



**NTGK6300 Intermediate Greek Grammar for Exegesis
New Orleans Baptist Theological Seminary
Biblical Studies
Spring 2020-Online**

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality – We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Biblical Exposition and Christian Theological Heritage.

Course Description

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of the exegetical significance of New Testament Greek. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Intermediate Greek Grammar for Exegesis is prerequisite for Advanced Greek Exegesis; Advanced Greek Grammar; Readings in Hellenistic Literature; and Textual Criticism of the Greek New Testament.

Student Learning Outcomes

- Students should understand the categories and functions of Greek grammar
- Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation
- Students should acquire the ability to translate most any text in the Greek New Testament and apply this analysis to sound interpretation of the text

Textbooks

James A. Brooks and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, MD: University Press of America, 1994.

William D. Mounce. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.

OR

Gerald. L. Stevens. *New Testament Greek Intermediate: From Morphology to Translation*. Eugene, OR: Cascade Books, 2008.

Warren C. Trenchard. *Complete Vocabulary Guide to the Greek New Testament*. Rev. ed. Grand Rapids: Zondervan, 1998.

United Bible Society's 5th ed. of *The Greek New Testament with Dictionary* (4th Rev. ed. is ok)

Course Teaching Methodology

The course will involve the following methodologies: listening to lectures, textbook reading, translation and memorization assignments, discussion board participation, and computer resources.

Course Requirements

The course will involve the following methodologies:

- The student will read the required texts for the course
- The student will read, translate, and locate selected biblical passages
- The student will record themselves quoting a memory verse and memory passage in Greek
- The student will take a total of ten vocabulary quizzes based on word frequency lists in Trenchard
- The student will take three sectional exams, the last of which will be the final
- The student will participate in threaded discussions in a meaningful way. Various grammatical and exegetical topics will be posted for interaction. One major post is due each week by Tue. evening and one response post is due by Thur. evening of that same week.

Evaluation of Grade

The student's grade will be computed as follows:

- Blackboard Discussions – 20%
- Translation and Location – 20%
- Vocabulary Quizzes and Recordings – 30%
- Sectional Exams & Final – 30%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

Getting Started (Intro-Week)

- Review the syllabus and ask questions if you have any. Go to *Communication: Discussion Board* and use the *General Questions* forum, or simply email your professor
- Go to Blackboard- *Introduction*
 - Read *Please Read First* and *Tips on Becoming a Great Online Student*
 - *Welcome & Introductions* – Watch the course welcome and introduction videos and participate in the *Personal Introductions* blog

- Faculty – Get to know your course instructor
- Go to Blackboard–*Course Files: Course Documents* then download and read the *Student Help Guide for Posting Greek in Blackboard*. If you have not done so already, be sure to download the TekniaGreek font as this will be required to take quizzes and exams, and participate in the Unit Discussion Board Assignments

Weekly Routine

- **Click** on the appropriate Learning Unit(s) and complete the appropriate tasks.
- **Listen** to the appropriate *Unit Overview*.
- **Read** the appropriate page numbers and chapters in the required texts.
- **Read, translate, and locate** the appropriate biblical passages. Assignments must be turned in by Saturday 11:59PM (Click on *Unit Reading Assignment* and submit your file to turn in assignment).
- **Participate** in the *Unit Discussion Board Assignment* (Grammar & Exegesis). Provide at least one post for each of the forums and at least one response to other students in either the Grammar or Exegesis forums. Original posts are due by Tuesday 11:59 PM, and responses are due by Thursday 11:59 PM.
- **Study** the appropriate vocabulary words and **take** the *Unit Vocabulary Quiz* by Thursday 11:59 PM when applicable. If more than one quiz is required in any given week, the second must be taken by Saturday 11:59PM.
- **Take Sectional Exams** by Saturday 11:59 PM when applicable.
- **Record** your *Memory Verse* and *Memory Passage* by Saturday 11:59 PM when applicable.
- **Download & Review** the *Unit Handouts* when applicable. Unit handouts include exam review guides, grammatical aids, and tools for exegesis.
- **Participate** in the three discussion boards when applicable: *Personal Introductions, Personal Reflections, and Prayer Requests*.

Course Schedule

Date	Unit Assignment	Quiz/Exam
Week 1 (Intro): 1/20-24	See “ Getting Started ” section in syllabus	
Week 2: 1/27-1/31	Unit 1: Alphabet; Accents; First Declension Nouns	
Week 3: 2/3-2/7	Unit 2: Second Declension Nouns	Unit 2 Vocab Quiz (140)
Week 4: 2/10-2/14	Unit 3: Third Declension Nouns; Adjectives	Unit 3 Vocab Quiz (100)
Week 5: 2/17-2/21	Unit 4: Adjectives as Comparisons; The Greek Article; Personal & Demonstrative Pronouns	Unit 4 Vocab Quiz (90)
Week 6: 2/24-2/28	Unit 5: Relative, Reflexive, & Possessive Pronouns	Unit 5 Vocab Quiz (60) Memory Verse (John 3:16)

Week 7: 3/2-3/6	Unit 6: Indefinite & Interrogative Pronouns; Numerals; Prepositions	Unit 6 Vocab Quiz (60)
Week 8: 3/9-3/13	Unit 7: Introduction to the Verb System; Present Tense	Sectional Exam One
3/16-3/20	Spring Break	
Week 9: 3/23-3/27	Unit 8: Imperfect & Future Tense	Unit 8 Vocab Quiz (60)
Week 10: 3/30-4/3	Unit 9: Aorist Tense – First & Second Aorist	Unit 9 Vocab Quiz (50)
Week 11: 4/6-4/10	Unit 10: Perfect & Pluperfect Tense; Contract & Liquid Verbs	Sectional Exam Two
Week 12: 4/13-4/17	Unit 11: Subjunctive & Optative Mood	Unit 11 Vocab Quiz (100) Memory Passage Due (Matthew 6:9-13)
Week 13: 4/20-4/24	Unit 12: Imperative Mood; Conditional Sentences	Unit 12 Vocab Quiz (60)
Week 14: 4/27-4/30	Unit 13: Infinitives; Participles – Present & Future	Unit 13 Vocab Quiz (50)
Week 15: 5/4-5/8	Unit 14: Participles – Aorist & Perfect	
Final Exam: 5/11-5/12	Extra Credit Due	

Selected Bibliography

Aland, Kurt, Matthew Black, Carlo M. Martini, Bruce M. Metzger, and Allen Wikgren, eds. *The Greek New Testament*. 4th Rev. Ed. Stuttgart: Deutsche Bibelgesellschaft, 2005.

Brooks, James A., and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, MD: University Press of America, 1994.

_____. *Syntax of New Testament Greek*. Lanham, MD: University Press of America, 1979.

Mounce, William D. *Basics of Biblical Greek Grammar*. 2d Ed. Grand Rapids: Zondervan, 2003.

_____. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.

Stevens, Gerald L. *New Testament Greek Intermediate: From Morphology to Translation*. Eugene, OR: Cascade Books, 2008.

_____. *New Testament Greek*. 2d Ed. Lanham, MD: University Press of America, 1997.

Wallace, Daniel B. *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids: Zondervan, 2000.

Trenchard, Warren C. *Complete Vocabulary Guide to the Greek New Testament*. Rev. ed. Grand Rapids: Zondervan, 1998.