



Women's Ministry to Mothers
CEWM5181
New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Summer 2020 Online

Judi Jackson, Ph.D.
Adjunct Professor
jjackson@nobts.edu

Grader: Heather Johnson
Email: nobts.women@gmail.com

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is **Spiritual Vitality**: We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressing in this course are: Disciple Making, Interpersonal Skills, and Servant Leadership.

Course Description

This course is designed to understand the importance of ministry to mothers, examine the biblical teachings about mothering, identify the various needs of mothers in the church and community, and develop programs for effective ministry to mothers within the women's ministry of the local church.

Student Learning Outcomes

At the conclusion of the semester,

1. Students will understand the importance of ministry to mothers through the textbook and class discussions.
2. Students will identify the spiritual, physical, mental, emotional, and relational needs of mothers today through the textbook readings and ministry project.
3. Students will discuss biblical teachings about mothering through class discussions.
4. Students will describe helpful resources to meet the needs of mothers through the

- class discussions and ministry project.
5. Students will develop a comprehensive program to reach mothers through the women's ministry of the local church through the ministry project.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Furman, Gloria. *Missional Motherhood: The Everyday Ministry of Motherhood in the Grand Plan of God*. Wheaton, IL: Crossway Books, 2016. ISBN: 978-1-4335-5227-4
2. Anderson, Linda Schultz. *Mom to Mom: Ministry Administrative Guide*. Nashville, TN: LifeWay Church Resources, 2006. Available at <https://momtomom.org/store-leader-guides/admin-guide> ISBN: 978-1-4158-3184-7

Course Teaching Methodology

The course will involve the following methodologies: video lecture, PowerPoint presentations, and interactive discovery-learning through threaded discussion. It will be taught as an online course lasting for eight weeks.

Course Requirements

1. **Attend class.** This course is divided into 8 one-week units. Each week's unit will typically consist of a video introduction, power point presentation, reading assignment, and journal entry. **The student will provide a written statement of the percentage of completion of all in-class content items, due July 24, 2020.**
2. **Participate in class discussion.** Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. **All students are required to post a minimum of three responses in the main discussion each week: one in answer to the presenting questions, and two in response to classmates' postings.** In order for the threaded discussion to be of maximum benefit to everyone involved, it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. **Late postings will be penalized one point for each day late.** Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with your classmates. **Please note the course will close on Blackboard on Friday, July 24 at 11:59pm.**
3. **Read the assigned textbooks and other reading assignments.** Reading assignments will include readings from the textbook, Scripture, and other sources. **The student will provide a written statement of completion of all reading assignments, due July 24, 2020.**
4. **Complete a ministry design project.** In this project, the student will propose a mothers' ministry program for a local church.

Project Report

The written report should include the following:

- a. Purpose of the mothers' ministry
- b. Format of the mothers' ministry
- c. Leadership development for the mothers' ministry
- d. Organization and implementation of the various programs and activities
- e. Resources to be used in the mothers' ministry
- f. Evaluation of the mothers' ministry

The project report should be 8-10 pages, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press. **The project report is due July 24, 2020.**

5. **Compile an annotated resource list.** Students will compile an annotated resource list about mothers' ministry with extra attention given to a chosen area of special interest. The annotation will summarize the contents of at least FIVE key resources and identify the application to mothers' ministry. **This assignment will be due July 24, 2020.**
6. **Complete a take home final examination.** The final exam will be posted on Blackboard under "Course Documents". **The final exam is due July 24, 2020.**

All assignments should be uploaded to Blackboard by Friday July 24, 2020.

Course Evaluation

This course will follow the grading system for the Graduate School.

A = 93-100	1/4 = Class Participation/Textbook Reading
B = 85-92	1/4 = Project Report
C = 77-84	1/4 = Annotated Resource List
D = 70-76	1/4 = Final Exam
F = Below 70	

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support request with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu – email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html>. Students can receive writing tips and valuable information to help them become better writers.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook where the definition, penalties, and policies associated with plagiarism are clearly defined.

Course Schedule

Week One: The Biblical Basis of Mothering

begins: June 1, 2020

Week Two: The Needs of Mothers

begins: June 8, 2020

Week Three: Types of Mothers

begins: June 15, 2020

Week Four: Beginning a Mothers' Ministry

begins: June 22, 2020

Week Five: Leadership for Mothers' Ministry

begins: June 29, 2020

Week Six: Programs for Mothers' Ministry

begins: July 6, 2020

Week Seven: The Needs of Children and Childcare Issues

begins: July 13, 2020

Week Eight: Resources for Mothers' Ministry

begins: July 20, 2020

Selected Bibliography

Anderson, Linda Schultz. *Mom to Mom: Ministry Administrative Guide*. Nashville, TN: LifeWay Church Resources, 2006.

Barna, George. *Transforming Children into Spiritual Champions*. Ventura, CA: Regal Books, 2003.

Bottke, Allison. *God Answers Moms' Prayers*. Eugene, OR: Harvest House Publishers, 2005.

Chapman, Gary D and Ross Campbell. *The Five Love Languages of Children*. Chicago, IL: Moody Press, 1997.

Clarkson, Sally. *The Ministry of Motherhood*. Colorado Springs, CO: Waterbrook Press, 2004.

Cloud, Henry and Townsend, John. *Boundaries with Kids*. Grand Rapids, MI: Zondervan Publishing, 2001.

Courtney, Vicki. *Your Girl: Raising a Godly Daughter in an Ungodly World*. Nashville, TN: Broadman and Holman Publishers, 2004.

Croyle, John. *Raising a Princess: Eight Essential Virtues to Teach Your Daughter*. Nashville, TN: Broadman and Holman Publishers, 2014.

- Cunnion, Jeanne. *Mom Set Free: Good News for Moms who are Tired of Trying to Be Good Enough*. Nashville, TN: Lifeway Press, 2017.
- Dobson, James. *The New Strong-Willed Child*. Carol Stream, IL: Tyndale House, 2007.
- Elliff, Tom. *Come Home to the Heart of God: Building Life on the Seven Pillars of God's Kingdom Family*. Nashville, TN: LifeWay Press, 2004.
- Ferrer, Hillary Morgan. *Mama Bear Apologetics: Empowering Your Kids to Challenge Cultural Lies*. Eugene, OR: Harvest House, 2019.
- Fields, Leslie Leyland. *Parenting is Your Highest Calling and Eight Other Myths that Trap Us in Worry and Guilt*. Colorado Springs, CO: WaterBrook, 2008.
- Grant, Jennifer. *MOMumental: Adventures in the Messy Art of Raising a Family*. Nashville: Worthy Publishing, 2012.
- Group Publishing. *Where Moms Connect: A Year of Encouragement* (Moms Ministry Curriculum). Loveland, CO: Group, 2013.
- Group Publishing. *Where Moms Connect: A Year of Adventure* (Moms Ministry Curriculum). Loveland, CO: Group, 2014.
- Group Publishing. *Where Moms Connect: A Year of Blessing* (Moms Ministry Curriculum). Loveland, CO: Group, 2015.
- Jaynes, Sharon. *Being A Great Mom, Raising Great Kids*. Chicago, IL: Moody Press, 2004.
- Jensen, Emily and Laura Wifler. *Risen Motherhood: Gospel Hope for Everyday Moments*. Eugene, OR: Harvest House, 2019.
- Kendall, Jackie. *The Mentoring Mom: 11 Ways to Model Christ for Your Child*. Birmingham, AL: New Hope Publisher, 2006.
- Kostenberger, Andreas. *God, Marriage, and Family*. Wheaton, IL: Crossway Books, 2004.
- McCarthy, September. *Why Motherhood Matters: An Invitation to Purposeful Parenting*. Eugene, OR: Harvest House, 2017.
- Morgan, Elisa. *What Every Mom Needs: Meet Your Nine Basic Needs and Be a Better Mom*. Grand Rapids, MI: Zondervan Publishing, 1995.
- _____ and Carol Kuykendall. *What Every Mom Needs: Balancing Your Life*. Nashville, TN: LifeWay Press, 1999.
- Nichols, Fern and Janet Kobobel Grant. *Moms in Prayer: Standing in the Gap for Your Children*.

- Grand Rapids, MI: Zondervan, 2013.
- Parrott, Les and Leslie Parrott. *The Parent You Want to Be*. Grand Rapids, MI: Zondervan, 2007.
- St. John, Heidi. *Becoming Mom Strong: How to Fight with All That's in You for Your Family and Your Faith*. Carol Stream, IL: Tyndale House, 2017.
- Smith, Tim. *The Danger of Raising Nice Kids: Preparing Our Children to Change Their World*. Downers Grove, IL: InterVarsity Press, 2006.
- Thomas, Gary. *Sacred Parenting*. Grand Rapids, MI: Zondervan Publishing, 2004.
- Trent, John et. al. *A Parent's Guide to the Spiritual Growth of Children*. Wheaton, IL: Tyndale House Publishers, 2003.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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