



COUN5202 Counseling in Ministry
Division of Church and Community Ministries
Spring 2020 Classroom and NOLA2U Flex

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MISSION STATEMENT

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

MISSION STATEMENT OF THE COUNSELING PROGRAM

The mission of the NOBTS Counseling Program is to provide training and supervised experience in evidence-based counseling methods to help people deal with life issues in a biblically sound way and prepare students for licensure in counseling and counseling-related professions. We seek to produce graduates who have the values, knowledge, skills, and personal disposition to promote the mental health and holistic wellness of clients across diverse populations.

CORE VALUE FOCUS

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality.

CURRICULUM COMPETENCIES

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Interpersonal Skills, and Servant Leadership.

SYLLABUS DISTRIBUTION

This syllabus is distributed at the beginning of the semester for review and can be found electronically in the course Blackboard shell.

COURSE DESCRIPTION

This course is designed to introduce students to the field of Christian counseling and basic counseling skills. Biblically-based foundations and approaches to counseling will be examined. In addition, the class will address skill development and application and will examine counseling issues such as marital and family relationship problems, depression, anxiety, anger, forgiveness and reconciliation, substance abuse problems, and spiritual direction.

STUDENT LEARNING OUTCOMES

In order to perform counseling effectively with the knowledge and skills necessary, students, by the end of the course, should:

1. Be able to understand the basic foundations and dimensions of biblically-based Christian counseling, including theological, pastoral, historical, scientific, and psychological elements and counseling models.
2. Be able to apply a biblically-based knowledge of pastoral care and counseling to the difficulties commonly faced by church members and their families.
3. Be able to evaluate personal limits in counseling and to know how and when to make appropriate referrals.
4. Be able to communicate effectively using basic counseling skills.

TEACHING METHODS

This course meets once per week in a live classroom experience. Each week you will be asked to interact with different types of materials, including lecture notes, PowerPoint presentations, class texts, exercises or practical activities, and responses from other students.

NOLA2U FLEX POLICIES

Alongside the traditional classroom option for registering and attending, this course is being offered in NOLA2U FLEX format. This delivery system allows remote students to join a class through live synchronous video or watch the course after the meeting within a specified period of time (see policy below).

If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:

1. You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Blackboard. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are only allowed to miss the amount of class time specified in the NOBTS attendance policy as stated in the graduate catalog. (See page 184 in the graduate catalog: https://www.nobts.edu/_resources/pdf/academics/GraduateCatalog.pdf).
2. You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through [assignment by professor] after having watched the class live or viewing the recorded session.
3. All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
4. Technical issues will not be considered a valid reason for missing a lecture.

THE EMBEDDED ASSIGNMENT

This course will be assessed for quality and improvement through the use of an embedded assignment. The research paper, required to be completed by all students for all sections of this course, will serve as the basis for this assessment. The rubric for grading the paper is in the course requirements section below.

REQUIRED TEXTBOOKS

The Bible—your preferred translation

Jones, Ian F. (2006). *The Counsel of Heaven on Earth: Foundations for Biblical Christian Counseling*. Nashville, TN: Broadman & Holman. (Available from [Amazon](#) and from [LifeWay online](#).)

Sphar, Asa R. III, and Argile Smith (2003). *Helping Hurting People: A Handbook on Reconciliation-Focused Counseling and Preaching*. University Press of America, Inc. ISBN# 0-7618-2477-4 (Available from [Amazon](#) and electronically through wordsearchbible.com)

Collins, Gary. (2007). *Christian Counseling: A Comprehensive Guide*. Revised and Updated Third Edition. Nashville: Thomas Nelson. ISBN# 13: 978-1-4185-0329-1

RECOMMENDED READING

(Although these books are not required, they provide helpful information for further study in areas covered by the course.)

Ash, Christopher (2016). *Zeal Without Burnout: Seven keys to a lifelong ministry of sustainable sacrifice*. London, UK: The Good Book Company. ISBN-13: 978-1784980214

Bolton, Robert (1979) *People Skills: How to Assert Yourself, Listen to Others, and Resolve Conflicts*. New York: Touchstone/Simon & Schuster.

Clinton, Timothy, & George Ohlschlager (Eds.). (2002). *Competent Christian Counseling, Volume One: Foundations & Practice of Compassionate Soul Care*. Colorado Springs, Colorado: WaterBrook Press.

Clinton, Tim, Archibald Hart, & George Ohlschlager. Editors (2006). *Caring for People God's Way: Personal and Emotional Issues, Addictions, Grief, and Trauma*. Nashville, TN: Nelson Reference & Electronic.

Sande, Ken (2004). *The Peacemaker: A Biblical Guide to Resolving Personal Conflict*. Third Edition, Revised and Updated. Grand Rapids, Michigan: Baker Books.

Thomas, Alan (2017). *Tackling Mental Illness Together: A Biblical and Practical Approach*. Downers Grove, IL: InterVarsity Press. ISBN: 978-1-7835-9559-4

COURSE REQUIREMENTS

Examinations:

(Midterm—20%, Final—20%)

Exams will cover material from assigned readings and PowerPoint presentations. They will be posted on Blackboard, along with instructions.

Discussion Board:

20%

Students will be required to participate in weekly discussion on Blackboard. Each student will be responsible for one primary post in response to the instructor prompt for the week and a minimum of two response posts per week, commenting on primary posts from other students. In order to facilitate better discussion, *students must post their primary responses as early as possible in the week, no later than Wednesday, end of day*. Discussion boards open Sunday at 12 AM (CST) and close Saturday at 11:59 PM (CST). Discussion boards will not be reopened once they are closed.

As an example – in Week 1, you will make a primary post addressing the 1.1 discussion prompt. Then, you will be responsible for commenting on two posts during the week from your fellow students – these are your response posts for the week. Feel free to make more response posts and to keep the discussion going. See the Reading and Assignments Schedule below for specific dates.

Posts will be graded for content quality and synthesis of course reading materials. Primary posts must demonstrate an understanding of the reading, presentation, or assigned activity, with a normal expectation of approximately 1-2 paragraphs in length. Secondary posts may be shorter (a few sentences to a paragraph), but must demonstrate evidence of quality and informed reflection on the subject.

Book Review:

15%

Students will write a book review of not less than five pages, excluding cover sheet, of the book *The Counsel of Heaven on Earth* by Ian F. Jones. The review will be double spaced, in accordance Turabian style. The book review

should include (1) a brief summary of content, (2) an evaluation of the strengths and limitations of the work, and (3) its applicability to Christian ministry and counseling. Submit the review on Blackboard at the designated place under Assignments.

Research Paper:

Part One: Draft Research Paper

5%

Each student will write a first draft of the research paper. The draft must be a complete paper, conforming to all standards as detailed in the "Part Two: Final Research Paper" section (see below) and rubric in this syllabus. This first draft will be submitted to the *NOBTS Writing Center* by the due date in the course schedule. Information about the Writing Center and the process for submitting papers can be found at <http://www.nobts.edu/writing>. The writing center staff will review and make corrections to a *portion* of the paper. They are available to work with the student as necessary to improve it before the final paper is submitted. It is the student's responsibility to correct the remainder of the paper and seek additional help from the writing center as needed. Working with the writing center should help you in all of your academic writing, as well as help you produce an excellent research paper for this course.

Part Two: Final Research Paper

20%

Each student will write a paper on a counseling issue (see possible topics below), approximately 20 pages in length (not counting cover sheet, endnotes or bibliography).

The paper should consist of:

1. An introduction to the topic, including definitions, description and extent of the problem, and significant related issues.
2. How the Scripture speaks to the issue and information gathered from research in the field (particularly evidence-based research).
3. An awareness of biblical insights along with possible counseling interventions and resources.

Possible sources for information include Bible commentaries, books on the subject, counseling texts, journals, and organizations dedicated to addressing the problem—one place to start your search is the syllabus bibliography. Caution: although you may gather information from multiple sources, you need to be careful about the use of material found on the Internet, much of which is of dubious quality. Check your sources carefully. Submit the paper on Blackboard at the designated place under Assignments.

Possible Research Topics: The following topics are generally broad. You may need to narrow the topic in order to cover the material within the requirements of the paper. Students may also choose topics from the chapter headings in the Collins text. The professor must approve other topics.

1. The Use of Scripture in Counseling
2. Marriage Counseling for _____ (You select the issue) _____.
3. Bereavement, Grief and Loss Counseling
4. Problem-Solving and Resolving Conflict in Relationships
5. Ethical Issues for Christian Counselors
6. The Essentials of Pre-Marital Counseling
7. Counseling Parents of Troubled Teens
8. Counseling Parents of Troubled Children
9. Counseling with Single Parents
10. Counseling with Singles
11. Counseling People with Terminal Illnesses
12. Counseling Divorced Church Members
13. Counseling Substance Abusers
14. Counseling Children of Alcoholic Parents

15. Counseling Skills for a Successful Pastoral Counselor
16. Group Counseling in a Church Setting
17. Counseling People in Financial Crisis
18. Communication Skills in Relationships and Counseling
19. Anxiety & Depression Counseling
20. Trauma and Stress Counseling
21. Self-Harm and Suicide Counseling
22. Counseling and Spiritual Crises
23. Counseling and Spiritual Warfare
24. Counseling Victims of Incest/Rape or other Sexual Abuse
25. Counseling: Brief vs. Long-Term Therapy
26. Other topics as approved by the professor.

The paper will include a bibliography with a minimum of ten references other than the texts for this course. Papers will be scanned for plagiarism. (See the seminary statement in the Student Handbook under General Policies [p. 9] at <http://www.nobts.edu/resources/pdf/StudentHandbook.pdf>)

The paper should conform to Turabian style as interpreted by the approved **NOBTS Style Guide**. A copy of the approved **NOBTS Style Guide** can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Embedded Assignment

This paper is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment in accordance with the syllabus and this rubric. (See below. Assessment of the Student Learning Objectives will be drawn, in particular, from Sections 2-4 in the rubric.)

Rubric for Research Paper (Embedded Assignment Sections 2-4) Name:

Grade:

| Research Paper | Unacceptable (0) | Basic/Poor (70) | Competent/Fair (80) | Good (90) | Excellent (100) |
|--|------------------|---|---|---|--|
| Abstract/ Introduction Weight: 5% | 0% | 70% (3.5 pts.) Abstract/summary is missing or fails to address the structure and nature of the paper | 80% (4 pts.) A summary or introduction is present, but incomplete. | 90% (4.5 pts.) The summary or introduction covers the content, but it is not clearly articulated | 100% (5 pts.) Well-written abstract/summary of paper or introduction of the paper |
| Sec. 2 UNDERSTANDING Description of Biblically-based Counseling Model or Approach Weight: 15% | 0% | 70% (10.5 pts.) Subject matter is missing. | 80% (12 pts.) Inadequate discussion of subject matter. | 90% (13.5 pts.) Adequate discussion of the subject matter | 100% (15 pts.) Excellent discussion of the subject matter |
| Sec. 3 | 0% | 70% (10.5 pts.) | 80% (12 pts.) | 90% (13.5) | 100% (15 pts.) |

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|---|----|---|---|---|--|
| COMMUNICATION Evaluation of Personal Counseling Skills Weight: 15% | | Discussion of basic counseling skills and assessment is missing or not adequately addressed | Incomplete discussion of basic counseling skills and assessment. | pts.) Some basic counseling skills are identified with limited assessment. | Basic counseling skills are identified and comprehensively assessed. |
| Sec. 4 APPLICATION Counseling Issue Description & Analysis Weight: 30% | 0% | 70% (21 pts.) Discussion on a counseling issue is missing or fails to adequately address the issue | 80% (24 pts.) Incomplete discussion of a counseling issue, lacking biblical insights, interventions, evaluation, and use of research | 90% (27 pts.) Counseling issue is discussed along with some biblical insights, interventions, critical evaluation, and use of research | 100% (30 pts.) Excellent examination of a counseling issue, including biblical insights, appropriate interventions, critical evaluation, and use of evidenced- based research |
| Conclusion Weight: 5% | 0% | 70% (3.5 pts.) Conclusion missing | 80% (4 pts.) Incomplete conclusion, failing to draw contents of the paper together | 90% (4.5 pts.) Adequate conclusion, but fails to tie all areas of the paper together | 100% (5 pts.) Excellent concluding summary drawing together and applying all components of the paper |
| Organization, Grammar and Spelling Weight: 10% | 0% | 70% (7 pts.) Paper lacks organization and is not clearly structured; many style, spelling and grammar errors | 80% (8 pts.) Incomplete or unclear organization and numerous style, spelling, and grammar errors | 90% (9 pts.) Paper is adequately organized, with few style, spelling, or grammar errors | 100% (10 pts.) Paper is well-organized, with no obvious style, typographical, spelling or grammar errors |
| Documentation Weight: 10% | 0% | 70% (7 pts.) Evidence of plagiarism and failure to document appropriately | 80% (8 pts.) Sources are not properly documented or cited, or are missing | 90% (9 pts.) Sources are documented and properly cited in most cases. Few errors | 100% (10 pts.) All sources are documented and properly cited. Documentation is error free |
| Bibliography Weight: 5% | 0% | 70% (3.5 pts.) Bibliography is missing or lacks use of basic books and articles in the field | 80% (4 pts.) Bibliography is lacking, failing to meet minimum requirements | 90% (4.5 pts.) Bibliography is adequate, generally meeting minimum requirements | 100% (5 pts.) Bibliography is comprehensive and relevant to the subject, with use of significant supporting books |

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| | | | | | and journal articles and a minimum of 10 references |
| Format Weight: 5% | 0% | 70% (3.5 pts.) Form and writing does not meet the standard APA or Turabian guidelines. Many significant errors | 80% (4 pts.) Form and writing only minimally follows the standard APA or Turabian guidelines and contains numerous errors | 90% (4.5 pts.) Form and writing does not completely follow the standard APA or Turabian guidelines. Some errors | 100% (5 pts.) Form and writing follows the standard APA or Turabian guidelines, with no obvious errors |

Requirements and Grading:

- 1. Exam 1 (Midterm) 20%
- 2. Exam 2 (Final) 20%
- 3. Discussion Board 20%
- 4. Book Review 15%
- 5. Draft Research Paper 5%
- 6. Final Research Paper 20%

Grading Scale:

The following grading scale is used at NOBTS (see the Graduate Catalog, available online at <http://www.nobts.edu/resources/pdf/GraduateCatalog.pdf>):

- A: 93-100
- B: 85-92
- C: 77-84
- D: 70-76
- F: Below 70

Due Dates and Times:

All assignments are due on their respective due dates as detailed in the Reading and Assignments Schedule. Assignments are to be submitted on Blackboard by "end of day" (11:59 PM Central Standard Time) on the dates they are due. *Late assignments will be assessed a 4-point per day penalty.*

If technical difficulty precludes your submitting an assignment through Blackboard, you may email it as an attachment to the instructor or the grader and it will be graded according to the date & time stamp on your email. Please use the email option only as a last resort.

Reading and Assignments Schedule

CC = *Christian Counseling: A Comprehensive Guide*. HHP = *Helping Hurting People*

| Week # | Class Meeting Dates | Reading & Assignments Schedule |
|--------|---|---|
| 1 | 1/21, 1/23 | CC – Ch. 1-3 Foundations; Biblical Basis for Counseling; Five Views Counselor Qualities HHP – Ch. 1 |
| 2 | 1/28, 1/30 | CC – Ch. 4-7 Legal and Ethical Issues Basic Skills Due: Book Review (1/30/20, end of day) |
| 3 | 2/4, 2/6 | CC – Ch. 8-9 Depression & Anxiety Cognitive Therapy HHP Ch. 2, 3 |
| 4 | 2/11, 2/13 | CC – Ch.10-12 Guilt and Shame Multicultural Issues |
| 5 | 2/18, 2/20 | CC – Ch. 13-17 HHP – Ch. 4 Counseling through the generations Gen-Alpha, Gen-Z Millennials, Gen-Xers, Boomers, the Oldest Old |
| 6 | 2/25, 2/27 | CC – Ch. 23-27 Addictions to substances and behaviors Pornography |
| 7 | 3/3, 3/5 | CC – Ch. 19-20 Sexual Issues within and apart from Marriage Sexual Dysfunctions |
| 8 | 3/10, 3/12 | Midterm Exam: may be taken on Blackboard anytime from 3/12 at 9:30 AM through 3/23 at 11:59 PM |
| 9 | 3/17, 3/19 <i>Spring Break</i> <i>No class meetings</i> | SPRING BREAK NO CLASS MEETINGS |
| 10 | 3/24, 3/26 | CC – Ch. 36-37 Finances; Vocational Counseling Due: Draft Research Paper to Writing Center (10/26/19, end of day) |
| 11 | 3/31, 4/2 | CC – Ch. 21 Homosexuality Gender Dysphoria |
| 12 | 4/7, 4/9 | Preventing Abuse in Churches and Organizations Caring for Victims of Abuse and Trauma |

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|-------------------|-------------------------|---|
| 13 | 4/14, 4/16 | Serious Mental Illness Overview Mental Illness and the Church Due: Final Research Paper (11/23/19, end of day) |
| 14 | 4/21, 4/23 | Premarital Counseling Marriage Counseling |
| 15 | 4/28, 4/30 | CC – Ch. 25 Grief; Suicide Brief Counseling Approaches |
| 16 | 5/5, 5/7 | CC – Ch. 22 Domestic/Intimate Partner Violence |
| Final Exam | 5/12/2020 9:00-11:00 | Final Exam, 9:00-11:00 <i>to be taken on Blackboard in class for classroom-based students (online for NOLA2U FLEX students)</i> |

Course Policies

Reading Assignments

Students are responsible for completing all reading assignments.

Professor's Policy on Late Assignments

All work is due on the assigned date in the syllabus. The grade for late assignments will automatically be reduced by four (4) points per day.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Help for Writing Papers at the NOBTS Writing Center

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentervices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Extra Credit

Extra credit is not offered in this course. Students with hardships, emergencies, or other situations impacting academic performance are encouraged to contact the professor as soon as possible to explore options appropriate to their specific situations.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance accessing Blackboard, Selfserve, or other technical support, please contact the Information Technology Center (Hardin Student Center 290 or call 504.816.8180). Here are other helpful links to ITC assistance.

SelfServe:

- Email Selfserve@nobts.edu for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

Blackboard:

- Email blackboardhelpdesk@nobts.edu for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

General Technology Requests or Questions:

- Email ITCSupport@nobts.edu for general technical questions/support requests.
- Call 504.816.8180 for any technical questions/support requests.
- Email www.NOBTS.edu/itc/ for general NOBTS technical help information is provided on this website.
- For Student Assistance in using Blackboard, visit: [Student Bb Help](#)

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Policies

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

Online Course Reminder/Warning

Online courses are, by nature, a different kind of learning experience than courses taught in the traditional classroom. Because of this structure, this online course is more reading and writing intensive than traditional classroom courses. Rigorous study of the deep things of God can be a rewarding experience for anyone who participates in it, but it also calls for extra diligence and integrity in completing the work. This reality does not mean that an online course cannot be successful in equipping you, the student, for effective, God-honoring ministry. It simply means utilizing a different strategy. Internet courses allow room for independent learners to thrive—to work at a responsible pace, to engage in student-led discussions, and to take ownership of the learning of course content. Note that your instructors are praying for your success.

Policy for Graduating Seniors

Graduating seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

| Need | Email | Phone | Web Page |
|---|--|-----------------------|--|
| Advising – Graduate Program | studentservices@nobts.edu | 504.282.4455 x3312 | www.nobts.edu/registrar/default.html#advising |
| Advising – Undergraduate Program | lcadminasst@nobts.edu | 504.816.8590 | www.nobts.edu/LeavellCollege |
| Church Minister Relations (for ministry jobs) | cmr@nobts.edu | 504.282.4455 x3291 | www.nobts.edu/CMR |
| Financial Aid | financialaid@nobts.edu | 504.282.4455 x3348 | www.nobts.edu/financialaid |
| PREP (help to avoid student debt) | Prepassistant1@nobts.edu | 504.816.8091 | www.nobts.edu/prep |
| Gatekeeper NOBTS news | pr@nobts.edu | 504.816.8003 | nobtsgatekeeper.wordpress.com |
| Information Technology Center | itcsupport@nobts.edu | 504.816.8180 | selfserve.nobts.edu |
| Help with Blackboard | blackboardhelpdesk@nobts.edu | 504.816.8180 | nobts.blackboard.com |
| Library | library@nobts.edu | 504.816.8018 | www.nobts.edu/Library |
| Online library | library@nobts.edu | 504.816.8018 | http://www.nobts.edu/research- |

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| resources | | | links/default.html |
| Writing and Turabian style help | library@nobts.edu | 504.816.8018 | http://www.nobts.edu/writing/default.html |
| Guest Housing (Providence Guest House) | ph@nobts.edu | 504.282.4455 x4455 | www.provhouse.com |
| Student Counseling | lmccc@nobts.edu | 504.816.8004 | www.nobts.edu/student services/counseling services.html |
| Women's Programs | womensacademic@nobts.edu | 504.282.4455 x3334 | www.nobts.edu/women |

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students, LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students

Selected Bibliography

The following texts represent some of the resources in the field. The list should be consulted as a departure point for gathering references for use in the research paper.

- Adams, Jay E. *Competent to Counsel*. Nutley, NJ: Presbyterian and Reformed Publishing Company, 1970.
- Adams, Jay E. *More than Redemption: A Theology of Christian Counseling*. Grand Rapids, Michigan: Baker Book House, 1979.
- Aden, Leroy, & Benner, David G. (eds.) *Counseling and the Human Predicament: A Study of Sin, Guilt, and Forgiveness*. Grand Rapids, Michigan: Baker Book House, 1989.
- Allport, Gordon W. *Becoming: Basic Considerations for a Psychology of Personality*. New Haven, Connecticut: Yale University Press, 1955.
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- Augsburger, David W. *Pastoral Counseling Across Cultures*. Philadelphia: Westminster, 1986.
- Beck, James R. *Jesus and Personality Theory: Exploring the Five-Factor Model*. Downers Grove, IL: InterVarsity Press, 1999.
- Beck, J. T. *Outlines of Biblical Psychology* (Translated from the Third Enlarged and Corrected German Edition, 1877.) Edinburgh: T. and T. Clark, 1877. (First German Edition, 1843).
- Beck, James R., & Demarest, Bruce. *The Human Person in Theology and Psychology: A Biblical Anthropology for the Twenty-First Century*. Grand Rapids, Michigan: Kregel Publications, 2005.
- Becvar, D. S., & Becvar, R. J. *Family Therapy: A Systemic Integration*, 3rd ed. Needham Heights, MA: Allyn & Bacon, 1996.
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- Benner, David G. *Care of Souls: Revisioning Christian Nurture and Counsel*. Grand Rapids, Michigan: Baker, 1998.
- _____. (ed.) *Christian Counseling and Psychotherapy*. Grand Rapids, Michigan: Baker Book House, 1987.
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- Berkley, James D. *Called into Crisis: The Nine Greatest Challenges of Pastoral Care*. The Leadership Library, Vol. 18. Carol Stream, IL: Christianity Today/Word, 1989.
- Boa, Kenneth. *Augustine to Freud: What Theologians & Psychologists Tell Us About Human Nature (and Why It Matters)*. Nashville, TN: Broadman & Holman, 2004.

- Bobgan, Martin and Deirdre. *Competent to Minister: The Biblical Care of Souls*. Santa Barbara, CA: EastGate Publishers, 1996.
- Brister, C[ommodore] W[ebster]. *Pastoral Care in the Church*. New York: Harper & Row, 1964.
- _____. *The Promise of Counseling*. San Francisco: Harper & Row, 1978.
- Browning, Don S. *Atonement and Psychotherapy*. Philadelphia: Westminster Press, 1966.
- _____. *The Moral Context of Pastoral Care*. Philadelphia: Westminster Press, 1976.
- Brush, Nigel. *The Limitations of Scientific Truth: Why Science Can't Answer Life's Ultimate Questions*. Grand Rapids, MI: Kregel, 2005.
- Buchanan, Duncan. *The Counselling of Jesus*. Downers Grove, Illinois: InterVarsity Press, 1985.
- Bufford, Rodger K. *The Human Reflex: Behavioral Psychology in Biblical Perspective*. San Francisco: Harper/CAPS, 1981.
- Burnet, Gilbert. *A Discourse of the Pastoral Care* (1692). London: W. Baynes, 1818.
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- Society for Christian Psychology: <http://www.christianpsych.org/>,
- Christian Association for Psychological Studies: <http://www.caps.net/>
- American Association of Christian Counselors: <http://www.aacc.net/>
- Christian Counseling & Educational Foundation (CCEF) (<http://www.ccef.org/>)
- Hope for the Heart: <http://www.hopefortheheart.org>

Association of Certified Biblical Counselors (ACBC) (www.biblicalcounseling.com/) (formerly known as the National Association of Nouthetic Counselors [NANC])

Association of Biblical Counselors (<http://christiancounseling.com/>)

RPM Ministries (<http://www.rpmministries.org/writing/equipping-counselors-for-your-church/>)

Resource Networking and Clearinghouses

Chosen Families (<http://chosenfamilies.org/>)

A non-profit, charitable organization, providing information to parents, family members, religious leaders and the general public on effective solutions to living in families with hidden disabilities, such as Anxiety, Asperger, ADHD, Autism, Bipolar disorder, Depression, Epilepsy, Learning disabilities, Obsessive Compulsive Disorder, Schizophrenia, Sensory Processing Disorders, and Tourette syndrome.

Purpose & Mission: The purpose of *ChosenFamilies.org* is to help families living with hidden disabilities become fully included in the body of Christ. Our mission is to provide resources, connections and encouragement to families with hidden disabilities and to educate and provide resources to religious leaders as they minister to families with these needs.

The Biblical Counseling Coalition (<http://biblicalcounselingcoalition.org/>)

Mission: The BCC exists to multiply the ministry of the biblical counseling movement by strengthening churches, para-church organizations, and educational institutions through promoting unity and excellence in biblical counseling.

The Coalition seeks to foster collaborative relationships and to provide robust, relevant biblical resources that equip the Body of Christ to change lives with Christ's changeless truth through the personal ministry of the Word.

New Life Christian Counseling Network (<http://newlife.com/counselors>) (Part of New Life Ministries)

A large network of professional, Christian counselors located throughout the country. The network counselors have gone through an extensive application and credentials verification process. They agree with the New Life Statement of Faith and meet specific professional standards set for members in the counseling network.

Minds Renewed (formerly Transformed Minds): The Consortium for a Christlike Response to Mental Health (transformedmindsinfo.wordpress.com)

Formed in 2013, the consortium works primarily through the internet to "inspire those needing help; inform them of resources available; and provide the connections needed to reach those resources."



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