

Exploring the New Testament NTEN5300
New Orleans Baptist Theological Seminary
Biblical Studies Division
Spring 2020 Internet

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Grader:

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The primary curriculum competency addressed in this course is Biblical Exposition.

Course Description

The purpose of this course is to introduce the student to the literature of the New Testament by means of studying both the biblical text and the historical and cultural factors that underlie it. The historical background, certain aspects of contemporary scholarship, and especially the themes and general teachings of the New Testament books will be discussed.

Student Learning Outcomes

Student Learning Outcomes Statement: The following student learning outcomes are employed to demonstrate the student's proficiency in each of these areas. The student must demonstrate accomplishment of each of the items described under the assessment area in order to pass this course. Assessments will be conducted throughout this course.

1. The student will be able to understand thoroughly New Testament history, background, and canon, and selected New Testament themes.
2. The student will be able to apply adequately New Testament history, background, and canon, and selected New Testament themes to contemporary church needs.
3. The student will be able to communicate clearly New Testament history, background, and canon, and selected New Testament themes to a contemporary audience.

Textbooks

The *Bible*: (any major translation or the Greek NT for NT portions, but we highly recommend the recently released (2015) NIV Study Bible edited by our textbook authors D. A. Carson & Doug Moo)

Required textbooks

D. A. Carson and Douglas Moo, *An Introduction to the New Testament*. 2nd ed. Zondervan, 2005.

Everett Ferguson, *Backgrounds of Early Christianity*, 3rd ed. Eerdmans, 2003.

Embedded Assignment/Final Exam

1. A summative question will be answered thoroughly by the students as the final exam. The question (or research problem) will require research of the historical context, genre, theology, and/or interpretive concerns of a selected period, event, or passage. Answers should be well-developed and provide thorough documentation and appropriate use of tools and resources. Students should use Times New Roman 12 pt. font, 1-inch margins, single-spaced, and approximately two pages in length.
2. The student should show adequate application of the research to a selected need of the Christian community.
3. The student should communicate clearly how the answer of the research question might impact the faith and life of Christian believers with focus on the contemporary audience.

DOMAIN	LEVEL	EVALUATION				
		0	1	2	3	4
UNDERSTANDING The Student:	Understood thoroughly New Testament history, background, and canon, and selected themes of the New Testament					
APPLICATION The Student:	Applied adequately New Testament history, background, and canon, and selected New Testament themes to contemporary church needs					
COMMUNICATION The Student:	Communicated clearly New Testament history, background, and canon, and selected New Testament themes to a contemporary aud.					

Embedded Assignment (0 = Inadequate, 1 = Basic, 2 = Competent, 3 = Good, 4 = Excellent)

Course Requirements**1. Weekly Quiz**

In each Unit, there is a quiz based upon the textbook readings for that given week. These quizzes are based upon the readings and power points from the Unit materials for the given week. They are to be completed each week by Saturday night. 20% of total grade.

2. Textbook and Bible Reading Reports:

Each week the student will report on the percentage of the reading he/she completed. This is the honor system reporting and will be calculated by 100%, 90%, 80%, etc. by the student and recorded in the weekly Unit. Due weekly by Saturday night of each week. 20% of total grade.

Two major exams

Two major exams will be given as indicated in the class schedule. Anyone taking the test after the last day listed on the syllabus may incur a late penalty of 5% per day late. 50% of total grade.

3. MID-TERM EXAM

Write a two-page essay (single spaced), 12-point font with 1-inch margins on the following question. Upload your answer into the Upload Assignment area in Blackboard before the due date. This question is an open-book, take-home project and is worth 30% of your final grade for this course.

The Question:

Select from the Gospel genre your choice of one of the four Gospels. Using your textbooks and any other sources of your choosing, write an essay answering *each* of the following questions. **Do not plagiarize and document your sources in Turabian format.**

1. What is the *background* for this book: authorship issues, date issues, where written, written to whom, and include how and when this book was entered into the Canon of the NT and other critical issues discussed by the authors of our textbooks.
2. State major themes and/or contributions of this book and these relate to *contemporary* church needs.
3. State *briefly* how you intend to apply this knowledge in your ministry context.

4. EMBEDDED ASSIGNMENT/FINAL EXAM

An embedded assignment is required for this course. This assignment will be submitted by the student *before the course closes*. Here are the parameters of the question:

Write a two-page essay (single spaced), 12-point font with 1-inch margins on the following question. Upload your answer into the Upload Assignment area in Blackboard before the termination of the semester (see catalog for semester closing dates). This question is an open-book, take-home project and is worth 30% of your final grade for this course.

The Question:

Select from a NT genre of your choice (Letters, Acts, or Revelation) one book. Using your textbooks and any other sources of your choosing, write an essay answering *each* of the following questions. **Do not plagiarize and document your sources in Turabian format.**

1. What is the *background* for this book: authorship issues, date issues, where written, written to whom, and include how and when this book was entered into the Canon of the NT and other critical issues discussed by the authors of our textbooks.
2. State major themes and/or contributions of this book and these relate to *contemporary* church needs.
3. State *briefly* how you intend to apply this knowledge in your ministry context.

Evaluation of Course Grade

The student's grade will be computed as follows:

Weekly Quizzes on Reading	20%
Weekly Reading Report for Each Unit:	20%
Mid-term and Final Exam/Embedded Assignment: (30% per exam)	60%

Quizzes and major examinations are timed, *open book/notes* and are taken online through the Blackboard course shell. Should you encounter an internet interruption or other technological difficulty, don't panic. Contact your Instructor and he will assist you. We will work with you and re-set the exam or quiz.

We recommend that you keep up with all your work throughout each week in the semester. A wise strategy for test taking is to use the review study guides and prepare the questions ahead of time. A good recommendation would be to start no later than a week to prepare the study questions. Wise students will begin ten days to two weeks in advance.

Part of ministry preparation is learning how to prepare for deadlines. There is a Time Management Strategy below in this syllabus. Consider this or some similar strategy for managing your valuable time this semester. You will be working with deadlines for all of your ministerial career. Meeting your deadlines is a huge part of your professional and ministerial preparedness. Take your deadlines seriously, and you will be more highly respected in your places of service.

Course Policies

Reading Assignments

Students are responsible for completing all reading assignments.

Policy on Late Assignments All work is due on the assigned date in the syllabus. The grade for late assignments may be reduced by 5% per day late.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time during business hours. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard

Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentervices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance accessing Blackboard, Selfserve, or other technical support, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance.

- Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
- BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
- ITCSupport@nobts.edu - Email for general technical questions/support requests.
- www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.
- For Student Assistance in using Blackboard, visit: [Student Bb Help](#)

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote

learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Catalog & Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

Web-based Course Reminder/Warning

Web-based courses are, by nature, a different kind of learning experience than courses taught in the traditional classroom. Because of this structure, this web-based course is more reading and writing intensive than traditional classroom courses. Rigorous study of the deep things of God can be a rewarding experience for anyone who participates in it, but it also calls for extra diligence and integrity in completing the work. This reality does not mean that a web-based course cannot be successful in equipping you, the student, for effective, God-honoring ministry. It simply means utilizing a different strategy. Internet courses allow room for independent learners to thrive—to work at a responsible pace, to engage in student-led discussions, and to take ownership of the learning of course content. Note that your instructors are praying for your success.

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate at least 2 weeks before graduation. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Course Schedule

Each Unit begins on a Sunday and ends on the Saturday of that given week (except for the first and last weeks of the term). The due dates for assignments will be the ***Saturday night at midnight for each scheduled Unit***. For example, Unit 1 will begin on the opening day of the course as stated in the NOBTS *Academic Catalog* (see above under *Academic Catalog Policies*). Due dates will be Saturday night at midnight. Final exams are due by midnight on the day internet courses close, as listed in the *Academic Catalog*. The Information Technology Center will close all Blackboard shells at midnight Central Time on this date. Students will no longer have access to the Bb shell after this time. Such dates will be listed in the NOBTS catalog. Here are the calendar dates for the Blackboard course Units.

- Unit 1= 1/21-25
- Unit 2 = 1/26-2/1
- Unit 3 = 2/2-8
- Unit 4 = 2/9-15
- Unit 5 = 2/16-22
- Unit 6 = 2/23-29

Unit 7 = 3/1-7

Unit 8 = 3/8-14

Spring Break: 3:15-21-- Midterm Exam Due at Midnight (March 21)

Unit 9 = 3/22-28

Unit 10 = 3/29-4/4

Unit 11 = 4/5-11

Unit 12 = 4/12-18

Unit 13 = 4/19-25

Unit 14 = 4/26-5/2

Unit 15 = 5/3-9

Unit 16 = 5/10-14--**Final Exam Due (May 14 at Midnight)**

Suggestion for Study Process

1. In Unit 1 just read the assignments in Moo and Ferguson.
2. In other Units follow this process: First of all, read the biblical text. At least look through the text before you read the textbook assignments.
3. After getting familiar with the text, then go to the assignment in Carson/Moo.
4. Then read the Ferguson assignment when it is assigned in the unit.

EACH UNIT REPRESENTS ONE WEEK'S WORK.

Online and Study Units Dates	Textbook Reading Reports & Bible Reading Report & Worksheets are due at the end of the week they are assigned.
Unit 1 1/21-25	<ul style="list-style-type: none"> • Chapters 1-2 Thinking About the NT & Intro to the Synoptic Gospels; Carson/Moo • Ferguson Read pages 5-147
Unit 2 1/26-2/1	<ul style="list-style-type: none"> • Chapters 3-4 Matthew and Mark -Carson/Moo • Ferguson pages 300-316, 537-561 • Read the Gospels of Matthew & Mark
Unit 3 2/2-8	<ul style="list-style-type: none"> • Chapters 5-6 Luke and John -Carson/Moo • Read the Gospels of Luke & John
Unit 4 2/9-15	<ul style="list-style-type: none"> • Chapters 7 Acts Carson/Moo • Bible Reading Reports Acts
Unit 5 2/16-22	<ul style="list-style-type: none"> • Chapter 8-9 Intro to NT Letters & Paul: Apostle & Theologian -Carson/Moo • Ferguson pages 562-582

Unit 6 2/23-29	<ul style="list-style-type: none"> • Chapter 10 Romans -Carson/Moo • Bible Reading Report on Romans
Unit 7 3/1-7	<ul style="list-style-type: none"> • Chapter 11 1-2 Corinthians -Carson/Moo • Bible Reading 1-2 Corinthians
Unit 8 3/8-14	<ul style="list-style-type: none"> • Chapters 12, 13, 14 Galatians, Ephesians and Philippians -Carson/Moo • Bible Reading Galatians, Ephesians and Philippians • Ferguson 592-620 • Mid-Term Exam opens on 3/8
Spring Break:	<ul style="list-style-type: none"> • 3:15-21-- Midterm Exam Due at Midnight (March 21)
Unit 9 3/22-28	<ul style="list-style-type: none"> • Chapters 15-16 Colossians and 1-2 Thessalonians -Carson/Moo • Bible Reading Colossians and 1-2 Thessalonians
Unit 10 3/29-4/4	<ul style="list-style-type: none"> • Chapters 17-18 Pastoral Epistles and Philemon –Carson/Moo • Bible Reading 1-2 Timothy, Titus, Philemon
Unit 11 4/5-11	<ul style="list-style-type: none"> • Chapters 19-20 Hebrews and James - Carson/Moo • Bible Reading Hebrews and James
Unit 12 4/12-18	<ul style="list-style-type: none"> • Chapters 21-22 1-2 Peter - Carson/Moo • Bible Reading 1-2 Peter •
Unit 13 4/19-25	<ul style="list-style-type: none"> • Chapters 23-24 1-3 John and Jude - Carson/Moo • Bible Reading 1-3 John and Jude •
Unit 14 4/26-5/2	<ul style="list-style-type: none"> • Chapter 25 Revelation -Carson and Moo • Bible Reading Revelation
Unit 15 5/3-9	<ul style="list-style-type: none"> • Chapter 26 Canon –Carson/Moo • Ferguson pages 182-212
5/10-14 Unit 5/10-14	<p>FINAL EXAM: The Exam will be open May 3. Our Blackboard shell will close at 11:59 PM Central Time May 14.</p>

Bibliography Sources

www.Denverseminary.edu has an annually updated bibliography for both OT and NT located in their Library section of their website.

www.bestcommentaries.com is another great website for finding commentaries.

NEW TESTAMENT BIBLIOGRAPHY

This bibliography is somewhat comprehensive, You will not need to access all of these in this course, but it will be a valuable resource for you in the remainder of your ministry preparation and in your ministry. You are encouraged to file it and keep it close at hand through both. but is presented for benefit of the student who desires to go further into New Testament studies and, possibly, doctoral work

New Testament Introductions

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- Johnson, Luke T. *The Writings of the New Testament: An Interpretation*. Philadelphia: Fortress Press, 1986.
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Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

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Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.445 5 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.445 5 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.809 1	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.800 3	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.818 0	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.818 0	nobts.blackboard.com
Library	library@nobts.edu	504.816.801 8	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.801 8	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.801 8	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.445 5 x4455	www.provhouse.com
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