



PREA5300: Proclaiming the Bible
New Orleans Baptist Theological Seminary
Pastoral Ministries Division
Spring 2018 (T, Th 9:30-10:50am)

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Servant Leadership. "We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us" [current *Graduate Catalog*].

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are:

Biblical Exposition -- To interpret and communicate the Bible accurately;

Christian Theological Heritage -- To understand and interpret Christian theological heritage and Baptist polity for the church;

Disciple Making -- To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth;

Spiritual and Character Formation -- To provide moral leadership by modeling and mentoring Christian character and devotion; and

Worship Leadership -- To facilitate worship effectively.

Course Description

This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event [*Graduate Catalog*].

Student Learning Outcomes

In order to interpret and communicate the Bible accurately, the student who satisfactorily fulfills the requirements should be able by the end of the course to:

1. Apply their knowledge and comprehension of the following ideas to communicating the Bible accurately:
 - The scope of the preaching ministry; principles of sermon organization and preparation; critical issues encountered in the preaching ministry.
 - The nature of preaching; principles of sermon construction; resources for preaching; methods of sermon preparation and delivery; problems of the preaching ministry.

2. Value:
 - The role of the Holy Spirit in sermon planning, development, and delivery.
 - The discipline of sermon planning and development.
 - The expositional process in the preaching event.
3. Accomplish these tasks:
 - Prepare an expository sermon.
 - Use the expositional process.

Embedded Assignment

This assignment is an embedded assignment that will be completed by all students for all the sections of this course. The rubric for grading this assignment is below. Please complete the assignment according to the syllabus and rubric.

EXPOSITORY SERMON PROJECTS (ESP): These assignments are to be typed and double-spaced, using Times New Roman 12-pitch font, and cite appropriate original sources using the parenthetical option per current Turabian format. Include your name, e-mail address, and title of the assignment in the upper-right hand corner of the assignment. See descriptions and examples on course Blackboard. Each assignment will be submitted on the course Blackboard, under “Assignments.” Coherence, clarity, relevance, form, accuracy, freshness of expression will be included as a part of the evaluation of these assignments.

Please complete the assignment according to the syllabus and rubric.

GRADING RUBRIC FOR PREA5300 EMBEDDED ASSIGNMENT

Section 1: Personal Observations of the Text

- 0 1 2 3 4 – Paraphrase demonstrates familiarity with multiple English translations
- 0 1 2 3 4 – Apparent CIT expressed concisely in 3rd person and past tense
- 0 1 2 3 4 – Apparent emphases reflect macro context of the Bible book
- 0 1 2 3 4 – Initial questions demonstrate curiosity and are numerous and appropriate

Section 2: Critical Study of the Passage

- 0 1 2 3 4 – Background of the book discusses options for authorship, date, place, historical/cultural content, recipients, genre, purpose, theological framework, and relation of passage to context
- 0 1 2 3 4 – Analysis of major issues reflects internal/external evidence and primary/secondary sources
- 0 1 2 3 4 – Personal positions are supported by evidence, analysis, and/or critical thinking
- 0 1 2 3 4 – Content reflects at least 4 critical background commentaries
- 0 1 2 3 4 – Factual outline is three-levels deep, tied directly to the passage, indicates chapter and verses, and reflects literary context of the text
- 0 1 2 3 4 – Exegesis examines individual verses by major clauses, phrases, and/or words
- 0 1 2 3 4 – Exegetical outline reflects syntactical/grammatical/linguistic analysis, significance of ideas in context, and is directly related to the factual outline and author’s intended purpose

Section 3: Resulting Interpretation of the Passage

- 0 1 2 3 4 – Final paraphrase reflects exegetical and critical analysis of previous section
- 0 1 2 3 4 – Final CIT expressed concisely in 3rd person and past tense, and is accurate to the passage
- 0 1 2 3 4 – Final major emphases are related directly to the passage
- 0 1 2 3 4 – Answers to the initial questions are related directly to the passage and/or acknowledged as not answered by this particular passage
- 0 1 2 3 4 – Hermeneutical principles listed are appropriate for this passage
- 0 1 2 3 4 – Hermeneutical principles are tied to references to specific texts
- 0 1 2 3 4 – Message implications, sermon themes, and possible applications are appropriate
- 0 1 2 3 4 – Message implications, sermon themes, and possible applications reflect use of devotional and pastoral commentaries

Selected Bibliography

- 0 1 2 3 4 – Includes at least 4 critical commentaries
- 0 1 2 3 4 – Includes at least 3 homiletical commentaries
- 0 1 2 3 4 – Includes at least 1 devotional commentary, 1 Testament survey, 1 Bible dictionary, and 1 systematic

- theology
- 0 1 2 3 4 – Includes at least 1 online source
- 0 1 2 3 4 – Includes at least 1 Bible encyclopedia
- 0 1 2 3 4 – Includes at least 3 word study/language tools

Grading Scale Criteria

- 4 -- Exceptional quality, demonstrating superior workmanship and scholarship in exegesis of the passage; demonstrates specific, accurate and relevant use of class textbook and course concepts; reflects thoughtful consideration and addresses specific issues appropriately, constructively, and relevantly; follows syllabus instructions and format of the example; work submitted on time
- 3 -- Better quality than the class average; demonstrates that every detail of the assignment has been given careful attention; follows syllabus instructions and format of the example; work submitted on time
- 2 -- Met the requirements satisfactorily; demonstrates a quality at least comparable to the class average; follows syllabus instructions and format of the example; work submitted on time
- 1 -- Low passing; below the quality of the class average; student is not prepared for advanced work
- 0 -- Unsatisfactory work; reflects little or no use of specific references to class textbook and course lectures; resources are too few, or only devotional and general in nature

Textbooks

The Bible

Duduit [DID way], Michael, ed., *Handbook of Contemporary Preaching* (Nashville: Broadman, 1992)

Vines, Jerry, and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*, rev. ed. (Chicago: Moody Press, 2017)

Course Teaching Methodology

The course will involve the following methodologies:

1. Lectures will present the principles and methods of preaching.
2. Assigned readings will summarize principles, perspectives.
3. Online reading quizzes and exams will be used.
4. Audios, videos, and web streaming will be used to demonstrate examples.
5. Writing assignments will facilitate experiential learning of the course content and learning outcomes.
Resource persons may be used to share experiences.
6. Class and small-group discussions will be used to stimulate personal insights.

Course Requirements

1. **BLACKBOARD:** NOBTS ITC will create an account on Blackboard and enroll you in this course Blackboard. You will confirm an account and your enrollment in the course Blackboard. If you are unable to access the course Blackboard or experience technical difficulties, please contact the NOBTS Blackboard Helpdesk. **DUE: First Friday of Week 1**

Note: All course assignments must be submitted via the course Blackboard. Documents emailed to the professor will not be accepted.

2. **ASSIGNED READINGS & QUIZZES:** You are responsible for completing assigned readings from the course textbooks and materials, and preparing to take quizzes from the readings and materials as indicated in the unit designs. The reading quizzes will be released 24 hours prior to the class session due and remain accessible until the class period they are due. These are closed book quizzes. No make-up quizzes will be offered.
3. **EXPOSITORY SERMON PROJECTS (ESP):** These assignments are to be typed and double-spaced, using Times New Roman 12-pitch font, and cite appropriate original sources using the parenthetical option per current Turabian format. Include your name, e-mail address, and title of the assignment in the upper-right hand corner of the assignment. See descriptions and examples on course Blackboard. Each assignment will be submitted on the course Blackboard, under "Assignments." Coherence, clarity, relevance, form, accuracy, freshness of expression will be included as a part of the evaluation of these assignments.

This assignment is an embedded assignment that will be completed by all students for all the sections of this course. The rubric for grading this assignment is included in the syllabus. Please complete the assignment according to the syllabus and rubric.

Write an analytical paper of **Colossians 1:24-29**.

DUE: Week 6

- a. Begin with a section titled “Personal Observations of the Passage”.
 - i. This will include an initial personal paraphrase of the passage based on reading the passage **OUT LOUD** in at least **5 TRANSLATIONS**.
 - ii. The apparent central idea of the text (CIT) and unifying theme will be stated.
 - iii. The apparent emphases of the passage will be listed. These will include initial observations about the passage gleaned from reading the **ENTIRE BOOK** out loud from at least 5 translations.
 - iv. List initial questions you have about the meaning and nature of the passage.
- b. The second section will reflect a “Critical Study of the Passage” (consult at least 4 critical background commentaries).
 - i. “Background of the book and passage”, should include:
 1. background study of the book, discussing options for authorship, date, place, historical / cultural context, recipients, genre, purpose, theological framework, relation of passage to context, etc.;
 2. include evidence (primary and secondary) for each major option; and your personal conclusions and evidentiary basis for each.
 - ii. Develop a single-page, personally developed, factual outline of the book (three levels deep), tied directly to the text itself, reflecting the literal context of the text, and indicating the chapter and verses.
 - iii. In the third part, titled “Exegesis and Exposition of the Passage”:
 1. conduct an exegesis of Colossians 1:24-29 (see *Power in the Pulpit*, 139-79); examine each individual verse, clause, phrase, or legitimate group of verses;
 2. develop an exegetical outline of the pericope that includes the text being examined -- interpretive in nature, based upon syntactical analysis, reflecting the significance of ideas in context, and demonstrating a direct relationship to the factual outline and author’s intended purpose; consult necessary language (grammar and syntax) tools.
- c. In the third section, titled “Resulting Interpretation of the Passage”:
 - i. Propose an improved paraphrase of the passage based upon your exegetical and critical analysis;
 - ii. Propose a more accurate central idea of the text (CIT) and unifying theme of the passage;
 - iii. List the major emphases of the passage based upon the critical study;
 - iv. Provide the answers to the initial questions raised about the passage;
 - v. List the hermeneutical principles necessary to a proper interpretation and application of the passage, with specific examples from the text itself;
 - vi. Provide “message implications”, listing implications of the entire book for sermonic themes and possible applications, comparing devotional and pastoral commentaries (see *Power in the Pulpit*, 174-79).
- d. Include a “Selected Bibliography” for a critical study of Colossians, including at least 4 critical commentaries, 3 homiletical commentaries, one devotional commentary, one Testament survey, one Bible dictionary, one systematic theology book, one on-line source, one Bible encyclopedia, and 3 word study/language tools.

NOTE: The first five pages of your draft of the “Background of the Book and Passage” section of this ESP (section II, part 1 of the example provided of 1 John 3:1-6; described above in paragraph b, subsection i) will be submitted to the NOBTS Writing Center two weeks prior to the final due date of the assignment. Information about the Writing Center and the process for submitting papers can be found at <http://www.nobts.edu/writing>. The Writing Center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted.

4. Write an expanded DEDUCTIVE SERMON BRIEF from Col 1:24-29. In addition to formal and functional elements, write out your introduction, summation, and invitation word-for-word exactly how you would say them. Include a bibliography. **DUE: Week 7**
5. A MID-TERM EXAM will cover all of the material covered in the learning units, classroom discussion, and the textbook readings. **DUE: Week 8**
6. Develop an ANALYTICAL SUMMARY (approximately 1500 words of important background issues as listed above and major implications of Bible study) and a one-page inductive sermon brief on any narrative episode from **Joshua 2-9, 14, 20, 22-24**. Include a bibliography.
SUMMARY BACKGROUND ANALYSIS DUE: Week 10
INDUCTIVE SERMON BRIEF: Week 11
7. Write an INDUCTIVE SERMON MANUSCRIPT for your message from the Joshua narrative text. Write out word-for-word exactly how you expect to preach the message. Include a bibliography. **DUE: Week 15**
8. A FINAL EXAM will cover all of the material covered in the learning units, the textbook readings, and the class discussions throughout the entire semester. **DUE: Final Exam Week (see course calendar)**

Evaluation of Grade

The student's grade will be computed as follows:

- 10% -- QUIZZES
- 15% -- COLOSSIANS 1:24-29 ANALYSIS PAPER
- 10% -- COLOSSIANS 1:24-29 EXPANDED DEDUCTIVE SERMON BRIEF
- 10% -- JOSHUA ANALYSIS SUMMARY
- 10% -- JOSHUA INDUCTIVE SERMON BRIEF
- 10% -- JOSHUA INDUCTIVE SERMON MANUSCRIPT
- 15% -- Mid-term exam
- 15% -- Final exam
- 5% -- PARTICIPATION (e.g., attendance, classroom discussions, discussion board contributions)

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

DEADLINES:

Each assignment (exams, papers, sermon briefs, manuscripts, summaries, etc.) must be submitted by midnight of the date due.

Late Work: Assignments turned in past the date due will incur a minimum penalty of one letter grade per day. Assignments will not be accepted more than one week past the date due without express prior permission of the professor. In such cases a grade of D will be the maximum grade given. In fairness to all students, no exceptions are allowed.

Note: **In order to receive credit for the class, all assignments must be completed. No graduating senior will be permitted to graduate unless his or her assignments are submitted in a timely manner.**

STUDENT / PROFESSOR CONFERENCES:

The professor is available to meet with students by prior appointment during office hours. The teaching assistant is available to answer questions and help students in person, as well as by phone, text, and email consultation.

DISCLAIMER:

Flexibility is a critical attitude to ministry faithfulness. Therefore, students will be expected to keep a good attitude when things change. This syllabus proposes a course of study for a given time period. However, occasionally things change. The professor reserves the right to adjust the syllabus when he reasonably thinks that doing so will enhance the learning experience of the students.

IN CASE OF A DECLARED CAMPUS EVACUATION, students are to check the NOBTS electronic Blackboard at www.nobts.edu within four days of evacuation.

CLASS POLICIES:

1. **Attendance and Class Participation:** As noted above, attendance and class participation are necessary for meeting the requirements of this class. Students will be expected to attend all classes, per the published policy in the academic catalog. Students are expected to be attentive and prepared for each class session. Students who are engaged in private conversations or doing work for other classes may be asked to leave the class; repeat violations may result in removal from the course. Rude or disruptive behavior is also not permitted.
2. **Laptop Guidelines:** Laptops are permitted in class as long as they are used for taking notes or accessing Blackboard materials related to this particular course. Students using laptops are requested to sit in the front of the classroom for accountability purposes. Gaming, e-mail, social networking, and web browsing of any kind are strictly prohibited. Failure to heed this policy will result in dismissal from the class session; repeat violations may result in removal from the course. Any student using Facebook during a class meeting may be asked to leave the class, repeat offenders for the remainder of the semester.
3. **Cell Phones:** Students should be conscientious of other classmates by turning off all cell phones. If a student's cell phone goes off in class his/her class participation grade will be docked.
4. **Late Work:** Because of the nature of this class, no late work is permitted without explicit approval of the professor. If you cannot meet a deadline or anticipate being unable to do so, notify the professor. No graduating senior will be permitted to graduate unless his or her assignments are submitted in a timely manner.
5. **Plagiarism:** NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook and Graduate Catalog for definition, penalties, and policies associated with plagiarism. Students are given the task of writing in order to help them learn how to think critically about the ideas of others and to present the results of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. Students that plagiarize will be reported to the Dean of Students and a grade of "F" will be assigned. Remember the words of the proverb: "Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out" (Prov 10:19).

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

As stated above, NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

COURSE SCHEDULE

(PREA5300 – spring 2018)

Week	Date	Handbook	Power in the Pulpit	Assignment Due
1	Jan 23	Introductions, Overview		
	Jan 25			Blackboard Registration
2	Jan 29-31	EMPOWERING THE PULPIT – ENGAGING THE CULTURE (Rogers Center Preaching Conference)		
	Feb 1	<i>Handbook:</i> Intro, chaps 1-4		
3	Feb 6		<i>Power:</i> 17-58	
	Feb 8	<i>Handbook:</i> chaps 5-6, 11-14, 48-50		
4	Feb 13	MARDI GRAS		
	Feb 15			ESP draft to Writing Center
5	Feb 20		<i>Power:</i> 59-93	
	Feb 22		<i>Power:</i> 95-135	
6	Feb 27	<i>Handbook:</i> chaps 15-19, 22-26		
	Mar 1			DUE: Colossians Analysis
7	Mar 6	<i>Handbook:</i> chaps 27-31		
	Mar 8			DUE: Col Brief
8	Mar 13		<i>Power:</i> 139-179	
	Mar 15			Mid-term Exam
	Mar 20	SPRING BREAK		
	Mar 22	SPRING BREAK		
9	Mar 27	<i>Handbook:</i> chaps 32-34		
	Mar 29		<i>Power:</i> 181-214	
10	Apr 3		<i>Power:</i> 215-247	
	Apr 5			DUE: Joshua Analysis
11	Apr 10	<i>Handbook:</i> chaps 20-21		
	Apr 12			DUE: Joshua Brief
12	Apr 17		<i>Power:</i> 251-282	
	Apr 19	<i>Handbook:</i> chaps 35-41		
13	Apr 24	<i>Handbook:</i> chaps 42-47		
	Apr 26	<i>Handbook:</i> chaps 7-10		
14	May 1		<i>Power:</i> 283-311	
	May 3		<i>Power:</i> 313-389	
15	May 8			DUE: Joshua Mss
	May 10			
FINAL EXAM (May 14-15)				

SELECTED BIBLIOGRAPHY FOR PREACHING

Spiritual Vitality and Preaching

- Bennett, Arthur, ed. *The Valley of Vision: A Collection of Puritan Prayers & Devotions*. Carlisle: Banner of Truth, 2001.
- Bounds, E. M. *Power Through Prayer*. Grand Rapids: Baker Book House, 1991.
- _____. *Prayerful and Powerful Pulpits*. Grand Rapids: Baker Book House, 1994.
- Carson, D.A. *A Call to Spiritual Reformation*. Grand Rapids: Baker, 1992.
- Owen, John. *Overcoming Sin & Temptation*. Edited by Kelly M. Kopic and Justin Taylor. Wheaton: Crossway, 2006.
- Piper, John. *Brothers, We Are Not Professionals*. Nashville: Broadman, 2002.
- Spurgeon, Charles. *An All-Round Ministry*. Reprint. Carlisle: Banner of Truth, 2002.

Hermeneutics/Biblical Theology in Preaching

- Bailey, James & Lyle Vander Broek. *Literary Forms in the New Testament*. Louisville: Westminster John Knox, 1992.
- Carson, D. A. "Systematic Theology and Biblical Theology." In *New Dictionary of Biblical Theology*, eds. T. Desmond Alexander, Brian S. Rosner, D. A. Carson, and Graeme Goldsworthy, 100-101. Downers Grove: Inter-Varsity Press, 2000.
- Clowney, Edmund. *Preaching and Biblical Theology*. Grand Rapids: Eerdmans, 1961.
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- Corley, Bruce, Steve Lemke, and Grant Lovejoy, eds. *Biblical Hermeneutics*. Nashville: Broadman & Holman, 1996.
- Duvall, J. Scott, and J. Daniel Hays. *Grasping God's Word: A Hands-on Approach to Reading, Interpreting, and Applying the Bible*. Grand Rapids: Zondervan, 2001.
- Fee, Gordon. *New Testament Exegesis*. Louisville: Westminster, 1983.
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- _____. *Preaching the Whole Bible as Christian Scripture*. Grand Rapids: Eerdmans, 2000.
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- _____. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids: Eerdmans, 1999.
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- Long, Thomas. *Preaching and the Literary Forms of the Bible*. Philadelphia: Fortress, 1989.
- Pate, Marvin, Scott Duvall, Daniel Hays, Randolph Richards, Dennis Tucker, & Preben Vang. *The Story of Israel*. Chicago: IVP, 2004.
- Richards, E. Randolph. *Paul and First-century Letter Writing*. Chicago: IVP, 2004.
- Schreiner, Thomas. *Interpreting the Pauline Epistles*. Grand Rapids: Baker, 1990.
- Stein, Robert. *Difficult Passages in the Epistles*. Grand Rapids: Baker, 1988.
- Stenger, Werner. *Introduction to New Testament Exegesis*. Grand Rapids: Eerdmans, 1993.
- Vos, Geerhardus. *Biblical Theology*. Grand Rapids: Eerdmans, 1948. Reprint, Carlisle: The Banner of Truth Trust, 1975.
- Wright, Christopher J. *Knowing Jesus Through the Old Testament*. Downers Grove: Inter-Varsity, 1995.
- Zuck, Roy B., ed. *Rightly Divided: Readings in Biblical Hermeneutics*. Grand Rapids: Kregel Publications, 1996.

History of Preaching

- Dodd, C. H. *The Apostolic Preaching and Its Developments*. Reprint. Grand Rapids: Baker, 1980.
- Holland, DeWitt T. *The Preaching Tradition: A Brief History*. Nashville: Abingdon, 1980.
- Larsen, David L. *The Company of Preachers: A History of Biblical Preaching from the Old Testament to the Modern Era*. Grand Rapids: Kregel Publications, 1998.
- Wiersbe, Warren W. *Listening to the Giants*. Grand Rapids: Baker, 1980.
- Wilson, Paul Scott. *A Concise History of Preaching*. Nashville: Abingdon, 1992.

Theology & Philosophy of Preaching

- Azurdia, Arturo G. III. *Spirit Empowered Preaching*. Glasgow, Scotland: Mentor, 1998.
- Barth, Karl. *Homiletics*. Translated by Geoffrey W. Bromiley and Donald E. Daniels. Louisville: Westminster/John Knox, 1991. 1980.
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- Read, David H. C. *Sent From God: The Enduring Mystery of Preaching*. Nashville: Abingdon, 1974.
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Sermon Preparation

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