



Exploring the New Testament NTEN5300 (Online) Summer 2020

Biblical Studies Division

Dr. Gerald L. Stevens, PhD (gstevens@nobts.edu)

Distinguished Professor of New Testament and Greek

Director, Summer Language Institute

Office: Hardin 262

Phone: (504) 282-4455 ext. 3734

I. MISSION STATEMENT

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

II. CORE VALUE FOCUS

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course supports these five core values of the seminary.

1. *Doctrinal Integrity:* We believe, teach, proclaim, and submit to the Bible as the Word of God. This course addresses Doctrinal Integrity specifically by equipping students to understand and gain ability to articulate biblical, theological, and historical truths.
2. *Spiritual Vitality:* We emphasize both personal spirituality as a worshipping seminary family gathering together for the praise and adoration of God and instruction in his Word. Spiritual Vitality is addressed by challenging students to grow in spiritual and moral integrity through biblical study and spiritual and ethical practices.
3. *Mission Focus:* We purpose to change the world by fulfilling the Great Commission and the Great Commandment through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and Great Commandment.
4. *Characteristic Excellence:* We aim for characteristic excellence to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to understand and interpret Scripture, which is foundational to effective ministry.
5. *Servant Leadership:* We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment and lifestyle patterns.

The core value emphasis for the 2019–2020 academic year is: Spiritual Vitality.

III. COURSE PURPOSE

This purpose for this course is to introduce students to the literature of the New Testament by studying the text in the context of the historical and cultural factors that shaped the text for the purpose of teaching and preaching. Focus will be upon historical background, contemporary scholarship, and general themes and teachings.

IV. CURRICULUM COMPETENCIES

All ministers need to develop specific competencies to have effective ministries. The seminary has developed a competency-based curriculum centered on seven essential

competencies for effective ministry: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course addresses six competencies directly.

1. *Biblical Exposition*: by preparing students to understand, interpret, and communicate the Bible accurately.
2. *Christian and Theological Heritage*: by reminding students of the Christian theological heritage of the Old and New Testament and Baptist polity for the church
3. *Discipleship Making*: by stimulating church health through mobilizing the church for missions, evangelism, discipleship, and church growth through modeling the principles of discipleship through classroom department.
4. *Interpersonal Skills*: by performing pastoral care effectively with skills in communication and conflict management through interaction among students in the class and in small group activities.
5. *Servant Leadership*: by serving churches effectively in team ministry through modeling and reflecting the attitude of Christ in the life of a disciple.
6. *Spiritual and Character Formation*: by providing moral leadership and modeling and mentoring Christian character and devotion through discussion and modeling of spiritual disciplines as a normal part of class discussion and activity.

V. STUDENT LEARNING OUTCOMES:

The following are the student learning outcomes of this course:

- The student will be able to understand thoroughly New Testament history, background, and canon, and selected themes of the New Testament.
- The student will be able to apply adequately New Testament history, background, and canon, and selected themes of the New Testament to contemporary needs in the church.
- The student will be able to communicate clearly New Testament history, background, and canon, and selected themes of the New Testament to a contemporary audience.

VII. LEARNING OBJECTIVES:

Knowledge

Students who complete this course successfully should:

- Know the basic historical, social, and cultural forces impacting the life and times of the New Testament world
- Know the basic content of the New Testament and be able to give a brief description of the major themes and emphases of the New Testament books
- Know the characteristics of the various literary genres in the New Testament and some of the major implications of the genre differences for interpretation
- Know the current issues involved in the contemporary study of New Testament documents

Attitudes

Students who complete this course successfully should:

- Appreciate the impact of the New Testament world on the New Testament documents and their interpretation
- Respect the complexity of applying ancient texts written thousands of years ago in modern contexts

- Appreciate the value of the moral, ethical, and practical teachings of the New Testament for guidance in daily living in family and society

Skills

Students who complete this course successfully should be able to:

- Contextualize New Testament texts within their ancient historical, cultural, social, and literary setting for the purpose of interpretation
- Evaluate the strengths and weaknesses of various modern translations of the New Testament
- Prepare the exegetical foundation for an intelligent, thoughtful, and relevant bible study, devotional, or message based on a New Testament text
- Have a working familiarity with resources for the on-going study of the New Testament

VIII. REQUIRED TEXTS:

- The Bible in any modern committee translation, such as RSV, NRSV, NIV, NASB, etc. Note that the 2015 NIV Study Bible is edited by our textbook authors D. A. Carson and Douglas Moo.
- Carson, D. A. and Douglas Moo, *An Introduction to the New Testament*. 2nd ed. Zondervan, 2005.
- Marshall, I. Howard and Ian Paul. *Exploring the New Testament, Vol. 2: A Guide to the Letters and Revelation*. Downers Grove, Ill.: InterVarsity Press, 2002.
- Ferguson, Everett. *Backgrounds of Early Christianity*. 3d ed. Grand Rapids: Eerdmans, 2003.
- Longenecker, Bruce. *The Lost Letters of Pergamum: A Story from the New Testament World*. Baker Academic, 2003.

IX. TEACHING METHODOLOGY:

- Class sessions will consist of presentations discussing units of study followed by exploration of issues derived from textbook readings.
- Class preparation will consist of reading textbook assignments, preparing reading quizzes, and the taking of sectional exams.
- Class units presented are: two units on introduction and canon, six units on history, two units on groups, institutions, and literature, five units on the gospels, eight units on the Pauline epistles, and three units on the general epistles and Revelation.

X. COURSE REQUIREMENTS:

- **Unit Quiz** will be given on the readings and PowerPoint presentations indicated in the assignments section of the course syllabus. The quiz is due each week by Saturday midnight. Quizzes are timed, *open book/notes* and are taken online through the Blackboard course shell. An Internet interruption or other technological difficulty is not a problem and can be remedied. Dr. Stevens will assist you to re-set the quiz.
- **Reading Report** on the percentage of reading completed (100%, 90%, 80%, etc.). The honor system is crucial. The report is due each week by Saturday midnight. Two different reading assignments are covered in this accountability area:
 1. Textbook reading report is given weekly for each unit.
 2. Bible reading reports are given cumulatively in specific weeks (Units 4, 6, etc.).

- **Book Review** on *The Lost Letters of Pergamum* will be submitted. The act of submission itself is the student's affirmation of having read the entire book. The review is due by Saturday midnight of Unit 5.
Follow these steps:
 1. Read the entire book, making notes.
 2. Give the book's bibliographic information in correct Turabian form.
 3. Give the author's biographical information, such as title, employment, career.
 4. State the thesis of the book: "The thesis of this book is . . ."
 5. Write summary overview of the sections of the book.
 6. Suggest strengths and weaknesses of the book.
 7. Summarize and conclude the review.
- **Sectional Exams** will be given on the days scheduled. Late exams will incur a penalty of 5% per day past due date. Exams are timed, *open book/notes* and are taken online through the Blackboard course shell. An Internet interruption or other technological difficulty is not a problem and can be remedied. Dr. Stevens will assist you to re-set the quiz.
- **Embedded Assignment** is a part of this class for Institutional Effectiveness purposes. This assignment is a take-home part of the final exam. However, the assignment may be completed at any time in the semester (break week is suggested). The assignment is described in section XVI below.

Exam Preparation: Keep up with all your work throughout each week in the semester. Use review study guides to *prepare questions ahead of time*. Start no later than a week to prepare the study questions, but good students will begin ten days to two weeks in advance.

Managing Deadlines: Part of ministry preparation is learning how to prepare for deadlines. The syllabus has a Time Management Strategy below. Consider this or some similar strategy for managing your valuable time this semester. You will be working with deadlines your entire ministerial career. Meeting your deadlines is a huge part of your professional and ministerial preparedness. *Take deadlines seriously, and you will be more highly respected in your places of service.*

XI. COURSE EVALUATION:

Unit Quiz =	20%
Reading Report =	10%
Book Review =	10% (Unit 5)
Exams =	50% (Unit 8, Unit 16)
Embedded Assignment =	10%

XII. COURSE POLICIES:

- **Academic Policies:** Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).
- **Internet Learning:** Internet courses involve a different learning experience than traditional classroom courses. Internet training is more reading and writing intensive. Rigorous seminary training on the Internet calls for extra diligence and integrity in completing the work. You can be equipped for effective, God-honoring ministry, but

the strategy is different. Independent learners can thrive on the Internet, working at a responsible pace, engaging in student-led discussions, and taking ownership for learning course content. Your instructors are praying for your success.

- **Graduating Seniors:** Graduating seniors are responsible for alerting the professor of intention to graduate. All assignments must be completed by noon on the Wednesday prior to commencement exercises.

XIII. COURSE SCHEDULE:

- **Summer Sequence:** The regular semester covers one unit per week. The summer session runs twice as fast. The summer session, therefore, covers two units per week. *Please pay careful attention to the following information.*
- **Weekly Flow:** Weekly assignments cover multiple units. Excluding Sunday, the weekly unit flow will be in two halves. The first half is Monday to Wednesday, and the second half is Thursday to Saturday.
 1. *First half (Mon–Wed).* Assignments for the **first unit listed** each week in the graphic below are **due by Wednesday of that week.**
 2. *Second Half (Thurs–Fri).* Assignments for the **second unit listed** each week in the graphic below are **due by Saturday of that week.**
 3. *Final Exam.* The exception is the final exam. The final exam is due midnight of the day the course closes, as listed in the *Academic Catalog*. The Information Technology Center (ITC) will close all Blackboard shells at midnight Central Time on this date. **Students no longer will have access to the Blackboard shell after this time.** Such dates are listed in the NOBTS catalog.

XIV. ASSIGNMENTS:

2020 JUNE						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	1	2	3	4	5	6
WEEK 1	Unit 1: C&M: Chs. 1–2 (Intro, Gospels); Ferg: 5–147 Unit 2: C&M: Chs. 3–4 (read Matt, Mark); Ferg: 300–316, 537–61					
7	8	9	10	11	12	13
WEEK 2	Unit 3: C&M: Chs. 5–6 (read Luke, John) Unit 4: C&M: Ch. 7 (read Acts)					
14	15	16	17	18	19	20
WEEK 3	Unit 5: C&M: Chs. 8–9 (Letters Intro, Paul); Ferg: 562–82; Book Review Due Unit 6: C&M: Chs. 10 (read Rom)					
21	22	23	24	25	26	27
WEEK 4	Unit 7: C&M: Ch. 11 (read 1–2 Cor) Unit 8: C&M: Chs. 12–14 (read Gal, Eph, Phil); Fer: 592–620; Mid-Term Exam					
28	29	30	1	2	3	4
Break	(Suggestion: Work on embedded assignment.)					

2020 JULY						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	1	2	3	4
Break	(Suggestion: Work on embedded assignment.)					
5	6	7	8	9	10	11
WEEK 5	Unit 9: C&M: Chs. 15–16 (read Col, 1–2 Thess) Unit 10: C&M: Chs. 17–18 (read 1–2 Tim, Titus, Phile)					
12	13	14	15	16	17	18
WEEK 6	Unit 11: C&M: Chs. 19–20 (read Heb, James) Units 12–13: C&M: Chs. 21–24 (read 1–2 Pet, 1–3 John, Jude)					
19	20	21	22	23	24	25
WEEK 7	Unit 14: C&M: Ch. 25 (read Rev); Ferg: 182–212 Unit 15: C&M: Ch. 26					
26	27	28	29	30	31	1
WEEK 8	Unit 16: Embedded Assignment and Final Exam					

XV. ADDITIONAL INFORMATION:

- *Dr. Stevens's personal website is:*

<https://www.drkoine.com>

This website is for students in classes taught by Dr. Stevens. The site has a three-fold purpose: (1) to provide personal information to get to know the professor beyond the classroom in the areas of background, family, music and photography, (2) to provide professional information to get to know the professor within the academic guild in the areas of publications, presentations, and sermons, and (3) to provide educational information in support of his teaching career in the areas of classes, travel, and museums.

- For NOBTS assistance with technology issues, call ITC (504-816-8180), or see:
—For online registration, financial account, online transcript. etc.:

selfserve.nobts.edu (email: selfserve@nobts.edu)

—For Blackboard Learning Management system:

nobts.blackboard.com (email: blackboardhelpdesk@nobts.edu)

—For general technical questions and support requests:

www.nobts.edu/itc/ (email: itcsupport@nobts.edu)

—For general NOBTS technical help information:

www.nobts.edu/itc/

- NOBTS maintains “The Write Stuff” Center (HSC 290B, x8193) to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information towards becoming a better writer. Email writingcenter@nobts.edu

XVI. EMBEDDED ASSIGNMENT

The embedded assignment is a summative question completed by all students as a take-home part of the final exam due by **the final day of class, but may be completed and turned in at any time in the semester**. The rubric for grading this assignment is provided on the next page. While a brief description of the assignment is given below, a more detailed description is available in the embedded assignment file, available on the class website, or at the direct link below:

<https://drkoine.com/pdf/exnt/exams/ExNT-EmbeddedAssignment.pdf>

Assignment Description:

1. For 1–2 Thessalonians the student will explain the historical context of the passage, the exegetical teaching of the passage (historical teachings), and how these teachings can be applied and communicated to a contemporary audience. Answers should be well developed and provide thorough documentation and appropriate use of tools and resources. Students should use Times 12 pt. font, 1-inch margins, single-spaced, approximately two pages in length.
2. The student should show adequate application of the research to a selected need of the Christian community.
3. The student should communicate clearly how the answer of the research question might impact the faith and life of Christian believers with focus on the contemporary audience.

COMPETENCY ASSESSMENT RUBRIC—EMBEDDED ASSIGNMENT**Research Worksheet
NTEN5300 Exploring the New Testament****Student:** _____ **Site:** _____**Semester:** _____ **Format:** _____**Student Learning Outcomes:**

1. The student will be able to understand thoroughly New Testament history, background, and canon, and selected New Testament themes.
2. The student will be able to apply adequately New Testament history, background, and canon, and selected New Testament themes to contemporary church needs.
3. The student will be able to communicate clearly New Testament history, background, and canon, and selected New Testament themes to a contemporary audience.

Assignment Description:

1. A summative question will be answered thoroughly by the students as a take-home assignment that can be linked to an exam. The question (or problem) will require research of the historical context, genre, theology, and/or interpretive concerns of a selected period, event, or passage. Answers should be well-developed and provide thorough documentation and appropriate use of tools and resources. Students should use Times 12 pt. font, 1-inch margins, single-spaced, approximately two pages in length. The general line of inquiry would be something like, “for the following NT passage, explain the historical context of the passage, the exegetical teaching of the passage (historical teachings), and how these teachings can be applied and communicated to a contemporary audience.”
2. The student should show adequate application of the research to a selected need of the Christian community.
3. The student should communicate clearly how the answer of the research question might impact the faith and life of Christian believers with focus on the contemporary audience.

Assignment Evaluation (0 = Inadequate, 1 = Basic, 2 = Competent, 3 = Good, 4 = Excellent):

DOMAIN	LEVEL	EVALUATION				
		0	1	2	3	4
UNDERSTANDING The Student:	Understood thoroughly New Testament history, background, and canon, and selected themes of the New Testament					
APPLICATION The Student:	Applied adequately New Testament history, background, and canon, and selected New Testament themes to contemporary church needs					
COMMUNICATION The Student:	Communicated clearly New Testament history, background, and canon, and selected New Testament themes to a contemporary aud.					

XVII. Bibliography

The following bibliography is suggested by the New Testament Department of Denver Seminary and available at this link:

<http://www.denverseminary.edu/article/new-testament-exegesis-bibliography-2009/>

Textual Criticism

Aland, K. and B. *The Text of the New Testament*. G.R.: Eerdmans, 1989.² Black, D. A. *New Testament Textual Criticism: A Concise Guide*. G.R.: Baker, 1994.

Greenlee, J. H. *Introduction to New Testament Textual Criticism*. Peabody: Hendrickson, 1995.²

Jones, T. P. *Misquoting the Truth: A Guide to Fallacies of Bart Erhman's Misquoting Jesus*. Downers Grove: IVP, 2007.

*Metzger, B. M. *A Textual Commentary on the Greek New Testament*. London & N.Y.: United Bible Societies, 1994.²

Omanson, R. L. *A Textual Guide to the Greek New Testament*. Stuttgart: German Bible Society, 2006.

Parker, D. C. *An Introduction to the New Testament Manuscripts and Their Texts*. Cambridge: Cambridge University Press, 2008.

*Wegner, P. D. *A Student's Guide to Textual Criticism of the Bible: Its History, Methods and Results*. Downers Grove, IL: InterVarsity, 2006.

Grammar

*Black, D. A. *It's Still Greek to Me*. G.R.: Baker, 1998.

Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

Mounce, W. D. *The Morphology of Biblical Greek*. G.R.: Zondervan, 1994.

Porter, S. E. *Idioms of the Greek New Testament*. Sheffield, UK: Sheffield Academic Press, 1992.

Wallace, D. B. *The Basics of New Testament Syntax*. G.R.: Zondervan, 2000.

*Wallace, D. B. *Greek Grammar Beyond the Basics*. G.R.: Zondervan, 1996.

Young, R. A. *Intermediate New Testament Greek*. Nashville: Broadman & Holman, 1994.

Introduction

Achtemeier, P. J., J. B. Green, and M. M. Thompson. *Introducing the New Testament: Its Literature and Theology*. G.R.: Eerdmans, 2001.

Brown, R. E. *An Introduction to the New Testament*. N.Y.: Doubleday, 1997.

*Carson, D. A. and D. J. Moo. *An Introduction to the New Testament*. G.R.: Zondervan, 2005.²

Burge, G. M., L. H. Cohick, and G. L. Green. *The New Testament in Antiquity*. G.R.: Zondervan, 2008.

*deSilva, D. A. *An Introduction to the New Testament: Context, Methods and Ministry Formation*. Downers Grove, IL: InterVarsity, 2004.

Elwell, W. A. and Yarbrough, R. W. *Encountering the New Testament and Readings from the First-Century World* [with CD-ROM]. G.R.: Baker, 2005.²

Köstenberger, A. J., L. S. Kellum and C. L. Quarles. *The Cradle, The Cross, and the Crown*. Nashville: B&H, 2009.

Guthrie, D. *New Testament Introduction*. Downers Grove, IL: InterVarsity, 1990.⁴

Wenham, D. and S. Walton. *Exploring the New Testament*, vol. 1: *A Guide to the Gospels & Acts*. Downers Grove, IL: InterVarsity, 2001; Marshall, I. H., Travis, S. and Paul, I., vol. 2: *A Guide to the Epistles and Revelation* (2002).

Historical Background

A. Lexical Analysis

Balz, H. and G. Schneider, ed. *Exegetical Dictionary of the New Testament*, 3 vols. G.R.: Eerdmans, 1990-93.

*Bauer, W. (Danker/Arndt/Gingrich). *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 2000.³

*Brown, C., ed. *The New International Dictionary of New Testament Theology*, 3 vols. G.R.: Zondervan, 1975-1978.

Kittel, G. and G. Friedrich, ed. *Theological Dictionary of the New Testament*, 10 vols. G.R.: Eerdmans, 1964-76.

Kittel, G. and G. Friedrich; ed. and abridged by G. Bromiley. *TDNT*, 1 vol. edition. G.R.: Eerdmans, 1985.

Liddell, H. G. and R. Scott. *A Greek-English Lexicon*, 9th ed. Oxford: Clarendon, 1925-40; repr. 1968 [for classical Greek].

*Louw, J. P. and E. A. Nida. *A Greek-English Lexicon of the New Testament Based on Semantic Domains*, 2 vols. New York: United Bible Societies, 1988.

Marshall, I. H., ed. *Moulton and Geden Concordance to the Greek New Testament*. New York: Continuum, 2002.⁶

Mounce, W. D., ed. *Mounce's Complete Expository Dictionary of Old and New Testament Words*. G.R.: Zondervan, 2006.

Verbrugge, V.D. *The NIV Theological Dictionary of NT Words*. G.R.: Zondervan, 2000
[abridgment of C. Brown]

B. History and Religion

Barclay, J.M.G. *The Jews in the Mediterranean Diaspora*. Edinburgh: T&T Clark, 1996.

Barnett, P. *Jesus and the Rise of Early Christianity*. Downers Grove, IL: InterVarsity, 1999.

Evans, C. A. and S. E. Porter, eds. *Dictionary of New Testament Background*. Downers Grove, IL: InterVarsity, 2000.

*Ferguson, E. *Backgrounds of Early Christianity*. G.R.: Eerdmans, 2003.³

Jeffers, J. S. *The Greco-Roman World of the New Testament Era*. Downers Grove, IL: InterVarsity, 1999.

*Keener, C. S. *The IVP Biblical Background Commentary: New Testament*. Downers Grove, IL: InterVarsity, 1993.

Nash, R. H. *The Gospel and the Greeks: Did the New Testament Borrow from Pagan Thought?* Phillipsburg, NJ: P&R, 2003.

Skarsaune, O. *In the Shadow of the Temple: Jewish Influences on Early Christianity*. Downers Grove, IL: InterVarsity, 2002.

Theissen, G. *The Religion of the Earliest Churches: Creating a Symbolic World*. Minneapolis: Fortress, 1999.

VanderKam, J. C. *An Introduction to Early Judaism*. Grand Rapids: Eerdmans, 2001.

*Witherington, B., III. *New Testament History: A Narrative Account*. G.R.: Baker, 2001.

Wright, N. T. *The New Testament and the People of God*. Minneapolis: Fortress, 1992.

C. Primary Source Material

DeSilva, D. A. *Introducing the Apocrypha*. G.R.: Baker, 2002.

*Evans, C. A. *Ancient Texts for New Testament Studies: A Guide to the Background Literature*.

Peabody: Hendrickson, 2005.

Helyer, L. R. *Exploring Jewish Literature of the Second Temple Period*. Downers Grove, IL: InterVarsity, 2002.

Holmes M. W. *The Apostolic Fathers. Greek Texts and English Translations*. G.R.: Baker, 2007.³

Jobes, K. H. and M. Silva. *Invitation to the Septuagint*. G.R.: Baker, 2000.

Mason, S. *Josephus and the New Testament*. Peabody: Hendrickson, 1992.

Theology

Caird, G. B. (Completed and edited by L. D. Hurst). *New Testament Theology*. Oxford: Clarendon, 1994.

Goppelt, L. *Theology of the New Testament*. 2 vols. G.R.: Eerdmans, 1981-1982.

*Helyer, L. *The Witness of Jesus, Paul and John: An Exploration in Biblical Theology*. Downers Grove, IL: InterVarsity, 2008.

Hurtado, L. *Lord Jesus Christ: Devotion to Jesus in Earliest Christianity*. G.R.: Eerdmans, 2003.

Ladd, G. E. *A Theology of the New Testament*. G.R.: Eerdmans, 1993.²

*Marshall, I. H. *New Testament Theology*. Downers Grove, IL: InterVarsity, 2004.

Marshall, I. H. *A Concise New Testament Theology*. Downers Grove: IVP, 2008.

Matera, F. J. *New Testament Theology*. Louisville: Westminster John Knox, 2007.

Schreiner, T. R. *New Testament Theology: Magnifying God in Christ*. G.R.: Baker, 2008.

*Thielman, F. *New Testament Theology*. G.R.: Zondervan, 2005.

Dictionary / Encyclopedia

Bromiley, G. W., ed. *The International Standard Bible Encyclopedia*, revised, 4 vols. G.R.: Eerdmans, 1979-86.

Evans, C. A. and S. E. Porter, eds. *Dictionary of NT Background*. Downers Grove, IL: InterVarsity, 2000.

Freedman, D. N., ed. *The Anchor Bible Dictionary*, 6 vols. New York: Doubleday, 1993.

*Green, J. B., S. McKnight, and I. H. Marshall, eds. *Dictionary of Jesus and the Gospels*. Downers Grove, IL: InterVarsity, 1992.

*Hawthorne, G. F., R. P. Martin, and D. G. Reid, eds. *Dictionary of Paul and His Letters*.

Downers Grove, IL: InterVarsity, 1993.

Martin, R. P. and P. H. Davids, eds. *Dictionary of the Later New Testament and Its Developments*. Downers Grove, IL: InterVarsity, 1998.

Ryken, L. et al., eds. *Dictionary of Biblical Imagery*. Downers Grove, IL: InterVarsity, 1998.

*Sakenfeld, K. D., ed. *New Interpreter's Dictionary of the Bible*, 6 vols. Nashville: Abingdon, 2006- .

Vanhoozer, K. J., ed., *Dictionary for Theological Interpretation of the Bible*. G.R.: Baker, 2005.

Criticism

Bock, D. L. and B. M. Fanning, *Interpreting the New Testament Text*. Wheaton: Crossway, 2006.

Carson, D. A. and J. D. Woodbridge, eds. *Hermeneutics, Authority, and Canon*. G.R.: Zondervan, 1986; repr. Baker, 1995.

*Dockery, D. S. and D. A. Black, eds. *Interpreting the New Testament*. Nashville: Broadman & Holman, 2001.²

Green, J. B., ed. *Hearing the New Testament*. G.R.: Eerdmans, 1995.

*McKnight, S. and G. R. Osborne, eds. *The Face of New Testament Studies*. G.R.: Baker, 2004.

Porter, S. E. and D. Tombs, eds. *Approaches to New Testament Study*. Sheffield, UK: Sheffield Academic Press, 1995.

Soulen, R.N. and R. K. Soulen. *Handbook of Biblical Criticism*. Louisville: Westminster/John Knox, rev. 2001.

Hermeneutics

*Beale, G. K. and D. A. Carson, eds., *Commentary on the New Testament Use of the Old Testament*. G.R.: Baker, 2007.

Bray, G. *Biblical Interpretation: Past and Present*. Downers Grove, IL: InterVarsity, 1996.

Brown, J. *Scripture as Communication: Introducing Biblical Hermeneutics*. G.R.: Baker, 2007.

Dockery, D. S., K. A. Matthews and R. B. Sloan, eds. *Foundations for Biblical Interpretation*. Nashville: Broadman & Holman, 1994.

Goldsworthy, G. *Gospel-Centered Hermeneutics*. Downers Grove, IL: InterVarsity, 2006.

*Klein, W. W. *Handbook for Personal Bible Study*. Colorado Springs: NavPress, 2008.

*Klein, W. W., C. L. Blomberg and R. L. Hubbard, Jr. *Introduction to Biblical Interpretation*. Nashville: Nelson, 2004.²

Longman, T. and L. Ryken, eds. *A Complete Literary Guide to the Bible*. G.R.: Zondervan, 1993.

Osborne, G. R. *The Hermeneutical Spiral*. Downers Grove, IL: InterVarsity, 2007.²

Vanhoozer, K. J. *Is There a Meaning in this Text?* Downers Grove, IL: InterVarsity, 1998.

Jesus and the Gospels

*Bauckham, R. *Jesus and the Eyewitnesses: The Gospels as Eyewitness Testimony*. G.R.: Eerdmans, 2006.

Blomberg, C. L. *The Historical Reliability of the Gospels*. Downers Grove: IVP, rev. 2007.

*Blomberg, C. L. *Jesus and the Gospels: An Introduction and Survey*. Nashville: Broadman & Holman, 1997.

Bock, D. L. *Studying the Historical Jesus and Jesus according to Scripture*. G.R.: Baker, 2002.

Bock, D. L. and G. J. Herrick. *Jesus in Context: Background Readings for Gospel Study*. G.R.: Baker, 2005.

Dunn, J. D. G. *Jesus Remembered*. G.R.: Eerdmans, 2003.

Eddy, P. R., and G. A. Boyd. *The Jesus Legend: A Case for the Historical Reliability of the Synoptic Jesus Tradition*. G.R.: Baker, 2007.

Meier, J. P. *A Marginal Jew*, 4 vols. N.Y.: Doubleday, 1991- .

Stein, R. H. *Studying the Synoptic Gospels*. G.R.: Baker, 2001.²

Strauss, M. L. *Four Portraits, One Jesus: An Introduction to Jesus and the Gospels*. G.R.: Zondervan, 2007.

*Wright, N. T. *Jesus and the Victory of God*. Minneapolis: Fortress, 1996.

*Wright, N. T. *The Resurrection of the Son of God*. Minneapolis: Fortress, 2003.

Paul

Bruce, F. F. *Paul: Apostle of the Heart Set Free*. G.R.: Eerdmans, 1977.

Capes, D. B., R. Reeves and E. R. Richards, *Rediscovering Paul*. Downers Grove: IVP, 2007.

Dunn, J. D. G. *The New Perspective on Paul*, rev. ed. G.R.: Eerdmans, 2008.

*Dunn, J. D. G. *The Theology of Paul the Apostle*. G.R.: Eerdmans, 1998.

*Gorman, M. J. *Apostle of the Crucified Lord: A Theological Introduction to Paul and His Letters*. G.R.: Eerdmans, 2004.

Horrell, D. *An Introduction to the Study of Paul*. N.Y.: Continuum, 2000.

*Polhill, J. B. *Paul and His Letters*. Nashville: Broadman & Holman, 1999.

Ridderbos, H. *Paul: An Outline of His Theology*. G.R.: Eerdmans, 1975.

Schreiner, T. E. *Paul: Apostle of God's Glory in Christ*. Downers Grove, IL: InterVarsity, 2001.

Wenham, D. *Paul: Follower of Jesus or Founder of Christianity?* G.R.: Eerdmans, 1995.

Witherington, B., III. *The Paul Quest*. Downers Grove, IL: InterVarsity, 1998.

*Wright, N. T. *Paul: In Fresh Perspective*. Minneapolis: Fortress, 2005.

Major Commentaries

The lists of top eleven commentaries for each N.T. book are divided into three sections: the first contains those we consider the best detailed, critical commentaries using the Greek text; the second lists more mid-level works using the English text (some with references to the Greek in footnotes); and the third consists of commentaries that are briefer and/or have a special focus on application. At least one priority title is asterisked for each level.

Abbreviations for series:

AB = Anchor Bible^[SEP] BECNT = Baker Exegetical Commentary on the New Testament^[SEP] BNTC = Black's New Testament Commentary^[SEP] BST = Bible Speaks Today^[SEP] EBC = Expositor's Bible Commentary^[SEP] EC = Epworth Commentaries^[SEP] ECC = Eerdmans Critical Commentary^[SEP] ICC = International Critical Commentary^[SEP] Int = Interpretation^[SEP] NAC = New American Commentary^[SEP] NCB = New Century Bible^[SEP] NCBC = New Cambridge Bible Commentary^[SEP] NIBC = New International Biblical Commentary^[SEP] NICNT = New International Commentary on the New Testament^[SEP] NIGTC = New International Greek Testament Commentary^[SEP] NIVAC = NIV Application Commentary^[SEP] NTC = New Testament Commentary^[SEP] NTinC = New Testament in Context^[SEP] NTL = New Testament Library^[SEP] NTR = New Testament Readings^[SEP] PNTC = Pillar New Testament Commentary^[SEP] SP = Sacra Pagina^[SEP] THNTC = Two Horizons New Testament Commentary^[SEP] TNTC = Tyndale New Testament Commentary^[SEP] WBC = Word Biblical Commentary^[SEP] ZECNT = Zondervan Exegetical Commentary on the New Testament

MATTHEW

Davies, W. D. and D. C. Allison, Jr. *A Critical and Exegetical Commentary on the Gospel according to St. Matthew* (ICC, rev.), 3 vols. Edinburgh: T. & T. Clark, 1988-97.

*Hagner, D. A. *Matthew* (WBC), 2 vols. Dallas: Word, 1993-95.

Luz, U. *Matthew*, 3 vols. (Hermeneia). Minneapolis: Fortress, 2001-7.

Nolland, J. *The Gospel of Matthew* (NIGTC). G.R.: Eerdmans, 2005.

Turner, D. L. *Matthew* (BECNT). G.R.: Baker, 2008.

Blomberg, C. L. *Matthew* (NAC). Nashville: Broadman, 1992.

Carson, D. A. "Matthew." In EBC, ed. F. E. Gaebelin, vol. 8. G.R.: Zondervan, 1984.

*France, R. T. *The Gospel of Matthew* (NICNT). G.R.: Eerdmans, 2007

Keener, C. S. *A Commentary on the Gospel of Matthew*. G.R.: Eerdmans, 1999.

Green, M. *The Message of Matthew* (BST). Downers Grove, IL: InterVarsity, 2000.

Keener, C. S. *Matthew* (NTC). Downers Grove, IL: InterVarsity, 1997.

*Wilkins, M. J. *Matthew* (NIVAC). G.R.: Zondervan, 2004.

MARK

Collins, A. Y. *Mark* (Hermeneia). Minneapolis: Fortress, 2007.

France, R. T. *The Gospel of Mark* (NIGTC). G.R.: Eerdmans, 2002.

*Guelich, R. A. *Mark 1-8:26* (WBC). Dallas: Word, 1989; and Evans, C. A. *Mark 8:27-16:20* (WBC). Nashville: Nelson, 2001.

Gundry, R. H. *Mark: A Commentary on His Apology for the Cross*. G.R.: Eerdmans, 1993.

*Stein, R. H. *Mark* (BECNT). G.R.: Baker, 2008.

*Edwards, J. R. *The Gospel according to Mark* (PNTC). G.R. Eerdmans, 2002.

Lane, W. L. *The Gospel according to Mark* (NICNT). G.R.: Eerdmans, 1974.

Marcus, J. *Mark 1-8* (AB). NY: Doubleday, 2000.

Witherington, B., III. *The Gospel of Mark: A Socio-Rhetorical Commentary*. G.R.: Eerdmans, 2001.

Culpepper, R. A. *Mark* (SHBC) Macon: Smyth & Helwys, 2007.

*Garland, D. *Mark* (NIVAC). G.R.: Zondervan, 1996.

Kernaghan, R. J. *Mark* (IVPNTC). Downers Grove, IL: InterVarsity, 2007.

LUKE

*Bock, D. L. *Luke* (BECNT), 2 vols. G.R.: Baker, 1994-96.

Bovon, F. *Luke*, vol. 1 (Hermeneia). Minneapolis: Fortress, 2002.

Marshall, I. H. *The Gospel of Luke* (NIGTC). G.R.: Eerdmans, 1978.

Nolland, J. *Luke* (WBC), 3 vols. Dallas: Word, 1990-93.

Fitzmyer, J. A. *The Gospel According to Luke* (AB), 2 vols. Garden City: Doubleday, 1981-85.

*Green, J. B. *The Gospel of Luke* (NICNT, rev.). G.R.: Eerdmans, 1997.

Johnson, L. T. *The Gospel of Luke* (SP). Collegeville: Liturgical, 1992.

Liefeld, W. L. and D. Pao, "Luke," in EBC, rev., vol. 10, 19-355. G.R.: Zondervan, 2007.

Stein, R. H. *Luke* (NAC). Nashville: Broadman, 1992.

*Bock, D. L. *Luke* (NIVAC). G. R.: Zondervan, 1996.

Bock, D. L. *Luke* (NTC). Downers Grove, IL: InterVarsity, 1994.

Lieu, J. *Luke* (EC). London: Epworth, 1997.

JOHN

Beasley-Murray, G.R. *John* (WBC, rev.). Nashville: Nelson, 1999.

Keener, C. S. *The Gospel of John: A Commentary*, 2 vols. Peabody: Hendrickson, 2003.

*Köstenberger, A. *John* (BECNT). Grand Rapids: Baker, 2004.

Borchert, Gerald L. *John*, 2 vols (NAC). Nashville: Broadman & Holman, 1996-2002.

*Carson, D. A. *The Gospel according to John* (PNTC). G.R.: Eerdmans, 1991.

Moloney, F. J. *The Gospel of John* (SP). Collegeville, MN: Liturgical, 1998.

Morris, L. *Commentary on the Gospel of John* (NICNT). G.R.: Eerdmans, 1995.²

Ridderbos, H. L. *The Gospel of John*. G.R.: Eerdmans, 1997.

Witherington, B., III. *John's Wisdom*. Louisville: Westminster/John Knox, 1996.

*Burge, G. M. *John* (NIVAC). G.R.: Zondervan, 2000.

Kruse, C. G. *The Gospel according to John* (TNTC, rev.). Leicester: InterVarsity, 2004.

Whitacre, R. A. *John* (NTC). Downers Grove, IL: InterVarsity, 1999.

ACTS

Barrett, C. K. *A Critical and Exegetical Commentary on the Acts of the Apostles* (ICC, rev.), 2 vols. Edinburgh: T. & T. Clark, 1994-1998.

*Bock, D. L. *Acts* (BECNT). G.R.: Baker, 2007.

Pervo, R.N. *Acts* (Hermeneia). Minneapolis: Fortress, 2008.

Bruce, F. F. *The Book of the Acts* (NICNT). G.R.: Eerdmans, 1988.²

Fitzmyer, J. A. *The Acts of the Apostles* (AB). New York: Doubleday, 1998.

Marshall, I. H. *The Acts of the Apostles* (TNTC, rev.). G.R.: Eerdmans, 1980.

Polhill, J. B. *Acts* (NAC). Nashville: Broadman, 1992.

*Witherington, B. *The Acts of the Apostles: A Socio-Rhetorical Commentary*. G.R.: Eerdmans, 1998.

*Fernando, A. *Acts* (NIVAC). G.R.: Zondervan, 1998.

Larkin, W. J. *Acts* (NTC). Downers Grove, IL: InterVarsity, 1995.

Parsons, M.C. *Acts* (Paidei). G.R.: Baker, 2008.

ROMANS

*Cranfield, C. E. B. *The Epistle to the Romans* (ICC, rev.), 2 vols. Edinburgh: T. & T. Clark. 1975-79.

Dunn, J. D. G. *Romans* (WBC), 2 vols. Dallas: Word, 1988.

Jewett, R. *Romans* (Hermeneia). Minneapolis: Fortress, 2007.

Schreiner, T. R. *Romans* (BECNT). G.R.: Baker, 1998.

Fitzmyer, J. A. *Romans* (AB). New York: Doubleday, 1993.

*Moo, D. J. *The Epistle to the Romans* (NICNT, rev.). G.R.: Eerdmans, 1996.

Witherington, B., III, with D. Hyatt. *Paul's Letter to the Romans: A Socio-Rhetorical Commentary*. G.R.: Eerdmans, 2004.

Wright, N.T. "The Letter to the Romans." In *NIB*, vol. 10, 393-770. Nashville: Abingdon, 2002.

Moo, D. J. *Romans* (NIVAC). G.R.: Zondervan, 2000.

Stott, J. R. W. *The Message of Romans* (BST). Downers Grove, IL: InterVarsity, 1994.

*Osborne, G. R. *Romans* (NTC). Downers Grove, IL: InterVarsity, 2004.

Talbert, C. H. *Romans* (SHBC). Macon: Smyth & Helwys, 2002.

1 CORINTHIANS

Fitzmyer, J.A. *First Corinthinians* (AB). New Haven: Yale, 2008.

*Garland, D. E. *1 Corinthians* (BECNT). G.R.: Baker, 2003.

Thiselton, A. C. *The First Epistle to the Corinthians* (NIGTC). G.R.: Eerdmans, 2000.

Collins, R. F. *First Corinthians* (SP). Collegeville, MN: Liturgical, 1999.

Fee, G. D. *The First Epistle to the Corinthians* (NICNT, rev.). G.R.: Eerdmans, 1987.

Fitzmyer, J. A. *First Corinthians* (AB). New Haven: Yale University Press, 2008.

Keener, C. S. *1- 2 Corinthians* (NCBC). Cambridge: Cambridge University Press, 2005.

*Thiselton, A. C. *First Corinthians: A Shorter Exegetical and Pastoral Commentary*. G.R.: Eerdmans, 2006.

Verbrugge, V.D. "1 Corinthians." IN EBC, rev., vol. 11, 239-414. G.R.: Zondervan, 2005.

Witherington, B., III. *Conflict and Community in Corinth: A Socio-Rhetorical Commentary*. G.R.: Eerdmans, 1995.

*Blomberg, C. L. *1 Corinthians* (NIVAC). G.R.: Zondervan, 1994.

Hays, R. B. *First Corinthians* (Int). Louisville: John Knox, 1997.

Johnson, Alan F. *1 Corinthians* (NTC). Downers Grove, IL: InterVarsity, 2004.

2 CORINTHIANS

*Harris, M. J. *The Second Epistle to the Corinthians* (NIGTC). G.R.: Eerdmans, 2005.

Martin, R. P. *2 Corinthians* (WBC). Waco: Word, 1986.

Thrall, M. E. *A Critical & Exegetical Commentary on the Second Epistle to the Corinthians* (ICC, rev.), 2 vols. Edinburgh: T. & T. Clark, 1994-2000.

Baker, W.R. *2 Corinthians* (The College Press NIV Commentary). Joplin, MO: College Press, 1999.

Barnett, P. *The Second Epistle to the Corinthians* (NICNT, rev.). G.R.: Eerdmans, 1997.

*Garland, D. E. *2 Corinthians* (NAC). Nashville: Broadman & Holman, 1999.

Furnish, V. P. *2 Corinthians* (AB). Garden City: Doubleday, 1984.

Keener, C. S. *1- 2 Corinthians* (NCBC). Cambridge: Cambridge University Press, 2005.

Matera, F. J. *II Corinthians* (NTL). Louisville: Westminster/John Knox, 2003.

Barnett, P. *The Message of 2 Corinthians* (BST). Downers Grove, IL: InterVarsity, 1988.

*Belleville, L. *2 Corinthians* (NTC). Downers Grove, IL: InterVarsity, 1996.

Hafemann, S. J. *2 Corinthians* (NIVAC). G.R.: Zondervan, 2000.

GALATIANS

Betz, H.-D. *Galatians* (Hermeneia). Philadelphia: Fortress, 1979.

Bruce, F. F. *The Epistle to the Galatians* (NIGTC). G.R.: Eerdmans, 1982.

*Longenecker, R. N. *Galatians* (WBC). Dallas: Word, 1990.

Dunn, J. D. G. *The Epistle to the Galatians* (BNTC). Peabody, MA: Hendrickson, 1993.

Fee, G.D. *Galatians* (PCS). Blandford Forum, Dorset: Deo, 2007.

Fung, R. Y. K. *The Epistle to the Galatians* (NICNT, rev.). G.R.: Eerdmans, 1988.

George, T. *Galatians* (NAC). Nashville: Broadman & Holman, 1994.

Martyn, J. L. *Galatians* (AB). N.Y.: Doubleday, 1997.

*Witherington, B., III. *Grace in Galatia: A Commentary on Paul's Letter to the Galatians*. G.R.: Eerdmans, 1998.

Braxton, B. R. *No Longer Slaves: Galatians and African American Experience*. Collegeville: Liturgical, 2002.

*Hansen, G. W. *Galatians* (NTC). Downers Grove, IL: InterVarsity, 1994.

McKnight, S. *Galatians* (NIVAC). G.R.: Zondervan, 1995.

EPHESIANS

Best, E. *A Critical and Exegetical Commentary on Ephesians* (ICC, rev.). Edinburgh: T. & T. Clark, 1998.

*Hoehner, H. *Ephesians: An Exegetical Commentary*. G.R.: Baker, 2002.

Lincoln, A. T. *Ephesians* (WBC). Dallas: Word, 1990.

Barth, M. *Ephesians* (AB), 2 vols. Garden City: Doubleday, 1974.

Bruce, F. F. *The Epistles to the Colossians, to Philemon, and to the Ephesians* (NICNT, rev.). G.R.: Eerdmans, 1984.

*Klein, W. W. "Ephesians." In *EBC Revised*, ed. T. Longman III and D. E. Garland, vol. 12, 19-173. G.R.: Zondervan, 2006.

Muddiman, J. *The Epistle to the Ephesians* (BNTC). London: Continuum, 2001.

*O'Brien, P. T. *The Letter to the Ephesians* (PNTC). G.R.: Eerdmans, 1999.

Witherington, B. , III. *The Letters to Philemon, the Colossians, and the Ephesians: A Socio-Rhetorical Commentary on the Captivity Epistles*. G.R.: Eerdmans, 2007.

*Snodgrass, K. *Ephesians* (NIVAC). G.R.: Zondervan, 1996.

Stott, J. R. W. *The Message of Ephesians* (BST). Downers Grove, IL: InterVarsity, 1984.

Talbert, C. H. *Ephesians and Colossians* (Paideia). G.R.: Baker, 2007.

PHILIPPIANS

Hawthorne, G. F. *Philippians* (WBC). Waco: Word, 1983; rev. R. P. Martin. Nashville: Nelson, 2004.

*O'Brien, P. T. *The Epistle to the Philippians* (NIGTC). G. R.: Eerdmans, 1991.

Silva, M. *Philippians* (BECNT). G. R.: Baker, 2005.²

Bockmuehl, M. *The Epistle to the Philippians* (BNTC). Peabody, MA: Hendrickson, 1998.

*Fee, G. D. *Paul's Letter to the Philippians* (NICNT, rev.). G. R.: Eerdmans, 1995.

Flemming, D. *Philippians* (NBBC). Kansas City: Beacon Hill, 2009.

Fowl, S. E. *Philippians* (THNTC). G. R.: Eerdmans, 2005.

Garland, D. E. "Philippians." In *EBC Revised*, ed. D. E. Garland and T. Longman III, vol. 12, 175-261. G. R.: Zondervan, 2006.

Reumann, J. *Philippians* (AB). New Haven: Yale, 2008.

Marshall, I. H. *The Epistle to the Philippians* (EC). London: Epworth, 1991.

Fee, G. D. *Philippians* (NTC). Downers Grove, IL: InterVarsity, 1999.

*Thielman, F. *Philippians* (NIVAC). G. R.: Zondervan, 1995.

Witherington, B., III. *Friendship and Finances in Philippi: The Letter of Paul to the Philippians* (NTinC). Valley Forge: Trinity, 1994.

COLOSSIANS AND PHILEMON

Barth, M. and Blanke, H. *The Letter to Philemon* (ECC). G.R.: Eerdmans, 2000.

Dunn, J. D. G. *The Epistles to the Colossians and to Philemon* (NIGTC). G. R.: Eerdmans, 1996.

Wilson, R. McL. *A Critical and Exegetical Commentary on Colossians* (ICC, rev.). London: T. & T. Clark, 2005.

*O'Brien, P. T. *Colossians, Philemon* (WBC). Waco: Word, 1982.

Barth, M. and Blanke, H. *Colossians* (AB). New York: Doubleday, 1994.

Fitzmyer, J. A. *The Letter to Philemon* (AB). New York: Doubleday, 2000.

*Moo, D. J. *The Letters to the Colossians and to Philemon* (PNTC). G.R.: Eerdmans, 2008.

Sumney, J.L. *Colossians* (NTL). Louisville: Westminster/John Knox, 2008.

Thompson, M. M. *Colossians & Philemon* (THNTC). G. R.: Eerdmans, 2005.

Witherington, B. III. *The Letters to Philemon, the Colossians, and the Ephesians: A Socio-Rhetorical Commentary on the Captivity Epistles*. G.R.: Eerdmans, 2007.

*Garland, D. E. *Colossians/Philemon* (NIVAC). G. R.: Zondervan, 1998.

Talbert, C. H. *Ephesians and Colossians* (Paideia). G.R.: Baker, 2007.

1, 2 THESSALONIANS

Bruce, F. F. *I and II Thessalonians* (WBC). Waco: Word Books, 1982.

*Wanamaker, C. *The Epistles to the Thessalonians* (NIGTC). G. R.: Eerdmans, 1990.

Bridges, L. M. *1 & 2 Thessalonians* (SHBC). Macon: Smyth & Helwys, 2008.

*Green, G. L. *The Letters to the Thessalonians* (PNTC). G.R.: Eerdmans, 2002.

*Malherbe, A. J. *The Letters to the Thessalonians* (AB). New York: Doubleday, 2001.

Marshall, I. H. *1 and 2 Thessalonians* (NCB). G. R.: Eerdmans, 1983.

Richard, E. J. *First and Second Thessalonians* (SP). Collegeville, MN: Liturgical, 2007.

Witherington, B., III. *1 and 2 Thessalonians: A Socio-Rhetorical Commentary*. G.R.: Eerdmans, 2006.

Beale, G. K. *1-2 Thessalonians* (NTC). Downers Grove, IL: InterVarsity, 2003.

Gaventa, B. *First and Second Thessalonians* (Interpretation). Louisville: John Knox, 1998.

*Holmes, M. W. *1 & 2 Thessalonians* (NIVAC). G. R.: Zondervan, 1998.

Stott, J. R. W. *The Message of 1 & 2 Thessalonians* (BST). Downers Grove, IL: InterVarsity, 1991.

PASTORALS

Knight, G. W., III. *The Pastoral Epistles* (NIGTC). G. R.: Eerdmans, 1992.

Marshall, I. H. with P. H. Towner. *A Critical and Exegetical Commentary on the Pastoral Epistles* (ICC, rev.). Edinburgh: T. & T. Clark, 1999.

*Mounce, W. D. *Pastoral Epistles* (WBC). Nashville: Nelson, 2000.

Quinn, J.D. and W.C. Wacker, *The First and Second Letters to Timothy* (ECC). G.R: Eerdmans, 2000.

Collins, R.F. *1 & 2 Timothy and Titus* (NTL). Louisville: Westminster/John Knox, 2002.

Johnson, L. T. *The First and Second Letters to Timothy* (AB). New York: Doubleday, 2001.

Kelly, J. N. D. *A Commentary on the Pastoral Epistles* (BNTC). San Francisco: Harper and Row, 1968.

Quinn, J. D. *The Letter to Titus* (AB). New York: Doubleday, 1990

*Towner, P. H. *The Letters to Timothy and Titus* (NICNT). G.R.: Eerdmans, 2006.

Witherington, B., III. *Letters and Homilies for Hellenized Christians, vol. 1: A Socio-Rhetorical Commentary on Titus, 1-2 Timothy and 1-3 John*. Downers Grove, IL: InterVarsity, 2006.

Liefeld, W. *1 and 2 Timothy, Titus* (NIVAC). G. R.: Zondervan, 1999.

*Towner, P. H. *1 - 2 Timothy and Titus* (NTC). Downers Grove, IL: InterVarsity, 1994.

HEBREWS

Attridge, H. *The Epistle to the Hebrews* (Hermeneia). Philadelphia: Fortress, 1989.

Ellingworth, P. *The Epistle to the Hebrews* (NIGTC). G. R.: Eerdmans, 1993.

*Lane, W. L. *Hebrews* (WBC), 2 vols. Dallas: Word, 1991.

Bruce, F. F. *The Epistle to the Hebrews* (NICNT). G. R.: Eerdmans, 1990.²

deSilva, D. A. *Perseverance in Gratitude: A Socio-Rhetorical Commentary on the Epistle to the Hebrews*. G.R.: Eerdmans, 2000.

Hughes, P. E. *A Commentary on the Epistle to the Hebrews*. G.R.: Eerdmans, 1977.

Johnson, L. T. *Hebrews: A Commentary* (NTL). Louisville: Westminster/John Knox, 2006.

*Koester, C. R. *Hebrews* (AB). New York: Doubleday, 2001.

Witherington, B., III. *Letters and Homilies for Jewish Christians: A Socio-Rhetorical Commentary on Hebrews, James and Jude*. Downers Grove, IL: InterVarsity, 2007.

*Guthrie, G. H. *Hebrews* (NIVAC). G.R.: Zondervan, 1998.

McKnight, E. V. and C. Church. *Hebrews-James* (SHBC). Macon: Smyth & Helwys, 2004.

Thompson, J.W. *Hebrews* (Paideia). G.R.: Baker, 2008.

JAMES

*Blomberg, C. L. and M. J. Kamell (ZECNT). Grand Rapids: Zondervan, 2008.

*Davids, P. H. *The Epistle of James* (NIGTC). G.R.: Eerdmans, 1982.

Martin, R. P. *James* (WBC). Waco: Word, 1988.

Brosend, W. F. II. *James and Jude* (NCBC). Cambridge: Cambridge University Press, 2004.

Hartin, P. J. *James* (SP). Collegeville: Liturgical, 2003.

Johnson, L. T. *The Letter of James* (AB). New York: Doubleday, 1995.

Moo, D. J. *The Letter of James* (PNTC). G.R.: Eerdmans, 2000.

Wall, R.W. *Community of the Wise: The Letter of James* (NTinC). Valley Forge: Trinity, 1997.

Witherington, B., III. *Letters and Homilies for Jewish Christians: A Socio-Rhetorical Commentary on Hebrews, James and Jude*. Downers Grove, IL: InterVarsity, 2007.

*Baker, W. R. and T. D. Ellsworth. *Preaching James*. St. Louis: Chalice, 2004.

Nystrom, D. P. *James* (NIVAC). G.R.: Zondervan, 1997.

Stulac, G. M. *James* (NTC). Downers Grove, IL: InterVarsity, 1993.

1 PETER

Achtemeier, P. D. *1 Peter* (Hermeneia). Minneapolis: Fortress, 1996.

Feldmeier, R. *The First Letter of Peter*. Waco: Baylor University Press, 2008.

*Jobes, K. H. *1 Peter* (BECNT). G.R.: Baker, 2005.

Michaels, J. R. *1 Peter* (WBC). Waco: Word, 1988.

Davids, P. H. *The First Epistle of Peter* (NICNT). G.R.: Eerdmans, 1990.

*Elliott, J. H. *1 Peter* (AB). N.Y.: Doubleday, 2000.

Green, J. B. *1 Peter* (THNTC). G.R.: Eerdmans, 2007.

Schreiner, T. R. *1, 2 Peter, Jude* (NAC). Nashville: Broadman & Holman, 2003.

Witherington, B., III., *Letters and Homilies for Hellenized Christians, vol. 2: A Socio-Rhetorical Commentary on 1-2 Peter*. Downers Grove, IL: InterVarsity, 2007.

Grudem, W.A. *The First Epistle of Peter* (TNTC, rev.). G.R.: Eerdmans, 1998.

*Marshall, I. H. *1 Peter* (NTC). Downers Grove, IL: InterVarsity, 1991.

McKnight, S. *1 Peter* (NIVAC). G.R.: Zondervan, 1996.

2 PETER AND JUDE

2 PETER AND JUDE

Bauckham, R. *Jude, 2 Peter* (WBC). Waco: Word, 1983.

*Green, G.L. *Jude & 2 Peter* (BECNT). G.R.: Baker, 2008.

Charles, J. D. "2 Peter," "Jude." In *EBC Revised*, ed. D. E. Garland and T. Longman III, vol. 13, 357-411, 539-69. G.R.: Zondervan, 2006.

*Davids, P. H. *The Letters of Second Peter and Jude* (PNTC). G.R.: Eerdmans, 2006.

Green, E. M. B. *The Second Epistle of Peter and the Epistle of Jude* (TNTC). G.R.: Eerdmans, 1990.²

Kelly, J. N. D. *A Commentary on the Epistles of Peter and Jude* (HNTC). San Francisco: Harper, 1969.

Neyrey, J. H. *2 Peter, Jude* (AB). New York: Doubleday, 1993.

Reese, R. A. *2 Peter and Jude* (THNTC). G.R.: Eerdmans, 2007.

Schreiner, T. R. *1, 2 Peter, Jude* (NAC). Nashville: Broadman & Holman, 2003.

Horrell, D. G. *The Epistles of Peter and Jude* (EC). London: Epworth, 1998.

*Moo, D. J. *2 Peter, Jude* (NIVAC). G.R.: Zondervan, 1996.

Lucas, D. and C. Green. *2 Peter & Jude* (BST). Downers Grove, IL: InterVarsity, 1995.

1, 2, 3 JOHN

Schnackenburg, R. *The Johannine Epistles*. New York: Crossroad, 1992.

Smalley, S. S. *1, 2, 3 John* (WBC). Waco: Word, 1984.

Strecker, G. *The Johannine Letters* (Hermeneia). Minneapolis: Fortress, 1993.

*Yarbrough, R.W. *1-3 John* (BECNT). G.R.: Baker, 2008.

Akin, D. L. *1, 2, 3 John* (NAC). Nashville: Broadman & Holman, 2001.

Brown, R. *The Epistles of John* (AB). Garden City: Doubleday, 1982.

*Kruse, C. G. *The Letters of John* (PNTC). G.R.: Eerdmans, 2000.

Lieu, J.M. *I, II, & III John* (NTL). Louisville: Westminster/John Knox, 2008.

Marshall, I. H. *The Epistles of John* (NICNT). G.R.: Eerdmans, 1978.

Witherington, B., III. *Letters and Homilies for Hellenized Christians, vol. 1: A Socio-Rhetorical Commentary on Titus, 1-2 Timothy and 1-3 John*. Downers Grove, IL: InterVarsity, 2006.

*Burge, G. M. *The Letters of John* (NIVAC). G.R.: Zondervan, 1996.

Thompson, M. M. *1- 3 John* (NTC). Downers Grove, IL: InterVarsity, 1992.

REVELATION

Aune, D. E. *Revelation* (WBC), 3 vols. Dallas: Word, 1997; Nashville: Nelson, 1998.

Beale, G. K. *The Book of Revelation* (NIGTC). G. R.: Eerdmans, 1999.

*Osborne, G. R. *Revelation* (BECNT). G.R.: Baker, 2002.

Smalley, Stephen S. *The Revelation to John*. Downers Grove, IL: InterVarsity, 2005.

Boxall, I. *The Revelation of Saint John* (BNTC). Peabody: Hendrickson, 2006.

Johnson, D. E. *Triumph of the Lamb: A Commentary on Revelation*. Phillipsburg, NJ: Presbyterian and Reformed, 2001.

*Mounce, R. H. *The Book of Revelation* (NICNT). G.R.: Eerdmans, 1997.²

Murphy, F.J. *Fallen is Babylon: The Revelation to John* (NTinC). Harrisburg: Trinity, 1998.

Witherington, B., III. *Revelation* (NCBC). Cambridge: Cambridge University Press, 2003.

*Keener, C. S. *Revelation* (NIVAC). G. R.: Zondervan, 2000.

Michaels, J. R. *Revelation* (NTC). Downers Grove, IL: InterVarsity, 1997.

Peterson, E. H. *Reversed Thunder: The Revelation of John and the Praying Imagination*.