



NEW ORLEANS

BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

HIST 5223 BAPTIST HERITAGE New Orleans Baptist Theological Seminary Division of Theological and Historical Studies Spring 2019 - Thursday, 6:00-7:50 pm

LLOYD A. HARSCH

Professor of Church History and Baptist Studies

Office: Dodd Building: Office 202

Phone: (504) 282-4455 ext. 3212

Email: Lharsch@nobts.edu

This course begins on **January 24, 2019**, and, by that date, students should have access to Blackboard, where they will find information and instructions about the course. Prior to that time, students should purchase the texts and be ready to participate in the course. The reading schedule is included in this syllabus so that, once students have secured the textbooks, they can begin reading their assignments.

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is *doctrinal integrity*. We want everything we do to be characterized by offering the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are:

Theological and Historical Heritage – comprehensive overview of Baptist formation and development

Disciple Making – use the people from our past to model Christ-like behavior

Servant Leadership – use the people from our past to model servant leadership

Spiritual and Character Formation – model Christian character in relating to those in the Baptist family with whom we disagree

Biblical Exposition – demonstrate the biblical foundation for Baptist distinctives

Worship Leadership – examine the variety of worship styles and practices used by Baptists

Course Description

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given

to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders.

Student Learning Outcomes

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to apply their knowledge and understanding of the distinctive characteristics of Baptists from seventeenth-century origins to the present to the process of interpreting Christian theological heritage and Baptist polity for the church.
2. Value the ideas, individuals, movements, and institutions that form Baptist heritage.
3. Be able, with the help of resources, to accomplish the following:
 - Practice the historical method and historiography in order to interpret Baptist heritage for the local church.
 - Articulate and defend evangelical and Baptist positions on specific theological issues.
 - Place individuals, movements, and ideas in their proper context in Baptist history.
 - Analyze and evaluate existing Baptist confessions of faith in order to create a personal confession of faith.

Textbooks

There are three (3) required books for this class. These books complement one another as tools for understanding our Baptist heritage.

[C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story: From English Sect to Global Movement*. Nashville: B & H Publishing, 2015. ISBN: 978-1433673757

[W] Wardin, Albert W., ed. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007. Available at LifeWay (504-282-2626) and www.baptisthistory.org/books/twelvebaptisttribes.html. ISBN: 978-1578430383

[B&W] Blount, Douglas K. & Joseph D. Wooddell. *Baptist Faith and Message 2000*. Lanham, MD: Roman & Littlefield, 2007. ISBN: 978-0742551039

Recommended texts:

Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003.

Dever, Mark and Jonathan Leeman, eds. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville: Broadman & Holman, 2015.

Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998.

Leonard, Bill. *Baptist Ways: A History*. Valley Forge, PA: Judson Press, 2003.

Lumpkin, William L., ed. *Baptist Confessions of Faith*. Valley Forge, PA: Judson Press, rev. ed. 1969.

McBeth, H. Leon. *A Sourcebook for Baptist Heritage*. Nashville: Broadman, 1990.

Norman, R. Stanton. *More Than Just a Name: Preserving Our Baptist Identity*. Nashville: Broadman & Holman, 2001.

_____. *The Baptist Way: Distinctives of a Baptist Church*. Nashville: Broadman & Holman, 2005.

Sullivan, James L. *Baptist Polity--As I See It*. Nashville: Broadman & Holman, rev. ed. 1998.

Wardin, Albert W., ed. *Baptists Around the World: A Comprehensive Handbook*. Nashville: Broadman & Holman, 1995. [Currently out of print].

Williams, Michael, E. *Witnesses to the Baptist Heritage: Thirty Baptists Every Christian Should Know*. Macon, GA: Mercer Press, 2015.

Course Requirements

- A. Tests:** There will be six (6) tests, each worth 25 points, given throughout the semester. The lowest test grade will be dropped. The exam will last 20 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it “open memory.” You are on the honor system.

Tests will be available throughout the course and can be taken early, but must be completed **before 11.59 pm (Central Time)** on the date below. Most test dates are **Tuesdays**.

Unit 1 - February 14

Unit 2 - February 28

Unit 3 - March 14

Unit 4 - April 11

Unit 5 - April 25

Unit 6 - May 14

- B. Assigned Reading:** Students are expected to read the assigned pages listed for each day. The percentage of each unit’s assigned reading that was completed will be reported (in 20% increments) on that unit’s test. Each report will be worth 5 points. An additional 5 point bonus will be awarded at the time of the final exam to students who have completed all the assigned reading for the course by the time of the final.
- C. Book Review:** Each student will write a review of a book that is either a biography of someone in Baptist life (see list below), a history of Baptist life in a particular area (association, state, country) or a history of a Baptist denomination. Please submit the title, author and page count to

the professor for approval. The book should be about 150 pages in length. The review will be written as though for an academic magazine or journal. It should:

- (1) a bibliographical entry at the top of the first text page of the review,
- (2) a brief biographical sketch of the author (one paragraph at most),
- (3) a brief summary (one to two pages) of the contents of the book,
- (4) a statement of the authors' purpose and the extent to which the purpose was realized,
- (5) a description of the authors' writing style and biases,
- (6) significant insights, strengths, and/or weaknesses (at least 2 each),
- (7) applications/implications for denominational issues (at least 2, no more than 5),
- (8) concluding evaluation, and
- (9) use a title page, but a table of contents is not necessary.

All quotations and direct references to sections in the book should be indicated by page numbers within parentheses. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. Reviews should be 4-6 pages in length, double-spaced. The review is worth 50 points. A late review will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed. Submit the review in the "Discussion Board" area of Blackboard. **Due March 9.**

Possible subjects (if not listed, you may ask for him/her to be added) for a biography:

John Smyth	William W. Colley
Thomas Helwys	Augustus H. Strong
John Bunyan	Lottie Moon
Benjamin Keach	B. H. Carroll
John Gill	E. Y. Mullins
Andrew Fuller	Richard H. Boyd
William Carey	William Bell Riley
Roger Williams	Walter Rauschenbusch
John Clarke	W. O. Carver
John Leland	H. Wheeler Robinson
Isaac Backus	W. T. Conner
Richard Furman	J. Frank Norris
John L. Dagg	George W. Truett
Lott Cary	Martin Luther King, Jr.
Alexander Campbell	Herschel Hobbs
J. R. Graves	W. A. Criswell
C. H. Spurgeon	Carl F. H. Henry
Johann Gerhard Oncken	Billy Graham

- D. Confession of Faith:** Each student will write their own personal Confession of Faith. Include Scripture references as support for your views. While you may choose to model your confession after one of the existing confessions, it is not necessary to do so. If you make extensive use of one or more existing confessions, or you are not a Baptist, please note this in an introductory paragraph. However, this is your personal confession. Do not simply copy entire sections of a confession. Put it into your own words. Include the elements which you believe are necessary to be a Christian and to practice as a Baptist (or your denominational background if not Baptist).

Use headings to indicate major necessary topics. Doctrines that must be covered are:

- God
- Bible
- Humanity
- Salvation
- Church
 - Definition – who makes up the church
 - Who has authority over the congregation (make budget, call pastor)
 - Who are the leaders (pastor, deacon, elder, bishop, priest, pope)
 - How many ordinances, what are they
- Last things

You may include additional topics as you see fit.

Your confession **must** have a title page and a table of contents. There are no page limits and it may be single spaced. The Confession is worth 50 points. A late confession will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed. Submit it in the “Assignments” area of Blackboard. **Due April 18.**

- E. Extra Credit:** The Institute for Faith and the Public Square is hosting a discussion on the death penalty on the NOBTS campus. It is free to students. Students attending the event can earn up to 5 extra credit points by submitting a 1-2 page, single-spaced summary of the speakers’ contents and describing what the student learned. **Due May 9.**

Evaluation of Grade

The student's grade will be computed as follows:

<u>Possible Points</u>	<u>Grading Scale</u>
Reading: 30 pts.	A = 237-255 pts.
Tests (5 x 25): 125 pts.	B = 217-236 pts.
Book Review: 50 pts	C = 196-216 pts.
Confession: <u>50 pts.</u>	D = 178-195 pts.
255 pts.	F = 177 - ↓ pts.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Penalties

- A. *Tests:* Since tests are available for some time before the deadline and one test score will be dropped, no make up exams are allowed.
- B. *Papers:* A late paper will be assessed an initial **10 point penalty**. Each calendar day after the due

date an **additional 10 point penalty** will be assessed. Failure to post a copy of the paper on Blackboard will result in the **loss of 5 points**.

- C. *Plagiarism*: A high standard of personal integrity is expected of all students at New Orleans Baptist Theological Seminary. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Students for further action. **See the Graduate Catalog for more information on the Definition of Plagiarism and Consequences for Violations of Plagiarism.**

Submission of Assignments

- A. **Unit Tests and Reading Reports**: Unit tests and reading reports must be completed by midnight (Central Standard Time) of the date of the unit completion. Exams may be taken prior to that date, but will not be available after the due date.
- B. **Book Reviews** should be **posted twice**. First, submit it through SafeAssign in the Assignments area. This compares your review with other papers and evaluates how much of your wording is original. Secondly, submit your paper in the appropriate area in Discussion Board. Attach your paper by clicking on the Browse button and finding the copy of your review. Remember to click Submit or the review will not post properly. This allows the rest of the class to read your review and learn from your work. I want you all to be able to benefit from the others' reading and writing. Your review **must** be posted a .pdf document. [WordPerfect can save a document in .pdf and you can download a program from the [Software Downloads to be used in NOBTS Blackboard Courses](#) link that will work for MS Word documents (MS Works is not acceptable)]. Posting your paper in .pdf format preserves your margins and spacing. Failure to post your paper in a .pdf format will result in a **5 point penalty**.

Please do not send your assignments to me as email attachments unless I request you to do so or unless there is a compelling reason. You may send me an email announcing that you have submitted an assignment, but, if you follow the correct procedures, I will find it. I enjoy hearing from my students, but my Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

- C. **Confession of Faith** should be posted as an attached file (not added in the text box) in the Assignment area.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion

from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Emergency Plan

In case of hurricane or any other emergency, go to the seminary web site for information: www.nobts.edu. The administration will communicate information that relates to the seminary: the nature of the emergency, instructions for responses, evacuation, contingency plans, duration of the emergency, and plans to return to campus and/or resume the schedule.

In addition, check Blackboard for instructions related to this class. Because this class is available on Blackboard, there should be minimal disruption unless the emergency affects electrical power and connection to the Internet.

In any emergency, communication is important, and our best means of staying connected is through the seminary's web site and Blackboard.

Reading Schedule

Lectures and class discussions generally will adhere to this schedule, but the pace may vary according to instructional and class needs.

[C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story*.

[W] Wardin, Albert W. *The Twelve Baptist Tribes in the U.S.A.*

[B & W] Bount, Douglas K. and Joseph D. Wooddell, eds. *Baptist Faith and Message 2000*.

Week	Dates	Subject	Reading
[1]	Jan. 24	Orientation Baptist Distinctives and Polity	C: 325-345 B & W: 1-36 (Art. 1-3)
[2]	Jan. 31	English Reform and Baptist Origins Rise of General and Particular Baptists	C: 11-20 C: 20-27
[3]	Feb. 7	Confessions of Faith and Associations Challenges and Early Leaders	C: 39-45 C: 45-54
[4]	Feb. 14	Exam – Unit 1 English Baptists (1689-1770) New Connection & BMS	C: 61-74 B & W: vii-xxv, 37-54, 111-120 (Foreword, Intro, Art. 4-5, 11) C: 99-110

Week	Dates	Subject	Reading
[5]	Feb. 21	From Spurgeon to the Present Baptist Beginnings in America	C: 202-9, 213-15, 234-6, 263-5 C: 27-35, 54-58
[6]	Feb. 28	Exam – Unit 2 First Great Awakening American Expansion	C: 74-83 B & W: 55-88, 171-182 (Art. 6-8, 17) C: 87-94
[7]	Mar. 7	Book Review Due Struggle for Religious Liberty American Baptist Missions	C: 87-94 C: 115-127 B & W: 89-110 (Art. 9-10)
[8]	Mar. 14	Exam – Unit 3 Anti-Missions Reaction	C: 127-136, 141-152 W: 87-98
	Mar. 21	S P R I N G B R E A K	
[9]	Mar. 28	Formation of SBC African-American Baptists	C: 152-161 C: 94-99, 137-138, 230-232 W: 21-28
[10]	Apr. 4	Ethnic Missions Northern Baptists 1845-1920	C: 163-169, 232-234 W: 29-30, 34-40 C: 187-201, 215-225 W: 78-86 B & W: 121-150 (Art. 12-14)
[11]	Apr. 11	Exam – Unit 4 Southern Baptists 1845-1900 Landmarkism	C: 175-184, 225-230 C: 169-174 W: 73-77
[12]	Apr. 18	Confession of Faith Due Fundamentalism	C: 239-250 W: 31-34, 41-51, 66-72
[13]	Apr. 25	Exam – Unit 5 Southern Baptists 1900-1960 American Baptists Since 1950 & Reformed Baptists	C: 250-259 B & W: 151-170 (Art. 15-16) C: 259-263 W: 16-20, 99-101
[14]	May 2	SBC Expansion SBC Controversies	C: 267-276 W: 52-59 C: 276-291 W: 59-65

Week	Dates	Subject	Reading
[15]	May 9	SBC Reorganization & BF & M	C: 295-319 B & W: 183-229 (Art. 18, Appendix)
		Baptist Distinctives Revisited and Future Fault Lines	
[16]	May 14	Exam – Unit 6	

BIBLIOGRAPHY

- Allen, Catherine B. *The New Lottie Moon Story*. Nashville: Broadman, 1980.
- Armstrong, O. K. And Marjorie. *Baptists Who Shaped a Nation*. Nashville: Broadman, 1975
- Babcock, Rufus, ed. *Memoir of John Mason Peck*. Carbondale: Southern Illinois University Press, 1864, Reprint 1965.
- Baker, Robert A. *The Southern Baptist Convention and Its People 1607-1972*. Nashville: Broadman Press, 1974.
- Backus Isaac. *A History of New England with Particular Reference to the Denomination of Christians called Baptists*, 2 vols. Edited with notes by D. Weston. Newton, Mass.: Backus Historical Society, 1871. Original editions, vol.1, 1777; vol.2, 1784; vol.3, 1796.
- _____. *Isaac Backus on Church, State and Calvinism: Pamphlets 1754-1789*. Edited by W.G. McLoughlin. Cambridge, Mass.: Harvard University Press, 1968.
- Baker, Robert A. *The First Southern Baptists*. Nashville: Broadman Press, 1966.
- _____. *Relations Between Northern and Southern Baptists*. New York: Arno, 1954, Reprint 1980.
- _____. *The Story of the Sunday School Board*. Nashville: Convention Press, 1966.
- Barnes, W.W. *The Southern Baptists Convention 1845-1953*. Nashville: Broadman, 1954.
- Bebbington, David W. *Baptists Through the Centuries: A History of a Global People*. Waco, TX: Baylor University Press, 2010.
- Bount, Douglas K. and Joseph D. Wooddell, eds. *Baptist Faith and Message 2000: Critical Issues in America's Largest Protestant Denomination*. Lanham, MD: Roman & Littlefield Publishing, 2007.
- Brackney, Willam H. *The Baptists*. Westport, CT: Praeger, 1994.
- Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003.
- Browne, B.P. *Tales of Baptist Daring*. Philadelphia: Judson, 1961.
- Burrage, Champlin. *The Early English Dissenters*, 2 vols. Cambridge: the University Press, 1912. Documents in vol.2.
- Burton, Joe W. *Road to Augusta*. Nashville: Broadman, 1976.
- _____. *Road to Recovery*. Nashville. Broadman, 1977.
- _____. *Road to Nashville*. Nashville: Broadman, 1979.

- Bush, L.R. and Nettle, T. J. *Baptists and the Bible*. Chicago: Moody Press, 1980.
- Cauthen, Baker J. *Advance: A History of Southern Baptists Foreign Missions*. Nashville: Broadman, 1970.
- Clarke, John. *Ill News from New England (1652)*. In *Colonial Baptists: Massachusetts and Rhode Island*. New York: Arno, 1980.
- Crosby, Thomas. *The History of the English Baptists*. 4 vols. London: 1738-1740.
- Dagg, J.L. *Manual of Theology and Church Order*. Virginia: Gano Books, 1982.
- Davis, W. B. *William Carey, Father of Modern Missions*. Chicago: Moody Press, 1963.
- Dawson, J.M. *Baptists and the American Republic*. New York: Arno, 1956, Reprint 1980.
- Dunagan, C.F., ed. *Baptists Working Together*. Dallas: Baptist General Convention of Texas, 1976.
- Duncan, Pope. *Our Baptist Story*. Nashville: Convention, 1958, 1972.
- Encyclopedia of Southern Baptists*. Vols. 1-4.
- Estep, W.R. *The Anabaptist Story*. Grand Rapids: Eerdmans, 1975.
- _____. "Anabaptists and the Rise of English Baptist." *The Quarterly Review*. (Oct.-Nov.-Dec., 1968, pp. 43-53 and Jan.-Feb.-Mar. 1969, pp. 50-62).
- Estep, W.R., ed., *The Lord's Free People in a Free Land: Essays in Baptist History in Honor of Robert A. Baker*. Fort Worth, Tx: Faculty of the School of Theology, Southwestern Baptist Theological Seminary, 1976.
- Fitch, James E. *Developing a Church Covenant*. Nashville Sunday School Board, n.d. 1970.
- Fitts, Leroy, *Lott Carey: First Black Missionary to Africa*
- Foshee, Howard B. *Broadman Church Manual*. Nashville: Broadman Press, 1973.
- Freeman, E. A. *Epoch of Negro Baptists and the Foreign Mission Board*. Kansas City, KS: Central Seminary Press, 1953.
- Freedman, Samuel G. *Upon This Rock: The Miracles of a Black Church*. New York: Harper Collins Publishers, 1993.
- Garrett, James Leo, Jr. ed. *Baptist Church Discipline*. Nashville: Broadman Press, 1962.
- Gaustad, E.S., ed.. *Baptist Piety: The Last Will and Testimony of Obadiah Holmes*. Grand Rapids: Eerdmans, 1978.
- Graves, Allen W. *A Church At Work*. Nashville: Convention Press, 1972.

- Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998.
- Hastings, C. Brownlow. *Introducing Southern Baptists: Their Faith and Their Life*. New York: Paulist Press, 1981.
- Hill, Samuel S. And Torbet, Robert G. *Baptists-North and South*. Valley Forge: Judson, 1964.
- Hiscox, Edward T. *The New Directory for Baptist Churches*. Grand Rapids: Kregel Publications, 1970.
- Hobbs, H.H. *The Baptists Faith and Message*. Nashville: Convention, 1971. Commentary on the 1963 Statement.
- Hobbs, H.H. and Mullins, E.Y. *The Axioms of Religion*, Revised edition. Nashville: Broadman, 1978.
- Hunt, Alma. *History of the Woman's Missionary Union*. Nashville: Convention, 1964.
- Jordan, Lewis G., *Negro Baptist History, U.S.A.*
- Leonard, Bill J. *Baptist Ways: A History*. Valley Forge, PA: Judson Press, 2003.
- _____, ed. *Dictionary of Baptists in America*. Macon, GA: Smyth & Helwy, 1999.
- Lincoln, C. Eric and Lawrence H. Mamiya. *The Black Church in the African-American Experience*. Durham, NC: Duke University Press, 1990
- Lumpkin, W. L., ed. *Baptist Confessions of Faith*. Valley Forge: Judson, 1969.
- _____. *Baptist Foundations in the South: In colonial Baptists and Southern Revivals*. New York: Arno, 1961, Reprint 1980.
- Maston, T.B. *Isaac Backus: Pioneer of Religious Liberty*. Rochester, N.Y.: American Baptist Historical Society, 1962.
- Maring, Norman H.; Hudson, Winthrop S. *A Baptist Manual of Polity and Practice*. Valley Forge, PA.: Judson Press, 1963, 1981.
- Martin, Sandy D. *Black Baptists and African Missions: The Origins of a Movement, 1880-1915*. Macon, GA: Mercer University Press, 1989.
- McBeth, H. Leon. *The Baptist Heritage: Four Centuries of Baptist Witness*. Nashville: Broadman, 1987.
- _____. *English Baptist Literature on Religious Liberty to 1689*. New York: Arno, 1961, Reprint 1980.
- _____. *A Sourcebook for Baptist Heritage*. Nashville: Broadman, 1990.
- _____. *Women in Baptist Life*. Nashville: Broadman, 1979.

- McCall, Duke K., ed. *What is the Church? A Symposium of Baptist Thought*. Nashville: Broadman, 1958.
- McClellan, Albert. *Meet Southern Baptists*. Nashville: Broadman, 1978.
- McCoy, Lee H. *Understanding Baptist Polity*. Nashville: Convention Press, 1964.
- McLoughlin, W.G. *New England Dissent 1630-1833: The Baptists and the Separation of Church and State*, 2 vols. Cambridge, Mass.: Harvard University Press, 1971.
- Miller, Perry. *Roger Williams: His Contribution to the American Tradition*. New York: Atheneum, 1953, Reprint 1974.
- Morell, Z.. *Flowers and Fruits in the Wilderness*. Dallas: Baptist General Convention of Texas, 1976 edition.
- Norman, R. Stanton. *The Baptist Way: Distinctives of a Baptist Church*. Nashville, Broadman & Holman, 2005.
- _____. *More Than Just a Name: Preserving Our Baptist Identity*. Nashville: Broadman & Holman, 2001.
- Pearce, J. Winston. *We Covenant Together*. Nashville: Broadman Press, 1964.
- Pelt, Owen D. and Ralph L. Smith, *The Story of the National Baptists*. New York: Vantage Press, 1960.
- Ray, Susan. *The Baptist Way*. Dallas: Baptist General Convention of Texas, 1975.
- Routh, Porter. *Chosen for Leadership*. Nashville: Broadman, 1976.
- Rutlege, Arthur B. *Mission to America*. Nashville: Broadman, 1969.
- Sernett, Milton C. *African American Religious History: A Documentary Witness*. Durham, NC: Duke University Press, 1999
- Sheffield, James A. *Church Officer and Committee Guidebook*. Nashville: Convention Press, 1976.
- Smith, Elliot. *The Advance of Baptist Associations Across America*. Nashville: Broadman, 1979.
- Smith, H. S., Handy, R. T. and Loetscher, L. A., eds. *American Christianity*. 2 vols. New York: Charles Scribner's Sons, 1960-1963.
- Sobel, Mechal. *Trabelin' On: The Slave Journey to an Afro-Baptist Faith*. Princeton, NJ: Princeton University Press, 1988.
- Stealey, Syndor L. Ed. *A Baptist Treasury*. New York: Thomas Y. Crowell, 1958.
- Sullivan, James L. *Baptist Polity--As I See It*. Nashville: Broadman & Holman, rev. ed. 1998.
- Sweet, W.W., ed. *Religion on the American Frontier*, 4 vols. *Vol I., The Baptists, 1783-1830*.

- New York: Cooper Square Publishers, 1931, Reprint 1964.
- Thompson, Evelyn Wingo. *Luther Rice: Believer in Tomorrow*. Nashville: Broadman, 1967.
- Tidwell, Charles A. *Working Together Through the Church Council*. Nashville: Convention Press, 1968.
- Torbet, Robert G. *A History of the Baptists*. Valley Forge: Judson Press, 1973.
- Tull, James E. *A History of Southern Baptist Landmarkism in the Light of Historical Baptist Ecclesiology*. New York: Arno, 1960. Reprint 1980.
- _____. *Shapers of Baptist Thought*. Valley Forge: Judson, 1972.
- Underwood, A.C. *A History of the English Baptists*. London: The Baptist Union of Great Britain and Ireland, 1947.
- Watts, Michael R. *The Dissenters*. Oxford: Clarendon Press, 1978.
- Wardin, Albert W., ed. *Baptists Around the World: A Comprehensive Handbook*. Nashville: Broadman & Holman, 1995.
- _____. *Baptist Atlas*. Nashville: Broadman, 1980.
- _____. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007.
- Washington, James M., *The Origins and Emergence of Black Baptist Separatism, 1863-1897*
- Whitely, W. T., ed. *The Works of John Smyth*, 2 vols. Cambridge: The University Press, 1915.
- Williams, Michael, E. *Witnesses to the Baptist Heritage: Thirty Baptists Every Christian Should Know*. Macon, GA: Mercer Press, 2015.