



MUWM5311 Guided Ministry Practicum 1: The Worship Leader New Orleans Baptist Theological Seminary Division of Church Music Ministries Spring 2018

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom department.

The core value focus for this academic year is *Servant Leadership*.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: servant leadership, worship leadership, and spiritual and character formation.

Course Description

This course will focus on the development of personal and spiritual leadership qualities in the life of a worship leader. Through reading, personal reflection, goal-setting, and problem-based learning activities, the student will explore areas for personal growth as a leader. Individual interaction with a faculty mentor as well as an experienced field mentor will provide additional resources for personal growth as a worship leader in the context of a local church ministry.

Student Learning Outcomes

At the conclusion of the course, the student should be able to:

1. Understand basic principles related to (1) the exercise of spiritual leadership in the local church, (2) the characteristics of emotionally healthy leaders, and (3) the role of personality and primary strengths in exercising personal leadership, and (4) creating healthy work structures for worship ministry.
2. Apply basic leadership principles within the context of worship ministry in the local church.
3. Articulate goals for personal growth as a worship ministry leader in the context of the local church.

Course Teaching Methodology

The course will involve the following methodologies:

textbook reading and discussion, personal interviews with an approved field mentor in worship/music ministry, personal video-conferences with the faculty mentor, Discussion with peers, personality and strength assessment tools, journaling, and written reports.

Textbooks

Scazzero, Peter. *The Emotionally Healthy Leader: How transforming your inner life will deeply transform your church, team, and the world*. Grand Rapids: Zondervan, 2015.

Navarro, Kevin J. *The Complete Worship Leader*. Grand Rapids: Baker Books, 2001.

Perman, Matt. *What's Best Next: How the Gospel Transforms the Way You Get Things Done*. Grand Rapids, MI: Zondervan, 2014.

Rath, Tom. *StrengthsFinder 2.0*. New York: Gallup Press, 2007.

Noland, Rory. *The Heart of the Artist*. Grand Rapids: Zondervan, 1999.

Online resources:

<http://www.humanmetrics.com/cgi-win/jtypes2.asp>

<http://www.celebritytypes.com/test.php>

Additional articles/course content as assigned will be posted in Blackboard.

Course Requirements

1. Students will be enrolled in the course Blackboard (www.nobts.blackboard.com). Blackboard will provide the platform for the course structure, including announcements and information. All course assignments should be uploaded to this site in the appropriate folders.
2. An initial Bluejeans web-meeting will be scheduled for the first week of the course.
3. Students will read five required texts during the semester (see textbook list and course schedule below) and be prepared to discuss content with the professor via web-conference. A short reflection paper (1000 words) should be submitted for the Navarro, Noland, Scazzero, and Perman texts. These papers should focus on primary ideas from the texts which the student hopes to implement in his/her own life to improve as a leader. **Due dates: Navarro-Feb 9; Noland-Mar 2; Scazzero-Apr 13; Perman- May 10.**
4. The student will meet via video-conference with the faculty mentor three times during the semester (45 min.) (see course schedule) for the purpose of discussion and feedback relevant to the student's progress toward the student learning outcomes. **Due date: meeting times will be coordinated during the weeks of Feb 19; Apr 2; and Apr 23.**
5. The student will take the Jung Typology Test (online) and the StrengthsFinder Assessment instrument. Using the results of these assessment instruments, the student will write two short papers outlining the assessment outcomes (one paper for each instrument) and how the specific assessment findings relate to the student in his/her context of ministry leadership in the local church. **Due date: Feb 16 (Jung Typology paper); and Mar 16 (Strengthsfinder paper)**
6. The student will personally interview an experienced field mentor (seasoned worship leader/minister of music) on assigned leadership topics three times during the semester. The student will be provided with a list

of talking points as a beginning point. After each interview, the student should write a thorough report of the discussion with the field mentor and submit this in Blackboard. **Due dates: Feb 16; Mar 29; Apr 20.** NOTE: The faculty mentor (see attached field mentor requirements) must approve the field mentor in advance.

7. The student will record entries to a personal journal throughout the semester, noting leadership insights, quotations from texts, ideas from the field mentor, and other content related to leadership principles, spiritual growth, and personality/strength assessments. The journal will be a helpful resource in writing the final reflection paper.
8. Based on course readings, interactions with the field mentor and faculty mentor, and insights from assessment instruments, the student will write a final reflection paper which outlines specific strategic goals for personal growth as a leader. **Due date: Mon, May 14, 2018.**

Evaluation of Grade

The student's grade will be computed as follows:

- 40% Completion of assigned reading assignments, reflection papers on textbooks, and participation in discussion of reading assignments with faculty mentor in three video-conference meetings
- 20% Typology and Strengths assessments papers
- 20% Three field mentor interviews/reports
- 20% Personal growth insights (journal) and Final Reflection paper (strategic goals for personal growth as a leader)

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Timely Completion of Assignments

All assignments should be completed by the due date. An academic penalty of one-half letter grade per day (Mon-Fri) will be applied for assignments submitted after the deadline.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

All assignments must be original work (no cutting/pasting from the internet, etc.). NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

Week beginning	Course topic	Reading Assignments	Projects Due
Jan 22	Log on to Blackboard; acquire textbooks Bluejeans meeting: TBA The worship leader as a theologian and disciple	Navarro, 13-76	Attendance at Bluejeans meeting/syllabus overview (by Jan 26 TBD)
Jan 29	The worship leader as an artist and a leader	Navarro,79-184	
Feb 5	Character and leadership: character/servanthood	Noland, 13-81	Reflection paper on Navarro due (Feb 9) Take Jung Typology assessment (based on MBTI)
Feb 12	Character and leadership: serving in community; excellence vs. perfectionism	Noland, 83-150	Report on mtg #1 with field mentor (due Feb 16); Jung Typology paper due Feb 16
Feb 19	Character and leadership: handling criticism; avoiding jealousy and envy	Noland, 151-203	Video-conference mtg #1 with faculty mentor (by Feb 23)
Feb 26	Character and leadership: managing emotions; leading artists	Noland, 205-276	Reflection paper on Noland due Mar 2
Mar 5	Character and leadership: dealing with sin; spiritual disciplines	Noland,277-366	Take Strengthsfinder 2.0 assessment by Mar 9
Mar 12	Your top five strengths	Rath, 37-172	Strengthsfinder paper due by Mar 16
Mar 19	SPRING BREAK		
Mar 26	The Emotionally Healthy Leader, part 1	Scazzero, 1-114	Report on mtg #2 with field mentor (due Mar 29)
Apr 2	The Emotionally Healthy Leader, part 2	Scazzero, 115-210	Video-conference mtg #2 with faculty mentor by Apr 6
Apr 9	The Emotionally Healthy Leader, part 3	Scazzero, 211-300	Reflection paper on Scazzero due Apr 13
Apr 16	Toward a theology of work	Perman, 17-102	Report on mtg #3 with field mentor (due Apr 20)
Apr 23	Gospel-driven productivity, mission, and vision	Perman, 103-178	Video-conference mtg. #3 with faculty mentor by Apr 27
Apr 30	Creating your work structure	Perman, 179-251	
May 7	The leader and workflow	Perman, 253-325	Reflection paper on Perman, (due May 10)
May 11-17	FINAL EXAM PERIOD		Final Reflection Paper due May 14

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