



CEAD6356 Leading Adult Ministry

New Orleans Baptist Theological Seminary
Division of Discipleship and Ministry Leadership

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*New Orleans Baptist Theological Seminary and Leavell College prepare servants
to walk with Christ, proclaim His truth, and fulfill His mission.*

Purpose of the Course

The purpose of this course is to familiarize students with the programs, resources, and organizational structures in leading an adult ministry of a local church.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. **For 2019-2020 academic year the Core Value is *Spiritual Vitality*.**

Curriculum Competencies Addressed

The course addresses the curriculum competencies within the area of Christian education and supports interpersonal relationship skills as well by enhancing one's ministerial skills in relating to the family as an integrated system.

Course Description

This course highlights the need for aggressive leadership in the adult education program of the church. Areas of work requiring special attention are identified, and practical suggestions for accomplishing desired objectives are explored. The roles of church staff and lay leadership are defined. Principles of leadership and interpersonal relationships with adults are considered.

Student Learning Objectives

The student involved in this course should be able to accomplish the following:

- Identify and discuss leadership and adult ministry from biblical, historical, demographic, and developmental perspectives.
- Value specific components of adult ministry in the local church setting.
- Utilize administrative procedures in planning and implementing an adult ministry in the local church.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Osborne, Larry, *Sticky Teams*. Grand Rapids: Zondervan, 2010.

Yount, William. *The Teaching Ministry of the Church* 2nd ed. Nashville: B&H Publishers 2008.

And one of the following:

Gangel, Kenneth O., and James C. Wilhoit. *The Christian Educator's Handbook on Adult Education*. Grand Rapids, MI: Baker Publishing, 1993.

Or

Stroope, Steve. *Tribal Church*. Nashville: B&H Publishing Group, 2012.

Course Teaching Methodology

Units of Study

- Unit 1 Introductions
- Unit 2 Biblical foundations
- Unit 3 How adults learn
- Unit 4 Andragogy
- Unit 5 Self-leadership
- Unit 6 Organizational Leadership
- Unit 7 Strategic planning
- Unit 8 Recruiting and Training Adults
- Unit 9 Young Adult Ministry
- Unit 10 Median Adult Ministry

Unit 11 Older Adult Ministry
Unit 12 Intergenerational Adult Ministry
Unit 13 Final Assignment
Unit 14 Review and Reflection

Spring 2020 Weekly Schedule

Week 1	March 23-29	Units 1 and 2
Week 2	March 30-April 5	Units 3 and 4
Week 3	April 6-12	Units 5, 6, and 7
Week 4	April 13-19	Unit 8 and 9 Philosophy of Adult Ministry paper due
Week 5	April 20-26	Units 10 and 11 Current Research paper on age/affinity group due
Week 6	April 27-May 3	Units 12 and 13
Week 7	May 4-10	Unit 14
Week 8	May 11-15	Strategic One-year Calendar of Adult Ministry due

Teaching Methods

This course will utilize video lectures, weekly discussion threads for each unit, power points, course reading, and research and writing for cognitive, affective, and kinesthetic development in ministry application of adult ministry.

Assignments and Evaluation Criteria

(1) Philosophy of Adult Ministry Paper (20% of grade) – Due April 19

The paper is to be 6-8 pages in length. The paper is to include: a biblical rationale for adult ministry, an overview of the adult developmental stages, the adult as learner (andragogy), and practical ministry implications. The paper should be double-spaced, font size 12, Time Roman, one-inch margins, have a cover/title page, have 6 to 8 resources—books, journal articles, etc. (See Rubric for guidance on grading.)

(2) Current Research Paper (20% of grade) – Due April 26

You are to choose one adult age-group or an affinity group to present the latest research and study on this adult group. Adult groups you can choose from are college, emerging adulthood, young adulthood, middle adulthood, late (senior) adulthood, single adults, men's ministry, or women's ministry. The paper should include the following content: present trend of growth or decline of group in society today, their socio-economic aspects, educational status/needs, effective church ministry applications or needs the church needs to address with this adult group, etc. Follow paper guidelines as mentioned above for the "Philosophy of Adult Ministry" paper. This paper is to be 4-5 pages in length employing at least 5 sources—books or articles or interviews.

(3) Strategic One-Year Calendar of Adult Ministry (35% of grade) – Due May 11

Each student is to create a one-year ministry calendar in a power point format, as if, you were presenting to your church staff, church leadership team, church council, or adult leadership team. The presentation/calendar is to include four (4) age or affinity groups mentioned in the “Current Research Paper” section above. The paper needs to include:

1. Introductory slides on the four adult groups you are addressing in your calendar and a basic description of the church ministry context. (Pictures and graphics are good to include.)
2. A slide or two on the regular on-going church ministry-activity schedule that includes these adult groups—Bible Study, discipleship, worship services, etc.
3. A monthly schedule for a year (start in June 2020 to May 2021) of targeted ministry activities that provide fellowship, discipleship, evangelism, worship, or service/mission opportunity for the four groups you have chosen. The calendar needs to include six (6) events/activities for each adult group—one every other month—24 events total. Each event needs to include a name/description of the event, how much it will cost to do the event, and a 1-2 sentence explanation of how this event is relevant to the needs of the adult group as based upon your philosophy of adult ministry and how adults are developing socially and spiritually.

(4) Weekly Discussion Board Participation (25% of grade) – Due Weekly

Make posts each week on the unit(s) that are assigned for that week. Make an initial post by Wednesday with at least two follow-up posts with your fellow classmates through the end of the day on Saturday. Substantial content in posts, submitted on time, and engagement through the week—not all posts in one day—will be primary criteria in assessing discussion board.

Course Policies

Late Assignments

Assignments not submitted on the due dates are considered late and will be automatically penalized 10% for each date late including weekends. Late assignments will not be accepted one week beyond the original due date, *no exceptions*. ***No grades of Incomplete will be issued for this course. If a late assignment is not received, a grade of “F” is automatically earned for the course.***

Grading Scale

Your final grade will be based on your total accumulation of points as indicated under the *Learning Activities and Assessments* section of this syllabus according to the grading scale in the NOBTS 2019-2020 catalog.

A: 93-100 B: 85-92 C: 77-84 D: 70-76 F: 69 and below

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, Internet, or

extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Netiquette

Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Writing Style Guide

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** (*revised August 2019*). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

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