



New Orleans Baptist Theological Seminary

Pastoral Ministries Division

PATH 5333 Christian Ministry

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to provide quality theological education for students in the discipline of pastoral ministries. The core value of the course will emphasize mission focus. The course will specifically address the competencies of interpersonal skills, servant leadership, spiritual and character formation, and disciple making.

Core Value Focus

Servant Leadership –we follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies Addressed

The purpose of this course is to provide quality theological education for students in the discipline of Christian ministries. The core value of the course will emphasize mission focus. The course will specifically address the competencies of interpersonal skills, servant leadership, spiritual and character formation, and disciple making.

Course Description

The purpose of this course is to aid students in developing competency in personal ministry through a study of the theological, philosophical, and practical aspects of Christian ministry. This course is intended for students who do not have a pastoral ministry calling as pastors, chaplains, church ministry staff, or church planters. Thus, the course is designed to help students develop skills in Christian ministry to people in various settings and situations.

Student Learning Outcomes

All Christians shepherd and minister to others in various roles and relationships (such as pastors, chaplains, parents, friends, counselors, teachers, mentors, helpers, or supervisors). However, students who take this course have a variety of ministry callings different from pastors and others who have a pastoral

ministry calling. Therefore, by the end of this course, students who do not have a pastoral ministry calling will:

1. Be able to apply selected ministry principles, concepts, methodologies, and resources in their ministry and ministry and service for Christ.
2. Value their role and calling in caring for others through Christian ministry and service.
3. Demonstrate with an acceptable proficiency a knowledge of ministry functions and how to carry out those functions which are applicable to their role and calling (such as being able to articulate a clear theology and philosophy of Christian ministry, participate in ministry through a church or a ministry organization, identify the role of spiritual gifts in ministry, and list helpful resources for ministry).

Required Text Books

Students are encouraged to explore the variety of resources useful for contemporary Christian ministry. The texts listed below and in the Selected Bibliography will be helpful.

The following textbooks are **required** (will be cited in various class lectures and/or used in assignments):

Rainer, Thom S., and Jess W. Rainer. *The Millennials: Connecting to America's Largest Generation*. Nashville: B&H Publishing, 2011.

Weems, Lovett H., Jr., and Tom Berlin. *Bearing Fruit: Ministry with Real Results*. Nashville: Abingdon Press, 2011.

The following textbooks are **optional** (will be helpful and may be used in class assignments):

Johnston, Thomas P., ed. *Mobilizing a Great Commission Church for Harvest*. Eugene, OR: Wipf & Stock Publishers, 2011.

Rusaw, Rick, and Eric Swanson. *The Externally Focused Church*. Loveland, CO: Group, 2004.

Course Methodology

1. Lecture presentations and other methods will be utilized to teach the course concepts and methodologies, as well as to present various resources available for Christian ministry.
2. Writing assignments and group activities will be required to facilitate experiential learning. Resource persons will be used to share experiences, as time permits.
3. Resource comparisons will be used to enhance and promote personal insights in ministry. Student interaction with peers, ministry resource persons, and the course instructor are encouraged du
4. Conferences with the instructor are invited and may be accomplished via telephone, e-mail, or personal visits. Even informal conferences can stimulate learning and application of course principles and concepts.

Assignments and Evaluation Criteria

Students are required to accomplish a reading assignment, theology and philosophy ministry assignments, a ministry biography assignment, and a major ministry assignment, as follows:

A. Reading Assignment.

Submit **one** typed, five pages or less (single-spaced) **annotated analysis** of the **two required** textbooks (i.e., Rainer/Rainer and Weems/Berlin) and **two** books from the syllabus bibliography of the student's choice on some aspect of Christian ministry. **Format:** this **one single-spaced** analysis should give a correct bibliographic listing of **each** of the four books with their associated annotations, which answer the following questions:

- a. What is a two-paragraph (or less) summary of the book?
- b. What is one (or more) helpful feature(s) of the book for Christian ministry?
- c. What is one difficulty, deficiency, or limitation in using the book for Christian ministry?

A cover page is to be **used**, but do not include an intervening blank page or binder (if submitted in class).

B. Theology and Philosophy Ministry Assignments (you must complete **both** ministry assignments).

1. Prepare a typed (single-spaced), **four-page** (or less) **theology of ministry**, which gives **biblical** references (i.e., two to five references per topic) **and** discusses these topics: ministry in the Old Testament theologically, ministry in the New Testament theologically, the church and ministry, the Holy Spirit and ministry, ministry evangelism, discipleship and ministry, spiritual gifts and ministry, worship and ministry, and the Christian's spiritual life and ministry. **Format:** each topic is to be taken **in the order** cited herein and is to be listed as a heading followed by its respective **biblical references** and **discussion**. A cover page is to be **used**, but do not include an intervening blank page or binder.

2. Prepare a typed (single-spaced), **four-page** (or less) **philosophy of Christian ministry** with regard to: serving in Christian ministry personally, exemplifying Jesus in Christian ministry, working with ministry volunteers, identifying ministry needs, developing a vision for ministry, creating and contextualizing Christian ministries, sharing the gospel through ministry, ministering cross-culturally, discovering ministry resources, using social media in ministry, and ministering through worship. **Format:** same as the theology paper, **except** that **biblical** references are **not** to be cited and discussed. A cover page is to be **used**, but do not include an intervening blank page or binder (if submitted in class).

C. Biography Ministry Assignment.

Research and write a two-page, typed **biography** of a person who was or is noteworthy for performing a meaningful Christian ministry. In the ministry biography, you are to discuss **three topics**: a sketch of the person's life, a description of the person's ministry, and an explanation of why you consider the person to be noteworthy in ministry.

D. Major Ministry Assignment.

Research and write a documented ministry essay of no more than **twenty** pages in accordance with Turabian using **parenthetical references** [like this example of documenting a quote from *Studying and Serving with Success* by Dr. Jerry N. Barlow: "Fear can be friend or foe" (Barlow 1999, 23)]. The paper topic is to be **entitled**: WHAT I NEEDED TO LEARN ABOUT CHRISTIAN MINISTRY THIS SEMESTER, with the title placed on the cover page and first essay page. Students may select one or more topics to research from the course topics listed in the **Course and Assignments Schedule** in this syllabus. **Note:** the selected bibliography of the essay must list a **minimum** of 8 print sources (books, journals, or periodicals) and a **minimum** of 4 Internet sources which have informed your knowledge of the topic researched. **Please note:** all bibliography entries **must be cited** in the essay as parenthetical references.

Evaluation of the course:

All course objectives will be evaluated through the grading of the course assignments and examinations. Student participation and behavior in class will also be considered in the evaluation of the course objectives and grading.

The student's final grade will be determined as follows:

1. Reading Assignment	15%
2. Theology Paper	20%
3. Philosophy Paper	20%
4. Biography Ministry Assignment	10%
5. Major Ministry Assignment	25%
6. Final Exam	10%

Course Policies

Appropriate Behavior

Each student is expected to demonstrate appropriate Christian behavior when working with others. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Absences

Attendance is required. In accord with NOBTS absence policy, only 9 hours of class may be missed in the semester if the class is to be completed for credit.

Grading

The NOBTS grading pattern applies to this course.

Course Schedule

Course topics will be derived from the following possibilities:

Introduction

- Course Syllabus
- Student Background Survey
- A Theology of Ministry
 - Ministry in the Old Testament
 - Ministry in the New Testament
- A Philosophy of Christian Ministry
 - Ministry in Christian History
 - Competencies for Christian Ministry
 - Carrying Out Personal Christian Ministry
 - Spiritual Life and Ministry
 - Spiritual Gifts and Ministry
 - Exemplifying Jesus in Christian Ministry
 - Identifying Ministry Needs
 - Developing a Vision for Ministry
 - Creating and Contextualizing Christian Ministries
 - Sharing the Gospel through Ministry
 - Ministering Cross-Culturally
 - Discovering Ministry Resources
 - Using Social Media in Ministry
 - Ministering through Worship
 - Working with Ministry Volunteers
- Concluding Matters in Christian Ministry

Assignments are to be submitted in class or by e-mail to graddeanassist@nobts.edu and are due no later than **the beginning of class** (or dated no later than **8:00 A.M.**, if submitted by e-mail) on these **Tuesdays**:

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| 1. Reading assignment | April 10 |
| 2. Theology paper | February 15 |
| 3. Philosophy paper | March 27 |
| 4. Biography ministry assignment | April 3 |
| 5. Major ministry assignment | May 1 |

Selected Bibliography

Anderson, Leith. *Dying for Change*. Minneapolis: Bethany House, 1990.

Andrews, Dale P. *Practical Theology for Black Churches*. Louisville: Westminster John Knox Press, 2005.

Armstrong, Richard Stoll. *Help! I'm a Pastor*. Louisville: Westminster John Knox Press, 2005.

Ballard, Paul, and Stephen R. Holmes, eds. *The Bible in Pastoral Practice*. Grand Rapids: Eerdmans, 2005.

- Barlow, Jerry N. "How to Use Time Wisely." In *Toolbox for [Busy] Pastors*, Barry Campbell, 139 – 140, Nashville: Convention Press, 1998.
- Bauckham, Richard. *Bible and Mission: Christian Witness in a Postmodern World*. Grand Rapids: Baker Academics, 2005.
- Blackaby, Henry T., Henry Brandt, and Kerry Skinner. *The Power of the Call*. Nashville: Broadman & Holman Publishers, 1997.
- Bonem, Mike, and Roger Patterson. *Leading from the Second Chair*. San Francisco: Jossey-Bass, 2005.
- Branson, Mark Lau, and Juan F. Martinez. *Churches, Cultures, and Leadership: A Practical Theology of Congregations and Ethnicities*. Downers Grove, IL: IVP Academic, 2011.
- Cothen, Joe H. *Equipped for Good Work: A Guide for Pastors*. 2d ed. Revised by Joe H. Cothen and Jerry N. Barlow. Gretna: Pelican, 2002.
- Crabb, Larry. *Real Church*. Nashville: Thomas Nelson, 2009.
- Criswell, W.A. *Criswell's Guidebook for Pastors*. Nashville: Broadman Press, 1980.
- Daman, Glenn. *Shepherding the Small Church: A Leadership Guide for the Majority of Today's Churches*. Grand Rapids: Kregel Publications, 2002.
- Doriani, Daniel M. *Putting the Truth to Work: The Theory and Practice of Biblical Application*. Phillipsburg, NJ: P & R Publishing, 2001.
- Everist, Norma Cook, and Craig L. Nesson. *Transforming Leadership*. Minneapolis: Fortress Press, 2006.
- Fernando, Ajith. *Jesus Driven Ministry*. Wheaton, IL: Crossway Books, 2002.
- Foyle, Marjory. *Honourably Wounded: Stress Among Christian Workers*. Grand Rapids: Monarch Books, 2001.
- Hawkins, Martin E., and Kelli Salman. *The Associate Pastor*. Nashville: Broadman and Holman, 2005.
- Hemphill, Ken. *The Antioch Effect*. Nashville: Broadman & Holman, 1994.
- Hollinger, Dennis P. *Head, Heart, and Hands: Bringing Together Christian Thought, Passion, and Action*. Downers Grove, IL: IVP, 2005.
- Hirsch, Alan, and Lance Ford. *Right Here, Right Now: Everyday Mission for Everyday People*. Grand Rapids: Baker Books, 2011.
- Hunter, George G., III. *Church for the Unchurched*. Nashville: Abingdon Press, 1996.
- Hybels, Lynne, and Bill Hybels. *Rediscovering Church*. Grand Rapids: Zondervan, 1995.

- Iorg, Jeff. *The Character of Leadership*. Nashville: Broadman and Holman, 2007.
- Johnston, Thomas P., ed. *Mobilizing a Great Commission Church for Harvest*. Eugene, OR: Wipf & Stock Publishers, 2011.
- Klopp, Henry. *The Ministry Playbook: Strategic Planning for Effective Churches*. Grand Rapids: Baker Books, 2002.
- Lawrenz, Mel. *The Dynamics of Spiritual Formation*. Grand Rapids: Baker Books, 2000.
- Lingenfelter, Sherwood G., ed. *Ministering Cross-Culturally*. Grand Rapids: Baker Academic, 2003.
- Lutzer, Erwin. *Pastor to Pastor: Tackling the Problems of Ministry*. Grand Rapids: Kregel Publications, 1998.
- Malphurs, Aubrey. *A New Kind of Church: Understanding Models of Ministry for the 21st Century*. Grand Rapids: Baker Books, 2007.
- _____. *Developing a Vision for Ministry in the 21st Century*, 2d ed. Grand Rapids: Baker Books, 1999.
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- _____. *The Dynamics of Church Leadership: Ministry Dynamics for a New Century*. Grand Rapids: Baker Books, 1999.
- _____. *Values-Driven Leadership*. Grand Rapids: Baker, 2004.
- Maxwell, John. *Developing the Leader Within You*. Nashville: Thomas Nelson, 1993.
- McCalep, George O., Jr. *Faithful Over a Few Things: Seven Critical Church Growth Principles*. Lithonia, GA: Orman Press, 1996.
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- Porter, Carol, and Mike Hanel, eds. *Women's Ministry Handbook*. Colorado Springs: Chariot Victor Publishing, 1992.
- Radcliffe, Robert J. *Effective Ministry as an Associate Pastor*. Grand Rapids: Kregel Publications, 1998.
- Rainer, Thom S., and Jess W. Rainer. *The Millennials: Connecting to America's Largest Generation*. Nashville: B&H Publishing, 2011.
- Rusaw, Rick, and Eric Swanson. *The Externally Focused Church*. Loveland, CO: Group, 2004.
- Shelley, Marshall, ed. *Renewing Your Church through Vision and Planning: 30 Strategies to Transform Your Ministry*. Minneapolis: Bethany House Publishers, 1997.
- Smith, Edward L. *Augustine as Mentor: A Model for Preparing Spiritual Leaders*. Nashville, TN: Broadman & Holman, 2008.
- Sphar, Asa R., III, and Argile Smith. *Helping Hurting People: A Handbook on Reconciliation-Focused Counseling and Preaching*. New York: University Press of America, Inc., 2003.
- Stanley, Andy, Reggie Joiner, and Lane Jones. *7 Practices of Effective Ministry*. Sisters, OR: Multnomah, 2004.
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Williams, Donna Reilly, and JoAnn Sturzl. *Grief Ministry: Helping Others Mourn*. Rev. ed. San Jose, CA: Resource Publications, Inc., 2001.

Wofford, Jerry C. *Transforming Christian Leadership: 10 Exemplary Church Leaders*. Grand Rapids: Baker Books, 1999.