



**MISS6232 Contemporary Mission Methods and Movements**  
**New Orleans Baptist Theological Seminary**  
**Division of Pastoral Ministry**  
**Spring 2017**

Dr. Ken Taylor  
Professor of Urban Missions  
Office: Dodd Bld, 100  
Phone: 504-816-8015  
Email: ktaylor@nobts.edu

**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Characteristic Excellence. What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

**Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

**Course Description**

This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in mission strategizing.

**Student Learning Outcomes**

1. That students become knowledgeable of contemporary mission movements.
2. That students become knowledgeable of the various mission methodologies in current use
3. The student will demonstrate an awareness of and appreciation for the missions heritage of Southern Baptists as it relates to current practices
4. The student will evidence competence in understanding and articulating the current strategies of the International Mission Board and the North American Mission Board.
5. The student will develop the knowledge and expertise needed to function as an advocate

- for missions among Southern Baptists.
6. The student will develop competencies that will encourage mobilization of churches for mission.

### **Course Teaching Methodology**

The course will involve the following methodologies:

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums. A Blackboard shell for the class will be utilized as well.

### **Textbooks**

Garrison, David. *A Wind in the House of Islam: How God Is Drawing Muslims Around the World to Faith in Jesus Christ*. Monument, CO: WIGTake Resources, 2014.

Pocock, Michael, Gailyn Van Rheenen, and Douglas McConnell. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Grand Rapids: Baker Books, 2005.

### **Course Requirements**

1. Reading and Blackboard Units. Students will read the textbook reading assignment found in the syllabus and any reading given in the weekly Blackboard unit prior to the Tuesday of each week. A quiz will be given in class or on Blackboard. If the quiz is on Blackboard it must be taken prior to each Tuesday of class, no later than by 11:59 PM of the Monday before class.
- Assignment Due Date Summary
2. Class Attendance and Participation. Students will be expected to be prepared for class each day. Failure to read the textbook and complete the week's Blackboard unit prior to the Tuesday class will greatly impact classroom performance and overall grade.
3. Book review and presentation. In conjunction with the instructor choose a book to read (a list to choose from will be given in class) and review. The book review should be 4-6 pages in length and double-spaced. A brief presentation in class will be made by each student on their books. The review will be due on March 2..
4. Current Mission Topic. Each student will interview at least 1 missionaries on a current mission topic. Supplement the interview with research. Help will be given in class on topics. Prepare a 15 minute oral presentation to share in class. Give a listening outline to assist hearers. The presentations will be given one per day and will begin on April 18.

#### **Summary of Due Dates**

1. Reading and Blackboard work before each Tuesday class
2. Book Review - March 2
3. Current Mission Topic Paper and Presentation- April 18
5. Final Exam May 9 at 3 PM- Final exam completed

**NOTE:** All assignments are due at the beginning of the class period unless otherwise noted. Late assignments will negatively impact grades. **Assignments turned in late will receive an automatic 15 point deduction. There will be an additional 10 point deduction for each**

additional weekday the assignment is late.

**ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.**

### **Evaluation of Grade**

The student grades will be computed as follows:

|                                      |     |
|--------------------------------------|-----|
| Class Participation and Attendance   | 15% |
| Quizzes                              | 25% |
| Book reviews and class presentations | 15% |
| Class Current Topic Presentation     | 25% |
| Final Exam                           | 20% |

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Attendance**

Students are expected to attend all classes. No more than three hours of classroom time can be missed. Any absence over that amount will result in a failing grade. In the event that the normal NOBTS schedule is impacted due to a natural event or epidemic go to the seminary website for information. Our class will continue through our Blackboard site. Please note announcements and assignments on the Blackboard site in the event one or more of our classes is cancelled.

### **ACADEMIC INTEGRITY**

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

## Course Schedule

Below you will find the outline for the course, the textbook readings, and the Blackboard Unit Assignments. It is absolutely essential that all readings and all work in the Blackboard unit for the week be completed PRIOR TO THE TUESDAY CLASS.

Week 1, Tues., Jan. 24

Introduction to the Course- No textbook reading

Week 2, Tues., Jan. 31

Historical Background- No textbook reading; Blackboard Unit 2

Week 3, Tues., Feb. 7

Globalization- Pocock, 9-44; Blackboard Unit 3

Week 4, Tues., Feb. 14

The Changing World, Religious Pluralism, Persecution  
Pocock, 45-128, 131-159; Blackboard Unit 4

Week 5, Thur. Feb. 21

Spiritual Warfare- Pocock, 183-208, Garrison, chaps. 1-3

Week 6, **Thur.** Mar. 2

Church Planting Movements and IMB Reorganizations  
Garrison, chaps. 4-6, Blackboard Unit 6

Week 7, Tues., March 7- Book Reviews

No textbook reading or Blackboard Unit

Week 8, Tues., March 21

Physical Relief and Christian Community Development  
Garrison, chaps. 7-9, Blackboard Unit 7

Week 9, Tues., March 28

Mission Mobilization and Creative Access  
Pocock, 209-244, Garrison, chaps. 10-12

Week 10, Tues. April 4

New Paradigms for Missions- Pocock, 161-181, 247-278; Garrison, chaps. 13-15

Week 11, Tues., April 11

New Technologies- Pocock, 299-320, Blackboard Unit 11

Week 12, Tues., April 18- Money and Missions- Pocock, 279-297

Week 13, Tues., April 25

Contextualization- Pocock, 321-348, Blackboard Unit 13

Week 14, Tues., April 28

Chronological Bible Storying- No textbook reading, Blackboard Unit 14

Week 15, Tues, May 2

Concluding Issues- No textbook reading, Blackboard Unit 15

Week 16, Tues., May 9 FINAL EXAM– Must be completed by 3 PM

### **Selected Bibliography**

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Borthwick, Paul. *Youth and Mission: Expanding Your Student's World View*. Waynesboro, GA: OM Literature, 1998.

Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1991.

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Bush, Luis and Lorry Lutz. *Partnering in Ministry: The Direction of World Evangelism*. Downers Grove, IL.: InterVarsity, 1990.

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