



MISS6335 Last Frontiers
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Spring Semester 2020

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality, which states in part: “We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.”

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course is Disciple Making, which stated is “to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth”.

Course Description

In this course students are provided a survey of International Mission Board work in the restricted access countries of the world. After an introduction to pertinent terms, a study will be made of the philosophy, strategies, and ministries related to the unreached peoples of the world in the Last Frontiers. The course includes a focus on the geographical areas associated with World A, particularly the 10/40 window.

Student Learning Outcomes

1. The student should be able to analyze the philosophy, strategies, and ministries related to the unreached peoples of the world and current International Mission Board approaches to ministry, particularly in restricted access countries of the world.
2. The student should develop a strategy for reaching an unreached people group(s), urban centers, and population segments in the Last Frontiers.

3. The student should value the importance of reaching unreached people groups, urban centers and population segments in Last Frontiers.

Course Textbooks

The Holy Bible.

Ralph D. Winter and Steven C. Hawthorne, eds. *Perspectives on the World Christian Movement*. **FOURTH EDITION**. Pasadena: William Carey Library, 2009.

Jason Mandryk. *Operation World: The Definitive Prayer Guide to Every Nation*. **SEVENTH EDITION**. Colorado Springs: Biblica Publishing, 2010.

Course Teaching Methodology

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums. Students will make significant class presentations.

Course Requirements

1. To read and be tested on class presentations, assigned texts, articles, and handouts.
2. Present one assigned case study from *Perspectives* in chapters 112-124 to the class. The presentation should be three to five minutes and provide a brief summary and significant points of application in last frontier missions. Case studies will be assigned in class, beginning with Week 2 (see p. 5 of syllabus)
3. Write a three to five full page paper justifying the biblical basis of frontier missions. God is concerned for all nations and all people groups. Using only the Bible, answer the following two questions:
 1. What are some scriptures that support God's concern for the nations?
 2. What are some scriptures that reveal God's concern for those who have little or no access to the gospel (unengaged and unreached people groups)? For each answer be sure to provide an explanation of how the scripture fits the category. For this assignment only, avoid block quotations and use only parenthetical references. Example: (Acts 1:8).
4. Weekly readings (p. 4-5 of syllabus) in *Perspectives*. Students will be required to read one case study and chapters listed in the assigned sections for each week. Each week the student will be reminded to submit either a paragraph summary for one chapter read or a paragraph of analysis and application based on the chapter's contents, and/or the percentage read of weekly chapters by Wednesday night, 11:59 P.M. (Include chapter number and title for each chapter read).
5. Weekly readings from *Operation World* as assigned on page 5. Record a written prayer for one of the countries you prayed for each week, incorporating specific information you learned about through Operation World. Post it in the correct discussion thread.
6. To write and submit three minor papers throughout the semester. A class presentation will be prepared and given based on each paper.*
Each paper will be five to seven full pages in the body, double-spaced, one inch margins, 12 point Times New Roman, footnotes, cover page, Works Cited page, and follows Turabian guidelines. Include a minimum of five different sources in each paper in addition to the required textbooks.

- A. A Historical figure(s) approach to frontier missions among the unreached. (Example: Adoniram Judson, at one time, Burma was a place that was untouched by the gospel.) This assignment is not just a biography. Include three sections: (1) a brief description of the life and ministry of the person(s) (2) an evaluation of their mission principles, methods and strategy (3) Valuable insights for contemporary frontier missions based on what is discovered in (1) & (2).
- B. A Frontier's missions organization found in *Operation World*, pages 939-949. Include three sections: (1) A history and description of the organization (2) Current strategies and methods. (3) Critique of organization including positive element and possible ways to improve.
- C. An Affinity Bloc in frontier missions found in *Operation World* on page 25. (Each person will be assigned one bloc.) Include three sections: (1) Basic information on the state of the unreached in this bloc including a description of the bloc and where they are located. (2) Selected ministries focusing on the unreached and unengaged in this specific bloc. (3) Discuss what needs to be addressed to reach more of this group. (Example: a platform ministry involving medical care) Develop a brief strategy utilizing the five pillars of a comprehensive strategy developed by the IMB: prayer, God's Word, evangelism, church planting, and mobilization.

The student will use creative means to give a class presentation for each above paper based on the research including Power Point or other items. A handout will be prepared of useful information summarizing key points and insights from the research.

*One paper may be written jointly with a fellow student. The length would be nine to twelve double-spaced full pages and include a minimum of eight different sources.

- 7. A. To select **one book** from the following type of books with the professor's approval:
 - Philosophy, Strategies, or Ministries related to unreached people groups in the last frontiers
 - Research and Strategy concerning a specific last frontiers people group, urban center, or population segment
 - Current methodologies being employed to reach a specific people group
 - Background information about a particular people group
 - Missionary biographies regarding those who worked with what are now called last frontier people groups
- B. Write and submit a six to nine full page double spaced typed critique of the above book. Use a heading for each section such as **Summary, Evaluation, and Discussion**:
 - (1) Briefly summarize the contents of the book.
 - (2) Evaluate the contents from the following applicable categories: biblical, theological, and missiological
 - (3) Discuss one or more concepts from the book helpful to someone involved in ministry to a Last Frontiers people group, population segment, or city and/or missionary service. The book critique will be graded for clarity, content, creative expression, and proper grammatical expression and form.
- C. Present to the class an oral report regarding the book chosen for the critique.
- D. Prepare and distribute an informative handout of one page or more in length composed of helpful information based on study of the book used for someone involved in ministry to a last frontier people group, population segment, or city and/or missionary service.

Evaluation of Grade

Biblical Basis of Frontier Missions Paper	5%
First Minor Paper & Presentation	15 & 5 %
Second Minor Paper & Presentation	15 & 5 %
Third Minor Paper & Presentation	15 & 5 %
Written Book Critique & Presentation	10%
Final Exam	10%
Participation, Discussion, Class Attendance*	15%

(Includes *Perspectives & Operation World* Assignments)

*Class absences may impact this portion of the class grade at the discretion of the professor.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Writing Style Guide

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** (*revised August 2019*). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated

Course Schedule

The sections below includes assignments and due dates for the course.

Course Outline*

Introduction to the Course

1. Definitions
2. Historic Figures in Frontier Missions
3. Current Ministries directed to Last Frontiers (IMB & others)
4. Affinity Blocs and Strategies

*The course outline will be subject to adjustment as deemed appropriate by the professor.

NOTE: All assignments must be submitted on Blackboard by the assigned due period. Assignments turned in will receive an automatic ten point deduction. There will be an additional -2 point deduction for each weekday any assignment is late.

Normally course work will be accepted more than two weeks past the due date.

ALL Major ASSIGNMENTS MUST BE COMPLETED BY A STUDENT IN ORDER TO PASS THE COURSE.

Course Reminders

1. Food and drink should not be brought into the classroom.
2. Academic misconduct including but not limited to plagiarism, cheating, or unacceptable conduct may result in failure of the course and disciplinary action by the seminary as outlined in the student handbook.
3. Failure of a computer, printer, or other electronic devices used to compose or print class assignments will not be accepted as a reason for late work.
4. Policies for class absences will be followed as outlined in the current NOBTS Catalog. The maximum number of classroom hours absent for this course is six.
5. Members of the class are asked to respect and follow the dress code found in the Student Handbook.
6. Members of the class are expected to treat the professor and each other with respect in their conversation and conduct. If not, appropriate action may be taken based on seminary policies.
7. Use the latest addition of Kate Turabian's *A Manual For Writers of Term Papers, Theses, and Dissertations* as the official style and form guide. End notes are acceptable.

Reading Assignments*

Week 1: Class Syllabus

Week 2: *Perspectives* (P) Chapters 1, 2, 7; Case study, ch.112;
Operation World (OW) The World, 1ff.

Week 3: P., Chapters 11-13; Case study, ch. 113
OW, Africa, p. 28 ff.

Week 4: P., Chapters 17, 37, 39; Case study, ch. 114
OW, The Americas, p. 41ff.

Week 5: P., Chapters 41, 44, 48; Case study, ch. 115
OW, Asia, p. 56ff.

Week 6: P., Chapters 49-52; OW, Europe, p. 72ff.

Week 7: P., Chapters 60, 61, 63, 64; Case study, ch. 116
OW, Pacific, p. 82 ff.

Week 8: P., Chapters 65, 66, 68, 75; Case study, ch. 117
OW, Bangladesh, p. 132ff.

Spring Break

Week 9: P., Chapters 76, 77, 79; Case study, ch.118
OW, Cambodia, p. 185ff.

Week 10: P., Chapters 80, 81, 83; Case study, ch. 119
OW, Canada, p. 193 ff

Week 11: P., Chapters 84, 86, 90; Case study, ch. 120
OW, China, p. 214 ff.

Week 12: P, Chapters 94, 97, 98, 101; Case study, ch. 121
OW, North Korea, p. 507ff

Week 13: P., Chapters 102-104; Case study, ch. 122
OW, Kyrgyzstan, p. 516 ff.

Week 14: P., Chapters 107, 109, 127, 131; Case study, ch. 123
OW, Myanmar, p. 609 ff

Week 15: P., Chapters 132, 135, 136; Case study, ch. 124
OW, Russia, p. 705 ff.

*Subject to Adjustment as Needed

Due Dates

Weekly Blackboard Update on Assigned *Perspectives* chapters: Wednesdays, 11:59 P.M.

Case Study Discussion from *Perspectives*: Weekly in Class

Biblical Basis of Frontier Missions Paper: Thursday, January 30

First Minor Paper & Class Presentations begin: Thursday, February 20

Second Minor Paper & Class Presentations begin: Thursday, March 26

Written Book Critique & Class Presentations begin: Thursday, April 2

Third Minor Paper & Class Presentations begin: Thursday, April 16

Final Exam: Thursday, May 14, Due by 4 P.M.

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- Bennett, Shane; Felder, Kim; and Hawthorne, Steve. *Exploring the Land: Discovering Ways For Unreached People To Follow Christ*. Littleton, CO: Caleb Project, 1995.
- Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1991.
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- Christians and Missionaries in India: Cross-Cultural Communication since 1500, With Special Reference to Caste, Conversion, and Colonialism*. Grand Rapids: W.B. Eerdmans, 2003.

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- Hiebert, Paul G. and Eloise Hiebert Meneses. *Incarnational Ministry: Planting Churches in Band, Tribal, Peasant, and Urban Societies.* Grand Rapids: Baker Book House, 1995.
- _____, Daniel Shaw, and Tite Tienou. *Understanding Folk Religion: A Christian Response to Popular Beliefs and Practices.* Grand Rapids: Baker Book House, 1999.
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_____. *Operation World: The Day-by-Day Guide to Praying for the World*. Grand Rapids: Zondervan Publishing House, 1993.

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Internet Resources

Caleb Project www.calebproject.org

Crosswinds <http://www.crosswinds.net>

International Mission Board <http://www.imb.org>

Global Mapping International <http://www.gmi.org>

Global Missions Center of NOBTS (See front page of NOBTS website) <http://nobts.edu>

NOBTS Virtual Library <http://www.nobts.edu/library/EResources/missions.html>

North American Mission Board <http://namb.net>

Profiles of Unreached People Groups <http://www.bethany-wpc.org>
<http://www.heartofgod.com>
<http://www.peoplegroups.org>
<http://www.joshuaproject.net>
<http://www.1040window.org>

<http://www.peoplegroups.info> - Focus on North America's ethnic people groups

<http://www.sim.org> – “Serving in Missions”

<http://www.sil.org> – “Summer Institute in Linguistics” provides extensive helps and links to other websites in the academic areas of linguistics, anthropology, literacy, language learning, translation, and computing.

<http://www.ethnologue.org> – Resources on the world’s languages including information on alternate names, number of speakers, location, dialects, linguistic affiliation, and other sociolinguistic and demographic information.

<http://www.library.yale.edu> – Yale University Library

<http://www.cia.gov> – The Central Intelligence Agency has information on all countries, including a simple map of each country.

<http://www.wabashcenter.wabash.edu/resources/result-browse.aspx?topic=691&pid=650>
Wabash Center Missions Internet links.