

MISS5330 Christian Missions
New Orleans Baptist Theological Seminary
Division of Pastoral Ministry
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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Doctrinal Integrity.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

Course Description

In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the

International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

Student Learning Outcomes

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the biblical, theological, historical, and cultural foundations of Christian Missions to the process of mobilizing the church for missions.
2. Develop a church missions strategy based on partnership with SBC missions organizations.
3. Value strategic concerns affecting the future of missions.
4. Be able to accomplish the following:
 - a) Participate in a volunteer missions experience.
 - b) Advocate missions among Southern Baptists.

Course Teaching Methodology

The course will involve the following methodologies:

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums. A Blackboard shell for the class will be utilized extensively as a resource for students. Students will be expected to be thoroughly prepared for class discussions through readings and the Blackboard weekly unit supplements.

Textbooks

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove. IL: IVP Academic, 2012.

Optional Textbook (See Project Assignment Choices)

Shipman, Mike. *Any 3: Anyone, Anywhere, Anytime*. Monument, CO: WIGTake Resources, 2013.

Recommended Reading

Ripkin, Nik. *The Insanity of God: A True Story of Faith Resurrected*. Nashville, B & H Books, 2013.

This book is not required reading, but would be very beneficial for learning more about missions. You will not be tested on the book, but there might be a bonus question or two.

Course Requirements

1. Required Reading and Quizzes

Read the assigned textbook readings and demonstrate familiarity with the readings through participation in classroom discussions and successful completion of quizzes. Some weeks there will be an assigned reading from the Blackboard shell. Advance notice will be given when this is the case. Quizzes will cover Blackboard reading assignments as well as textbook readings. Quizzes will generally be given during the Tuesday class.

Week 1 Jan. 22- Introduction; What Is Missions? Unreached People Groups

Week 2 Jan. 29- Introduction (cont'd) , pp. 11-30, chaps. 18, 19, 29;
Become familiar with IMB website: www.imb.org

Week 3, Feb. 5- Biblical Background-Old Testament and New Testament, pt. 1, chaps. 1-6

Week 4, Feb. 12- Biblical Background– New Testament, pt. 2, chaps. 7, 8, 9, 21

Week 5, Feb. 19- History of Missions, pt. 1, chaps. 11, 12, 13, 14

Week 6, Feb. 26- History of Missions, pt. 2, chaps. 15, 16, 17, 34

Week 7, Mar. 7- International Mission Board, pt. 1, chaps 27, 31

Week 8, Mar. 12- Missionary Biography Book Reports, chap. 30

Mar. 18-22 Spring Break

Week 9, Mar. 26- IMB, pt. 2, Mission Movements, and Call to Missions chaps. 28, 32, 38 and additional reading on Blackboard which is the *Church Planting Movements* booklet

Week 10, Apr. 2- Contextualization, chaps. 23, 24, 25, 26

Week 11, Apr. 9- Spiritual Warfare/Prayerwalking, chaps. 10, 20, 22, 33, 35

Week 12, Apr. 16- Research Papers Due

Week 13, Apr. 23- The Local Church/Missions Education, chaps. 36, 37

Week 14, Apr. 30- NAMB reading on Blackboard, Acts 1:8 Project Due

Week 15, May 7- Disaster Relief, Concluding Topics, Final Exam Review

Final Exam Must be completed by Tues, May 14 at 11AM.

2. **Missionary Biography.** From a list of missionary biographies supplied by the instructor read one biography, prepare a two page summary of the book, and share a brief oral report of the missionary's life and work in class. The summary is due in class on March 12.

3. **Volunteer service.** Spend 3 hours in volunteer work in New Orleans. Report on the experience in the Blackboard Discussion Board. **Clear the volunteer experience with the professor before you commit to the volunteer placement.** The experience must be completed by March 26 and the discussion entered in Blackboard by March 28.

4. **Reflection Paper.** Write a 3-4 page reflection paper on how you sense God's leadership to be involved in missions? Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter 38 the text provides helpful insights for exploring a missionary call in one's life and should be consulted for this reflection paper. The paper should include appropriate references to Bible verses and passages and other sources as needed. It may be

written using first person. The reflection paper will be graded for clarity, content, creative expression, and proper grammatical expression and form. This assignment is due IN CLASS on April 2.

5. **Project.** Do one of the following projects:

a. Choice One: Research Project- Develop a people profile for an unreached people group (to be selected in consultation with the professor) OR write a research paper on a topic approved by the professor.

By Jan. 31 each student will submit their topic. By Feb. 5 each student will turn in a preliminary outline of his or her project with at least 6 of the 12 sources that could be used. By Feb. 14 a detailed outline with at least 10 sources should be submitted. By April 9 a rough draft of the project (with at least 8 pages of text-excluding the works cited page should be submitted in the Assignments folder. The final project is due on April 16 and should be submitted in class and in the appropriate assignment folder. The paper should be at least 12 pages in length (the text portion) and use at least 12 sources. All papers should be in Turabian format. Use footnotes to show your sources.

b. Choice Two: Any Three Witnessing Assignment

Read the book, *Any 3: Anyone, Anywhere, Anytime* by Mike Shipman. Submit a 3-5 page review of the book by Feb 14. Memorize the Any Three presentation and practice it with at least two people (these can be Christians) and enter a one paragraph discussion of your two practice attempts in the appropriate discussion forum by Feb. 28. No later than April 12 attempt to share the Any Three presentation with at least three Muslims. Submit a 2 to 3 page summary of your Any 3 witness attempts with the three Muslims by April 16 in class.

6. **Acts 1:8 Plan.** Develop a plan for enlisting your church as an Acts 1:8 Church. Make sure that you have adequately addressed each of the requirements for a church to become an Acts 1:8 Church. If your church is already an Acts 1:8 Church develop your plan for another church or significantly update it. The plan is due on May 7 in class.

Due Dates Summary

(Numbers 1, 2, 3, 9, and 10, only apply to those choosing to do research project)

(Numbers 4, 7, and 11 apply only to those choosing the *Any 3* Witnessing Assignment)

1. Jan. 31- Research project topic
2. Feb. 5- Research project preliminary outline
3. Feb. 14- Research project detailed outline
4. Feb. 14- *Any Three* Book Review
5. Mar. 12- Missionary biography discussion
6. Mar. 28- Volunteer work discussion
7. Mar. 28- Short Discussion of *Any Three* practice attempts

8. April 2- Call to Missions reflection Paper
9. April 9- Rough draft of research project
10. April 16- Research project due
11. April 16- Summary of *Any Three* witness attempts with three Muslims
12. May 7- Acts 1:8 Plan
13. May 14 at 11 AM- Final exam completed

NOTE: All assignments are due at the beginning of the class period unless otherwise noted. Late assignments will negatively impact **grades**. **Assignments turned in late will receive an automatic 15 point deduction. There will be an additional 10 point deduction** for each additional weekday the assignment is late.

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

Evaluation of Grade

The student grades will be computed as follows:

Final Exam	10%
Reading Quizzes	20%
Acts 1:8 Plan	15%
Research Project Outlines	5%
Project (Research or Any 3)	20%
Reflection Paper	10%
Volunteer Hours	5%
Missionary Biography and Oral Report	10%
Attendance, Blackboard, and Class Participation	5%

Technical Assistance

Need technical assistance? Contact the ITC today!

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Attendance

Students are expected to attend all classes. Absence of more than 9 hours will result in a failing grade. Any student missing 6 or more hours of class will receive a one letter grade reduction in his or her grade. Tardiness will impact grades. Three tardies will be considered as one hour's absence.

In the event that the normal NOBTS schedule is impacted due to a natural event or epidemic go

to the seminary website for information. Our class will continue through our Blackboard site. Please note announcements and assignments on the Blackboard site in the event one or more of our classes is cancelled.

ACADEMIC INTEGRITY

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

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