



**PREA6200 Preaching Practicum**  
**New Orleans Baptist Theological Seminary**  
**Division of Pastoral Ministries**  
**Spring 2017 \* Tues. & Thurs. \* 8:00-8:50 AM**

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Characteristic Excellence. Characteristic Excellence is described as “What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ” (2016-17 Online Graduate Catalog, p. 5).

**Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship

Leadership. The course will address the competencies of biblical exposition, spiritual and character formation, interpersonal skills, and worship leadership.

### **Course Description**

In this course, videotaped sermons preached by students will serve as the basis for a study of preaching content, structure, style, and delivery. Prerequisite: PREA5300 Proclaiming the Bible.

### **Student Learning Outcomes**

By the end of the course, the student will:

1. Be able to apply homiletical concepts, principles, and resources helpful for effective oral interpretation of Scripture, sermon construction, and sermon delivery;
2. Value Christian proclamation as a vital part of personal ministry;
3. Demonstrate acceptable proficiency in performing Christian proclamation with the aid of an instructor or course resources, whether as one called to preach or as one with some other Christian calling.

### **Embedded Assignment**

*The New Testament sermon presentation is an embedded assignment that will be completed by all students for all sections of this course. The grading rubric for this assignment will be handed out after its approval by the Pastoral Ministries Division. Please complete the assignment according to the syllabus (see p. 3) and the grading rubric.*

### **Textbooks**

The following textbooks are required (will be cited in class notes and/or in assignments):

Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: B & H Publishers, 1996.

Heisler, Greg. *Spirit-Led Preaching*. Nashville: B & H Academic, 2007.

McDill, Wayne V. *The Moment of Truth*. Nashville: B & H Publishers, 1999.

The following textbooks are optional (i.e., will be helpful in sermon development and delivery):

Arthurs, Jeffrey D. *Devote Yourself to the Public Reading of Scripture*. Grand Rapids: Kregel, 2012.

York, Herschael W., and Bert Decker. *Preaching with Bold Assurance*. Nashville: B & H Publishers, 2003.

### **Course Teaching Methodology**

Lectures will be utilized to review and teach important fundamentals about sermon construction, delivery, oral interpretation, and voice, as well as to present and discuss applicable print and other resources. Writing assignments will be required to facilitate experiential learning and skills development in sermon building and communication. Student preaching, feedback, and group discussions will be used to promote personal insights about oral interpretation and sermon delivery. The preaching laboratory and student self-study will be important instructional components. Listener feedback forms and personal critique forms will be utilized to aid personal analysis in assessing preaching competency needs and strengths of students in sermon construction and delivery.

## Course Requirements and Schedule

Students are required to:

1. Submit a three-page (or less) single-spaced annotated analysis for the three required textbooks: i.e., the required textbooks by Fasol, Heisler, and McDill. Each book analysis should give a correct bibliographic listing of the book with its associated annotations, which answer the following questions:

- a. What is a two-paragraph (or less) summary of the book?
- b. What is one (or more) helpful feature(s) of the book for Christian proclamation?
- c. What is one difficulty, deficiency, or limitation in using the book for Christian proclamation?

This **one analysis** on the three textbooks should be submitted with a cover page in class on **Tuesday, April 11, 2017**.

2. Prepare and preach in class on the assigned day one devotional presentation of **ten to twelve minutes** in duration, based on an Old Testament text (selected by the student from any of the following Old Testament books: Genesis through Psalms). Each student will provide both professors a sermon brief of his devotional message, following the format of the rhetorical sermon brief form in this syllabus (other formats will not be accepted). Students should dress appropriately for the preaching chapel setting. A DVD of each student's devotional presentation will be recorded which the student will utilize in preparing his Personal Critique/Feedback Evaluation of his message.

3. Prepare and preach in class on the assigned day one sermon presentation based on a New Testament text (selected by the student from any of the Gospels, Matthew through John, or from Acts). The sermon presentation is neither to exceed **eighteen minutes** nor to be less than **fifteen minutes** in duration. The sermon delivered is to be a rhetorical sermon outlined on the sermon brief form in this syllabus. Each student will provide both professors a sermon brief of his NT sermon. Students should dress appropriately for the preaching chapel setting. A DVD of each student's sermon presentation will be recorded which the student will utilize in preparing his Personal Critique/Feedback Evaluation of his message.

4. Complete:

- a. An Audience Preaching Feedback Form following each student's OT devotional and NT sermon presentations in class. The document will be made available in class for each student to copy the required number of forms for all preaching presentations. Upon completion, all students will submit their Feedback Forms to the student or students who preached that particular day.
- b. A Personal Critique/Feedback Evaluation Form for each of the student's two presentations. The document will be made available in class for reproduction by each student.

5. Take a final exam. The final exam will be a take home, open-book exam and will cover course notes, the required course texts, and reflection on the personal presentations and feedback given. The exam is due on **Tuesday, May 9, 2017 at 9:00 AM**.

## Evaluation of Grade

All course objectives will be evaluated through the grading of the annotated analysis assignment, Old Testament devotional presentation, New Testament sermon presentation, personal critique/feedback evaluation, and final examination.

The student's final grade will be determined as follows:

1. Annotated textbooks analyses	25%
2. OT devotional presentation & personal critique/evaluation	25%
3. NT sermon presentation & personal critique/evaluation	30%
4. Final examination	20%

## Late Assignments Penalty

Assignments turned in past the date due will incur a late penalty of ten points, which will be deducted from the assignment grade. Assignments will not be accepted more than one week past the date due (but assignments may be submitted before the due date). All assignments must be submitted as specified.

## Course Topics

Course topics will be selected from the following topics:

- Introduction
- Homiletics Review and Matters of Sermon Construction
- Sermon Delivery and Communication
- Oral Interpretation of Scripture
- Fundamentals of Voice and Vocal Care
- Using Technology in Preaching
- Devotionals and Preaching Presentations
- Concluding Matters

## Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

## Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## Sermon Brief Form

Students **must use** the attached sermon brief form for the **sermon brief** required in the Old Testament and New Testament presentation assignments for this course. Students may **not** substitute other forms. Please read and follow the notes and examples given in the form.

Frequently made mistakes that cost points in the sermon brief assignment include the following:

1. Not writing the E.T.S., E.S.S., or O.S.S. in **complete** sentences
2. Not writing the E.T.S. in the **past** tense
3. Writing the E.S.S. in the **past** tense (instead of the present, future, or imperative tenses)
4. Not **following** the required O.S.S. form: Hearers will...
5. Not citing a biblical reference for **each** main point heading
6. Not following the specified format for the sermon title
7. Writing the sermon subject as a sentence or clause

## Selected Bibliography

Adler, Ronald B., and Neil Towne. *Looking Out/Looking In: Interpersonal Communication*. Fort Worth: Harcourt Brace College Publishers, 1996.

Akin, Daniel L., Bill Curtis, and Stephen Rummage. *Engaging Exposition*. Nashville: B&H Academic, 2011.

Akin, Daniel L., David L. Allen, and Ned L. Matthews, eds. *Text-Driven Preaching: God's Word at the Heart of Every Sermon*. Nashville: B & H Academic, 2010.

Arthurs, Jeffrey D. *Devote Yourself to the Public Reading of Scripture*. Grand Rapids: Kregel, 2012.

Axtell, Roger E. *Do's and Taboos of Public Speaking*. New York: John Wiley & Sons, 1992.

Barlow, Jerry N. "Peter's Messages." *Biblical Illustrator*, Fall 2000, 16-20.

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Beatty, Christopher. *Maximum Vocal Performance*. Nashville: Star Publishing Group, 1992.

Blackwood, Rick. *The Power of Multi-Sensory Preaching and Teaching*. Grand Rapids: Zondervan, 2008.

Breidenbaugh, Joel. *Preaching for Bodybuilding: Integrating Doctrine and Expository Preaching in a Postmodern World*. Bloomington, IN: CrossBooks, 2010.

- Briscoe, D. Stuart. *Fresh Air in the Pulpit: Challenges and Encouragement from a Seasoned Preacher*. Grand Rapids: Baker Books, 1994.
- Bryson, Harold T. *Expository Preaching: The Art of Preaching through a Book of the Bible*. Nashville: B&H, 1995.
- Cahill, Dennis M. *The Shape of Preaching*. Grand Rapids: Baker Books, 2007.
- Capp, Glenn R., Carol C. Capp, and G. Richard Capp Jr. *Basic Oral Communication*. 5th ed. Englewood Cliffs, NJ: Prentice Hall, 1990.
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- Cothen, Joe H. *The Pulpit Is Waiting*. Gretna: Pelican, 1998.
- Cox, Richard H. *Rewiring Your Preaching: How the Brain Processes Sermons*. Downers Grove, IL: IVP Books, 2012.
- Crotts, Jeffrey. *Illuminated Preaching*. Leominster, England: Day One Publications, 2010.
- Davis, Ken. *Secrets of Dynamic Communication: Preparing & Delivering Powerful Speeches*. Grand Rapids: Zondervan, 1991.
- Doriani, Daniel M. *Putting the Truth to Work*. Phillipsburg, NJ: P & R Publishing Company, 2001.
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- Eswine, Zack. *Preaching to a Post-Everything World*. Grand Rapids: Baker Books, 2008.
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- Farris, Stephen. *Preaching That Matters*. Louisville: Westminster John Knox Press, 1998.
- Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: Broadman & Holman Publishers, 1996.
- Fasol, Al, Roy Fish, Steve Gaines, and Ralph Douglas West. *Preaching Evangelistically*. Nashville: B & H Publishers, 2006.
- Fisher, David. *The 21<sup>st</sup> Century Pastor*. Grand Rapids, MI: Zondervan Publishing House, 1996.
- Galli, Mark, and Craig Brian Larson. *Preaching That Connects: Using the Techniques of Journalists to Add Impact to Your Sermons*. Grand Rapids: Zondervan, 1994.
- Gibson, Scott M. *Preaching with a Plan*. Grand Rapids: Baker Books, 2012.
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- Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids: William B. Eerdmans Publishing Company, 1999.
- Harvey, John D. *Anointed with the Spirit and Power*. Phillipsburg, NJ: P&R Publishing, 2008.
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- Hughes, Robert G, and Robert Kysar. *Preaching Doctrine for the Twenty-First Century*. Minneapolis: Fortress Press, 1997.
- Johnston, Graham. *Preaching to a Postmodern World: A Guide to Reaching Twenty-first Century Listeners*. Grand Rapids: Baker Books, 2001.
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- Kelley, Rhonda Harrington, and Monica Rose Brennan. *Talking Is a Gift: Communication Skills for Women*. Nashville: B & H Publishing Group, 2014.

- Koller, Charles. *How to Preach without Notes*. Grand Rapids: Baker Book House, 2007.
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- \_\_\_\_\_, ed. *Sermon Preparation*. Peabody, MA: Hendrickson Publishers, 2012.
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- Lybrand, Fred R. *Preaching on Your Feet*. Nashville: B & H Academic, 2008.
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- McDill, Wayne V. *The Moment of Truth*. Nashville: B & H Publishers, 1999.
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Vines, Jerry, and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*. Chicago: Moody Press, 1999.

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York, Herschael W., and Bert Decker. *Preaching with Bold Assurance*. Nashville: B & H Publishers, 2003

**SERMON BRIEF**  
Rhetorical Sermon Outline

Name:

Assignment:

Date Due:

**A. Foundational Elements**

1. Sermon Title (in quotation marks; headline capitalization style):

2. Text:

3. Subject (in one or two words--or as a short phrase):

4. ETS (Essence of the Text in a Sentence--state in the past tense):

5. ESS (Essence of the Sermon in a Sentence--also called the Proposition; do not state in the past tense):

6. OSS (Objective of the Sermon in a Sentence--state in terms of what hearers will **do** as a result of this sermon): Hearers will....

**B. Formal Elements**

Introduction (May or may not have sub points under Introduction, Conclusion, or Main Points.)

1.

2.

3.

Body (Include **Functional Elements** in delivery of sermon but **do not include** in Sermon Brief.)

I.

1.

2.

II.

1.

2.

III.

1.

2.

Conclusion

1.

2.

3.

**C. Notes**

1. The number of points may vary within the formal elements from the numbers shown above.

2. All main points (i.e., I, II, etc.) in the sermon body outline must be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).

3. Write all sermon body main points in headline capitalization style (e.g., The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style (e.g., The personal motive).