



MUSS5001
New Orleans Baptist Theological Seminary
Division of Church Music Ministries
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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom department.

The core value focus for this academic year is Doctrinal Integrity.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

- 1. Biblical Exposition:** to interpret and communicate the Bible accurately.
- 2. Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
- 3. Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
- 4. Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
- 5. Servant Leadership:** To serve churches effectively through team ministry.
- 6. Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
- 7. Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Spiritual and Character Formation and Worship Leadership

Course Description

This course is designed to expose the student with literature for private voice and other instruments that aid in honing the skills that he/she can communicate effectively to his/her voice students and church ministry.

Student Learning Outcomes

1. The student will gain knowledge in communicating correct performance techniques in vocal and instrumental literature.

Course Teaching Methodology and Requirements

1. The student will attend 70% of all General Recital and evening recital performances, unless they have a scheduled class.

Textbooks

No textbook required.

Evaluation of Grade

Attendance of 70% of General Recital and performances = Pass

Selected Bibliography:

Bunch, Meribeth, and Cynthia Vaughn. *The Singing Book*. New York: W. W. Norton, 2004.

Elliot, Martha. *Singing in Style: A Guide to Vocal Performance Practices*. New Haven: Yale University Press, 2006.

Dayme, Meribeth Bunch. *The Performer's Voice: Realizing Your Vocal Potential*. New York: W. W. Norton & Company, 2005.

Favorite French Art Song, Milwaukee, WI: Hall Leonard, 1992.

Favorite German Art Song, Milwaukee, WI: Hall Leonard, 1992.

McKinney, James C. *The Diagnosis and Correction of Vocal Faults: A Manual for Teachers of Singing and for Choir Directors*, revised and Expanded. Nashville: Genovox Music Group, 1994.

Miller, Richard. *On the Art of Singing*. New York: Oxford University Press, 1996.

Schmidt, Jan. *Basics of Singing*, 5th ed. Belmont, CA: Thomson Schirmer, 2003.

Stohrer, Sharon. *The Singer's Companion*. New York: Routledge Taylor and & Francis Group, 2006.

Twenty-four Italian Songs and Arias of the Seventeenth and Eighteenth Centuries. Milwaukee, WI: Hall Leonard [G. Schirmer]: 1948.

Ware, Clifton. *Adventures in Singing*, 4th ed. New York: McGraw Hill, 2008.