



Greek Exegesis of James: NTGK6317
New Orleans Baptist Theological Seminary
Biblical Studies Division
March Israel Trip 2017

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Characteristic Excellence.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competency addressed in this course is Biblical Exposition.

Course Description

An advanced course giving consideration to text-critical, grammatical, syntactical, literary, and historical issues through text analysis in a variety of genres. The course will emphasize sound hermeneutical principles for discovering the meaning of the text and for applying the text in teaching and preaching.

Student Learning Outcomes

The student learning outcomes of this course include the following:

1. Students should understand the state of research related to James
2. Students should gain an increased appreciation for the relevance of the exegetical study of James
3. Students should acquire the ability to apply their understanding of the Greek language and of James to a sound interpretation of the text

Textbooks

1. *The Greek New Testament*, UBS 5th ed. (or 4th Revised), or the Nestle-Aland 28th ed.
2. Davids, Peter, *The Epistle of James* (New International Greek Testament Commentary), 2013.
3. Adam, A. K. M., *James: A Handbook on the Greek Text* (Baylor Handbook on the Greek NT), 2013.

Course Teaching Methodology

This course will be taught via multiple pedagogical methods, including but not limited to the following: lectures, student assignments, small group work, on-line resources, book reviews, and student presentations. Both inductive and deductive approaches to learning will be utilized.

Course Requirements

1. Complete the assigned translations and be prepared to present the translation while on the Israel trip according to the course schedule below. Translations will also be submitted in writing within 2 weeks of the end of the Israel trip with all verbal forms located. (25%)

2. Read the two required textbooks and present a 3-5 page summary of the book (bibliographic info, info about the author, then a summary of the structure of the book and three topics or passages in the book that were of special interest). The review on the Adams book is due on March 9 at the start of the trip and the review on Davids' commentary is due about one week after the end of the trip on March 27. (15% each = 30%)

3. Attend all of the lectures on the Israel trip and keep a journal with notes on the lectures and sites visited on the trip. The journal will be checked on the last full night in Israel and can be hand written. (15%)

4. Each student will prepare an exegetical paper on a specific text, a topic that applies to several texts, or a background issue related to James. The paper topic must be approved by the professor ahead of time. The paper should be a formal research paper about 15 to 20 pages double-spaced in length and done according to Turabian on form and style. The due date for these papers is 5 weeks from the end of the Israel trip, so on April 22. (30%)

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Evaluation of Grade

Translations	25%	Exegetical Paper	30%
Book Reviews	30% (15% each)	Journal & Attendance	15%

Course Schedule

The course lectures will take place on the Israel trip both at the sites at times and in the evenings. The translation schedule is as follows based on the days of the trip.

Day 3: James 1:1-12

Day 4: James 1:13-27

Day 5: James 2:1-13

Day 6: James 2:14-26

Day 7: James 4:1-10

Day 8: James 4:13-5:12

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help info is provided on this website.

Selected Bibliography

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