

ADVANCED GREEK GRAMMAR (NTGK 6393)

New Orleans Baptist Theological Seminary

Biblical Studies Division

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NOBTS MISSION STATEMENT:

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

COURSE PURPOSE, CORE VALUE FOCUS, AND CURRICULUM COMPETENCIES:

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is spiritual vitality. We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

NOBTS also has seven basic competencies that guide our Masters degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course especially addresses the “Biblical Exposition” competency by helping the student learn to interpret the Bible accurately.

COURSE DESCRIPTION:

The purpose of this course is to introduce the student to the study of Greek syntax. Translation and vocabulary skills will be developed by daily translation of selected New Testament passages, but the main focus of the course is the analysis of the passage from the perspective of syntax. Intermediate Greek Grammar or its equivalent is a prerequisite for this course.

STUDENT LEARNING OUTCOMES:

This course seeks to realize the following in student learning:

1. Students should understand the categories and functions of Greek syntax
2. Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation
3. Students should acquire the ability to analyze syntactical relationships in a Greek text and apply this analysis to sound interpretation of the text

COURSE TEACHING METHODS:

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, small group work, computer resources, textbook reviews, and student presentations in class. Both inductive and deductive approaches to learning Greek grammar and syntax will be utilized.

TEXTBOOKS:

James A. Brooks and Carlton L. Winbery, *Syntax of New Testament Greek*

Daniel Wallace, *Greek Grammar Beyond the Basics: An Exegetical Syntax of the NT*

The Greek New Testament (UBS GNT 5th ed. or Nestle-Aland *Novum Testamentum* 28th ed.)

One of the following commentaries on Philippians:

- 1) William Varner, *Philippians: A Handbook on the Greek Text*, Baylor Handbk on the Gk Text (2016);
- 2) Joseph Hellerman, *Philippians, Exegetical Guide to the Greek NT* (2015);
- 3) Gerald Hawthorne & Ralph Martin, *Philippians, Word Biblical Commentary* (2015).

COURSE REQUIREMENTS AND GRADING:

- (1) Review/Summary cards. The student is required to prepare summary cards of the items studied in the course. These cards will be reviewed periodically by the professor, then returned to the student. The cards should be typed (the Greek may be handwritten) and of such a size that they fit inside the cover of the GNT for reference use both during the course and beyond. 20%
- (2) Class participation, written assignments, and commentary readings. The student is expected to do the exercises assigned for each day and to be able to translate the assigned text when called upon. Also, readings from a Greek-language based commentary must be done on the assigned passages, with students assigned certain days for leading the commentary discussion. 15%
- (3) Two sectional exams will cover especially the material studied within that course section. 20% each
- (4) The final exam is comprehensive. 25%

TECHNICAL ASSISTANCE:

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help info is provided on this website.

WRITING STYLE GUIDE:

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** (*revised August 2019*). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

ASSIGNMENTS: (B-W = Brooks and Winbery, W = Wallace)

DATE	TOPIC
Week 1: Jan. 21 23	Introduction to the course. Introduction to syntax. Types of Greek sentences. B-W, 154-163; W, 1-30. Phil. 1:1-2
Week 2: Jan 28 30	Syntax of the nominative and vocative cases. B-W, 1-7 and 64; W, 31-71, Diagram Phil. 1:1-2 Syntax of the genitive and ablatival genitive case. B-W, 8-31; W, 72-136. Phil. 1:3-6
Week 3: Feb. 4 Feb. 6	Syntax of the genitive and ablatival genitive case. B-W, 8-31; W, 72-136. Phil. 1:7-11 Syntax of the dative case. B-W, 31-37; W, 137-175. Diagram Phil. 1:3-11
Week 4: Feb. 11 13	Syntax of the locative and instrumental cases. B-W, 37-49. Phil. 1:12-16 Syntax of the locative and instrumental cases. B-W, 37-49. Phil. 1:16-20
Week 5: Feb. 18 20	Syntax of the accusative case. B-W, 49-63; W, 176-205. Phil. 1:21-26 Syntax of the accusative case. B-W, 49-63; W, 176-205. Phil. 1:27-2:4
Week 6: Feb. 25 27	MARDI GRAS—no class Syntax of the noun, adjective, article and pronoun. B-W, 70-80; W, 206-389. Phil. 2:5-11
Week 7: Mar. 3 Mar. 5	Review SECTIONAL EXAM
Week 8: Mar. 10 12	Syntax of the present tense. B-W, 82-90; W, 494-539, Phil. 2:11-15 Syntax of the imperfect tense. B-W, 90-95; W, 540-553, Phil. 2:16-18

Week 9: Mar. 24 26	Syntax of the future and aorist tense. B-W, 95-104; W, 554-571, Phil 2:19-22 Syntax of the perfect and pluperfect tenses. B-W, 104-109; W, 572-586. Phil 2:23-26
Week 10: Mar. 31 Apr. 2	Syntax of voice and the indicative mood. B-W, 109-117; W, 390-447. Phil. 2:27-30 Syntax of the subjunctive mood. B-W, 118-127; W, 448-84, Phil. 3:1-6
Week 11: Apr. 7 9	Review SECTIONAL EXAM
Week 12: Apr. 14 16	Syntax of the optative mood. B-W, 118-127; W, 448-84, Phil. 3:7-11 Syntax of the imperative mood. B-W, 127-130; W, 485-493, Phil. 3:12-16
Week 13: Apr. 21 23	Syntax of infinitives. B-W, 131-143; W, 587-611, Phil 3:17-4:1 Syntax of infinitives. B-W, 131-143; W, 587-611. Phil. 4:2-4:5
Week 14: Apr. 28 30	Syntax of participles. B-W, 143-152; W, 612-655. Phil. 4:6-10 Syntax of participles. B-W, 143-152; W, 612-655. Phil. 4:11-17
Week 15: May. 5 7	Clauses in the subject. B-W, 163-186; W, 656-725. Phil. 4:18-23 Syntax and exegesis: how to gain the most from it. Review
Week 16: May 12-14	FINAL EXAMS

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