



MISS5350 Ministry to Refugees, Immigrants, and Internationals

New Orleans Baptist Theological Seminary
Division of Pastoral Missions

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following ways:

Core Values

The Core Value emphasis for the current year is Servant Leadership.

1. Doctrinal Integrity- The course will follow the confessional commitments that are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000
2. Spiritual Vitality- The professor will teach that ministry and missions without spiritual vitality is ineffective for the Kingdom of God.
3. Mission focus-The course will deal with missions to a wide variety of people..
4. Characteristic Excellence- The professor will teach that missions and ministry is a service to Christ and therefore should be rendered with characteristic excellence.
5. Servant Leadership- The professor will teach that servant leadership is a crucial aspect of those involved in missions

Core Competencies- The seminar will address three of the seven competencies.

1. Disciple Making- Students will examine ways people and ministries are making disciples in the context in which are found refugees, immigrants, and internationals.
2. Servant Leadership- Students will examine leadership styles effective ministry and missions.
3. Spiritual and Character Formation-Students will be exposed, through reading and contact, with those who model Christian character and devotion in ministry to refugees, immigrants, and internationals.

Course Description

This course involves a survey of the issues around the world of refugees and how the church can minister to them on their journey and upon arrival in their new homes. Issues related to migration and how immigrants can be reached for Christ will also be examined. An examination will also be made of internationals, especially students, who live around us and how we can be more effective in ministering to them.

Student Learning Outcomes

By the end of this course, students will be able to:

1. Identify and describe the issues and problems faced by refugees, immigrants, and internationals.
2. Understand and design effective ministries to refugees, immigrants, and internationals.
3. Value the place that refugees, immigrants, and internationals play in our society and the role churches and ministries have in ministering the love of Christ to these individuals.
4. Apply principals of ministry to refugees, immigrants, and internationals in ways that will lead churches and other ministries to effective ministry.

Course Teaching Methodology

A variety of teaching methods will be utilized such as class presentations by the professor using PowerPoint and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related web sites, and other communication mediums. Students will be exposed to individuals in the target group and will learn from that interaction.

Textbooks

Payne, J.D. *Strangers Next Door: Immigration, Migration and Mission*. Downers Grove, IL: InterVarsity Press, 2012. 3: 9780830857586

Smrcek, Helena. *Kingdom Beyond Borders: Finding Hope Along The Refugee Highway*. Bloomington, IN: WestBow Press, 2011.

Class Assignments

1. Read both textbooks as assigned. Be prepared to show comprehension of the texts through class discussions and through reading quizzes. Also read other assigned reading given during the semester.
2. Choose two books from a list given by the instructor to read and review. An oral presentation will be made in class. and a 4-6 page book review will be submitted. The first is due on Feb. 12

and a three page double-spaced summary of the book is due. The second is due on April 2 and a four to six page double-spaced review is due..

3. Ministry Study. Visit and study a church or ministry ministering to refugees, immigrants, or internationals. Submit a 2-3 page summary of that ministry and be prepared to share the results of your study in class. Due on Apr. 23. This assignment will not be required for those attending a possible optional trip to Clarkston, Georgia to visit refugee ministries.

4. Volunteer Experience. Spend four hours in volunteer service at a church or ministry doing ministry to refugees, migrants, or internationals. As much as possible the hours should be spend working with one or more of these groups. Discuss this experience in the appropriate Blackboard Discussion Forum. The discussion should be approximately four paragraphs long. Due on Apr. 23. This assignment will not be required for this attending a possible optional trip to Clarkston, Georgia to visit refugee ministries.

5. Group Project. Locate and interview at least six individuals. Find at least two interviewees for each of the categories of refugee, immigrant, and international. Ask the individuals about issues related to how they came to their current country, what were the conditions in their previous homeland, what were their experiences in moving to their current home, what were their greatest needs when resettling, how they relate to others from their homeland, how they relate to the people and culture of their new home, and what their future plans are as to resettlement. Include several other topics in your interview. Present a two page summary of each interview and be prepared to share a report of your interviews in class. Based on your interviews submit an additional 4-5 page implications paper discussing lessons learned, questions raised, and opportunities for ministry to individuals in these groups. Seek to get permission for one or more of the interviewees to be videoed. Show relevant parts of the interviews in class. Due on May 7.

6. Reflection discussion. At the end of the class submit a 8-10 paragraph discussion reflecting on your experiences during the class. Your reflections should include readings, interactions with refugees, immigrants, and internationals, your volunteer experience and what you learned from other activities of the class. Due on May 13 in the discussion board on Blackboard.

Class Outline

Each week check Blackboard for additional online reading

Jan. 22	Introduction to the Course and Diaspora Missiology Read Payne, chap 12
Jan. 29	Biblical Background and the Refugee, the Migrant, and the International Read Payne, chaps. 1, 4, and 5
Feb. 5	The World of the Refugee: Conditions Creating Refugees Read Smrcek, pp. 1-61
Feb. 12	The World of the Refugee: Where Are the Refugees? Read Smrcek, pp. 63-115
Feb. 19	The World of the Refugee: Ministering to Refugees in Transition Read Payne, chap. 8

Feb. 26	The World of the Refugee: Ministering to Refugees in Their New Homes Read Smrcek, pp.117-175
Mar. 5	The World of the Migrant: What Leads to Migration? No textbook reading
Mar. 12	The World of the Migrant: Where Immigrants Settle Read Payne, chaps. 2 and 6
Spring Break Mar. 19-23	
Mar. 26	The World of the Migrant: Churches Ministering to Illegal Immigrants Read Payne, chap. 3
Apr. 2	Second book review and work on group project
Apr. 9	The World of Internationals in Our Midst: Where They Come From No textbook reading
Apr. 16	Set aside for work on group projects. No class meeting.
Apr. 23	The World of Internationals in Our Midst: Students, part 1 Read Payne, chap. 7
Apr. 30	The World of Internationals in Our Midst: Students, part 2, and Doing Church with Internationals, Read Payne, chapters 9, 10, and 11
May 7	Group Project and Final Exam Review- No textbook reading

The Final Exam must be completed by 4 P.M. on Monday, May. 13

Evaluation

Class Interaction and Reading Quizzes	10%
Book Reviews	20%
Ministry Study	10%
Volunteer Experience	10%
Group Project	25%
Reflection Discussion	10%
Final Exam	15%

Class Policies

1. All Assignments due on a day the class meets are due at the beginning of class. Otherwise the assignment is due by 11:59 PM. Any late assignment will be penalized 15 points for the any part of the first day late and 10 points per weekday thereafter.
2. Class attendance is critical to the learning experience. Each student's participation in class discussion, role plays, and other group assignments is vital. Per NOBTS policy, a student may be absent from this class a maximum of 9 class hours. A student who is absent in excess of 9 hours will receive a grade of F for the course. Being late for class should be minimized.
3. In the event that the normal NOBTS schedule is impacted due to a natural event or epidemic go to the seminary website for information. Our class will continue though our Blackboard site. Please note announcements and assignments on the Blackboard site in the event one or more of our Monday classes is cancelled.

Academic Integrity

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Technical Assistance

If you need technical assistance? Contact the ITC as follows:

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

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