



CEYH6341 Understanding Contemporary Adolescents

New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Spring 2020 Internet (8-week)

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The mission of New Orleans Baptist Theological Seminary and Leavell College is to prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Purpose of Course

The purpose of the course is to equip the seminary student to be an effective youth minister in the local church through an investigation of the developmental characteristics of today's students.

Our Core Values

The seminary has five core values. The focal core value for 2019-2020 is *Spiritual Vitality*. This course supports the five core values of the seminary.

Spiritual Vitality – We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

Biblical Exposition: to interpret and communicate the Bible accurately.

Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciple Making: To stimulate church health through mobilizing the church for missions,

evangelism, discipleship, and church growth.

Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership: To serve churches effectively through team ministry.

Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.

Worship Leadership: To facilitate worship effectively.

This course will address the following curriculum competencies:

1. *Biblical Exposition:* Students will explore biblical admonition to pass on the faith to future generations
2. *Disciple Making:* Students will examine the community of faith in which disciples are made, with emphasis on family relationships in the context of the church body.
3. *Interpersonal Relationships:* Students will interact with peers concerning course material.

Course Catalog Description

A study is made of the developmental characteristics of adolescence, including the physical, emotional, social, intellectual, religious, and moral.

Student Learning Outcomes

Upon completion of the course, the student will be able to:

Cognitive:

- Describe adolescence as a unique period of life from historical and current perspectives.
- Describe the developmental processes that accompany adolescence with attention to physical, mental, social, and moral.
- Identify current research in adolescent psychology which has implications for ministry to adolescents and their families.

Affective:

- Empathize with parents and adult volunteers as to the difficulty of understanding teenagers.
- Comprehend the urgency of competency in understanding developmental issues.

Psychomotor:

- Summarize the positions taken by selected adolescent theorists and distinguish between their schools of thought.
- Articulate to ministry partners (parents, youth workers, staff) implications of understanding adolescent development.
- Integrate principles of adolescent development into the structure of youth ministry in the local church.

Course Requirements

Textbook:

Santrock, John. *Adolescence, 16th Edition*. (New York, NY: McGraw-Hill Education, 2015).

ISBN-10: 0078117186

Note: A newer edition released in 2018, however we will be using the 16th edition. The purchase cost is substantial, however rental copies are available from Amazon.com at a reasonable price. The NOBTS library also has a copy on hold.

Course Teaching Methodology

The course will involve the following methodologies: reading assignments, lecture, discussion, and individual learning assignments.

Format

This course is taught online.

Assignments and Evaluation Criteria

1. Reading Assignments: (10%)

See Course Schedule for Due Dates

All reading assignments should be completed prior to the deadline so you can actively engage and process all course materials. The assigned reading for each unit appears in the “Course Schedule” section of the syllabus. Reading is extremely important as the content covered in this course is based on the required reading. Blackboard discussion shows the level to which you are grasping and applying the course content. A minimum of one to two hours of reading and studying is needed to prepare for each unit. **Each student will be asked to report a percentage of the reading you have completed at the end of the course.** *This assignment is related to the Cognitive Student Learning Outcome.*

2. Blackboard Discussion (15%)

See Course Schedule for Due Dates

Each student is expected to participate in online interaction through the Blackboard Discussion Board. This is your class participation grade. Discussion board post are due most weeks before midnight on Sunday night. *This assignment is related to the Cognitive and Psychomotor Student Learning Outcomes.*

3. Unit Quizzes: (2% each, Total = 20%)

See Course Schedule for Due Dates

Each student is expected to take all quizzes at the scheduled times. Quizzes are open book/open note. Unit quizzes will cover the content found in the unit’s assigned reading. Unit quizzes will consist of objective questions (true/false, multiple choice, fill-in-the-blank, etc.) and subjective questions (essay questions and short answer questions). **Make-up unit quizzes are approved at the discretion of the professor.** *These assignments are related to the Cognitive Student Learning Outcome.*

4. Journal Article Review (20%)

Due: April 12

Locate an academic (peer-reviewed) journal article concerning one aspect of adolescent development (physical, cognitive, social, moral/spiritual). Write a 3-4 page review of the research summarizing the conclusions and suggesting application in the local church. For assistance with this assignment, refer to the **Peer-Reviewed Journal section** of this syllabus.

The review should include:

1. A full bibliographic reference
2. The author’s primary point(s)

3. At least one identified strength
4. At least one identified weakness
5. A summary of the conclusions and suggested application in the local church

Note: Strengths and weaknesses are not likes or dislikes, but an academic evaluation that should be supported by the course texts or content.

This assignment is related to the Cognitive and Psychomotor Student Learning Outcomes.

5. Research Paper (35%)

Due: May 7

Each student will write a 10-12 page research paper on a “current event” topic that relates to adolescent development (for example: eating disorders, addiction, bullying, etc.). The paper must include at least eight sources and should follow Turabian 8 formatting – double-spaced with one-inch margins, and a cover page. The paper should include an adequate presentation of information on the topic as well as a section on implications and applications for youth ministry.

This assignment is related to the Affective Student Learning Outcome.

Evaluation of Grade

The student's grade will be computed as follows:

Reading Assignments	10%
Classroom Participation/Blackboard Discussion	15%
Unit Quizzes (10 at 2% each)	20%
Journal Article Review	20%
Research Paper	35%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Policies

Absences

In the online format, attendance is assessed through completed assignments for each unit: Blackboard discussion, Unit Quiz completion during the assigned period of time, and assignment submission by the due date.

Reading Assignments

Students are responsible for completing all reading assignments.

Professor's Policy on Late Assignments

All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Blackboard. Do not send files as attachments via email to the professor.

Exam Policy

When exams are given via Blackboard, students will have a 24 hour window in which to take the exam. There should be no reason for any exams to be missed. If dire illness, personal emergency, or school sponsored events prevent access to the internet, the student will be responsible for contacting the professor before the exam to secure permission to schedule the exam and to schedule an appointment for a make-up exam. Failure to do so will result in an automatic grade of 0.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Style and Formatting

All assignments are to be typed, double-spaced with a 12-point font, Times New Roman, with 1-inch margins. Include your name, date of submission, and the assignment title on the cover page. A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or can be located online at the Writing Center's page on the seminary website at: https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf

Grading Scale

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian helps and guidelines.

In addition, the website Grammarly (www.grammarly.com) will help you become a better writer. Eazypaper (www.eazypaper.com) will help you automatically format your sources.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Extra Credit

The policy for extra credit in this course is students can submit a book review for extra credit. The book review will not substitute or replace any course assignment.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Special Needs

If you need an accommodation for any type of disability, please email me to discuss any modifications you may need.

Withdrawal from the Course

The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of “F” in the course if you choose not to engage in the online class once you are enrolled.

Hurricane/Severe Weather Evacuation

For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

Mandatory Evacuation

Hurricane season lasts from June 1 to November 30. If the Mayor of New Orleans or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called, everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

NOBTS Emergency Text Messaging Service

Once you have established a SelfServe account, you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html>.

Selected Bibliography

Selected Bibliography

Peer-reviewed journals:

Adolescence – available online at ebsco

Journal of Adolescence – published by the Association in Professional Services for Adolescents

Journal of Adolescent Research – available online at ebsco

Journal of Research on Adolescence – published by Society for Research on Adolescence

Journal of Youth and Adolescence – published by Springer

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Journal of Youth Ministry – published by the Association of Youth Ministry Educators
Journal of Youth and Theology – published by the International Association for the Study of Youth Ministry

Books:

- Arnett, Jeffrey J. *Adolescence and Emerging Adulthood: A Cultural Approach*, 5th ed. Boston: Pearson, 2013.
- Bertoli, Dewey. *Back to the Heart of Youth Work*. Wheaton, IL: Victor Books, 1989.
- Black, Wesley. *An Introduction to Youth Ministry*. Nashville, TN: B&H, 1998.
- Cannister, Mark. *Teenagers Matter: Making Student Ministry a Priority in the Church*. Edited by Chap Clark. Grand Rapids, MI: Baker Publishing, 2013.
- Clark, Chap, ed. *Adoptive Youth Ministry: Integrating Emerging Generations into the family of Faith*. Grand Rapids, MI: Baker Publishing, 2016.
- Castor, Ken and Katie Edwards. *The Skinny on Discipleship: A Big Youth Ministry Topic in a Single Little Book*. Loveland, CO: Simply Youth Ministry, 2015.
- Dean, Kenda Creasy. *Almost Christian: What the Faith of Our Teenagers is Telling the American Church*. New York, NY: Oxford University Press, 2010.
- DeVries, Mark. *Family-Based Youth Ministry*. InterVarsity Press, 2004.
- _____. *Sustainable Youth Ministry: Why Most Youth Ministry Doesn't Last and What Your Church Can Do About It*. Downers Grove, IL: InterVarsity Press, 2008.
- _____, and Jeff Dunn-Rankin. *The Indispensable Youth Pastor: Land, Love, and Lock in Your Youth Ministry Dream Job*. Loveland, CO: Group/Simply Youth Ministry, 2011.
- Dunn, Richard and Mark Senter. *Reaching a Generation for Christ*. Chicago: Moody Press, 1997.
- Dunn, Richard and Jana L. Sundene. *Shaping the Journey of Emerging Adults: Life-Giving Rhythms for Spiritual Transformation*. Westmont, IL: InterVarsity Press, 2012.
- Erwin, Pamela. *A Critical Approach to Youth Culture: Its Influence and Implications for Ministry*. Grand Rapids, MI: Zondervan, 2010.
- Fields, Doug. *Purpose Driven Youth Ministry*. Grand Rapids, MI: Zondervan Youth Specialties, 1998.
- Fields, Doug. *Your First Two Years in Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2002.
- Goodwin, Debbie Salter. *Raising Kids to Extraordinary Faith: Helping Parents and Teachers Disciple the Next Generation*. Kansas City, MO: Beacon Hill Press, 2008.
- Geiger, Eric, Michael Kelly, and Philip Nation, *Transformational Discipleship: How People Really Grow*. Nashville, TN: B&H Publishing 2012.
- Grassel, Rich. *Help! I'm a Small Church Youth Worker!* Grand Rapids, MI: Zondervan/Youth Specialties, 2002.
- Kageler, Len. *The Youth Minister's Survival Guide*. Grand Rapids, MI: Zondervan/YouthSpecialties, 1992.
- Erwin, Pamela. *A Critical Approach to Youth Culture: Its Influence and Implications for Ministry*. Grand Rapids, MI: Zondervan, 2010.
- Ogden, Greg, *Discipleship Essentials: A Guide to Building Your Life in Christ*. Downer's Grove, IL: InterVarsity Press, 1998.
- Patty, Steven and Steve Keels, eds. *Impact: Student Ministry that Will Transform a Generation*. Nashville, TN: Broadman & Holman, 2005.

- Pelt, Rich Van and Jim Hancock. *The Youth Worker's Guide to Helping Teenagers in Crisis*. Grand Rapids, MI: Zondervan/Youth Specialties, 2005.
- Senter, Mark. *When God Shows Up: A History of Protestant Youth Ministry in America*. Edited by Chap Clark. Grand Rapids, MI: Baker Publishing, 2010.
- Setran David P. and Chris A. Kiesling. *Spiritual Formation in Emerging Adulthood: A Practical Theology for College and Young Adult Ministry*. Grand Rapids, MI: Baker Publishing, 2013.
- Shafer, Barry. *Unleashing God's Word in Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2009.
- Smith, Christian and Melinda Lundquist Denton. *Soul Searching: The Religious and Spiritual Lives of American Teenagers*. New York, NY: Oxford University Press, 2005.
- Spooner, Bernie, Ed. *Youth /Collegiate Christian Education*. Coppell, TX: Christian Leadership Publishing, 2015.
- Wright, Steve with Chris Graves. *reThink*. InQuest Ministries, 2007.
- Yaconelli, Mike. *The Core Realities of Youth Ministry: Nine Biblical Principles that Mark Healthy Youth Ministries*. Grand Rapids, MI: Zondervan/Youth Specialties, 2004.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library

Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS INSTAGRAM.COM/NOBTS FACEBOOK.COM/NOBTS

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Course Schedule

Due Date	Topic	Reading	Assignment Due
Unit One: Introduction and Overview of Development			
3/16-22	Introduction Introduction to Adolescent Development Puberty and Biological Foundations	Santrock Ch. 1-2 (Quiz 1 content)	Discussion Board #1
Unit Two: Cognitive Development and Identity			
3/23-29	Piaget's Theory Vygotsky's Theory Cognition Attention & Memory Erikson's Stages Identity Development	Santrock Ch. 3-4 (Quiz 2 content)	Quiz 1 and 2 Due before midnight on Sunday, March 29 Discussion Board #2
Unit Three: Gender & Sexuality			
3/30-4/5	Biological, Social, and Cognitive Influences on Gender Sexual Development Sexual Identity LGBTQ	Santrock Ch. 5-6	Quiz 3 Due before midnight on Sunday, April 5 Discussion Board #3
Unit Four: Moral Development & Religion			
4/6-12	Kohlberg Fowler Religion & Spirituality Youth Ministry Implications	Santrock Ch. 7	Quiz 4 Due before midnight on Sunday, April 12 Journal Article Review Due
Unit Five: Family Dynamics and Issues			
4/13-19	Family Connections Parenting Styles Family and Faith Development	Santrock Ch. 8	Quiz 5 Due before midnight on Sunday, April 19 Discussion Board #4
Unit Six: Relating to Others			
4/20-26	Peers and Romantic Relationships Gender and Culture The Importance of Relationships	Santrock Ch. 9	Quiz 6 Due before midnight on Sunday, April 26 Discussion Board #5
Unit Seven: Education, Career Choice, and Cultural Influences			
4/27-5/3	Adolescent learning Finding a Career Pop Culture and Youth Ministry	Santrock Ch. 10-12	Quiz 7 Due before midnight on Sunday, May 3
Unit Eight: Ministry to Adolescents			
5/4-7	Adolescent Problems Youth Ministry Implications Putting It All Together	Santrock Ch. 13	Quiz 8 Due before midnight on Sunday, May 7 Research Paper Due