



ANSWERING GOD'S CALL

Church Leadership and Administration

CEAM 6320: Spring 2020 Online

New Orleans Baptist Theological Seminary

Discipleship and Ministry Leadership Division

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Purpose of the Course

The purpose of this course is to provide the student with the basics of Christian leadership and administration built around servant and transformational leadership principles.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical exposition:* The student will discover passages of Scripture that will address biblical foundations for leadership in the local church or Christian ministry setting.
2. *Theological and historical perspective:* The course will provide a systematic and historical progression of church leadership and ministry as it has evolved to the requirements today.
3. *Effective servant leadership:* The course is designed not only to teach about servant leadership but also to encourage the student to practice this leadership style.
4. *Interpersonal relationships:* The course contains a strong emphasis on interpersonal skills as a vital aspect of leadership and administration.
5. *Disciple making:* In this course, students are encouraged to understand that the ultimate purpose of leadership is transforming.
6. *Worship leadership:* The course does not directly address worship leadership, however the leadership principles discussed will relate to any venue of ministry in the local church.
7. *Spiritual and character formation:* Students are taught that ministry leadership and administration should flow out of a transformational walk with Jesus Christ.

Course Description

This course will focus on a study of the servant leadership model as a basis for personal concepts of church and Christian ministry. By combining the requisite skills for a biblical concept of church administration, the student will explore appropriate models and formulate their personal leadership and administration style for Christian ministry.

Student Learning Outcomes

By the completion of the course, you will be able to:

1. Identify from Scripture biblical concepts for leadership in the local church and Christian ministry venues, and analyze these practices in terms of a biblical worldview.

2. Develop an understanding of the leadership principles found in Transformational/Servant Leadership and how they integrate into the management of the local church or Christian ministry venue.
3. Know and apply the administrative principles and practices in the planning, organizing, leading and evaluating the ministries of the local church or Christian ministry organization.
4. Develop an understanding of how the leadership and administrative practices in the course apply to the principle church administrative arenas of personnel, finance, and property and then able to communicate those in their ministry context.
5. Integrate and synthesize responses to situational studies relating to leadership and administration in the local church or Christian ministry setting.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Malphurs, Aubrey. *Being Leaders: The Nature of Authentic Christian Leadership*. Grand Rapids: Baker Book House, 2003.

Welch, Robert. *Church Administration: Creating Efficiency for Effective Ministry*, Second Edition. Nashville: Broadman & Holman, 2011.

Optional Texts

See attached bibliography

Course Teaching Methodology

Units of Study

Unit One: Sections One through Seven

Material taken from Malphurs, *Being Leaders* (during the first half of the course through self-guided sections of material with an exam)

- Historical overview of leadership and the Biblical response.
- The call of the Christian leader.
- Biblical perspectives on Transformational/Servant Leadership.
- Introduction to leadership and change agency.
- The envisioning process and leading volunteers.
- Issues in leadership style.

Unit Two: Sections Eight through Fifteen (during the second half of the course through self-guided sections of material with an exam)

Material taken from Welch, *Church Administration*

- Introduction to administrative principles.
- Administrative processes of planning, organizing, leading, and evaluation.
- The administrative composite.
- Skills for effective leadership and administration: committees, meetings, and budgets
- Skills for effective leadership and administration: personnel management
- Skills for effective leadership and administration: time management, decision making, delegation, and communication
- Skills for effective leadership and administration: ministry program management
- Ministerial salary and allowances

Teaching Method. The course is being offered in an internet teaching format.

Response Time. Regarding all forms of correspondence and communication, students can expect a response within one working day. Questions over a weekend may not have the same response rate as Monday through Friday since the instructor travel and serve in ministry.

Assignments and Evaluation Criteria

You will respond to two summary examinations during the course of instruction.

1. Exam on *Being Leaders* and Unit One: During the semester, there will be an exam on *Being Leaders* from a provided note and study guide. The study guide will be posted on BlackBoard. You will be asked on the exam as to whether you have read the Malphurs book in its entirety. *This assignment is related to SLO #1 and #2. DUE: Exam will open in Blackboard on 3/11 and will close on 3/14 at 11:59pm CST.*
2. Exam on Unit 2: Sections Eight through Fifteen and *Church Administration: Creating Efficiency for Effective Ministry*. The exam study guide will be posted on BlackBoard. You will be asked on the exam whether you have read *Church Administration: Creating Efficiency for Effective Ministry* in its entirety. *This assignment is related to SLO #3 and #4. DUE: Exam will open in Blackboard on 5/6 and will close on 5/9 at 11:59pm CST.*
The examinations will be posted and will not be open book. Only questions from the study guides provided on BlackBoard will be on the exam. Therefore, it is important that you not only read the texts prior to the exam but be familiar with the expectations of the study guide and review it prior to taking the exam.
3. Malphurs Chapter Summary: Developing a chapter-by-chapter summary of the text: *Being Leader: The Nature of Authentic Christian Leadership*. Write approximately one-half page on each of the eight chapters, ½ page on audits, and ½ page of student reflection for a total of five pages (double-spaced). The student should also complete the audits in the Appendix section of the text. The final portion of the summary should reveal the students reflections on the audits in the Appendix of the Text. *This assignment is related to SLO #1 and #2. A rubric for this assignment may be found on Blackboard. DUE: 2/16 by 11:59 p.m. CST.*
4. Annotated List of Sources: You will create 5 annotations following the annotated bibliography format in Turabian for leadership and 5 annotations for administration. The annotations can come from articles, magazines, journals, books, or websites. These sources are intended to create a binder for you in the areas of leadership and administration in relation to personnel, finances, and property in the context of the local church. A total of 10 annotations should be submitted for this assignment. *This assignment is related to SLO #4. A rubric for this assignment may be found on Blackboard. DUE: 4/5 by 11:59 p.m. CST.*
5. Administration Synthesis Paper: Writing a five page, double spaced paper outlining your implementation plan for how administrative work is applied in the local church. The student should highlight the *planning, organizing, leading, and evaluating* components outlined in the Church Administration textbook as well as from several teaching units about these functions. A student may also consider aspects of personnel management, guiding church documents, and budgets within this paper. *This assignment is related to SLO #3. A rubric for this assignment may be found on Blackboard. DUE: 5/3 by 11:59 p.m. CST.*
6. Responding to assigned case studies. The professor, throughout the semester, will present various case studies of catastrophic moments that could happen under or because of your leadership as well as your administration of planning and organizing the work of ministry in the church. In Blackboard you will find the graded discussions listed in the teaching units as well as under the discussion section under the course toolbar. The student will be graded for participation with their own initial thoughts as well as responding to two other colleague's posts within the discussion thread. **DUE: Each week through the teaching units. This assignment is related to SLO #5.**

Malphurs Chapter summary	15%
Exam One on Malphurs material	15%
Exam Two on Welch material	15%
Administration Synthesis paper	15%
Annotated list of sources	15%
Case study and assigned discussion	25%

Course Schedule

Week		Assignments/Unit
One	1/21-1/24	Unit 1
Two	1/27-1/31	Unit 2
Three	2/3-2/7	Unit 3
Four	2/10-2/14	Unit 4, Malphurs Summary due 2/16 @ 11:59pm
Five	2/17-2/22	Unit 5
Six	2/24-2/28	Unit 6
Seven	3/2-3/6	Unit 7
Eight	3/9-3/13	Unit 8, Unit One Exam Due 3/14 @ 11:59pm
Nine	3/16-3/20	SPRING BREAK!!
Ten	3/23-3/27	Unit 9
Eleven	3/30-4/3	Unit 10 Annotated Sources Due 4/5 @ 11:59pm
Twelve	4/6-4/10	Unit 11
Thirteen	4/13-4/17	Unit 12
Fourteen	4/20-4/24	Unit 13
Fifteen	4/27-5/1	Unit 14, Administration Synthesis Paper Due 5/3 @ 11:59pm
Sixteen	5/4-5/8	Unit 15, Unit 2 Administration Exam Due 5/9 @ 11:59pm
Seventeen	5/11-5/15	Finals Week and Graduation

Course Policies

Academic Honesty Policy: All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting: Unless otherwise noted, all assignments are to follow Turabian 8th edition. All written assignments must be Word documents or PDFs to insure the professor or teaching assistant can open the document, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font.

Writing Style Guide: Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf.

Assignment Submission: All assignments are to be submitted to Blackboard by the assigned time of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

Grading Scale: Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2017-2018 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Late Assignments: Only under extreme circumstances, and with prior approval, will a late assignment be accepted. Late assignments will be assessed an initial 10 percent penalty and 1 percent for each day after the due date (i.e. 10/1

points for a 100 point assignment, 3/.3 points for a 30 point assignment). No assignments will be accepted more than two weeks after the original due date. Missed presentations may not be made up.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism: A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Blackboard and SelfServe: You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard. You will be need to enroll in the course on Blackboard.

Correspondence with the Grader: You should contact the grader via email at (see Blackboard). The grader responds to email during normal business hours, 8 a.m. and 5 p.m. on weekdays only. The grader may not respond to late night or weekend e-mails until regular "business" hours. Please respect the grader's personal time. Remember, graders are students as well and have their own coursework and research to complete. Please be respectful in the language you use in your emails to the grader.

Correspondence with the Professor: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

NOBTS Emergency Text Messaging Service: Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

Technical Support: Need technical assistance? Contact the ITC today!
Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website. If you experience any problems with your Blackboard account you may email BlackboardHelpDesk@nobts.edu or call the ITC at 504-282-4455, ext. 8180.

Selected Bibliography

Texts

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- Anthony, Michael and James Estep. *Management Essentials for Christian Ministries*. Nashville, TN: Broadman & Holman, 2005.
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Data Sources

Christianity Today Magazine. ChristianityToday.com. 465 Gundersen Drive, Carol Stream, Illinois 60188; Email: Connection@ChristianityToday.com.

Church Executive Magazine. Power Trade Media LLC. 4742 N. 24th Street Suite 340 Phoenix, AZ 85016; Email: churchexecutive.com

Leadership Magazine. LeadershipJournal.net. *The Leadership Journal* is published bimonthly by Christianity Today International, 465 Gundersen Drive, Carol Stream, Illinois 60188 and is offered by subscription to churches at leadershipjournal.net.

Leadership Network, 2626 Cole Avenue, Suite 900 Dallas, Texas 75204; Email: leadnet.org.

Ministry Today Magazine, Strang Communications Company, 600 Rinehart Road, Lake Mary, FL 32746. Email: ministriestodaymag.com.

NACBA Ledger and NACBA-gram. National Association of Church Business Administration, 100 North Central Expy., Suite 914, Richardson, TX 75080; Email: nacba.net.

The Clergy Journal. The Alban Institute, 2121 Cooperative Way, Herndon, VA 27101; Email: logosproductions.com and at congregationalresources.org

Managing Your Church and *Church Law and Tax* and *Leadership Journal* Newsletters published monthly by Christianity Today International, 465 Gundersen Drive, Carol Stream, Illinois 60188 Email: managingyourchurch.com, churchlawandtax.com and Leadershipjournal.net.

Ministry Grid and *LifeWay Leadership Pipeline* can be accessed through www.lifeway.com