



**OTHB5300 INTRODUCTORY HEBREW GRAMMAR**  
**New Orleans Baptist Theological Seminary**  
**Division of Biblical Studies**  
**Spring Semester 2016-17**

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### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Core Value Focus**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for the 2016-17 academic year is *Characteristic Excellence*: “What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.”

### **Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian and Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation. The curriculum competency addressed in this course is Biblical Exposition.

### **Course Description**

Students explore the foundations of Hebrew grammar and basic vocabulary so that they will be able to do basic translation and exegesis of the Hebrew text of the Old Testament. The course emphasizes basic grammatical constructions and rules of grammar as well as tools necessary for the student to work with the original language. The course includes basic readings from the Hebrew text.

### **Student Learning Outcomes**

In order to interpret and communicate the Bible accurately, by the end of the course the student should:

1. Comprehend the foundations of Hebrew grammar and basic vocabulary, the basic grammatical constructions, and rules of grammar.
2. Value the contribution of working with the original Hebrew language for interpreting the Old Testament.
3. Be prepared to begin exegesis of the Old Testament.
4. Be able, with the help of resources, to translate the Hebrew text of the Old Testament.

### **Textbooks**

1. Bailey, D. Waylon and John O. Strange. *Biblical Hebrew Grammar*. Edited by Harold R. Mosley. New Orleans: Insight Press, 2009.
2. Mosley, Harold R. *Biblical Hebrew Grammar Workbook*. New Orleans: Insight Press, 2016.
3. *Biblia Hebraica Stuttgartensia*
4. A standard Hebrew lexicon

### **Course Teaching Methodology**

1. The material for each lesson will be introduced in a lecture format.
2. Students will complete homework exercises from the lessons in the text and/or workbook for each class period.
3. Students will read and recite the Hebrew to gain proficiency in pronunciation and hearing the language.

### **Course Requirements**

The student will:

1. Complete exercises from the lessons (see schedule below) in the text and/or workbook.
2. Be prepared for recitation and reading/translating based on the assigned work.

3. Complete the daily quizzes at the beginning of each class period. **No make-up quizzes will be given.**
4. Access Blackboard for lecture notes and other items related to the course.
5. Complete two sectional examinations and a final examination. Students missing an exam must contact the professor prior to the exam, if possible. The student must schedule a makeup exam within one week of returning to class. Students missing a scheduled exam will be assessed a penalty of five points on the makeup exam.

### Course Evaluation

The student's grade will be computed as follows:

Average of Daily Quizzes . . . . .	20%
Recitation/Homework/Participation . . . . .	20%
3 Exams (20% each). . . . .	60%

### Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### Course Schedule

Jan	24	Introduction to the Course; Preview of Lessons 1 and 2
	26	Lesson 1- The Hebrew Alphabet: Consonants; Lesson 2 - Vowels Preview of Lessons 3 and 4
	31	Lesson 3 - Dagesh and Shewa; Lesson 4 - Guttural, Quiescent, and Vowel Letters Preview of Lessons 5 and 6
Feb	2	Lesson 5 - Syllables; Lesson 6 - The Definite Article Preview of Lessons 7 and 8
	7	Lesson 7 - Nouns and Adjectives; Lesson 8 - Sentence Structure Preview of Lessons 9 and 10
	9	Lesson 9 - Demonstrative Adjectives; Lesson 10 - The Construct Relation Preview of Lessons 11 and 12
	14	Lesson 11 - Prepositions; Lesson 12 - The Conjunction Preview of Lesson 13
	16	Lesson 13 - Pronouns Preview of Lesson 14
	21	<b>FIRST SECTIONAL EXAM</b>
	23	Lesson 14 - Pronominal Suffixes with the Masculine Singular Nouns Preview of Lessons 15 and 16
	28	<b>Mardi Gras - No classes</b>
Mar	2	Lesson 15 - Pronominal Suffixes with Feminine Singular Nouns; Lesson 16 - Pronominal Suffixes with the Masculine and Feminine Plural Nouns Preview of Lessons 17 and 18
	7	Lesson 17 - Pronominal Suffixes with the Prepositions; Lesson 18 - Pronominal Suffixes of the Plural Nouns with Prepositions Preview of Lessons 19 and 20
	9	Lesson 19 - The Numerals; Lesson 20 - Qal Perfect of the Regular Verb Preview of Lessons 21 and 22

### March 13-17 - SPRING BREAK

21	Lesson 21 - Qal Imperfect and Imperative; Lesson 22 - Qal Participles and Infinitive
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- Preview of Lessons 23 and 24
- 23 Lesson 23 - Stative Verbs; Lesson 24 - Waw Consecutive, Cohortative, and Jussive  
Preview of Lessons 25 and 26
- 28 Lesson 25 - Niph'al of the Regular Verb; Lesson 26 - Pi'el of the Regular Verb  
Preview of Lessons 27 and 28
- 30 Lesson 27 - Pu'al of the Regular Verb; Lesson 28 - Hithpa'el of the Regular Verb  
Preview of Lessons 29 and 30
- Apr 4 Lesson 29 - Hiph'il of the Regular Verb; Lesson 30 - Hoph'al of the Regular Verb  
Preview of Lessons 31, 32, and 33
- 6 **SECOND SECTIONAL EXAM**
- 11 Lesson 31 - Pronominal Suffixes with the Perfect; Lesson 32 - Pronominal Suffixes with the Imperfect  
and Imperative; Lesson 33 - Pronominal Suffixes with the Infinitive Construct  
Preview of Lessons 34, 35, 36 and 37
- 13 Lesson 34 - Pe Guttural Verbs; Lesson 35 - Pe Aleph Verbs; Lesson 36 - Pe Nun Verbs; Lesson 37 - Pe  
Nun Verbs, Special Forms  
Preview of Lessons 38, 39, 40, and 41
- 18 Lesson 38 - Pe Yodh and Pe Waw Verbs; Lesson 39 - Ayin Guttural Verbs; Lesson 40 - Ayin Yodh  
Verbs; Lesson 41 - Ayin Waw Verbs  
Preview of Lessons 42, 43, 44, and 45
- 20 Lesson 42 - Double Ayin Verbs; Lesson 43 - Lamedh Guttural Verbs; Lesson 44 - Lamedh Aleph Verbs;  
Lesson 45 - Lamedh He Verbs  
Preview of Lessons 46 and 47
- 25 Lesson 46 - Doubly Weak Verbs; Lesson 47 - Doubly Weak Verbs (Continued)  
Preview of Lessons 48 and 49
- 27 Lesson 48 - Reading Exercise; Lesson 49 - Reading Exercise
- May 2 Readings from *Biblia Hebraica Stuttgartensia*
- 4 Readings from *Biblia Hebraica Stuttgartensia*
- May 11 FINAL EXAMINATION - 9:00-11:00 AM**

## SELECTED BIBLIOGRAPHY

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