



OTHB6300 Intermediate Hebrew Grammar for Exegesis **New Orleans Baptist Theological Seminary** **Division of Biblical Studies** **Spring 2019**

Dr. Harold R. Mosley
Distinguished Professor of Old Testament and Hebrew
Dodd 209; 504-282-4455 (ext. 3251); hmosley@nobts.edu

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for 2018-19 is *Doctrinal Integrity*: “Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it.”

Curriculum Competencies

All graduates of NOBTS are expected to have at least minimal competency in the areas of: Biblical Exposition, Christian and Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation. The curriculum competency specifically addressed in this course is Biblical Exposition.

Course Description

The course is designed to broaden the student’s ability in and familiarity with Hebrew grammar and basic vocabulary in preparation for in-depth translation and analysis of the Hebrew Old Testament. The course emphasizes grammatical constructions, verb forms, introductions to textual criticism, and Hebrew syntax. The course includes readings from the various literary genres of the Hebrew text. Prerequisites: OTHB5300 Introductory Hebrew Grammar.

Student Learning Outcomes

By the end of the course, in order to interpret and communicate the Bible accurately, the student should:

1. Be able to apply Hebrew grammatical and syntactical analysis for translation and interpretation to the practice of interpreting and communicating the Bible accurately.
2. Value working with the original Hebrew language of the Old Testament.
3. Be able to exegete the various genres of the Old Testament, with the help of resources.
4. Be able to apply basic principles of textual criticism to the task of interpreting the Hebrew text of the Old Testament, with the help of resources .
5. Be able translate the Hebrew text of the Old Testament, with the help of resources.

Course Teaching Methodology

The course will involve the following methodologies:

1. The introductory material for the course will be presented in a lecture format.
2. Students will practice translation skills as well as develop text critical skills by translating texts representing the various genres of the Old Testament and dealing with the textual apparatus of the BHS.
3. Students will practice syntactical analysis by analyzing the grammatical structure of the text.
4. Students will build vocabulary of biblical Hebrew by being prepared for weekly vocabulary tests.
5. Students will demonstrate their ability to translate and exegete the Hebrew text by preparing an exegetical paper on an assigned passage.

Textbooks

1. *Biblia Hebraica Stuttgartensia* (BHS)
2. A standard Hebrew lexicon
3. Douglas Stuart, *Old Testament Exegesis*, 4th ed.
4. Larry A. Mitchel, *A Student's Vocabulary for Biblical Hebrew and Aramaic*, updated edition

BlackBoard Access

Students will enroll in the BlackBoard shell for the course.

Course Requirements

The student will:

1. Be prepared for weekly vocabulary tests as assigned in the syllabus.
2. Translate passages from BHS as assigned in the syllabus.
3. Review a book related to textual criticism, Masora, or Old Testament canon. [See items with asterisks in bibliography]
4. Prepare an exegetical paper on an assigned passage, to include: translation; verb locations; an explanation of critical notes; important elements of syntax; literary analysis of passage; explanation of the meaning of the text in its historical context; a sermon/teaching outline; and a bibliography.
5. Complete a mid-term examination and final examination.

Technical Support

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

[504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Evaluation

Each student should consult the current seminary bulletin for policies regarding absences, grading, etc. The student's grade will be computed as follows:

Vocabulary tests.	20%
Recitation/Homework/Participation	10%
Book Review.	15%
Exegetical Paper (serves as Embedded Assignment - see final page of syllabus).	25%
Mid-term and Final Exams (15% each).	30%

Course Schedule

Jan. 22	Introduction to the course Introduction to BHS
24	Introduction to Textual Criticism Assigned Readings - Stuart 33-49 Vocabulary Test - SV 1:A (p. 28)
29	Introduction to Old Testament Exegesis Assigned Readings - Stuart 5-31
31	Narrative: Translate 1 Sam. 1:1-6 Vocabulary Test - SV 1:B (p. 28-29)
Feb. 5	Narrative: Translate 1 Sam. 1:7-10
7	Narrative: Translate 1 Sam. 1:11-15 Vocabulary Test - SV 1:C (p. 29-30)
12	Narrative: Translate 1 Sam. 1:16-23 Exegesis of Narrative
14	Narrative: Translate 1 Sam. 1:24-28 Vocabulary Test - SV 1:D (p. 30-31)

- 19 Formulaic Historical Narrative: Translate 2 Kg. 14:23-25
- 21 Formulaic Historical Narrative: Translate 2 Kg. 14:26-29
Vocabulary Test - SV 2:A (p. 32)

- 26 Law: Translate Exodus 21:28-31
BOOK REVIEW DUE
- 28 Law: Translate Exodus 21:32-36
Vocabulary Test - SV 2:B (p. 33)

- Mar. 5 **MARDI GRAS - NO CLASSES**
- 7 Law: Translate Leviticus 5:20-26
Exegesis of Law
Vocabulary Test - SV 2:C (p. 33-34)

- 12 Law: Translate Deuteronomy 24:14-17
- 14 **MID-TERM EXAM - includes Vocabulary Test - SV 2:D (p. 34-35)**

MARCH 18-22 - SPRING BREAK

- 26 Law: Translate Deuteronomy 24:18-22
- 28 Prophets: Translate Jeremiah 22:1-5
Exegesis of Prophecy
Assigned Readings - Stuart 49-62
Vocabulary Test - SV 2:E (p. 35-36)

- Apr. 2 Prophets: Translate Ezekiel 37:5-9
- 4 Prophets: Translate Ezekiel 37:10-14
Vocabulary - SV 3:A (p. 37)

- 9 Prophets: Translate Isaiah 49:1-4
- 11 Prophets: Translate Isaiah 49:5-6
Vocabulary Test - SV 3:B (p. 37-38)

- 16 Wisdom: Translate Proverbs 3:13-26
Exegesis of Wisdom
- 18 Wisdom: Translate Proverbs 10:1; 16:8; 22:22-23; 24:29; 25:28
Vocabulary Test - SV 3:C (p. 38-39)

- 23 Poetry: Translate Psalm 1:1-6
- 25 Poetry: Translate Psalm 15:1-5
Exegesis of Hebrew Poetry
Vocabulary Test - SV 3:D (p. 39-40)

- 30 Poetry: Psalm 23:1-6
Assigned Readings - Stuart 63-81
- May 2 Concluding Issues of Exegesis of Genres
Vocabulary Test - SV 3:E (p. 40-41)

- 7 Presentation of Exegesis Papers
EXEGESIS PAPERS DUE
- 9 Presentation of Exegesis Papers
Vocabulary Test - SV 3:F (p. 41-42)

MAY 16 - FINAL EXAMINATION - 2:00-4:00 PM
Final Exam includes Vocabulary Test - SV 3:G (p. 42)

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COMPETENCY ASSESSMENT RUBRIC – EMBEDDED ASSIGNMENT
EXEGETICAL PROJECT
OTHB6300 INTERMEDIATE HEBREW FOR EXEGESIS

Student _____ **Site** _____ **Format** _____ **Semester** _____

Student Learning Outcomes:

1. The student will be able to understand how to improve biblical exegesis by the means of Hebrew grammar and syntax.
2. The student will demonstrate how to apply the benefits of Hebrew word studies, syntax, literary analysis, genre nuances, or text critical issues in the proclamation of the Bible (Hebrew Bible).
3. The student will be able to communicate clearly the meaning of the original Hebrew text, especially as influenced by genre, lexicography, context, and literary structure.

Assignment Description:

1. Prepare an exegetical paper on an assigned passage from one of the Old Testament genres. The text will consist of at least 10 verses in order to address textual meaning, textual criticism, syntax, grammar, context, and literary structure. The paper should be 20-25 pages, double-spaced, using 12 pt Times New Roman font, and employ no less than 20 critical and/or technical sources.
2. Document and interact with key contributors in the field of study and demonstrate how the use of appropriate tools and resources can assist in the exegetical research process of investigating a selected passage for exegesis.
3. Communicate how exegesis of biblical texts impacts the faith and life of contemporary believers.

DOMAIN	LEVEL	INADEQUATE (0 POINTS)	BASIC (1 POINT)	COMPETENT (2 POINTS)	GOOD (3 POINTS)	EXCELLENT (4 POINTS)
UNDERSTANDING The Student:	Understands how to improve biblical exegesis by means of Hebrew grammar and syntax					
APPLICATION The Student:	Applies the benefits of Hebrew word studies, syntax, literary analysis, genre nuances, or text critical issues in the proclamation of the Hebrew Bible					
COMMUNICATION The Student:	Communicates clearly the meaning of the original Hebrew, especially as influenced by genre, lexicography, context, and literary structure-for the life of contemporary believers					