



OTEN5308 English Exegesis: Deuteronomy
New Orleans Baptist Theological Seminary
Biblical Studies Division
Summer 2020

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Successfully completing an Internet course

1. Understand that Internet courses are not “easier” than classroom courses. Disabuse yourself of any notion to the contrary. In a typical semester, 20% of my Internet students do not complete the course whereas 95+% of classroom students do.
2. You must be able to envision specific blocks of time in which you can complete your work, something like regular class times in a traditional course.
3. If you plan to do the work in your spare time, do not take the course because no one has any spare time.

Important note regarding “Incompletes”: Please know that students may not receive an Incomplete for any Internet course--i.e., all work must be completed during the academic duration of the Internet course. (Page 186-7, NOBTS Graduate Catalog 2019-2020.)

NOBTS Mission

Prepares servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value

Our seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity as the Bible is believed to be the Word of God, inspired and inerrant. The specific core value celebrated this academic year is Spiritual Vitality.

Course Description

A thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, along with consultation of comprehensive commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching.

Course Prerequisites:

(1) OTEN5300 Exploring the Old Testament; (2) BSHM5310 Introduction to Biblical Hermeneutics.

Teaching Methodology

The course methodologies include lectures, multiple student presentations, journal article and textbook readings.

**Curriculum
Competencies**

1. **Biblical Exposition:** To interpret and communicate the Bible accurately.
 2. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
 3. **Worship Leadership:** To facilitate worship effectively.
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**Student Learning
Outcomes**

1. The student will understand how to improve biblical exegesis through a close reading of the text through narrative exegetical strategies.
 2. The student will demonstrate how to apply the benefits of biblical backgrounds, word studies, literary analysis, and genre nuances in the proclamation of the Hebrew text.
 3. The student will communicate clearly the meaning and application of the Hebrew text to a contemporary audience.
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Course Objectives

- By the end of this course, the student should be able to:
1. Apply exegesis skills to a narrative text.
 2. Use commentaries effectively in exegesis.
 3. Develop contemporary expository messages from Deuteronomy historical-legal texts.
 4. Understand the basic theological significance of Deuteronomy and their implications for the New Testament anticipation of the Messiah.
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**Required
Textbooks**

The Holy Bible: Any modern version (preferably NASB, HCSB, NIV, TNKH).
Christopher Wright, *Deuteronomy*, in New International Biblical Commentary. Peabody, MA: Hendrickson, 1996.

Recommended Commentaries:

Daniel I. Block. *Deuteronomy*, in The NIV Application Commentary. Grand Rapids: Zondervan, 2012.

Eugene H. Merrill. *Deuteronomy*, in The New American Commentary. Nashville: B&H, 1994.

J. Gordon McConville. *Deuteronomy*, in Apollos Old Testament Commentary. Westmont, IL: IVP, 2002.

Jeffery H. Tigay. *Deuteronomy*, in The JPS Torah Commentary. Jerusalem: Jewish Publication Society, 1996.

Significant recent works:

Joshua A. Berman. *Inconsistency in the Torah: Ancient Literary Convention and the Limits of Source Criticism*. Oxford: Oxford University Press, 2017.

Eckart Otto. *Deuteronomium* in 4 vols. 1, 1–4, 43 (2012); 4, 44–11 (2012); 12, 1–23, 15 (2016); 23, 16–34, 12 (2017). Freiburg, Germany: Herder Verlag.

Christine Hayes. *What's Divine about Divine Law? Early Perspectives*. Princeton: Princeton University Press, 2017.

Course

All assignments are due on Friday of the week assigned.

Requirements:

1. Preparatory Reading and Quizzes on Deuteronomy: (A) The student will read or listen to each biblical text at least twice (2x's) prior to class lectures. Reading the text from two different translations is recommended. **(B)** The student will take weekly quizzes over the textbook (Wright commentary) reading that correspond to the lectures on each biblical chapter discussed. Questions will be provided and the answers emailed back to the professor. (jgriffin@nobts.edu)

2. Secondary Readings and Questions (journal articles and book chapters): The student will read selected journal articles and book chapters throughout the semester. Questions will be provided and the answers emailed to the professor.

3. Paper: "A Survey of the Purpose and Theological Themes of Deuteronomy:" The student will compose a five (5) page paper discussing two concerns: **(A)** What is the purpose of Deuteronomy? and **(B)** What significant theological themes are addressed in Deuteronomy? A minimum of five (5) sources will be cited within the paper. Acceptable sources include, but are not limited to critical commentaries and Old Testament introductions and surveys. The paper will include a title page and a selected bibliography. A table of contents is not necessary.

4. Exegetical Sermon Briefs: The student will prepare three (3) sermon briefs with the components noted below. The papers will be double spaced and include a title page and bibliography in Turabian format.

Selection of Texts: Every student will exegete Deuteronomy 6 for the first sermon brief assignment. For Brief 2 and 3, the student may select the chapter of the choice from the list below. With permission, a student may select a different text(s) than from those listed.

Sermon Brief One Text: Deuteronomy 6 (required)

Sermon Brief 2 & 3 Texts: Deuteronomy 8, 11, 18, 31, 34 (select only two)

Lecture Note: For any chapter selected for a sermon brief, *the student will not view the video lecture for the corresponding chapter of the brief* until after the assignment is completed.

Note: Please consult the file "Turabian Tutor" in Course Documents for a simplified presentation, including examples, of Turabian formatting.

4A. Exegetical Worksheet (5-8 pages): The student will complete an exegetical worksheet as provided by the professor. Insights will come from narrative analysis and from personal study of critical commentaries in addition to the textbook. A minimum of five (5) critical commentaries will be used in the completion of this assignment. An additional three (3) sources must be used including word study resources, dictionaries, and journal articles. A minimum of eight (8) sources will be cited.

4B. Sermon Brief (1 page): The student will prepare a coherent, one-

page sermon outline based on their exegesis of the text.

4C. Bibliography (1 page): All commentaries, dictionaries, and journal articles used in preparation of this assignment will be listed. A minimum of five (5) commentaries will be used in the assignment.

Due Dates

All assignments due on Friday at midnight of the week assigned.

**Writing
Style
Guide**

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** (*revised August 2019*). To access this manual on the seminary website, please use the following link:
<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Grading Scale

A: 93-100% B: 85-92% C: 77-84% D: 70-76% F: below 70%

Point Values

1. Textbook (Wright commentary) reading and quizzes – 10%
2. Article Reading/Quizzes – 15%
3. Paper: Survey of the Purpose and Theological Themes of Deuteronomy – 10%
4. Mid-term and Final Exam – 20%
5. Exegetic Sermon Briefs – 45% (15 points each)

Total – 100%

OTEN5308 – ENGLISH EXEGESIS: DEUTERONOMY			
LECTURES & ASSIGNMENTS SCHEDULE			
Week	Dates	Lectures	Assignments
1	June 1	Welcome to the Class! Encountering Deuteronomy Deuteronomy as Literature Deuteronomy 1 – Part 1&2	Carpenter – “Literary Structure of Unbelief” (1987).
2	June 8	The Exegetical Process Deuteronomy 1 – Part 3 Deuteronomy 2-4	Paper: “A Survey of the Purpose and Theological Themes of Deuteronomy:” Moran – “Love of God” (1963).
3	June 15	The Exegetical Process The Purpose of OT Law Deuteronomy 5, 7-10	Wenham – “Date of Deuteronomy – Part 1 (1985) Copan – “Are OT Laws Evil” (2009).
4	June 22	The Blessing Making Sense of OT Law Deuteronomy 11-13	Exegetical Sermon Brief #1 Wenham – “Date of Deuteronomy – Part 2 (1985)
5	June 29	Deuteronomy 6 Deuteronomy 14-18	Sohn – “I will be your God and you will be My people” (1999).
6	July 6	Deuteronomy 20-26	Exegetical Sermon Brief #2 Richter – “The place for My Name” (2007).
7	July 13	Deuteronomy 27-34	Block – “A Place for My Name” (2015).
8	July 20	Review Week & Final Exam	
9	July 27	Exegetical Sermon Brief #3 <i>(July 31st is the Final Day to turn in Assignments)</i>	

Bibliography

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** National Jewish Book Awards winner**
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