

# INTERMEDIATE GREEK GRAMMAR FOR EXEGESIS (NTGK 6300)

New Orleans Baptist Theological Seminary  
Biblical Studies Division

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## **NOBTS MISSION STATEMENT:**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

## **COURSE PURPOSE, CORE VALUE FOCUS, AND CURRICULUM COMPETENCIES:**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity” and “academic excellence” especially highlighted in this course. The seminary is emphasizing the core value of “doctrinal integrity” this year and encourages all to focus especially on that facet.

NOBTS also has seven basic competencies that guide our Masters degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course especially addresses the “Biblical Exposition” competency by means of helping the student learn to interpret the Bible accurately.

## **COURSE DESCRIPTION:**

The purpose of this course is to review the basic forms of Greek nouns, adjectives, little words and verbs. Translation and vocabulary skills will be developed by daily translation of selected New Testament passages and by systematic vocabulary review.

**STUDENT LEARNING OUTCOMES:** The outcome goals of this course are:

1. Students should understand the categories and functions of Greek grammar
2. Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation
3. Students should acquire the ability to translate most any text in the Greek New Testament and apply this analysis to sound interpretation of the text

## **COURSE TEACHING METHODS:**

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, small group work, computer resources, textbook reviews, and student presentations in class. Both inductive and deductive approaches to learning Greek grammar will be utilized.

## **TEXTBOOKS:**

The basic texts include the following:

*The Greek New Testament* (N-A 28<sup>th</sup> ed. or UBS GNT 5th edition)

Warren Trenchard, *The Student's Complete Vocabulary Guide to the Greek New Testament*

James Brooks and Carlton Winbery, *Morphology of New Testament Greek*

And one of the following:

**Bill Mounce**, *A Greek Morphology* or. **Gerald Stevens**, *New Testament Greek*

Several other works are helpful as supplementary aids. Computer software for grammar and vocabulary review is helpful for many, as are several reference works on Greek such as a good lexicon and a good concordance. And don't forget to refer to your basic grammar book from Intro. Greek. The assignments from both Mounce's Morphology and Steven's grammar are noted in the syllabus as an aid for students since you need to pick one of those two as a textbook.

### **COURSE REQUIREMENTS AND GRADING:**

- (1) Vocabulary quizzes will be given each Thursday at the beginning of the class. These quizzes will be based on the word frequency lists on pages 128-236 of Trenchard. 20%
- (2) Quizzes, class participation and translations/locations. Daily quizzes will/may be given based on the material in Brooks/Winbery and Mounce. The student should be able to translate the assigned passages for each day and locate the words. 20%
- (3) Two (2) sectional exams will be given. Each exam will cover especially the material studied since the previous exam. 20% each, 40% total
- (4) The final exam is comprehensive. 20%

### **ASSIGNMENTS: BW = Brooks and Winbery; M = Mounce; St = Stevens (chapter # given)**

#### **WEEK 1: Jan. 22/24**

Tuesday: Intro, Alphabet, accents, pronunciation, BW 3-37; M 47-61; St=1

Thursday: First declension, **1 Jn 4:1-6**, BW 39-51; M 163-179, 216-229; St=2.

#### **WEEK 2: Jan. 29/31**

Tuesday: First declension, **1 Jn 4:7-12**, BW 39-51; M 163-179, 216-229; St =2.

Thursday: Second declension nouns, adjectives, **1 Jn 4:13-21**, BW 52-60; M 180-189, 230-234; St =2-4, 6. Vocab. exam (ος, η, το – παραδιδωμι)

#### **WEEK 3: Feb. 5/7**

Tuesday: Third declension, **1Jn 5:1-12**, BW 60-98; M 190-213, 234-240; St =5, 6.

Thursday: Third declension, **Mt 3:1-12**, Vocab. exam (μενω-αποκτεινω)

#### **WEEK 4: Feb. 12/14**

Tuesday: Personal & demonstrative pronouns, **Mk. 1:1-8**, BW 103-6; M 241-7; St =9

Thursday: Comparison of adjectives, the article, **Mk. 1:9-15** BW 99-101; St =4, 8  
Vocab. exam (χαίρω – καθαίρω)

#### **WEEK 5: Feb. 19/21**

Tuesday: Relative, reflexive & possessive pronouns, **Mk. 1:16-28**, BW 107-110; St =8

Thursday: Indefinite & interrogative pronouns; numerals; prepositions, **Mk. 1:40-45**, BW 110-116; St =8

#### **WEEK 6: Feb. 26/28**

Tuesday: **SECTIONAL EXAM**

Thursday: Intro to verbs, Present tense, **Mk. 2:1-12**, BW 119-210; M 83-90; St 10-11  
Vocab. exam (μικρος – πειραζω)

#### **WEEK 7: Mar. 5/7**

Tuesday: **Mardi Gras**

Thursday: Imperfect tense, **Mk 3:1-12**, BW 181-210; M 86-90; St =11  
Vocab. (πεντε – πλην)

WEEK 8: Mar. 12/14

Tuesday: Future tense, **Mark 3:18-30**, BW 210-25; M 90-8; St =13

Thursday: Aorist tense: First aorist, **Mark 3:31-4:9**, BW 226-48; M 98-101, 122-5;  
St =13, Vocab. exam (ποτηριον – σταυρος)

### WEEK OF MARCH 18 = NOBTS SPRING BREAK

WEEK 9: Mar. 26/28

Tuesday: Second Aorist, **James 1:1-11**, BW 226-249; M 102-107; St =13

Thursday: Perfect tense, **Lk. 15:1-2, 11-21**, BW 249-60; M 107-111; St =12, Vocab.  
exam (αδελφη – Τιμοθεος)

WEEK 10: Apr. 2/4

Tuesday: Pluperfect tense, contract & liquid verbs, **Lk. 15: 22-32**, BW 260-266;  
M 111-121; St =12

Thursday: Subjunctives, **Mt. 16:13-20**, BW 267-289; M 128-134; St =14, Vocab. exam  
(αμπελων – αληθεια)

WEEK 11: Apr. 9/11

Tuesday: Optative mood, **Mt. 27:15-26**, BW 291-299; M 135-142; St =14

Thursday: Imperative mood, BW 301-321; M 143-148; St =14, **1 Pet. 1:3-12**

WEEK 12: Apr. 16/18

Tuesday: **SECTIONAL EXAM**

Thursday: Conditional sentences, **James 1:17-27**, Vocab exam (Αντιοχεια – υποκριτης)

WEEK 13: Apr. 23/25

Tuesday: Infinitives, BW 323-346; M 148-150; St =16, **Lk. 2:1-15**

Thursday: Infinitives, BW 323-346; M 148-150; St =16, **Lk. 2:1-15**  
Vocab. exam (υπομενω – γνωστος)

WEEK 14: Apr. 30/May 2

Tuesday: Participles, BW 347-388; M 151-162; St =17-18, **2 Peter 1:12-21**

Thursday: Participles, BW 347-388; M 151-162; St =17-18, **Mark 16:1-8**

WEEK 15: May 7/9

Tuesday: Participles, BW 347-388; M 151-162; St =17-18, **Mark 16:9-20**

Thursday: Using Greek in Exegesis

WEEK 15: May 14-16 **FINAL EXAMS**

### SELECTED BIBLIOGRAPHY

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