



MISS6348 Life and Work of the Missionary
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Spring 2019 Semester

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission (Matthew 28: 16-20) and the Great Commandments (Matthew 22:34-40) through the local church and its ministries.

Core Value Focus

The seminary has five core values.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Doctrinal Integrity.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.

2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Servant Leadership, Interpersonal Skills, Spiritual and Character Formation, and Disciple Making.

Course Description

This course is designed to introduce the prospective cross-cultural missionary to selected issues encompassing lifestyles; strategic thinking and planning; contemporary methodologies and critical life and ministry skills.

Student Learning Outcomes

By the end of the course the student should be able to:

1. Define the dimensions of being a missionary.
2. Value critical life and ministry skills for missionaries
3. Develop plans to improve in selected target competencies of selected dimensions for a missionary.

Course Teaching Methodology

A variety of teaching methods will be utilized such as class presentations by the professor and students using Power Point and/or handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums.

Course Textbooks

Hale, Thomas & Gene Daniels. *On Being A Missionary. Revised Edition*. Pasadena: William Carey Library, 2012. Paperback and Kindle.

Lingerfelter, Sherwood G. And Mayers, Marvin K. *Ministering Cross-Culturally: An Incarnational Model for Personal Relationships*, Second Edition. Grand Rapids: Baker Academic, 2003. Paperback and Kindle edition available.

International Mission Board. *Foundations: Core Missiological Concepts, Key Mission Terms, The Missionary Task*. Available from the International Mission Board.

Course Requirements

1. **Blackboard.** You will be enrolled on Blackboard for the course by the NOBTS ITC. If you have any problems with access to Blackboard after the semester begins, contact Blackboard at BlackboardHelpDesk@nobts.edu or (504) 282.4455 x8180.
2. To read and be tested on class presentations, assigned readings, and handouts. Quizzes and reading checkups will be given on dates reading is due.

3. To complete two exams, a midterm and a final.
 - A. **Midterm due: Tuesday, March 12**
 - B. **Final due: Tuesday, May 14, 6 P.M.**
4. Complete the Basic Value Questionnaire found in the 1st reading assignment for *Ministering Cross-Culturally*. Write a one page double-spaced reflection paper about your strengths and weaknesses (this will not be graded, but required as part of class participation).
Bring copy of self-assessments or a summary to class on Tuesday, January 29.
5. Complete assignments related to the foundations of missionary service and the life of a missionary.
 - A. Complete readings of all chapters in the Foundations booklet from the IMB. Reading should be completed by week three.
Due: Monday, February 4, 11:59 P.M.
 - B. Examine and write a one-page reflection and summary of items discovered in each of the six components of the missionary task found on pages 75-101 of the Foundations Booklet. Include one-paragraph concerning application of key ideas to your present or anticipated future ministry for each component. A final conclusion should be included. The total length of the reflection assignment would be 7-9 double-spaced full pages. **Due: Monday, February 25, 11:59 P.M.**
6. To write and submit a six to nine full pages double spaced typed critique and prepare a presentation regarding one of the following types of books with the professor's approval: a. a missionary biography b. missionary strategic planning c. contemporary missionary methodologies d. critical life and ministry skills for missionaries such as one of the seven dimensions or e. other topic approved by the professor. Students can select a book from the list that is attached to the syllabus or another book approved by the professor. Reviews are to be done in Turabian style.
 - A. Critique: Use Headings for each section in the body of the paper: **Summary, Evaluation, and Discussion**. Each section should be approximately two full pages of text.
 - i. Briefly summarize the contents of the book. Discuss the major topics or themes of the book. Summaries may be done for each chapter but covering the main themes is more important.
 - i. Evaluate the material from a biblical, theological, and missiological perspective (use separate paragraphs for each category).
 - a. Biblical- Evaluate the use of Scripture in the book. Does the book have a good biblical foundation in the way it uses verses or indirectly in references to the Bible. For example: Is the author using the Bible in a proper way or simply trying to justify a position with biblical references or materials?
 - b. Theological -Evaluate the theological soundness of the author's work. For example: What is the basis for their theological statements? Is their theology based on a solid scriptural foundation?
 - c. Missiological - Evaluate the soundness of the missions perspective of the book. For example: Does the author use solid and practical missions methods or does it appear to be missions theory?
 - i. Discuss two or more concepts, principles, or ways to apply concepts from the book that would be useful to someone involved in missionary service. Include how these points could impact your own life and ministry.
 - B. Presentation: During the class presentation, the student will distribute a handout of one or

more pages to the class containing practical insights or suggestions applicable to ministry from the book. The handout should not simply be an outline of chapter titles or major sections of the book.

C. First Critique due: Monday, February 11, 11:59 P.M.

Presentations begin: Tuesday, February 12

Second Critique due: Monday, March 25, 11:59 P.M.

7. To complete a written project and presentation. Every student will write a paper to engage in in-depth research. Each student must submit a written project proposal sheet to have his or her topic approved. The topic approval sheet must contain the student's name, paper title, thesis, and five possible sources. The same sources used in the proposal should be used for the paper.

A. Select one of the following projects:

- i. Write a research paper selected from one of the following categories:
 - a. examining a missionary leader's life (past or present) focusing on applicable insights from their life
 - b. missionary strategic planning with applicable principles to one's own ministry
 - c. a contemporary missionary methodology with emphasis on analyzing the methodology and its application by missionaries on the field
 - d. selected critical life and ministry skills for missionaries such as one of the seven dimensions
 - e. other topic approved by the professor.
 - f. **All Research Papers:** The research paper should be fifteen to twenty double spaced typed full pages citing at least twelve to fifteen different sources in the body of the paper and a separate bibliography of works consulted. Use an outline including an introduction and conclusion. (Preliminary outlines will be evaluated by the professor.) Footnotes or endnotes are acceptable.
- i. Conduct interviews of eight to ten missionaries.
 - a. Compose a list of questions dealing with issues related to this course of study to ask the missionaries. Some of the interviews may be done by e-mail. Contacts should be made immediately to insure time to get responses or contact alternative persons to replace those not responding timely.
 - b. **All Interview Papers:** The written report may include categories of questions, a summary of answers, and research about topics used in interviews. A complete list of questions asked may be included as an appendix. The report should be fifteen to twenty double spaced typed pages and have at least four different references plus interviews cited as sources for a minimum of twelve to fifteen different sources. Pseudonyms may be used for people working in sensitive or a high security region.
- i. Do an alternative project upon approval of the professor. An alternative project should be fifteen to twenty double spaced pages and a minimum of twelve to fifteen different sources.

- B. Presentation.** The student will present the major findings to the class in an oral report and distribute a handout of one or more pages to the class during the presentation. The handout should include practical insights or application for fellow members of the class.

C. Projects Due: Monday, April 8, 11:59 P.M.

Presentations Begin: Tuesday, April 9

Evaluation of Grade

The student's grade will be computed as follows:

Written Book Critique	10%
Class Presentation for Book	10%
Written Project	20%
Class Presentation of Project	10%
Midterm Exam	15%
Final Exam	15%
Class Participation, Discussion, Reading Checkups and Quizzes*	10%
Foundations Reading and Assignments	10%

*Class absences can impact the course grade

Course Topics*

Introduction to the Course

Church Planter Characteristics

Lifestyles of Missionaries

Strategic Thinking and Planning

Contemporary Methodologies

Critical Life Skills

Additional material concerning the life and work of a missionary

*Listed course topics will be covered as determined by the professor.

Course Reminders

1. Food and drink should not be brought into the classroom.
2. Academic misconduct including but not limited to plagiarism, cheating, or unacceptable conduct may result in failure of the course and disciplinary action by the seminary as outlined in the student handbook.
3. Failure of a computer, printer, or other electronic devices used to compose class assignments will not be accepted as a reason for late work.
4. Policies for class absences will be followed as outlined in the current NOBTS Catalog. The maximum number of classroom hours absent for this course is six. Three times of being tardy or leaving class early will count as an absence.
5. Members of the class should respect and follow the dress code found in the Student Handbook.
8. Members of the class are expected to treat the professor and each other with respect in their conversation and conduct. If not, appropriate action may be taken based on seminary policies.
9. Use Times New Roman as font and size 12 for papers.
10. Laptop computers and portable devices should be used only for notes and items related to this specific class.
11. Use the 9th edition of Kate Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations* as the official style and form guide.

Disruption of Normal Class Schedule

1. You are responsible to check the website of NOBTS for updates related to courses which

may not be able to meet in campus due to weather or other circumstances such as a flu outbreak.

- A. Go to www.nobts.edu for updates.
- B. You are encouraged to sign up for the emergency text-based updates from the seminary.
- 2. Check the IQ Web of the seminary for information on signing up for the text updates.
- 3. Keep a **CURRENT** email address on the Blackboard portion of the course.
- 4. You are responsible to have course materials such as the textbook and notes to continue course work in the event the campus closes for any reason.
- 5. If the campus closes or our particular class cannot meet on campus, you are responsible to check your email address listed in Blackboard for course updates and assignments. The course will continue in the event campus meetings are disrupted.
- 6. Contacting Dr. Pinckard
 - A. Primary Email Address: ppinckard@nobts.edu
 - B. Secondary Email Address if primary account not working: ppinckard72@yahoo.com

NOTE: All assignments are due at the beginning of the class period. Assignments turned in late after the beginning of class will receive an automatic ten point deduction. There will be an additional two point deduction per weekday late. . (An assignment turned in one week late would receive a 20 point deduction.) No assignments will normally be accepted more than two weeks past the due date.

ALL MAJOR ASSIGNMENTS MUST BE COMPLETED BY A STUDENT IN ORDER TO PASS THE COURSE.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

- 1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
- 2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
- 3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
- 4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule:

Required Reading

January 23	Syllabus
January 28	MC*, Preface, Chapters 1 -4. (Complete Basic Values Q., Ch. 2)
February 4	MC, Chapters 5-8, Foundations
February 11	MC, Chapter 9 OBM+, Preface, Chapter 1
February 18	OBM, Chapters 2-5
February 25	Foundations Written Assignment
March 4	OBM, Chapters 6-8
March 11	No Reading since having Midterm Exam
March 18 - 22	Spring Break
March 25	OBM, Chapters 9-10
April 1	OBM, Chapters 11-12
April 8	OBM, Chapters 13-14
April 15	OBM, Chapters 15-16
April 22	OBM, Chapters 17-18
April 29	OBM, Chapters 19-20 & Afterword
Final Exam	Final Exam due by 6 P.M. Tuesday, May 14.
*Ministering Cross-Culturally +On Being A Missionary	

Due Dates

Required Reading	Prior to first class meeting every week
Basic Values Questionnaire from MC	Tuesday, January 29
Foundations Reading	Monday, February 4, 11:59 P.M.
Written Book Critique	Monday, February 11, 11:59 P.M.
Class Presentations for Book Begin	Tuesday, February 12
Reflection & Summary of <i>The Missionary Task</i>	Monday, February 25, 11:59 P.M.
Midterm Exam	Tuesday, March 12
Written Project	Monday, April 8, 11:59 P.M.
Class Presentations of Projects Begin	Tuesday, April 9
Final Exam	Tuesday, May 14, 6 P.M.

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- Culpepper, C.L. *Spiritual Awakening: The Shaunting Revival*. Atlanta: Home Mission Board, 1986.
- Elliot, Elisabeth. *Through Gates of Splendor*. Old Tappan, NJ: Spire Books, 1970
- Fletcher, Jesse C. *Bill Wallace of China*. Nashville: Broadman Press, 1963.
- Foyle, Marjory F. *Overcoming Missionary Stress*. Wheaton: Evangelical Missions Information Service, 1989.
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