

INTERMEDIATE GREEK GRAMMAR
New Orleans Baptist Theological Seminary
Biblical Studies Division
NTGK6300, Spring 2018

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MISSION STATEMENT

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandment through the local church and its ministries.

COURSE PURPOSE

This purpose for this course is to consolidate translating skills gained in the introductory course and to develop exegetical skills for studying the Greek New Testament.

CORE VALUES

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission. This course addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately. *The core value for NOBTS this year is Servant Leadership.*

KEY COMPETENCIES

The Seminary has seven key competencies in its academic program. They are Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. *The key competency addressed in this course is Biblical Exposition.*

COURSE DESCRIPTION

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of syntactical features of New Testament Greek. The course also will strengthen additional exegetical skills by sentence-flow diagramming. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track

students. Intermediate Greek Grammar is prerequisite for Greek Exegesis; Advanced Greek Grammar; and Textual Criticism of the Greek New Testament.

STUDENT LEARNING OUTCOMES

Students who complete this course successfully will:

- Understand the vocabulary and grammatical principles needed to translate and interpret the Greek New Testament
- Demonstrate the application of the grammatical concepts to the translation and exegesis of the Greek New Testament
- Be able to communicate clearly the meaning of selected New Testament passages based on a grammatical exegesis of the Greek text

COURSE TEACHING METHODS

The course will involve the following methodologies:

- The material for each lesson will be introduced in a lecture format.
- Students will read material in the assigned textbooks
- Students will practice the skills and reinforce the content discussed in class through daily translation assignments and classroom exercises, which will include small and large group activities

TEXTS:

- Mounce, Bill, *A Graded Reader of Biblical Greek*.
- *Either* Brooks and Winbery, *A Morphology of New Testament Greek*.
Or Mounce, *Morphology of Biblical Greek*.
- *The Greek New Testament* (either current edition, United Bible Societies or the current edition, Nestle-Aland).
- Warren Trenchard, *The Student's Complete Vocabulary Guide to the Greek New Testament*.
- *Either* Gerald Stevens, *New Testament Greek*
Or William Mounce, *Basics of Biblical Greek*.

Extra credit reading: David Alan Black, *Linguistics for Students of New Testament Greek*, 2^d ed.

BIBLE SEARCH PROGRAMS

Each student should acquire a Bible Software program and such is required for those in a specific Biblical Studies degree (like the MA in Biblical Studies, or the MDiv in Biblical Studies or Biblical Languages), with the following being recommended by the Biblical Studies Division: Logos, BibleWorks, and Accordance. For those not majoring in biblical studies or in a Biblical Studies degree program, a free program from online can be used such as <http://mywsb.com>, <http://crosswire.org> and <http://www.e-sword.net>. Please consult with the professor if you have questions on this, and know that special discounts on the three major programs are available for NOBTS students.

COURSE REQUIREMENTS:

1. Vocabulary exams will be given at the beginning of the class on the days listed in the syllabus. The exams will be based on the word frequency list on pages 128-236 of Trenchard. See below on syllabus for the testing schedule. **15%**
2. The student will turn in a written translation of the assigned passage each day. **10%**
3. Class participation and translation/location. The student should read the pertinent sections in a selected grammar each day. The student also should be able to translate the assigned passages for each day, locating all words. **10%**
4. Embedded assignment (See details below) **15%**
5. Two (2) sectional exams will be given. Each exam will concentrate on the material studied since the previous exam. **15% each= 30%**
6. The final exam will be comprehensive. **20%**

ASSIGNMENTS:**WEEK 1: January 23, 25**

- T Introduction, the Greek alphabet, accents, and pronunciation.
 Th First declension nouns and adjectives. 1 Jn. 1:1-6

Week 2: January 30, February 1

- T Second declension nouns and adjectives. 1 Jn. 1:7-2:2
 Th Vocabulary Test 1. Third declension nouns and adjectives. 1 Jn. 2:28-3:6

Week 3: February 6, 8

- T More third declension nouns and adjectives. Jn. 15:1-11
 Th Vocabulary Test 2. Comparison of adjectives and the article. Jn. 15:12-21

Week 4: February 13, 15

- T **Mardi Gras, No Class**
 Th Personal, possessive, and reflexive pronouns. Mk. 1:1-13

Week 5: February 20, 22

- T Vocabulary Test 3. Demonstrative, indefinite, and interrogative pronouns. Mk. 8:27-36
 Th Vocabulary Test 4. Relative Pronouns and Prepositions. Mk. 8:37-9:8

Week 6: February 27, March 1

- T **SECTIONAL EXAM**
 Th Introduction to the verb system. Present/imperfect tenses. Mt. 6:7-15

Week 7: March 6, 8

- T Vocabulary Test 5. Future tense. Rom. 3:21-26
 Th Liquid verbs. James 1:12-21

Week 8: March 13, 15

- T Vocabulary Test 6. First aorist. Phil. 2:5-13
 Th Vocabulary Test 7. Second Aorist. Mt. 13:10-17

SPRING BREAK MARCH 19-23**Week 9: March 27, 29**

- T Vocabulary Test 8. Perfect tense. 1 Tim. 4:11-16
 Th Pluperfect tense. Lk. 24:1-8

Week 10: April 3, 5

- T **SECTIONAL EXAM**
 Th Vocabulary Test 9. Subjunctive mood. Ephes. 1:3-14

Week 11: April 10, 12

- T Optative mood. Acts 2: 22-31
 Th Vocabulary Test 10. Conditional sentences Acts: 2:32-42

Week 12: April 17, 19

- T Imperative mood. . 2 Thess. 2:1-8
 Th Vocabulary Test 11. Infinitives. Heb. 5:11-6:3

Week 13: April 24-26

- T Formation of Participles (Present, Aorist, Perfect). Heb. 6:4-12
 Th Vocabulary Test 12. Adjectival Participles. Rev. 5:1-10

Week 14: May 1, 3

- T Adverbial Participles. Psalm 41:1-12
 Th Vocabulary Test 13. mi Verbs. Didache 1:1-6

Week 15: May 8, 10

- T More mi verbs Didache 11:1-6
 Th Review

Week 16: FINAL EXAM: Thursday, May 17 from 9:00-11:00 AM**Vocabulary Exams**

- Test 1 o(, h(, to/ -- maqhth/j (6 blocks)
 Test 2 lamba/nw – lao/j (6 blocks)
 Test 3 sw=ma – kalo/j (5 blocks)
 Test 4 o(fqalmo/j – (Ierousalh/m (5 blocks)
 Test 5 shmei=on – i(ma/tion (5 blocks)
 Test 6 proskune/w – tuflo/j (4 blocks)
 Test 7 a1ra – qerapeu/w (4 blocks)
 Test 8 (loudai/a – peira/zw (4 blocks)

- Test 9 pe/nte – dei/knumi (4 blocks)
 Test 10 diaqh/kh – o(moi/wj (3 blocks)
 Test 11 sunei/dhsij – i)sxu/w (3 blocks)
 Test 12 musth/rion – o)mnu/w (3 blocks)
 Test 13 o(mologe/w – katalei/pw (3 blocks)

Exegetical Embedded Assignment

Details:

- The student will write a 4-page, single-spaced paper with the following four elements: Translation and location of specified Greek verbs in the text (see class handout). Use the class handout for a hardcopy of this assignment, available on the class webpage.
- Two word or phrase studies in the grammatical structure of the text (1 page each = 2 total pages)
- Application derived from the above exegesis to a contemporary ministry context (sermon brief, or teaching outline, or an explanation of the application, etc., 1 page)
- Attach a bibliography to the paper of resources consulted

Extra Credit Reading

The student may earn a maximum of three (3) points extra credit to be added to the final average by reading the book *Linguistics for Students of New Testament Greek* by David Alan Black and writing a two page, single spaced critique of the book. The critique must be turned into the professor by last class period. For every day that the critique is late, one point will be subtracted from the extra credit. Points also will be deducted for critiques that are poorly written (bad grammar, etc.). By turning in a critique the student affirms that he/she has read the entire book.

BIBLIOGRAPHY

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker, 1998.

_____. *Linguistics for Students of New Testament Greek: A Survey of Basic Concepts and Applications*. Grand Rapids: Baker Books, 2000.

_____. *Learn to Read New Testament Greek*. Expanded ed. Nashville: Broadman & Holman, 2009.

Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

Brooks, James A. and Carlton Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, Maryland: University Press of America, 1994.

- Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014.
- Kubo, Sabae. *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan, 1975.
- Mounce, William D. *Basics of Biblical Greek: Grammar*. 3^d ed. Grand Rapids: Zondervan, 2009.
- _____. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.
- Rogers, Cleon L. Jr. and Cleon L. Rogers III. *The Linguistic and Exegetical Greek to the Greek New Testament*. Grand Rapids: Zondervan, 1998.
- Silzer, Peter James and Thomas John Finley. *How Biblical Languages Work: A Student's Guide to Learning Hebrew and Greek*. Grand Rapids: Kregel, 2004.
- Smyth, Herbert Weir. *Greek Grammar*. Harvard University Press, 1920, 1956, 1984.
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- _____. *New Testament Greek Primer*. 2^d ed. Eugene, Ore.: Cascade Books, 2007.
- Trenchard, Warren C. *The Complete Vocabulary Guide to the Greek New Testament*. Grand Rapids: Zondervan, 1992, 1998.
- Wallace, D. B. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000.
- _____. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996.
- Young, Richard A. *Intermediate New Testament Greek: A Linguistic and Exegetical Approach*. Nashville: Broadman & Holman, 1994.

**COMPETENCY ASSESSMENT RUBRIC – EMBEDDED ASSIGNMENT
EXEGETICAL PROJECT
NTGK 6300 INTERMEDIATE GREEK GRAMMAR FOR EXEGESIS**

Student _____ **Site** _____
Format _____ **Semester** _____

Student Learning Outcomes:

1. The student will understand the vocabulary and grammatical principles needed to translate and interpret the Greek NT
2. The student will demonstrate the application of the grammatical concepts to the translation of the Greek NT
3. The student will be able to communicate clearly the meaning of selected NT passages based on a grammatical exegesis of the Greek text

Assignment Description:

1. Demonstrate a competency with Greek vocabulary and grammatical principles on the translation and location portion of the paper.
2. Identify accurately the importance of grammatical structures in the exegesis of a NT text in the assigned paper.
3. Communicate the implications of the exegetical meaning of the NT passage for a current context in the assigned paper.

Assignment Details:

The student will write a 4-page paper with the following elements:

- a. Translation of a NT text and the location of selected Greek words in the text (one page)
- b. Study of two grammatical structures in the text: word or phrase studies (one page each = two pages total)
- c. An application of the exegetical meanings derived from the above studies to a contemporary context (one page, can be a sermon brief, a teaching outline, or an explanation of the application)
4. Attach a bibliography to the paper of resources consulted

DOMAIN	LEVEL	INADEQUATE (0 PTS)	BASIC (1 PT)	COMPETENT (2 PTS)	GOOD (3 PTS)	EXCELLENT (4 PTS)
UNDERSTANDING The Student:	Understands the vocabulary and grammatical principles needed to translate the Greek New Testament					
APPLICATION The Student:	Applies the grammatical concepts to the translation of the Greek NT					
COMMUNICATION The Student:	Communicates clearly the exegetical meaning of the Greek NT based on a grammatical analysis of selected texts					

Exegetical Embedded Assignment

Details:

- The student will write a 4-page, single-spaced paper with the following four elements: Translation and location of specified Greek verbs in the text (see class handout). Use the class handout for a hardcopy of this assignment, available on the class webpage.
- Two word or phrase studies in the grammatical structure of the text (1 page each = 2 total pages)
- Application derived from the above exegesis to a contemporary ministry context (sermon brief, or teaching outline, or an explanation of the application, etc., 1 page)
- Attach a bibliography to the paper of resources consulted

Intermediate Greek Grammar
Embedded Assignment

Mark 1:14 Meta" de... to; **paradoqh:nai** to;n =Iwa◇nnhn h\lqen oJ =Ihsou:β eiΔβ th;n Galilai√an **khruvsswn** to; eujagge√lion tou: qeou: 15 kai... le√gwn o{ti **peplhvrwtai** oJ kairo;β kai... h[ggiken hJ basilei√a tou: qeou: ` **metanoieate** kai... pisteuvete eΔn tw/Ç eujaggeli√w/.

Mark 1:16 Kai... para◇gwn para" th;n qa◇lassan th:β Galilai√aβ ei«den Si√mwna kai... =Andre√an to;n a`delfo;n Si√mwnoβ a`mfiba◇llontaβ eΔn th≥: qala◇ssh≥` h\san ga`r aÓlieiaβ. 17 kai... ei«pen aujtoiaβ oJ =Ihsou:β` deu:te ojpi√sw mou, kai... **poihsu** uJmaÇβ gene√sqai aÓlieiaβ a`nqrw◇pwn. 18 kai... eujqu;β a`fe√nteβ ta" di√ktua **hjkolouvqhsan** aujtw/Ç.

1. Translate the passage above and parse the six bold-type words. (one page)
2. Grammar and word study (one page each)
 - a. Describe the following grammatical phrase: Meta" de... to; **paradoqh:nai** to;n =Iwa◇nnhn (verse 14). What is its relationship to the sentence as a whole?
 - b. Do a one-page word study on the verb h[ggiken (eΔggi√zw, verse 15).

3. Application/Exposition (one page)

Apply the exegetical meanings derived from the study to a contemporary context such as a sermon brief, teaching outline, or an explanation of the application.

4. Bibliography

Attach a bibliography of works consulted.