



NTGK5300 Introductory Greek Grammar **New Orleans Baptist Theological Seminary** **Biblical Studies** **Spring 2020**

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality- We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competency addressed in this course is: Biblical Exposition by means of helping the student learn to interpret the Bible accurately.

Course Description

This course is designed to teach the elements of Greek grammar to establish a foundational understanding of the language for exegesis of the Greek New Testament.

Student Learning Outcomes

The student outcomes for this course include the following:

1. Students should understand the categories and functions of Greek grammar
2. Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation
3. Students should acquire the ability to translate some texts in the Greek New Testament and apply this analysis to sound interpretation of the text

Textbooks

The Greek New Testament (either the UBS 5th edition or the Nestle-Aland 28th edition)

Stevens, Gerald L. *New Testament Greek Primer: From Morphology to Grammar*. 3d ed. Cascade Books, Eugene: 2010

Course Teaching Methodology

The course will involve the following methodologies: lectures, student assignments, small group work, and computer resources. Both inductive and deductive approaches to learning Greek grammar will be utilized.

Course Requirements

1. Students are expected to complete assigned readings and exercises before each class session. A quiz will be given each class session on the vocabulary lists from the assigned readings for the week, as well as on any important paradigms or other issues from the previous class. The quizzes consist of 20% of the course grade. Students may earn partial credit for words missed on a vocabulary quiz by writing the word ten times and turning in the words **by the next class meeting**.
2. Students are expected to participate in class exercises and translations. Students must also submit completed homework assignments for the course each week. Assignments must be submitted through Blackboard before the class meeting at which the assignment is due. Late homework will be accepted but will be penalized. Participation and homework consists of 15% of the course grade.
3. Three sectional exams will be given on the dates indicated in the course schedule. The sectional exams will cover assigned readings and exercises, class exercises and translations. The exams consist of 45% (3 x 15% = 45%) of the course grade.
4. A comprehensive final exam will be given on the date scheduled by the seminary. The final exam consists of 20% of the course grade.

Evaluation of Grade

The student's grade will be computed as follows:

- 15% - Class participation (includes homework)
- 20% - Daily quizzes
- 15% - 1st sectional exam
- 15% - 2nd sectional exam
- 15% - 3rd sectional exam
- 20% - Final exam

Absences

Since this is a three credit hour course, each student is allowed a maximum of 6 class periods of absences. Absences may affect a student's grade due to lack of class participation and missed assignments or late submissions of assignments.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

<u>Date</u>	<u>Topic</u>	<u>Assignments</u>
Jan 21	Class Introduction/Syllabus Chapter 1: Alpha, Beta Gamma	Read 3-16, Exercises 1, 2, and 4
Jan 23	Language Lesson 1: Words and Meanings	Read 17-20

	English 1-2: Words and Word Groups	Read 445-63, All Exercises
Jan 28	President's Inauguration Service Project	
Jan 30	Chapter 2: Greek Verbs Chapter 3: Middle/Passive Voice	Read 21-28, All Exercises Read 29-38, All Exercises
Feb 4	Language Lesson 2: Translation is Interpretation Chapter 4: Greek Nouns	Read 39-41 Read 43-52, All Exercises
Feb 6	Chapter 5: First Declension Chapter 6: The Article	Read 53-62, All Exercises Read 63-72, All Exercises
Feb 11	Chapter 7: Third Declension	Read 75-87, All Exercises
Feb 13	Sectional Examination #1	
Feb 18	English 3: Sentences English 4-5: Sentence Sense and Sentence Diagramming	Read 465-476, All Exercises Read 477-512, All Exercises
Feb 20	Chapter 8: Adjectives	Read 89-108, All Exercises
Feb 25	Mardi Gras- No Class	
Feb 27	Chapter 9: Pronouns	Read 109-30, All Exercises
Mar 3	Chapter 10: Prepositions Chapter 11: Adverbs and More	Read 131-52, All Exercises Read 153-72, All Exercises
Mar 5	Chapter 12: Contract Verbs Language Lesson 3: Verb Morphology	Read 175-86, All Exercises Read 187-89
Mar 10	Chapter 13: Imperfect Tense	Read 191-205, All Exercises
Mar 12	Sectional Exam #2	
Mar 15-21	Spring Break (no class)	
Mar 24	Chapter 14: Conditional Sentences Language Lesson 4: Tense Stems	Read 207-22, All Exercises Read 223-26
Mar 26	Chapter 15: Future Tense	Read 227-42, All Exercises
Mar 31	Chapter 16: First Aorist	Read 243-53, All Exercises
Apr 2	Chapter 17: Second Aorist, Liquids	Read 255-66, All Exercises
Apr 7	18: The Passive System	Read 267-81, All Exercises
Apr 9	Chapter 19: The Perfect System	Read 285-309 All Exercises

	Language Lesson 5: Indicative Verb	Read 311-14
Apr 14	Chapter 20: Subjunctive	Read 315-32
Apr 16	Chapter 21: Imperative	Read 333-41, All Exercises
Apr 21	Chapter 22: Infinitives	Read 343-64, All Exercises
Apr 23	Sectional Exam #3	
Apr 28	Chapter 23: Adverbial Infinitives	Read 365-74, All Exercises
Apr 30	Chapter 24: Participles	Read 377-89, All Exercises
May 5	Chapter 25: Adjectival Participle Chapter 26: Adverbial Participle	Read 391-403, All Exercises Read 405-22, All Exercises
May 7	Chapter 27: MI Verbs 1 Chapter 28: MI Verbs 2	Read 423-432, All Exercises Read 433-41, All Exercises
May 14	Final Exam (2:00-4:00)	

Selected Bibliography

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