



CEAD6351—Ministry with Young Adults

New Orleans Baptist Theological Seminary
Division of Discipleship & Ministry Leadership
Spring Semester 2020

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepares servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The 2019-20 school year core value is *Spiritual Vitality—We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.*

Curriculum Competencies Addressed

The course addresses the curriculum competencies within the area of Discipleship and Ministry Leadership Division and promotes interpersonal relationship skills as well as enhancing one's ministerial aptitude to understand and relate to young adult culture for ministry effectiveness.

Course Description

A study and assessment are made of today's young adults with vital consideration given to the sociological, psychological, and spiritual factors contributing to their development and perspectives. Current issues of young adults and how the church should successfully minister to them aware of those issues are introduced, studied, and discussed towards relevant church ministry implications.

Student Learning Outcomes

Students will:

- identify and discuss relevant research on young adults.
- know biblical, historical, demographic, and developmental perspectives on young adults.
- understand current issues facing young adults and pertinent ways the church can work towards effective ministry to them.
- create and utilize a written assessment tool to survey young adults.
- synthesize research findings, textbook readings, biblical foundations, current issues into a practical young adult ministry for specific church ministry context.

Required Textbooks

The following texts and resources are required reading for class assignments and discussions:

Setran, David P. and Chris A. Kiesling. *Spiritual Formation in Emerging Adulthood: A Practical Theology for College and Young Adult Ministry*. Grand Rapids, MI: Baker Academic, 2013. (ISBN: 978-0-8010-3956-0)

DeVries, Mark and Scott Pontier. *Sustainable Young Adult Ministry: Making it Work, Making it Last*. Downers Grove, IL: IVP Books, 2019. (ISBN: 978-0-8308-4152-3)

Course Teaching Methodology

This course will utilize lecture, group discussions and presentations, and an interactive discovery and creative learning format.

Course Requirements:

Book Critiques - 10% (5% each)

Write a 4-page book critique on each of the textbooks for the course. Each critique needs to include a content summary of the book and a reflection summary. The content summary should be a two-page double-spaced summary of the book's primary content. The reflection summary needs to be two pages, single-spaced, providing direct quotes from the book in which you either state AGREEMENT, DISAGREEMENT, or MORE THOUGHT response and then a paragraph of why you agree, disagree, or need more thought. Provide the page number(s) of where the quote came from in the book. Critique needs to follow the NOBTS Style Guide with a title page, headings, font style and size.

****Spiritual Formation in Emerging Adulthood*—due February 3**

****Sustainable Young Adult Ministry*—due February 17**

NOTE: Professor reserves the right to adjust a book critique to a group-type of assignment

Current Issues Paper – 20%

Write a 4 to 5-page paper on current issues facing young adults and influencing church ministry approaches for reaching, engaging, and ministering to young adults. Based upon the content of the course lectures, discussions, textbooks, and research choose two current issues that are impacting your church ministry context. Paper needs to include an introduction, two current issues, and a conclusion. The conclusion should suggest how ministry leaders and the church could respond to the issues. Follow the NOBTS Style Guide for formatting. **Due March 23.**

Biblical Pillars for Young Adult Ministry – 20%

Compose a 6-7-page paper on what you have come to believe and understand are essential pillars for effective Young Adult Ministry in a local church ministry context. The paper needs to include an introduction and conclusion sections. The body of the paper should present the biblical pillars. Follow the NOBTS Style Guide to format the paper. **Due April 13.**

Young Adult Ministry Strategy Power Point & Presentation– 20%

Create a power point of your proposal for young adult ministry for a local church ministry setting. You are creating this proposal to present to the church's leadership team. PPT slides

need to include: introductory slides—student’s name, course number, etc.; slides to introduce church and its demographics—church & community; biblical basis for young adult ministry; current issues facing the young adults; a six-month strategy for discipling young adults, development of leaders for the ministry, weekly/monthly schedule of events, and special events for outreach, spiritual growth, developmental needs, etc. 16-20 slides are needed. **Due: April 27.**

Young Adult Ministry Survey Assessment Paper – 20%

During the semester, class members will create and employ a Young Adult Ministry Assessment to evaluate the perception and efficacy of the Young Adult Ministry in his/her congregation. From the results of the survey for your local context, compile a report of the findings in a 4 to 5-page paper. Refer to other coursework—class discussions, textbook readings, current issues and biblical pillars papers—that has been accomplished in the course to give objective feedback and substantial response. Follow the NOBTS Style Guide for formatting the paper. **Due: May 12.**

Classroom Participation – 10%

Participation is required for every course session due to the interactive learning format of the course. A positive attitude can only enhance the learning experience. The student is expected:

- To come to class with a constructive point of view, prepared to interact with the readings and resources on the course topic in discussion groups and classroom dialogues.
- To dress appropriately and in accordance with the NOBTS Student Handbook.
- To use cell phones and laptops appropriately.

Evaluation of Grade:

Book Critiques—10% (5% per book)
Current Issues Paper—20%
Biblical Basis Paper—20%
Young Adult Ministry Power point & Presentation—20%
Young Adult Survey Assessment Paper—20%
Class Participation—10%
Total—100%

Late Assignments

Assignments not submitted *on the due dates* are considered late and will be automatically penalized 10% for each date late including weekends. Late assignments will not be accepted one week beyond the original due date, *no exceptions*. **No grades of Incomplete will be issued for this course. If a late assignment is not received, a grade of “F” is automatically earned for the course.**

Grading Scale

Your final grade will be based on your total accumulation of points as indicated under the *Learning Activities and Assessments* section of this syllabus according to the grading scale in the NOBTS 2012-2013 catalog.

A: 93-100 B: 85-92 C: 77-84 D: 70-76 F: 69 and below

Technical Assistance

For assistance regarding technology, consult ITC (504.816-8180) or the following websites:
1. Selfserve@nobts.edu – Email for technical questions/support requests with the Self-

- serve.nobts.edu site (Access to online registration, financial account, online transcripts, etc.)
2. BlackboardHelpDesk@nobts.edu – Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
 3. ITCSupport@nobts.edu – Email for general technical questions/support requests.
 4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Netiquette

Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Writing Style Guide

Writing assignments should follow the **NOBTS/Leavell College Manual of Form and Style** (*revised August 2019*). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule:

January 22: Unit One—Welcome & Course/Syllabus Introduction; Who are Young Adults?

January 29: Unit Two—Who are Young Adults?

***Book Critique Due on February 3**

February 4: Unit Three—Book Critique Reports/Talking Points

February 11: Unit Four—Young Adult Survey Assessment Formation; Which young adults are staying in church?

***Book Critique Due on February 17**

February 18: Unit Five—Book Critique Reports; Current Issues of Young Adults

February 25: No Class (Mardi Gras Break)

March 3: Unit Six—Finalize Young Adult Survey Assessment Formation; Current Issues of Young Adults

***Young Adult Survey Assessment availability: March 6 through April 26**

March 10: Unit Seven—Current Issues of Young Adults

March 17: No Class (Spring Break)

***Young Adult Current Issues Paper Due on March 23**

March 24: Unit Eight—Current Issues Discussion

March 31: Unit Nine—Biblical Foundation for Young Adult Ministry

April 7: Unit Ten—Biblical Foundation for Young Adult Ministry

***Biblical Basis for Young Adult Ministry Paper Due April 13**

April 14: Unit Eleven—Biblical Pillars for Young Adult Ministry Roundtable

April 21: Unit Twelve—Young Adult Ministry Perspectives/Models

***PPT Young Adult Ministry Presentations Due on April 27**

April 28: Unit Thirteen—Young Adult Ministry Group Presentation

May 5: Unit Fourteen—Young Adult Survey Assessment Findings—outline of survey assessment paper

***Young Adult Survey Assessment Paper Due on May 12**

Selected Bibliography

Anderson, Robert C. *Circles of Influence*. Chicago: Moody Press, 1991.

Barber, Cyril J. *Nehemiah and the Dynamics of Effective Leadership*. Neptune, NJ: Loizeaux Brothers, Inc., 1991.

Cladis, George. *Leading the Team-Based Church*. San Francisco: Jossey-Bass Publishers, 1999.

Cranton, Patricia. *Understanding and Promoting Transformative Learning: A Guide for Educators of Adults, 2nd ed.* San Francisco: Jossey-Bass Publishers, 2006.

- Dunn, Richard and Jana Sundeene. *Shaping the Journey of Emerging Adults: Life-Giving Rhythms for Spiritual Transformation*. Downers Grove, IL: InterVarsity Press, 2012.
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- Franck, Dennis. *Reaching Single Adults: An Essential Guide for Ministry*. Grand Rapids, MI: Baker Books, 2007.
- Fraze, Randy. *The Connecting Church*. Grand Rapids, MI: Zondervan Publishing House, 2001.
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- McNeal, Reggie. *A Work of Heart*. San Francisco: Jossey-Bass Publishers, 2000.
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- Spooner, Bernard M., gen. ed. *Youth/Collegiate Christian Education: 12 Essentials for Effective Ministry to Students and Their Families*. Coppell, TX: Christian Leadership Publishing, 2015.
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- Stetzer, Ed, Jason Hayes, and Richie Stanley. *Lost and Found: The Younger Unchurched and the Churches That Reach Them*. Nashville: B & H Publishing, 2009.