



PREA6200 Preaching Practicum
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Spring 2020

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is *Spiritual Vitality*: We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The course will address the competencies of biblical exposition, spiritual and character formation, interpersonal skills, and worship leadership.

Course Description

In this course, videotaped sermons preached by students will serve as the basis for a study of preaching content, structure, style, and delivery. Prerequisite: PREA5300 Proclaiming the Bible.

Student Learning Outcomes

By the end of the course, the student will:

1. Be able to apply homiletical concepts, principles, and resources helpful for effective oral interpretation of Scripture, sermon construction, and sermon delivery;
2. Value Christian proclamation as a vital part of personal ministry;
3. Demonstrate acceptable proficiency in performing Christian proclamation with the aid of an instructor or course resources, whether as one called to preach or as one with some other Christian calling.

Embedded Assignment

The New Testament sermon presentation is an embedded assignment that will be completed by all students for all sections of this course. The grading rubric for this assignment is attached to the syllabus (p. 30). Please complete the assignment according to the syllabus (rf., p. 3) and the grading rubric.

Textbooks

The following textbooks are required (will be cited in class notes and/or in assignments):

Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: B & H Publishers, 1996.

Heisler, Greg. *Spirit-Led Preaching*. Revised ed. Nashville: B & H Academic, 2018.

McDill, Wayne V. *The Moment of Truth*. Nashville: B & H Publishers, 1999.

The following textbooks are optional (i.e., will be helpful in sermon development and delivery):

Arthurs, Jeffrey D. *Devote Yourself to the Public Reading of Scripture*. Grand Rapids: Kregel, 2012.

York, Herschael W., and Bert Decker. *Preaching with Bold Assurance*. Nashville: B & H Publishers, 2003.

Course Teaching Methodology

Lectures will be utilized to review and teach important fundamentals about sermon construction, delivery, oral interpretation, and voice, as well as to present and discuss applicable print and other resources. Writing assignments will be required to facilitate experiential learning and skills development in sermon building and communication. Student preaching, feedback, and group discussions will be used to promote personal insights about oral interpretation and sermon delivery. The preaching laboratory and student self-study will be important instructional components. Listener feedback forms and personal critique forms will be utilized to aid personal analysis in assessing preaching competency needs and strengths of students in sermon construction and delivery.

Course Requirements and Schedule

Students are required to:

1. Submit a three-page (or less) single-spaced annotated analysis for the three required textbooks: i.e., the required textbooks by Fasol, Heisler, and McDill. Each book analysis should give a correct bibliographic listing of the book with its associated annotations, which answer the following questions:

- a. What is a two-paragraph (or less) summary of the book?
- b. What is one (or more) helpful feature(s) of the book for Christian proclamation?
- c. What is one difficulty, deficiency, or limitation in using the book for Christian proclamation?

This **one analysis** on the three textbooks must be submitted on Blackboard by Midnight on Thursday April 2.

2. Prepare and preach in class on the assigned day a devotional presentation of **ten to twelve minutes** in duration, based on an Old Testament text (selected by the student from any of the following Old Testament books: Genesis through Psalms). Each student will provide the professor a sermon brief of his devotional message, following the format of the rhetorical sermon brief form in this syllabus (other formats will not be accepted). Students should dress appropriately for the preaching chapel setting. A recording of each student's devotional presentation will be made available on a course YouTube channel. The student will utilize this recording in preparing his Personal Critique/Feedback Evaluation of his message.

3. Prepare and preach in class on the assigned day a sermon presentation based on a New Testament text (selected by the student from any of the Gospels, Matthew through John, or from Acts). The sermon presentation is neither to exceed **eighteen minutes** nor to be less than **fifteen minutes** in duration. The sermon delivered is to be a rhetorical sermon outlined on the sermon brief form in this syllabus. Each student will provide the professor a sermon brief of his NT sermon. Students should dress appropriately for the preaching chapel setting. A recording of each student's sermon presentation will be made available on a course YouTube channel. The student will utilize this recording in preparing his Personal Critique/Feedback Evaluation of his message.

Depending on the class size, a third sermon may be required. TBA.

4. Complete:

- a. An Audience Preaching Feedback Form following each student's OT devotional and NT sermon presentations in class. The document will be made available in class for each student to copy the required number of forms for all

preaching presentations. Upon completion, all students will submit their Feedback Forms to the student or students who preached that particular day.

b. A Personal Critique/Feedback Evaluation Form for each of the student's two presentations **due one week after the student's in-class presentation**. The document will be made available in class for reproduction by each student.

5. Take a final exam. The final exam will be a take home, open-book exam and will cover course notes, the required course texts, and reflection on the personal presentations and feedback given. The exam is due on BlackBoard by 8:00 PM on Thursday May 14.

Sermon Brief Form

Students **must use** the attached sermon brief form for the **sermon brief** required in the Old Testament and New Testament presentation assignments for this course. Students may **not** substitute other forms. Please read and follow the notes and examples given in the form. Frequently made mistakes that cost points in the sermon brief assignment include the following:

1. Not writing the E.T.S., E.S.S., or O.S.S. in **complete** sentences
2. Not writing the E.T.S. in the **past** tense
3. Writing the E.S.S. in the **past** tense (instead of the present, future, or imperative tenses)
4. Not **following** the required O.S.S. form: Hearers will...
5. Not citing a biblical reference for **each** main point heading
6. Not following the specified format for the sermon title
7. Writing the sermon subject as a sentence or clause

Evaluation of Grade

All course objectives will be evaluated through the grading of the annotated analysis assignment, Old Testament devotional presentation, New Testament sermon presentation, personal critique/feedback evaluation, and final examination.

The student's final grade will be determined as follows:

1. Annotated textbooks analyses	25%
2. OT devotional presentation & personal critique/evaluation	25%
3. NT sermon presentation & personal critique/evaluation	30%
4. Final examination	20%

Criteria section of this syllabus according to the grading scale in the NOBTS 2018-2019 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Late Assignments Penalty

Assignments turned in past the date due will incur a late penalty of ten points, which will be deducted from the assignment grade. Assignments will not be accepted more than one week past the date due (but assignments may be submitted before the due date). All assignments must be submitted as specified.

Course Topics

Course topics will be selected from the following topics:

- Introduction
- Homiletics Review and Matters of Sermon Construction
- Sermon Delivery and Communication
- Oral Interpretation of Scripture
- Fundamentals of Voice and Vocal Care
- Using Technology in Preaching
- Devotionals and Preaching Presentations
- Concluding Matters

Assignment Formatting

Unless otherwise noted, all assignments are to follow Turabian 8th edition. All written assignments must be Word

documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted

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SERMON BRIEF

Rhetorical Sermon Outline

Name:

Assignment:

Date Due:

A. Foundational Elements

1. Sermon Title (in quotation marks; headline capitalization style):
2. Text:
3. Subject (in one or two words--or as a short phrase):
4. ETS (Essence of the Text in a Sentence--state in the past tense):

5. ESS (Essence of the Sermon in a Sentence--also called the Proposition; do not state in the past tense):

6. OSS (Objective of the Sermon in a Sentence--state in terms of what hearers will **do** as a result of this sermon): Hearers will....

B. Formal Elements

Introduction (May or may not have sub points under Introduction, Conclusion, or Main Points.)

- 1.
- 2.
- 3.

Body (Include **Functional Elements** in delivery of sermon but **do not include** in Sermon Brief.)

I.

- 1.
- 2.

II.

- 1.
- 2.

III.

- 1.
- 2.

Conclusion

- 1.
- 2.
- 3.

C. Notes

1. The number of points may vary within the formal elements from the numbers shown above.
2. All main points (i.e., I, II, etc.) in the sermon body outline must be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).
3. Write all sermon body main points in headline capitalization style (e.g., The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style (e.g., The personal motive).

PREA6200 New Testament Sermon Assignment Grading Rubric

Student: _____ **Date:** _____

Total Points for the Assignment: _____ **Assignment Grade:** _____

Grading Rubric: New Testament Sermon Assignment of PREA6200 Preaching Practicum

Criteria	Points Possible	Points Awarded
Sermon ETS/CIT is derived from the sermon text & is stated clearly, concisely (8-10 words), & correctly.	15 points	
Sermon ESS/Proposition is a contemporary statement of the ETS/CIT & is stated clearly, concisely (8-10 words), & correctly.	15 points	
Sermon OSS is related to the ESS & is stated in terms of what hearers will do.	10 points	
Sermon Introduction includes the ETS/CIT & ESS/Proposition & connects with hearers.	10 points	
Sermon Body has main points referenced to the text correctly & has application to hearers	10 points	
Sermon Conclusion includes transition, summation, ESS/Proposition, & application	10 points	
Sermon Delivery included eye contact, correct articulation, natural nonverbals, direct address, oral style, few distractions (if notes used).	15 points	
Biblical Text was read clearly & with proper interpretative emphasis.	5 points	
Overall Impact was interesting, informative, & spiritually moving/motivating.	10 points	
Total Points:	100	

Grading Points Scale: Excellent—A (100-93); Good—B (92-85); Acceptable—C (84-77); Unsatisfactory—D (76-70) or F (below 70);

Grading Feedback:

What to Maintain: _____;

What to Improve: _____;

What to Avoid: _____.