



**MISS6235 Last Frontiers**  
**New Orleans Baptist Theological Seminary**  
**Division of Pastoral Ministries**  
**Spring Semester 2018**

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission (Matthew 28:16-20) and the Great Commandments (Matthew 22:34-40) through the local church and its ministries.

**Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Servant Leadership, which states in part: “We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.”

**Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course is Disciple Making, which stated is “to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth”.

**Course Description**

In this course students are provided a survey of International Mission Board work in the restricted access countries of the world. After an introduction to pertinent terms, a study will be made of the philosophy, strategies, and ministries related to the unreached peoples of the world in the Last Frontiers. The course includes a focus on the geographical areas associated with World A, particularly the 10/40 window.

**Student Learning Outcomes**

1. The student should be able to analyze the philosophy, strategies, and ministries related to the unreached peoples of the world and current International Mission Board approaches to ministry, particularly in restricted access countries of the world.
2. The student should develop a strategy for reaching an unreached people groups, urban centers, and population segments in the Last Frontiers.

3. The student should value the importance of reaching unreached people groups, urban centers and population segments in Last Frontiers.

### **Course Textbooks**

*The Holy Bible.*

Ralph D. Winter and Steven C. Hawthorne, eds. *Perspectives on the World Christian Movement. FOURTH EDITION.* Pasadena: William Carey Library, 2009.

Jason Mandryk. *Operation World: The Definitive Prayer Guide to Every Nation. SEVENTH EDITION.* Colorado Springs: Biblica Publishing, 2010.

### **Course Teaching Methodology**

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums. Students will also make class presentations.

### **Course Requirements**

1. To read and be tested on class presentations, assigned texts, articles, and handouts.
2. Present assigned case studies from *Perspectives* in chapters 112-124 to the class. The presentation should be three to five minutes and provide a brief summary and significant points of application in last frontier missions. Case studies will be assigned in class beginning with Week 2 (see p. 4-5 of syllabus).
3. Write a three to five full page paper justifying the biblical basis of frontier missions. God is concerned for all nations and all people groups. Using only the Bible, answer the following two questions:
  1. What are some scriptures that support God's concern for the nations?
  2. What are some scriptures that reveal God's concern for those who have little or no access to the gospel (unengaged and unreached people groups)? For each answer be sure to provide an explanation of how the scripture fits the category. For this assignment only, avoid block quotations and use only parenthetical references. Example: (Acts 1:8)
4. Weekly readings (p. 4-5 of syllabus) in *Perspectives*. Students will be required to read one case study and chapters listed in the assigned sections for each week. The students will submit on discussion board a paragraph summary for one chapter read, a paragraph of analysis and application based on the chapter's contents, and the percentage read of weekly chapters by Wednesday night, 11:59 P.M. (Include chapter number and title for each chapter read).
5. Weekly readings (pg. 4-5 of syllabus) from *Operation World*. Record a written prayer for one of the countries you prayed for each week, incorporating specific information you learned about through Operation World. Include a minimum of five prayer points in your prayer and post it in the correct discussion thread.
6. To write and submit three minor papers throughout the semester.\*  
Each paper will be five to seven full pages in the body, double-spaced, one inch margins, 12 point Times New Roman, footnotes, cover page, Works Cited page, and follows Turabian guidelines. Include a minimum of five different sources in each paper.

- A. A Historical figure(s) approach to frontier missions among the unreached. (Example: Adoniram Judson, at one time, Burma was a place that was untouched by the gospel.) This assignment is not just a biography. Include three sections: (1) a brief description of the life and ministry of the person(s) (2) an evaluation of their mission principles, methods and strategy (3) Valuable insights for contemporary frontier missions based on what is discovered in (1) & (2).
- B. A Frontier's missions organization found in *Operation World*, pages 939-949. Include three sections: (1) A history and description of the organization (2) Current strategies and methods. (3) Critique of organization including positive element and possible ways to improve.
- C. An Affinity Bloc in frontier missions found in *Operation World* on page 25. (Each person will be assigned one bloc.) Include three sections: (1) Basic information on the state of the unreached in this bloc including a description of the bloc and where they are located. (2) Selected ministries focusing on the unreached and unengaged in this specific bloc. (3) Discuss what needs to be addressed to reach more of this group. (Example: a platform ministry involving medical care) Develop a brief strategy utilizing the five pillars of a comprehensive strategy developed by the IMB: prayer, God's Word, evangelism, church planting, and mobilization.

The student will use creative means to give a class presentation for each above paper based on the research including Power Point or other items. A handout will be prepared of useful information summarizing key points and insights from the research.

\*One paper may be written jointly with a fellow student. The length would be nine to twelve double-spaced full pages and include a minimum of eight different sources.

### Evaluation of Grade

Biblical Basis of Frontier Missions Paper	5%
First Minor Paper & Presentation	15 & 5 %
Second Minor Paper & Presentation	15 & 5 %
Third Minor Paper & Presentation	15 & 5 %
Final Exam	15%
Participation, Discussion, Class Attendance*	20%
(Includes <i>Perspectives &amp; Operation World</i> Assignments)	

\*Class absences may impact this portion of the class grade at the discretion of the professor.

### Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated

### **Course Outline\***

Introduction to the Course

1. Definitions
2. Historic Figures in Frontier Missions
3. Current Ministries directed to Last Frontiers (IMB & others)
4. Affinity Blocs and Strategies

\*The course outline will be subject to adjustment as deemed appropriate by the professor.

**NOTE: All assignments must be submitted on Blackboard before the beginning of the class period. Assignments turned in after the beginning of class will receive an automatic ten point deduction.**

**There will be a 10 point deduction for each class session any assignment is late. (A paper turned in one class period late would have a 20 point deduction and two weeks late would have a 30 point deduction.)**

**Normally work will not be accepted more than two weeks past the due date.**

**ALL ASSIGNMENTS MUST BE COMPLETED BY A STUDENT IN ORDER TO PASS THE COURSE.**

### **Reading Assignments\***

Week 1: Class Syllabus

Week 2: *Perspectives* (P) Chapters 1, 2, 7; Case study, ch.112;  
*Operation World* (OW) The World, 1ff.

Week 3: P., Chapters 11-13; Case study, ch. 113  
OW, Africa, p. 28 ff.

Week 4: P., Chapters 17, 37, 39 ; Case study, ch. 114  
OW, The Americas, p. 41ff.

Week 5: P., Chapters 41, 44, 48; Case study, ch. 115  
OW, Asia, p. 56ff.

Week 6: P., Chapters 49-52; OW, Europe, p. 72ff.

Week 7: P., Chapters 60, 61, 63, 64; Case study, ch. 116  
OW, Pacific, p. 82 ff.

Week 8: P., Chapters 65, 66, 68, 75; Case study, ch. 117  
OW, Bangladesh, p. 132ff.

Spring Break

Week 9: P., Chapters 76, 77, 79; Case study, ch. 118

OW, Cambodia, p. 185ff.  
Week 10: P., Chapters 80, 81, 83; Case study, ch. 119  
OW, Canada, p. 193 ff  
Week 11: P., Chapters 84, 86, 90; Case study, ch. 120  
OW, China, p. 214 ff.  
Week 12: P, Chapters 94, 97, 98, 101 ;Case study, ch. 121  
OW, North Korea, p. 507ff  
Week 13: P., Chapters 102-104; Case study, ch. 122  
OW, Kyrgyzstan, p. 516 ff.  
Week 14: P., Chapters 107, 109, 127, 131; Case study, ch. 123  
OW, Myanmar, p. 609 ff  
Week 15: P., Chapters 132, 135, 136; Case study, ch. 124  
OW, Russia, p. 705 ff.  
\*Subject to Adjustment as Needed

### **Due Dates**

Weekly Blackboard Update on Assigned *Perspectives* chapters: Wednesdays, 11:59 P.M.  
Case Study Presentation from *Perspectives*: One student per week  
Biblical Basis of Frontier Missions Paper: Thursday, February 1  
First Minor Paper & Class Presentations begin: Thursday, February 22  
Second Minor Paper & Class Presentations begin: Thursday, March 29  
Third Minor Paper & Class Presentations begin: Thursday, April 19  
Final Exam: Thursday, May 17, 2 P.M.

### **Course Reminders**

1. Food and drink should not be brought into the classroom.
2. Academic misconduct including but not limited to plagiarism, cheating, or unacceptable conduct may result in failure of the course and disciplinary action by the seminary as outlined in the student handbook.
3. Failure of a computer, printer, or other electronic devices used to compose or print class assignments will not be accepted as a reason for late work.
4. Policies for class absences will be followed as outlined in the current NOBTS Catalog. The maximum number of classroom hours absent for this course is six.
5. Members of the class are asked to respect and follow the dress code found in the Student Handbook.
6. Members of the class are expected to treat the professor and each other with respect in their conversation and conduct. If not, appropriate action may be taken based on seminary policies.
7. Use the latest addition of Kate Turabian's *A Manual For Writers of Term Papers, Theses, and Dissertations* as the official style and form guide. End notes are acceptable.

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- Hamilton, Don. *Tentmakers Speak*. Duarte, CA: DMQ Research, 1987.
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### **Internet Resources**

Caleb Project [www.calebproject.org](http://www.calebproject.org)

Crosswinds <http://www.crosswinds.net>

International Mission Board <http://www.imb.org>

Global Mapping International <http://www.gmi.org>

Global Missions Center of NOBTS (See front page of NOBTS website) <http://nobts.edu>

NOBTS Virtual Library <http://www.nobts.edu/library/EResources/missions.html>

North American Mission Board <http://namb.net>

Profiles of Unreached People Groups <http://www.bethany-wpc.org>  
<http://www.heartofgod.com>  
<http://www.peoplegroups.org>  
<http://www.joshuaproject.net>  
<http://www.1040window.org>

<http://www.peoplegroups.info> - Focus on North America's ethnic people groups

<http://www.sim.org> – “Serving in Missions”

<http://www.sil.org> – “Summer Institute in Linguistics” provides extensive helps and links to other websites in the academic areas of linguistics, anthropology, literacy, language learning, translation, and computing.

<http://www.ethnologue.org> – Resources on the world's languages including information on alternate names, number of speakers, location, dialects, linguistic affiliation, and other sociolinguistic and demographic information.

<http://www.library.yale.edu> – Yale University Library

<http://www.cia.gov> – The Central Intelligence Agency has information on all countries, including a simple map of each country.

<http://www.wabashcenter.wabash.edu/resources/result-browse.aspx?topic=691&pid=650>  
Wabash Center Missions Internet links.