

## **OTHB6313 HEBREW EXEGESIS: 1 & 2 KINGS**

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July 9-13

### **Seminary Mission Statement:**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill The Great Commission and The Great Commandments through the local church and its ministries.

### **Course Description:**

This course combines an overview of 1 & 2 Kings and its place in the Former Prophets with an in-depth analysis of selected portions of the Hebrew text. Primary attention will be given to the grammatical, literary, historical, and theological features of the text. The study will include a discussion of the process leading to hermeneutical goals of teaching and preaching.

### **Student Learning Outcomes:**

Upon the successful completion of this course the student will have demonstrated a proper knowledge of and an ability to use effectively in study, teaching and preaching:

1. The overall literary structure and content of 1 & 2 Kings.
2. The major theological themes and critical issues in the books.
3. The Hebrew text of 1 & 2 Kings.
4. Hebrew syntax and literary stylistics.

### **NOBTS Core Values Addressed:**

Doctrinal Integrity: Knowledge and Practice of the Word of God  
Characteristic Excellence: Pursuit of God's Revelation with Diligence  
Spiritual Vitality: Transforming Power of God's Word  
2017-18 Core Value Focus: Servant Leadership

### **Textbooks:**

Biblia Hebraica Stuttgartensia.  
*1 Kings*, Simon DeVries (Word Biblical Commentary)  
*2 Kings*, T.R. Hobbs (Word Biblical Commentary)  
One other Commentary on 1 Kings (your choice)

Recommended:

*1 & 2 Kings*, Jerome T. Walsh, Berit Olam Series (Liturgical Press)

## **Course Requirements & Evaluation:**

1. Class attendance and daily preparation (25%)
2. Translation Exam (25%)
4. Book Review (10%)
5. Exegetic research paper (40%). Due Date - Friday, July 27 .

## **Exegetical Research Paper Topics**

Choose a pericope of approximately 15-20 verses from either 1 or 2 Kings for the Exegetical Research Paper. Be sure to choose a cohesive literary unit.

1. **Introduction** To the passage (not the entire biblical book) including the historical and cultural setting, important biblical background material, etc.
2. **Translation** - Your own translation, having the following quality goal: the precision of the NASB or the NKJV, with the readability of the NIV or NLV.
3. **Textual Footnotes:** Address the issues in important text critical notes, as well as any key words which you have translated in a nuanced manner.
4. **Exegetical Outline** - Provide an exegetical outline of the chosen passage, with at least one but no more than two sub-levels.
5. **Exegetical Notes and Discussion** - Explicate the meaning of the text, highlighting words studies, structural elements, and pertinent background material.
6. **Homiletical / Teaching Outline** - Assuming you will be teaching or preaching from this material, provide an outline of your presentation, including Title, Theme or Key Point, Outline with at least one sub-level,
7. **Conclusion.**
8. **Selected Bibliography**

## **Book Review**

From the syllabus Bibliography, the student will choose a book from the \*-marked volumes to write a book review dealing with some aspect of Hebrew history and historiography (and therefore not a commentary). Some of the books are of a more critical nature and others more conservative. Each has value in understanding the modern world of biblical studies and analysis for shaping how we read and interpret Scripture. Other books could be selected with the approval of the professor.

The length of the Book Review should be 4-6 pages (double-spaced).

**The Book Review should include the following:**

Author Information (about 2 paragraphs)

Statement of the Thesis of the Book (w/brief discussion)\ - about 2 paragraphs)

Summary and Critique of the Contents (usually chapter by chapter or section by section)

Concluding Evaluation/Recommendation

**Course Schedule:**

- July 9 1-4 pm  
Class Introduction Read Introduction to I Kings in WBC  
Read "OT Narrative" article for class Discussion  
Translate 1 Kings 1:1-48
- 9 6-9 pm  
1 Kings 3:1-15
- 10 Morning Session  
1 Kings 5:1-15 (Hebrew)  
Literary Analysis Discussion
- 10 Afternoon Session  
1 Kings 6:1-4, 11-22
- 11 Morning Session  
1 Kings 6:37-7:12; 7:51-8:21
- 11 Afternoon Session  
1 Kings 9:1-28
- 12 Morning Session  
1 Kings 11:1-14, 26-40
- 12 Afternoon Session  
1 Kings 12:1-15; 26-33
- 13 Morning Session  
1 Kings 16:15-28

Other Comparative passages

1 Kings 17:1-17

1 Kings 18:20-35

1 Kings 18:36-46

1 Kings 19:1-18

2 Kings 1:1-16

2 Kings 16:1-18

13 AM session TRANSLATION EXAM

## SELECTED BIBLIOGRAPHY

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