CCSW6368 Social Work with Organizations and
Communities
New Orleans Baptist Theological Seminary
Church Community Ministries Division
Spring 2019, Tues. and Thurs., 12:30-1:50 PM

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great
Commission and the Great Commandments through the local church and its ministries.*
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Core Value Focus

The seminary has five core values. This course supports the five core values of the seminary.

> *Doctrinal Integrity*: Knowing that the Bible is the Word of God, we believe it,
> teach it, proclaim it, and submit to it. Our confessional commitments are outlined
> in the "Articles of Religious Belief" and the "Baptist Faith and Message 2000."
>
> *Spiritual Vitality*: We are a worshiping community emphasizing both personal
> spirituality and gathering together as a Seminary family for the praise and
> adoration of God and instruction in His Word.
>
> *Mission Focus*: We are not here merely to get an education or to give one. We are
> here to change the world by fulfilling the Great Commission and the Great
> Commandments through the local church and its ministries.
>
> *Characteristic Excellence*: What we do, we do to the utmost of our abilities and
> resources as a testimony to the glory of our Lord and Savior Jesus Christ.
>
> *Servant Leadership*: We follow the model of Jesus and exert leadership and
> influence through the nurture and encouragement of those around us.

Curriculum Competencies Addressed

The seminary has seven curriculum competencies: Biblical Exposition, Christian Theological
Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character
Formation, and Worship Leadership. This course addresses Discipleship Making, Interpersonal
Skills, and Servant Leadership.

Course Description

Because humans live in community social workers often take a broader view of social needs. In this course students will use their social concern, Christian values and critical thinking skills to better understand how to assist those who struggle and have been relegated to society's margins, empowering the marginalized to create a healthier environment and to create social change in keeping with Scriptural mandates to practice Godly social justice.

Learning Objectives

Macro Social Work practice requires an ability to understand the context in which peoples live, the institutions and organizations that affect their lives, and how to effectively intervene in these arenas to bring about God's justice for those who have difficulty doing so. Thus, upon completion of this course, students will be able to:

1. Define macro social work practice;
2. Describe a social worker's role at the community, organizational, national and international level;
3. Design helping strategies for individuals and groups at a macro level;
4. Recognize the difference between a helpful organization and ones that are not;
5. Identify models of ministry that show best practices of community and organizational improvement;
6. Argue effectively for a Biblical concept of social justice at the macro level.

Required Readings

The following texts and resources are required readings for class discussions and are to be read in their entirety unless otherwise specified, chapters for Modules 12, 13 and 14 will be made available in Blackboard.

Brueggemann, W.G. (2014). *The practice of macro social work, 4th ed.* Belmont, CA: Brooks/Cole.

Gordon, W. & Perkins, J.P. (2013). *Making neighborhoods whole: A handbook for Christian community development.* Downers Grove, IL: InterVarsity Press.

Three other readings as assigned in modules 12, 13 and 14 which will be posted on Blackboard.

Supplemental Texts

The following texts and resources may prove helpful to a deeper understanding of how Christians in Social Work ministries understand and intervene at a macro level:

Fikkert, B. and Corbett, S. (2009). *When helping hurts: How to alleviate poverty without hurting the poor and yourself.* Chicago: Moody.

Fuder, J. (1999). *A heart for the city: Effective ministries to the urban community.* Chicago: Moody.

Fuder, J. and Castellanos, N. (2013). *A heart for the community: New models for urban and suburban ministry.* Chicago: Moody.

Kretzman, J.P. and McKnight, J.L. (1993). *Building communities from the inside out: A path toward finding and mobilizing a community's assets.* Chicago: ACTA Publications.

Lupton, R.D. (2011). *Toxic charity: How churches and charities hurt those they help (and how to reverse it).* New York: HarperCollins.

Marsh, C. (2005). *The beloved community: How faith shapes social justice from the civil rights movement to today.* New York: Basic Books.

Marsh, C., Perkins, J.M. and Yancey, P. (2009). *Welcoming justice: God's movement toward beloved community.* Downer's Grove, IL: InterVarsity.

Course Teaching Methodology

This class takes place in a classroom and consists of 14 modules, one covered each week. There will be two exams and a 15 page synthesis paper that integrates the concepts of macro social work with a biblical and Christian worldview.

Assignments and Evaluation Criteria

1. Read the assigned text.
2. Participate in class discussions.
3. Complete a 15-page synthesis paper integrating macro social work practice and a biblical/Christocentric worldview as applied to a specific problem.
4. The midterm and final exams will consist of multiple choice, matching, ordering, fill-in-the-blanks, short answer and essay questions and will be two hours in duration and must be complete in one sitting during the scheduled time.

The course is graded based upon the following percentages:

Class discussion	10%
Midterm Exam	30%
Final Exam	30%
Synthesis Paper	30%

Course Policies

Absences and Late Assignments

In accordance with seminary policy, a student will automatically fail the course if he or she incurs three absences. The student handbook should be consulted regarding further information about seminary policies for absences. Late assignments automatically will be penalized a letter grade and may receive additional penalties depending on the amount of time the assignment is late.

Emergency Plan

In the event of a hurricane or other emergency, go to the seminary website for information: www.nobts.edu. Also, students should use Blackboard to follow any

announcements that may be posted. Students should ensure their current email address is updated on Blackboard.

Netiquette
Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule

Module	*Topics Covered*	*Assignment*
Module 1	Overview	Brueggeman (B) 1
1/22-1/24	Roots of CCDA	Gordon/Perkins (GP) 1
Module 2	Action-Social Model	B 2
1/29-1/31	History of CCDA	GP 2
Module 3	Generalist Practice	B 3
2/5-2/7	CCDA Looking Ahead	GP 3
Module 4	Social Problems	B 4
2/12-2/14	Relocation	GP 4
Module 5	Solving Social Problems	B 5
2/19-2/21	Reconciliation	GP 5
Module 6	Community & Interventions	B 6
2/26-2/28	Redistribution	GP 6
Module 7	Research and Planning	B 7
3/7	Leadership Development	GP 7
Module 8	Community Development	B 8

3/12-3/14	Listening to the Community	GP 8

..………………….…….…..**MIDTERM EXAM 3/14/2019**……………….….……………..
SPRING BREAK 3/18-3/22

Module 9	Community Organizing	B 9
3/27-3/29	Being Church-Based	GP 9
Module 10	Social Organizations	B 10
4/2-4/4	The Wholistic Approach	GP 10
Module 11	Creating Organizations	B 11
4/9-4/11	Empowerment	GP 11
Module 12		
4/16-4/18	Social Administration	B 12
	Rebuilding after Disaster	Wooten (2012)
Module 13	Advocacy	B 13
4/23-4/25	Advocating for the Poor	Claerbaut (1983)
	Research Paper Due 4/25/2019	
Module 14	International Social Work	B 14
4/30-5/2	Haitian Community Development	Thomas (2003)

………………………….**FINAL EXAM 5/14/2019**………………………………

Note from the Professor
I will be available to meet with students individually throughout the class. Students can contact me by email: kbrown@nobts.edu or by phone, 504-282-4455, ext. 8305. I am available upon appointment

Synthesis Paper
The synthesis paper is a 15 page paper (exclusive of Title Page and Bibliography, I really want 15 pages of "meat") in which you take a specific social problem, apply a specific macro social work intervention (or several interventions) and situate them within a biblical and Christocentric worldview. You will use no fewer than 15 sources, at least 10 of which you must come from outside of assigned materials. The goal of the paper is to apply learning from the class, integrate scripture and Christian thinking and arrive at a solution to a social problem of your choosing. Below you will find the rubric used to grade the paper.

	Levels of Achievement		
Criteria	**Unsatisfactory**	**Satisfactory**	**Exemplary**
Title Page/Table of Contents/Introduction	**0 to 2 points**	**3 to 4 points**	**5 to 5 points**
	None of the elements or elements not used according to Turabian	All of the elements but not using correct Turabian style	All elements included and proper use of Turabian
Appropriate Citation of 15 Sources	**0 to 2 points**	**3 to 4 points**	**5 to 5 points**
	Failure to cite sources and/or sources fewer than 15	Improper use of sources; use of Wikipedia or other weak citations	15 solid sources; proper Turabian citations
Correct Grammar and Spelling	**0 to 2 points**	**3 to 4 points**	**5 to 5 points**
	10 or more misspellings or grammar errors; clear failure to proofread	4-10 misspellings or grammar errors; minimal proofreading	Fewer than 4 spelling or grammar errors; clear evidence of proofreading
Paper Submitted on or before due date and time	**0 to 2 points**	**3 to 4 points**	**5 to 5 points**
	Paper submitted 3-4 days late, further loss of 10 points per day starting the 5th day	Paper submitted 1-2 days late	Paper submitted on or before due date and time
Draws upon Materials from Class, New Sources, and Shows Understanding	**0 to 10 points**	**11 to 14 points**	**15 to 20 points**
	Evident lack of understanding of material; failure to draw upon materials presented in class and/or no new materials presented	Average understanding of materials; over-reliance upon material presented in class; lack of research into new ideas	Strong grasp of materials presented in class (which shows student read the material); at least 5 in-class readings cited and at least 10 external sources cited
Addresses both Theoretical and Practical Ideas	**0 to 10 points**	**11 to 14 points**	**15 to 20 points**
	Failure to show understanding of both theoretical and practical factors justifying position	Shows average grasp of both theoretical and practical factors justifying position	Clear, cogent presentation of both theoretical and practical factors justifying position
Integrates Scripture and a Christian Wordview	**0 to 14 points**	**15 to 29 points**	**30 to 40 points**
	A few random Scripture verses used to justify points and/or long blocks of scripture to elongate paper	Appropriate use of scripture and some understanding of how a Christian worldview might inform Organizational and Community Social Work interventions	Solid use of Scripture to bolster points; inclusion of a Christian philosophical perspective to shape the paper's fundamental direction.

Selected Bibliography

Brueggemann, W.G. (2014). *The practice of macro social work, 4ᵗʰ ed.* Belmont, CA: Brooks/Cole.

Claerbaut, D. (1983). *Urban ministry.* Grand Rapids: Zondervan.

Cooper, H.S., Singletary, J. and Scales, T.L. (2012). *Social environments and human behavior: Contexts for practice with groups, organizations, communities and social movements.* Belmont, CA: Brooks/Cole.

Cosgrove, J. (2008). Social work and international, inter-congregational relationship: Multi-dimensional, transformative power. In Hugen, B. and Scales, T.L. (Eds.) *Christianity and social work: Readings on the integration of Christian faith and social work practice, 3rd ed.* Botsford, CT: North American Association of Christians in Social Work.

Fikkert, B. and Corbett, S. (2009). *When helping hurts: How to alleviate poverty without hurting the poor and yourself.* Chicago: Moody.

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Jones, A.S. and Fowler, T.S. (2009). A faith community-domestic violence partnership. *Social Work & Christianity,* 36(4): 415-429.

Katongole, E. and Rice, C. (2008). *Reconciling all things: A Christian vision for justice, peace and healing.* Downers Grove, IL: InterVarsity.

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Lupton, R.D. (2011). *Toxic charity: How churches and charities hurt those they help (and how to reverse it).* New York: HarperCollins.

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Marsh, C., Perkins, J.M. and Yancey, P. (2009). *Welcoming justice: God's movement toward beloved community.* Downers Grove, IL: InterVarsity.

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Perdue, T., Prior, M., Williamson, C. and Sherman, S. (2012). Social justice and spiritual healing: Using micro and macro social work practice to reduce domestic minor sex trafficking. *Social Work & Christianity,* 39(4), 449-465.

Perkins, J.M. (1993). *Beyond charity: The call to Christian community development.* Grand Rapids, MI: Baker Books.

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Popple, K. and Stepney, P. (2008). *Social work and the community: A critical framework for practice.* New York: Palgrave MacMillan.

Salvatierra, A. and Heltzel, P. (2014). *Faith-rooted organizing: Mobilizing the church in service to the world.* Downers Grove, IL: InterVarsity.

Sherman, A. (2004). *Restorers of hope: Reaching the poor in your community with church-based ministries that work.* Eugene, OR: Wipf and Stock.

Thomas, J.L. & Fendall, L. (2003). *At home with the poor.* Newberg, OH: Barclay Press.

Trulear, H.D. (2011). Balancing justice with mercy: Creating a healing community. *Social Work & Christianity,* 38(1): 74-87.

Wooten, T. (2012). *We shall not be moved: Rebuilding home in the wake of Katrina.* Boston: Beacon Press.