



**Brazil Mission Trip (MISS5399)**  
**Orleans Baptist Theological Seminary**  
**Pastoral Ministries Division**  
**Workshop May 31-June 8**

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Doctrinal Integrity.

**Curriculum Competencies**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

- 1. Biblical Exposition:** to interpret and communicate the Bible accurately.
- 2. Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
- 3. Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
- 4. Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
- 5. Servant Leadership:** To serve churches effectively through team ministry.
- 6. Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
- 7. Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

**Course Description**

In this course students participate in a seminary related mission trip. Students are involved in trip preparation and engage in the mission project while on the field. Students will read and research in areas related to the people they will be working with. Students will reflect on the trip.

## **Student Learning Outcomes**

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of mission principles to the work of the mission trip.
2. Develop a plan to reach the target people group.
3. Value strategic concerns affecting the mission trip.
4. Be able to accomplish the following:
  - a) Participate fully in the mission trip.
  - b) Encourage others to be involved in short-term mission trips.

## **Course Teaching Methodology**

The course will involve the following methodologies:

The prime method of this course is the experiential activities that students will be involved in. They will also gain cultural insight through interaction with other people groups. They will spend time with experienced missionaries during the trip. Students will research the people they will be working with.

## **Textbook**

Shipman, Mike. *Any 3: Anyone, Anywhere, Anytime*. Monument, CO: WIGTake Resources, 2013.

## **Recommended Reading**

Ripkin, Nik. *The Insanity of God: A True Story of Faith Resurrected*. Nashville, B & H Books, 2013. This book is not required reading, but would be very beneficial for learning more about missions. You will not be tested on the book, but there might be a bonus question or two.

## **Course Requirements**

1. **Reading.** Read the assigned textbook and write a review which will be due on May 31.
2. **Annotated Bibliography.** Prepare an annotated bibliography of 20 resources on missions along the Brazilian Amazon. Due on May 31.
3. **Reflection Paper.** Write a 4-6 page reflection paper on how you sensed God working during the mission trip. Describe how you could have better prepared for the trip. What were lessons you learned. What would you have done differently? How would you advise another student preparing for a similar trip? Share some evangelistic experiences. Due on June 21. Email the instructor the reflection paper..
4. **Mission Engagement.** Participate fully in the mission trip experience. Seek to share Christ throughout the trip. Work in harmony with all team members.

5. **EvangeCube Presentation.** Memorize the complete EvangeCube presentation, including the Scripture passages. Use this presentation during the trip. Demonstrate proficiency in using the presentation.

Late assignments will negatively impact grades. **Assignments turned in late will receive an automatic 20 point deduction. There will be an additional 15 point deduction** for each additional weekday the assignment is late.

**ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.**

### **Evaluation of Grade**

The student grades will be computed as follows:

Reading and Book Review	10%
Reflection Paper	20%
Annotated Bibliography	10%
Mission Engagement	30%
Mastering EvangeCube Presentation	30%

### **Technical Assistance**

Need technical assistance? Contact the ITC today!

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

### **Attendance**

Students are expected to attend all classes. Absence of more than 9 hours will result in a failing grade. Any student missing 6 or more hours of class will receive a one letter grade reduction in his or her grade. Tardiness will impact grades. Three tardies will be considered as one hour's absence.

In the event that the normal NOBTS schedule is impacted due to a natural event or epidemic go to the seminary website for information. Our class will continue through our Blackboard site. Please note announcements and assignments on the Blackboard site in the event one or more of our classes is cancelled.

### **ACADEMIC INTEGRITY**

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work

done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## **Selected Bibliography**

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