



CEYH6343 Youth Culture

New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Spring 2018
Tuesday 2:00-4:50pm

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of Course

The purpose of the course is to equip the seminary student to be an effective youth minister in the local church through an understanding of contemporary youth culture.

Our Core Values

The seminary has five core values. The focal core value for 2017-2018 is *Servant Leadership*. This course supports the five core values of the seminary.

Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

Biblical Exposition: to interpret and communicate the Bible accurately.

Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership: To serve churches effectively through team ministry.

Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.

Worship Leadership: To facilitate worship effectively.

This course will address the following curriculum competencies:

1. *Biblical Exposition:* Students will explore biblical foundations and rationale for discipleship
2. *Disciple Making:* Students will examine developmental and educational issues that play a significant role in the development of faith.
3. *Servant Leadership:* Students will consider the nature of servant leadership and explore practical application to ministry.
4. *Spiritual and Character Formation:* Students will reflect on their own spiritual and developmental growth.

Course Catalog Description

Personal and social problems of adolescents in the United States are studied. The resources for guiding youth are examined with special emphasis upon the home and the church.

Student Learning Outcomes

Upon completion of the course, the student will be able to:

Cognitive:

- Differentiate between normative adolescent challenges and extremes in the youth culture (juvenile delinquency). Identify typical youth concerns through research and discussion.

Affective:

- Develop an empathetic understanding of adolescents within the youth culture.
- Describe current youth culture through personal contact with teenagers.

Psychomotor:

- Suggest implications for youth ministry within and without the local church.

Course Requirements

Textbooks:

Clark, Chap (Ed). *Adoptive Youth Ministry: Integrating Emerging Generations into the Family of Faith*. Grand Rapids, MI: Baker Academic, 2016.

Burns, Jim. *Understanding Your Teen: Shaping their character, facing their realities*. Downers Grove, IL: InterVarsity Press, 2017.

Required Website

Center for Parent/Youth Understanding – www.cpyu.org

Course Teaching Methodology

The course will involve the following methodologies: reading assignments, classroom lecture and discussion, and individual learning assignments.

Format

This course is taught on campus in the classroom.

Assignments and Evaluation Criteria

1. Reading Assignments: (10%)

See Course Schedule for Due Dates

All reading assignments should be completed prior to the deadline so you can actively engage and process all class materials. The assigned reading for each unit appears in the “Course Schedule” section of the syllabus. Reading is extremely important as the content covered in this class is based on the required reading. Online Blackboard discussion of the reading assignments also shows the level to which you are grasping and applying the course content. A minimum of one to two hours of reading and studying is needed to prepare for each unit. Each student will be asked to report a percentage of the reading you have completed at the end of the course. *This assignment is related to the Cognitive Student Learning Outcome.*

2. Class Participation (20%)

Due: Weekly

Each student is expected to participate fully throughout the course. Each student begins with a grade of 100. The class participation grade will be reduced one point for each tardy and two points for absence. Participation in class discussions will also be evaluated by the professor. The professor will record attendance each class period. As indicated in the Academic Catalogue, eight absences during the semester results in failure of the course. *This assignment is related to the Cognitive and Psychomotor Student Learning Outcomes.*

3. Unit Quizzes: (2% each, Total = 20%)

See Course Schedule for Due Dates

Each student is expected to take all quizzes at the scheduled times. Unless otherwise indicated, exams are NOT open book/open note. Unit quizzes will cover the content found in the unit’s assigned reading. Unit quizzes will consist of objective questions (true/false, multiple choice, fill-in-the-blank, etc.) and subjective questions (essay questions and short answer questions).

Make-up unit quizzes are approved at the discretion of the professor. *This assignment is related to the Cognitive and Psychomotor Student Learning Outcomes.*

4. Cultural Trends Report (10%)

Due: February 13

Each student will write a **2-3 page paper** describing “What’s Hot/What’s Not” in youth culture today. Use articles and research from 2017-2018 which specifically reference Generation Z. Each student will include 10-15 trends. The report must include at least one picture/image, one infographic, and one expert/researcher quote. Include bibliographic information. Possible sources include: market research, Google Scholar, and the CPYU website. *This assignment is related to the Cognitive and Affective Student Learning Outcome.*

5. Youth Culture Research (15%)

Due: April 17

Each student will choose an aspect of youth culture from the Jim Burns book *Understanding Your Teen* (chapters 12-24) and write a **3-4 page research paper** on the topic. Include a detailed description of the topic and the important implications of this issue on youth culture. Gather information from textbooks, journal articles, magazines, blogs, videos, television, interviews with teenagers or leaders in the field. A minimum of 4 sources are required (with only 1 from a blog and 1 interview). Cite all sources according to Turabian 8 format. Submit the paper to Blackboard. *This assignment is related to the Cognitive Student Learning Outcomes.*

6. Youth Culture Articles (20%)

Due: May 1

Using the Youth Culture Research from assignment #5, each student will synthesize the total course content to **write a series of three, 500-700 word articles** that will inform and educate teenagers, parents, and youth workers about the topic/issue. Cite all sources according to Turabian 8 format. The articles should be well-written and concise, suitable for publication in a blog, magazine, or church newsletter. The series of articles will follow the following pattern:

- Article 1 – For Youth – presents the facts about the issue and reasons to address it, including examples of the issue in American culture, and a biblical response.
- Article 2 – Helping Parents – will outline a plan for addressing the issue in the home, including suggested reading or helpful resources.
- Article 3 – For Youth Workers – will describe how the issue can be addressed in the context of the overall youth ministry.

Submit the three articles as one document to Blackboard. *This assignment is related to the Affective and Psychomotor Student Learning Outcome.*

7. Final Exam (10%)

Due: May 8

Evaluation of Grade

The student's grade will be computed as follows:

Reading Assignments	10%
Class Participation	20%
Cultural Trends Report	10%
Journal Article Review	15%
Youth Culture Research	15%
Youth Culture Articles	20%
Final Exam	10%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.

4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Policies

Reading Assignments

Students are responsible for completing all reading assignments.

Classroom Parameters

Please arrive on time.

Turn off or silence mobile phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Professor's Policy on Late Assignments

All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Blackboard. Do not send files as attachments via email to the professor.

Exam Policy

When exams are given via Blackboard, students will have a 24 hour window in which to take the exam. There should be no reason for any exams to be missed. If dire illness, personal emergency, or school sponsored events prevent access to the internet, the student will be responsible for contacting the professor before the exam to secure permission to schedule the exam and to schedule an appointment for a make-up exam. Failure to do so will result in an automatic grade of 0.

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Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided using the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Style and Formatting

All assignments are to be created in Turabian format. All assignments are to be typed, double-spaced with a 12-point Times New Roman font, with 1-inch margins. Include your name, date of submission, and the assignment title on the cover page.

Help for Writing Papers at "The Write Stuff"

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian helps and guidelines.

In addition, the website Grammarly (www.grammarly.com) will help you become a better writer. Eazypaper (www.eazypaper.com) will help you automatically format your sources. Moreover, the YMI resource page (www.youthministryinstitute.org) has several helpful links, including a video to help you create page numbers in Microsoft Word.

Grading Scale

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Extra Credit

The policy for extra credit in this course is students can submit an additional Journal Article Review for extra credit. The extra journal article review will not substitute or replace any course assignment. The extra credit assignment is worth up to three points on the final grade.

Academic Policies

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current graduate online catalog:

http://www.nobts.edu/_resources/pdf/academics/GraduateCatalog.pdf

Policy for Graduating Seniors

Graduating seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00pm) on the Wednesday prior to commencement exercises.

Special Needs

If you need an accommodation for any type of disability, please email me to discuss any modifications you may need.

Withdrawal from the Course

The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of “F” in the course if you choose not to engage in the online class once you are enrolled.

Hurricane/Severe Weather Evacuation

For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

Mandatory Evacuation

Hurricane season lasts from June 1 to November 30. If the Mayor of New Orleans or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called, everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

NOBTS Emergency Text Messaging Service

Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Selected Bibliography

- Arnett, Jeffrey J. *Adolescence and Emerging Adulthood: A Cultural Approach*, 5th ed. Boston: Pearson, 2013.
- Baugh, Ken and Rich Hurst. *The Quest for Christ: Discipling Today's Young Adults*. Loveland, CO: Group, 2002.
- Castor, Ken and Katie Edwards. *The Skinny on Discipleship: A Big Youth Ministry Topic in a Single Little Book*. Loveland, CO: Simply Youth Ministry, 2015.
- Clark, Chap. *Hurt 2.0: Inside the World of Today's Teenagers*. Grand Rapids, MI: Baker House, 2011.
- Craker, Lorilee and Fleming H. Revell. *The Wide-eyed Wonder Years: A Mommy Guide to the Preschool Daze*. Ada, MI: Revell, 2006.
- Detweiler, Craig. *Halos and Avatars: Playing Video Games with God*. Louisville, KY: Westminster John Knox Press, 2010.
- Detweiler, Craig. *iGods: How Technology Shapes Our Spiritual and Social Lives*. Ada, MI: Brazos Press, 2013.
- Dunn, Richard and Jana L. Sundene. *Shaping the Journey of Emerging Adults: Life-Giving Rhythms for Spiritual Transformation*. Westmont, IL: InterVarsity Press, 2012.
- Eastman, Brett, Dee Eastman, Todd Wendorff, Denise Wendorff, and Karen Lee-Thorp. *Growing to Be Like Christ: Six Sessions on Discipleship*. Grand Rapids, MI: Zondervan, 2002.
- Erwin, Pamela. *A Critical Approach to Youth Culture: Its Influence and Implications for Ministry*. Grand Rapids, MI: Zondervan, 2010.
- Goodwin, Debbie Salter. *Raising Kids to Extraordinary Faith: Helping Parents and Teachers Disciple the Next Generation*. Kansas City, MO: Beacon Hill Press, 2008.
- Main, Bruce. *If Jesus Were a Sophomore: Discipleship for College Students*. Louisville, KY: Westminster John Knox Press, 2002.
- Mueller, Walt. *Engaging the Soul of Youth Culture: Bridging Teen Worldviews and Christian Faith*. Downers Grove, IL: InterVarsity Press, 2006.
- Mueller, Walt. *Youth Culture 101*. Grand Rapids, MI: Zondervan, 2007.
- Naylor, Beth and Sheila Seifert. *Talking with God*. Colorado Springs, CO: David C. Cook, 2006.
- Ogden, Greg. *Discipleship Essentials: A Guide to Building Your Life in Christ*. Downer's Grove, IL: InterVarsity Press, 1998.

- Rolph, Thana. *God's Mirror Discipleship for Overcomers*. Dunamas Publishing, 2010.
- Setran David P. and Chris A. Kiesling. *Spiritual Formation in Emerging Adulthood: A Practical Theology for College and Young Adult Ministry*. Grand Rapids, MI: Baker Publishing, 2013.
- Shafer, Barry. *Unleashing God's Word in Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2009.
- Spear, Kevin. *What's a Bathtub Doing in My Church?: Fifteen Questions Kids Ask about Baptism, Salvation and Snorkels*. Anderson, IN: Warner Press Publishers, 2006.
- Stetzer, Ed. "Discipleship, Young Adults, and Deeper Teaching." Presentations at the D6 Conference, Frisco, TX, September 2012.
- Turner, Rachel. *Parenting Children for a Life of Faith: Helping Children to Meet and Know God*. Oxford, UK: Bible Reading Fellowship, 2010.
- Wilson, Christopher W. *Passage Into Discipleship: Guide to Baptism*. Atlanta, GA: Chalice Press, 2009.
- Wilson, Valerie. *Welcome to the Family*. Schaumburg, IL: Regular Baptist Press.
- White, James Emery. *Meet Generation Z: Understanding and Reaching the New Post-Christian World*. Grand Rapids, MI: Baker Books, 2017.

Additional Resources:

"The Lost Children of Rockdale County," *Frontline*. PBS Online. Available at: <http://www.pbs.org/wgbh/pages/frontline/shows/georgia/>

"The Merchants of Cool," *Frontline*. PBS Online. Available at: <http://www.pbs.org/wgbh/pages/frontline/shows/cool/>

Peer-Reviewed Journals

Adolescence – available online at EBSCO

Adolescent & Family Health – published by the Institute for Youth Development

Brown University Child & Adolescent Behavior Letter – available online at EBSCO

Child & Adolescent Social Work Journal – published by Chicago State University

European Child & Adolescent Psychiatry – available online at EBSCO

Journal of Adolescence – published by the Association in Professional Services for Adolescents

Journal of Adolescent Health – published by The Society for Adolescent Health and Medicine

Journal of Adolescent Research – available online at EBSCO

Journal of Child & Adolescent Psychiatric Nursing – available online at EBSCO

Journal of Child & Adolescent Substance Abuse – published by Routledge

Journal of Early Adolescence – available online at EBSCO

Journal of Research on Adolescence – published by Society for Research on Adolescence

Journal of Youth and Adolescence – published by Springer

Journal of Youth Ministry – published by the Association of Youth Ministry Educators

Journal of Youth and Theology – published by the International Association for the Study of Youth Ministry

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu

Center			
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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Course Schedule

Date	Topic	Reading	Assignment Due
Unit One: Introduction			
1/23	Syllabus Review Introduction to the Course		
1/30	Adoptive Youth Ministry	Clark, chapters 1-2	Quiz 1
2/6	The Changing Adolescent World	Clark, chapters 3-5	Quiz 2
Unit Two: Youth Ministry and Youth Culture			
2/13	Generational Trends and The Role of the Youth Minister	Clark, chapters 6-7	Cultural Trends Report Due
2/20	Youth Culture	Clark, chapters 8-9	Quiz 3
2/27	Families	Clark, chapter 10	Quiz 4
3/6	Long Term Ministry	Clark, chapters 11-12	Quiz 5
Unit Three: Practicing Adoptive Youth Ministry			
3/13	Safe Place & Spiritual Formation	Clark, chapters 13-15	Quiz 6
3/20	Spring Break	No Reading	
3/27	Middle School, Urban, and Latin American Youth Ministry	Clark, chapters 16-18	Quiz 7
Unit Four: Skills for Adoptive Youth Ministry			
4/3	Leadership & Communication	Clark, chapters 19-20	Quiz 8
4/10	Youth Ministry Strategy	Clark, chapters 21-23	Quiz 9
Unit Five: Understanding Teenagers			
4/17	Developmental Stages	Burns, chapters 1-2	Youth Culture Research Due
4/24	Shaping Character	Burns, chapters 3-9	Quiz 10
5/1	Youth Issues		Youth Culture Articles Due
5/8	Final Exam		Reading Report Due