



MISS5331 Disaster Relief Training and Experience

Red Carpet Workshop, May 25-29, 2020

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Seminary Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course provides training in disaster response and experience in disaster preparedness and/or disaster response. Attention will be given to preparing local churches to respond in positive ways to disaster situations and to opportunities to expand God's Kingdom in a variety of ministry settings.

Core Values

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following ways: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality, which states in part: "We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry."

Core Competencies

The class will address five of the seven competencies.

1. Christian Theological Heritage - Students will consider the recent history of Southern Baptist involvement in disaster relief.
2. Disciple Making - Students will grow in their discipleship as they learn how to help those that are hurting.
3. Interpersonal Skills - Students will learn how effective interpersonal skills can be used to help those who have experienced disaster.

4. Servant Leadership - Students will learn to lead by serving in disaster situations.
5. Spiritual and Character Formation - Involvement in disaster relief will help students grow in their Christlikeness.

Student Learning Outcomes

1. Students will gain an understanding of the biblical and theological foundations for disaster relief.
2. Students will demonstrate an awareness of and appreciation for the recent history of disaster relief ministry.
3. Students will develop an increased awareness of the need to share hope and comfort with individuals who have experienced disaster and loss.
4. Students will gain experience in disaster relief preparation.
5. Student will develop competencies that will encourage mobilization of churches for disaster relief.
6. Students will become familiar with varied types of ministry, mission, relief, and recovery activities being carried on in the world.
7. Students will become motivated to be involved in disaster relief ministry.

Textbook

Aten, Jamie and David M. Boan. *Disaster Ministry Handbook*. Downers Grove, IL: InterVarsity Press, 2015.

Course Requirements

1. Read the textbook by Jamie Aten and submit in class a 5-7 page book review at the beginning of the first day of class. The review should follow Turabian style as to margins, double-spacing, etc. Be sure to include reflection on how the book has impacted your ideas about urban ministry.
2. Interview two individuals who have experienced a disaster (the kinds of disasters discussed in this class). For each interview submit a doublespaced 1-2 page report. In the papers, discuss things like the individual's reflections on their losses, experiences during and after the losses, and the recovery process, including the person's attitude toward the future. Discuss efforts of others to help them during and after the disaster. Submit on Blackboard by June 2.
3. Between April 14 and May 31 attempt to share the gospel with at least two people. Discuss these encounters in the Blackboard discussion board set up for this. This discussion should be posted by May 31.
4. Prepare a disaster plan for your church and for your family. In the section on the church prepare for potential disaster on your church field and plan for the involvement of your church members to be involved in disaster relief efforts in other disaster locations. Include potentialities

for both natural disasters and epidemics. Submit on the appropriate Blackboard assignment site by June 7.

Evaluation

Aten Textbook Reading and Discussion	20%	
Interview Papers		30%
Gospel Sharing Encounters Discussion	15%	
Church and Family Disaster Preparedness Plan	35%	

NOTE: Assignments turned in late will receive an automatic 15 point deduction. There will be a 10 point deduction for each additional weekday the assignment is late.

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

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