



PREA 6274 / 6374: Preaching through the New Testament: Acts
New Orleans Baptist Theological Seminary
Pastoral Ministries Division
Spring 2018 Workshop (on-site March 19-23)

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Servant Leadership. “We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us” [current *Graduate Catalog*].

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are:

Biblical Exposition -- To interpret and communicate the Bible accurately;

Christian Theological Heritage -- To understand and interpret Christian theological heritage and Baptist polity for the church;

Disciple Making -- To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth;

Spiritual and Character Formation -- To provide moral leadership by modeling and mentoring Christian character and devotion; and

Worship Leadership -- To facilitate worship effectively.

Course Description

Each PREA62XX/63XX course addresses preaching approaches to the various themes and emphases found in the New Testament book under study. Attention is given to the book's purpose, authorship, date of writing, literary structure, genre, first audience, and content outline. Special attention is given to the development of sermons appropriate to the exegetical, theological, and expositional substance of the book. Prerequisites: PREA5300 Proclaiming the Bible,

NTEN5300 Exploring the New Testament, and BSHM5310 Introduction to Biblical Hermeneutics. [*Graduate Catalog*].

Student Learning Outcomes

In order to interpret and communicate the Bible accurately, the student who satisfactorily fulfills the requirements should be able by the end of the course to:

1. Apply their knowledge and comprehension:
 - of the Old Testament themes, theology, and narrative history to the interpretation of Acts;
 - of the themes, theology, and narrative history of Acts accurately to preaching and teaching within the local church;
2. Value:
 - the transformational nature of the gospel of Jesus Christ evident in the early church across multiple cultures and ethnicities;
 - the role of the Holy Spirit in sermon planning, development, and delivery.
 - the discipline of sermon planning and development.
 - the expositional process in the preaching event.
3. Accomplish these tasks:
 - use the expositional process
 - prepare expository sermons.

Textbooks

The Bible

Stevens, Gerald L. *Acts: A New Vision of the People of God*. Eugene, OR: Pickwick, 2016.

Wagner, Roger. *Tongues Aflame: Learning to Preach from the Apostles*. Fearn, UK: Christian Focus Publications, 2004.

Additional Resources:

(1) **Stevens Acts Class Webpage:** <http://drkoine.com/classes/exegesis/acts/index.html>

On this page are links to presentation handouts for all of Dr. Stevens's lectures on Acts as pdf documents that can be downloaded. Dr. Stevens's handouts summarize Acts, passage by passage, coordinated with his Acts textbook. Great resource for targeted passage exegesis and outlined "quick summary" of the Acts narrative.

(2) **Stevens Acts Videos:** <http://drkoine.com/paul/>

This website documents all the journeys of Paul and the final voyage to Rome with short, 3–5 minute, on-location video clips by Dr. Stevens that feature archeological sites, museums, artifacts, and short blogs—all closely coordinated with his textbook on Acts. These videos illustrate Paul's journeys and provide rich background to Paul's first-century world. Note that almost all of these videos are annotated extensively in the "Video Resources" appendix of Dr. Stevens's Acts textbook. Students are expected to view these as a pre-workshop assignment. No review of each video is required, but students should submit the "video report" worksheet checking off the videos they have viewed at the beginning of the workshop. The "Acts Video Report" form is available at this link:

<http://drkoine.com/pdf/internet/acts/forms/VideoReportForm.pdf>

Course Teaching Methodology

The course will involve the following methodologies:

1. Lectures (augmented with Power Point, DVD, and online video segments) will clarify the principles and methods of exegesis, hermeneutics, and homiletics, as well as various resources available.
2. Writing assignments will facilitate experiential learning and critical thinking.
3. Team presentations will develop collaborate learning and creativity.
4. Class and small-group discussions will be used to stimulate personal insights.

Course Requirements

1. **BLACKBOARD:** NOBTS ITC will create an account on Blackboard and enroll you in this course on Blackboard. You will confirm an account and your enrollment in the course Blackboard. If you are unable to access the course on Blackboard or experience technical difficulties, please contact the NOBTS Blackboard Helpdesk. **DUE: First Friday of Week 1**

Note: All course assignments must be submitted via the course Blackboard. Documents emailed to the professor will not be accepted.

2. PRE-SITE BOOK REVIEW: You will complete an analytical review of Stevens's book, following the guidelines posted on the course Blackboard. Those taking this course for only 2-hours of credit will omit this assignment. **REVIEW DUE: March 16**
3. PRE-SITE VIDEOS: You are expected to view the brief 214 video clips referred to in the Acts textbook "Video Resources" appendix, listed above as "Additional Resources" under course textbooks, and posted at <http://drkoine.com/paul/> and completing the video report form. **DUE: March 19**
4. ON-SITE ATTENDANCE: You are required to attend all class sessions per the academic catalog published schedule.
5. INTERTEXTUALITY PROJECT: You will discuss how significant Old Testament historical-narrative literature is to Acts. Each student will be distinguished by a different collection from the OT canon, i.e. Exodus, Deuteronomy, Joshua, Samuel, Kings, and others. You must email your preferred collection to the teaching assistant; first come, first served. If your OT collection has already been reserved, you will be assigned another group. Your work product will include a Power Point presentation, with notes, for an hour presentation, and will be uploaded to the course Blackboard. **DUE: March 22**
6. MODIFIED SERMON BRIEFS and REVISED SERMON MANUSCRIPTS: You will prepare 5 modified sermon briefs. Select 5 narrative pericopes from Acts. The briefs will reflect the appropriate structural and literary analyses, historical background, theological contexts, and critical word studies. The initial modified briefs will include the formal elements (focus text, CIT, proposition, major objective, specific objective), possible sermon structural pattern (deductive vs inductive), and outline of narrative plot. You will bring these for class discussion and provide all students a copy of your material. Based on class discussion these modified briefs will be revised and completed as 5 sermon manuscripts and submitted through the course Blackboard. Students taking this course for 2 credit hours will complete 3 sermon briefs.
IN-CLASS MODIFIED SERMON BRIEFS: March 23
POST-SITE MANUSCRIPT SET DUE: April 20

NOTE: Written assignments are to be typed and double-spaced, using Times New Roman 12-pitch font, and cite appropriate original sources per current Turabian format. Each assignment will be submitted on the course Blackboard. The professor will not accept assignments emailed to him. Coherence, clarity, relevance, form, accuracy, freshness of expression, and grammar will be included as a part of the evaluation of these assignments.

LATE WORK: Assignments turned in past the date due will incur a minimum penalty of one letter grade per day. Assignments will not be accepted more than one week past the date due without express prior permission of the professor. In such cases a grade of D will be the maximum grade given. **In order to receive credit for the class, all assignments must be completed.**

Evaluation of Grade

The student's grade will be computed as follows:

- 30%—Book Review
- 10%—Modified Sermon Briefs & discussion (5 total for 3-hour credit; 3 total for 2-hour credit)
- 20%—Intertextuality Project
- 40%—Sermon Manuscripts (5 total for 3-hour credit; 3 total for 2-hour credit)
 - Contextual / Structural Analyses
 - Critical Word Studies
 - Theological Analysis
 - Plot Analysis & Development
 - Appropriate Application

100%

Grading Rationale

Grades will be based on the successful completion of all the assignments and the following criteria:

- (A) Exhibits mastery of ideas, arguments, or theories and presents clear, thoughtful arguments with few significant grammatical and Turabian errors.
- (B) Exhibits a good grasp of ideas, arguments or theories and presents a good argument with minimal grammatical and Turabian errors.

- (C) Exhibits an adequate though perhaps limited understanding of ideas, arguments, or theories it discusses, presents weak arguments, and contains significant grammatical and Turabian errors.
- (D) Exhibits significant misunderstandings of factual matters, uses poor research or insufficient answers, and fails significantly with respect to grammatical and Turabian errors.
- (F) No paper submitted, or submitted after discussion of material, a paper that commits plagiarism, or a paper that presents no argumentation, or insufficient research.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

DEADLINES:

Each assignment (exams, papers, sermon briefs, manuscripts, summaries, etc.) must be submitted by midnight of the date due.

Late Work: Assignments turned in past the date due will incur a minimum penalty of one letter grade per day. Assignments will not be accepted more than one week past the date due without express prior permission of the professor. In such cases a grade of D will be the maximum grade given. In fairness to all students, no exceptions are allowed.

Note: **In order to receive credit for the class, all assignments must be completed. No graduating senior will be permitted to graduate unless his or her assignments are submitted in a timely manner.**

STUDENT / PROFESSOR CONFERENCES:

The professors are available to meet with students by prior appointment during office hours. The teaching assistant is available to answer questions and help students in person, as well as by phone, text, and email consultation.

DISCLAIMER:

Flexibility is a critical attitude to ministry faithfulness. Therefore, students will be expected to keep a good attitude when things change. This syllabus proposes a course of study for a given time period. However, occasionally things change. The professor reserves the right to adjust the syllabus when he reasonably thinks that doing so will enhance the learning experience of the students.

IN CASE OF A DECLARED CAMPUS EVACUATION, students are to check the NOBTS electronic Blackboard at www.nobts.edu within four days of evacuation.

CLASS POLICIES:

1. Attendance and Class Participation: As noted above, attendance and class participation are necessary for meeting the requirements of this class. Students will be expected to attend all classes, per the published policy in the academic catalog. Students are expected to be attentive and prepared for each class session. Students who are engaged in private conversations or doing work for other classes may be asked to leave the class; repeat violations may result in removal from the course. Rude or disruptive behavior is also not permitted.
2. Laptop Guidelines: Laptops are permitted in class as long as they are used for taking notes or accessing Blackboard materials related to this particular course. Students using laptops are requested to sit in the front of the classroom for accountability purposes. Gaming, e-mail, social networking, and web browsing of any kind are strictly prohibited. Failure to heed this policy will result in dismissal from the class session; repeat violations may result in removal from the course. Any student using Facebook during a class meeting may be asked to leave the class, repeat offenders for the remainder of the semester.
3. Cell Phones: Students should be conscientious of other classmates by turning off all cell phones. If a student's cell phone goes off in class his/her class participation grade will be docked.
4. Late Work: Because of the nature of this class, no late work is permitted without explicit approval of the professor. If you cannot meet a deadline or anticipate being unable to do so, notify the professor. No

graduating senior will be permitted to graduate unless his or her assignments are submitted in a timely manner.

5. **Plagiarism:** NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook and Graduate Catalog for definition, penalties, and policies associated with plagiarism. Students are given the task of writing in order to help them learn how to think critically about the ideas of others and to present the results of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. Students that plagiarize will be reported to the Dean of Students and a grade of “F” will be assigned. Remember the words of the proverb: “Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out” (Prov 10:19).

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

As stated above, NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

COURSE SCHEDULE

(PREA6274/6374 – spring 2018 workshop)

Date	Assignment Due
Feb 23	Blackboard Registration
March 16	Stevens Book Review
March 19	DEADLINE: Video Clips Report Form <i>ON-SITE SESSIONS BEGIN</i>
March 22	Intertextuality Project
March 23	In-class Modified Sermon Briefs
April 20	Sermon Manuscripts

ACCEPTABLE SOURCES:

The following sources are approved journals, dictionaries, and commentaries that students can consult. Students are encouraged to consult other scholarly books to help in research. Please note that the *Matthew Henry Commentary* and Wikipedia are not listed and students are not permitted to use them as resources.

Journals:

AUSS	<i>Andrews University Seminary Studies</i>
BA	<i>Biblical Archaeologist</i>
BASOR	<i>Bulletin of the American Schools of Oriental Research</i>
BSac	<i>Bibliotheca Sacra</i>
CBQ	<i>Catholic Biblical Quarterly</i>
CurTM	<i>Currents in Theology and Mission</i>
EvQ	<i>Evangelical Quarterly</i>
ExpTim	<i>Expository Times</i> (Students should only consult issues prior to 1980)
HDivB	<i>Harvard Divinity Bulletin</i>
HTR	<i>Harvard Theological Review</i>
HUCA	<i>Hebrew Union College Annual</i>
IEJ	<i>Israel Exploration Journal</i>
JBL	<i>Journal of Biblical Literature</i>
JETS	<i>Journal of the Evangelical Theological Society</i>
JJS	<i>Journal of Jewish Studies</i>
JNES	<i>Journal of Near Eastern Studies</i>
JQR	<i>Jewish Quarterly Review</i>
JR	<i>Journal of Religion</i>
JSNT	<i>Journal for the Study of the New Testament</i>
JSS	<i>Journal of Semitic Studies</i>
JTS	<i>Journal of Theological Studies</i>
RB	<i>Revue Biblique</i>
RQ	<i>Revue de Qumran</i>
Sem	<i>Semeia</i>
USQR	<i>Union Seminary Quarterly Review</i>
VT	<i>Vetus Testamentum</i>
WTJ	<i>Westminster Theological Journal</i>
ZAW	<i>Zeitschrift für die alttestamentliche Wissenschaft</i>

Dictionaries:

ABD	<i>The Anchor Bible Dictionary</i>
EncJud	<i>Encyclopaedia Judaica</i>
ISBE	<i>International Standard Bible Encyclopedia</i>
IDB	<i>The Interpreter's Dictionary of the Bible</i>
DNTB	<i>Dictionary of New Testament Background</i>

Critical Commentaries:

AB	Anchor Bible Commentary
AEC	Acts Exegetical Commentary (Baker Academic, Craig S. Keener)
ApNTC	Apollos New Testament Commentary
BCNT	Baker Commentary on the New Testament
BO	Berit Olam
ECC	Eerdmans Critical Commentary—New Testament
Herm	Hermeneia Commentary Series
ICC	International Critical Commentary
JPSCS	Jewish Publication Society Commentary Series
NAC	New American Commentary
NICNT	New International Commentary on the New Testament
PNTC	Pillar New Testament Commentary
WBC	Word Biblical Commentary
IVPNTBC	IVP NT Background Commentary

Homiletical/Devotional Commentaries:

AOTC	Abingdon Old Testament Commentary
BTC	Brazos Theological Commentary on the Bible - Old Testament
Interp	Interpretation Commentary
NAC	New American Commentary
NCB	New Century Bible Commentary
NIBC	New International Biblical Commentary - Old Testament
NIVAC	NIV Application Commentary
SHBC	Smyth and Helwys Bible Commentary - Old Testament
TOTC	Tyndale Old Testament Commentaries
WestBC	Westminster Bible Companion - Old Testament

SELECTED BIBLIOGRAPHY FOR PREACHING

Spiritual Vitality and Preaching

- Bennett, Arthur, ed. *The Valley of Vision: A Collection of Puritan Prayers & Devotions*. Carlisle: Banner of Truth, 2001.
- Bounds, E. M. *Power Through Prayer*. Grand Rapids: Baker Book House, 1991.
- _____. *Prayerful and Powerful Pulpits*. Grand Rapids: Baker Book House, 1994.
- Carson, D.A. *A Call to Spiritual Reformation*. Grand Rapids: Baker, 1992.
- Owen, John. *Overcoming Sin & Temptation*. Edited by Kelly M. Kopic and Justin Taylor. Wheaton: Crossway, 2006.
- Piper, John. *Brothers, We Are Not Professionals*. Nashville: Broadman, 2002.
- Spurgeon, Charles. *An All-Round Ministry*. Reprint. Carlisle: Banner of Truth, 2002.

Hermeneutics/Biblical Theology in Preaching

- Bailey, James & Lyle Vander Broek. *Literary Forms in the New Testament*. Louisville: Westminster John Knox, 1992.
- Carson, D. A. "Systematic Theology and Biblical Theology." In *New Dictionary of Biblical Theology*, eds. T. Desmond Alexander, Brian S. Rosner, D. A. Carson, and Graeme Goldsworthy, 100-101. Downers Grove: Inter-Varsity Press, 2000.
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- Vos, Geerhardus. *Biblical Theology*. Grand Rapids: Eerdmans, 1948. Reprint, Carlisle: The Banner of Truth Trust, 1975.
- Wright, Christopher J. *Knowing Jesus Through the Old Testament*. Downers Grove: Inter-Varsity, 1995.
- Zuck, Roy B., ed. *Rightly Divided: Readings in Biblical Hermeneutics*. Grand Rapids: Kregel Publications, 1996.

Sermon Preparation

- Adams, Jay E. *Sermon Analysis: A Preacher's Personal Improvement Textbook and Workbook*. Denver: Accent, 1986.
- Arthurs, Jeffery. *Preaching With Variety*. Grand Rapids: Kregel, 2007.
- Baumann, J. Daniel. *An Introduction to Contemporary Preaching*. Grand Rapids: Baker, 1973.
- Blackwood, Andrew W. *The Preparation of Sermons*. New York: Abingdon-Cokesbury, 1948.
- Broadus, John A. *On the Preparation and Delivery of Sermons*. 4th ed. Revised and edited by Vernon L. Stanfield. San Francisco: Harper & Row, 1979.
- Brown, H. C., Jr., Gordon H. Clinard, Jesse J. Northcutt, and Al Fasol. *Steps to the Sermon, Revised*. Nashville: Broadman and Holman, 1996.
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Contextualization

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Speech Communication

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