952.
- _____. *The Works of John Wesley*, ed. Thomas Jackson. 3rd ed. 14 vols. Grand Rapids: Baker, reprint of 1872 edition.
- Wiley, H. Orton. *Christian Theology*. 3 vols. Kansas City: Beacon Hill, 1960.
- Williams, J. Rodman. *Renewal Theology*. 3 vols. Grand Rapids: Zondervan, 1988-1992.
- Woodbridge, John D., and Thomas E. McComsky, eds. *Doing Theology in Today's World*. Grand Rapids: Zondervan, 1991.