



NEW ORLEANS

BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

INTERMEDIATE GREEK GRAMMAR

New Orleans Baptist Theological Seminary

Biblical Studies Division

NTGK6300, Spring 2020

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MISSION STATEMENT

New Orleans Baptist Theological Seminary prepares servants to walk with Christ, proclaim His truth, and fulfill His mission.

COURSE PURPOSE

This purpose for this course is to consolidate translating skills gained in the introductory course and to develop exegetical skills for studying the Greek New Testament.

CORE VALUES

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission. This course addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately. *The core value for NOBTS this year is Spiritual Vitality.*

KEY COMPETENCIES

The Seminary has seven key competencies in its academic program. They are Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. *The key competency addressed in this course is Biblical Exposition.*

COURSE DESCRIPTION

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of syntactical features of New Testament Greek. The course also will strengthen additional exegetical skills by sentence-flow diagramming. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Intermediate Greek Grammar is prerequisite for Greek Exegesis, Advanced Greek Grammar, and Textual Criticism of the Greek New Testament.

STUDENT LEARNING OUTCOMES

Students who complete this course successfully will:

- Understand the vocabulary and grammatical principles needed to translate and interpret the Greek New Testament
- Demonstrate the application of the grammatical concepts to the translation and exegesis of the Greek New Testament
- Be able to communicate clearly the meaning of selected New Testament passages based on a grammatical exegesis of the Greek text

COURSE TEACHING METHODS

The course will involve the following methodologies:

- The material for each lesson will be introduced in a lecture format.
- Students will read material in the assigned textbooks
- Students will practice the skills and reinforce the content discussed in class through daily translation assignments and classroom exercises, which will include small and large group activities

TEXTS:

- Mounce, Bill, *A Graded Reader of Biblical Greek*.
- Warren Trenchard, *The Student's Complete Vocabulary Guide to the Greek New Testament*.
- *The Greek New Testament* (either current edition, United Bible Societies or the current edition, Nestle-Aland).
- *Either* Mounce, *Morphology of Biblical Greek*.
Or Brooks and Winbery, *A Morphology of New Testament Greek*.
- *Either* William Mounce, *Basics of Biblical Greek*.
Or Gerald Stevens, *New Testament Greek*

Extra credit reading: David Alan Black, *Linguistics for Students of New Testament Greek*, 2^d ed.

WRITING STYLE GUIDE

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf.

BIBLE SEARCH PROGRAMS

Each student should acquire a Bible Software program and such is required for those in a specific Biblical Studies degree (like the MA in Biblical Studies, or the MDiv in Biblical Studies or Biblical Languages), with the following being recommended by the Biblical Studies Division: Logos and Accordance. For those not majoring in biblical studies or in a biblical studies degree program, a free program from online can be used such as <http://mywsb.com>, <http://crosswire.org>, and <http://www.e-sword.net>. Please consult with the professor if you have questions on this, and know that special discounts on the two major programs are available for NOBTS students.

COURSE REQUIREMENTS:

1. Vocabulary exams will be given at the beginning of the class on the days listed in the syllabus. The exams will be based on the word frequency list on pages 128-236 of Trenchard. See below on syllabus for the testing schedule. **20%**
2. The student will turn in a written translation of the assigned passage each day. **15%**
3. Class participation and translation/location. The student should read the pertinent sections in a selected grammar each day. The student also should be able to translate the assigned passages for each day, locating all words. **15%**
4. Two (2) sectional exams will be given. Each exam will concentrate on the material studied since the previous exam. **15% each= 30%**
5. The final exam will be comprehensive. **20%**

ASSIGNMENTS:**WEEK 1: January 21, 23**

- T Introduction, the Greek alphabet, accents, and pronunciation.
Th First declension nouns and adjectives. 1 Jn. 1:1-6

Week 2: January 28, 30

- T **Service Project Day**
Th Vocabulary Test 1. Second declension nouns and adjectives. 1 Jn. 1:7-2:2

Week 3: February 4, 6

- T Third declension nouns and adjectives. 1 Jn. 2:28-3:6
Th Vocabulary Test 2. More third declension nouns and adjectives. Jn. 15:1-11

Week 4: February 11, 13

- T Comparison of adjectives and the article. Jn. 15:12-21
Th Vocabulary Test 3. Personal, possessive, and reflexive pronouns. Mk. 1:1-13

Week 5: February 18, 20

- T Demonstrative, indefinite, and interrogative pronouns. Mk. 8:27-36
Th Vocabulary Test 4. Relative Pronouns and Prepositions. Mk. 8:37-9:8

Week 6: February 25, 27

- T **MARDI GRAS**
Th **SECTIONAL EXAM**

Week 7: March 3, 5

- T Introduction to the verb system. Present/imperfect tenses. Mt. 6:7-15
Th Vocabulary Test 5. Future tense. Rom. 3:21-26

Week 8: March 10, 12

- T Liquid verbs. James 1:12-21
Th Vocabulary Test 6. First aorist. Phil. 2:5-13

SPRING BREAK MARCH 16-20

Week 9: March 24, 26

T Second Aorist. Mt. 13:10-17
 Th Vocabulary Test 7. Perfect tense. 1 Tim. 4:11-16.

Week 10: March 31, April 2

T Vocabulary Test 8. Pluperfect tense and ei0mi/. Lk. 24:1-8
 Th **SECTIONAL EXAM**

Week 11: April 7, 9

T Subjunctive mood. Ephes. 1:3-14
 Th Vocabulary Test 9. Optative mood. Acts 2: 22-31

Week 12: April 14, 16

T **Pontotoc Day**
 Th Vocabulary Test 10. Conditional sentences Acts: 2:32-42

Week 13: April 21, 23

T Imperative mood. 2 Thess. 2:1-8
 Th Vocabulary Test 11. Infinitives. Heb. 5:11-6:3

Week 14: April 28, 30

T Formation of Participles (Present, Aorist, Perfect). Heb. 6:4-12
 Th Vocabulary Test 12. Adjectival Participles. Rev. 5:1-10

Week 15: May 5, 7

T Adverbial Participles. Psalm 41:1-12
 Th Vocabulary Test 13. mi Verbs. Didache 1:1-6

FINAL EXAM: Thursday, May 14 from 2:00-4:00 PM**Vocabulary Exams**

- Test 1 o(, h(, to/ -- maqhth/j (6 blocks)
- Test 2 lamba/nw – lao/j (6 blocks)
- Test 3 sw=ma – kalo/j (5 blocks)
- Test 4 o(fqalmo/j – Ierousalh/m (5 blocks)
- Test 5 shmei=on – i(ma/tion (5 blocks)
- Test 6 proskune/w – tuflo/j (4 blocks)
- Test 7 a1ra – qerapeu/w (4 blocks)
- Test 8 (Ioudai/a – peira/zw (4 blocks)
- Test 9 pe/nte – dei/knumi (4 blocks)
- Test 10 diaqh/kh – o(moi/wj (3 blocks)
- Test 11 sunei/dhsij – i)sxu/w (3 blocks)
- Test 12 musth/rion – o)mnu/w (3 blocks)
- Test 13 o(mologe/w – katalei/pw (3 blocks)

Extra Credit Reading

The student may earn a maximum of three (3) points extra credit to be added to the final average by reading the book *Linguistics for Students of New Testament Greek* by David Alan Black and writing a two page, single spaced critique of the book. The critique must be turned into the professor by last class period. For every day that the critique is late, one point will be subtracted from the extra credit. Points also will be deducted for critiques that are poorly written (bad grammar, etc.). By turning in a critique the student affirms that he/she has read the entire book.

SELECTED BIBLIOGRAPHY

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker, 1998.

_____. *Linguistics for Students of New Testament Greek: A Survey of Basic Concepts and Applications*. Grand Rapids: Baker Books, 2000.

_____. *Learn to Read New Testament Greek*. Expanded ed. Nashville: Broadman & Holman, 2009.

Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

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Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014.

Kubo, Sabae. *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan, 1975.

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Rogers, Cleon L. Jr. and Cleon L. Rogers III. *The Linguistic and Exegetical Greek to the Greek New Testament*. Grand Rapids: Zondervan, 1998.

Silzer, Peter James and Thomas John Finley. *How Biblical Languages Work: A Student's Guide to Learning Hebrew and Greek*. Grand Rapids: Kregel, 2004.

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Stevens, Gerald L. *New Testament Greek Intermediate: From Morphology to Translation*. Eugene, Ore.: Cascade Books, 2009.

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Trenchard, Warren C. *The Complete Vocabulary Guide to the Greek New Testament*. Grand Rapids: Zondervan, 1992, 1998.

Wallace, D. B. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000.

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Young, Richard A. *Intermediate New Testament Greek: A Linguistic and Exegetical Approach*. Nashville: Broadman & Holman, 1994.