



CEYH5398 Youth Ministry Institute
New Orleans Baptist Theological Seminary
Division of Christian Education
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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is *Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.*

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Biblical Exposition, Disciple Making, Interpersonal Skills, Spiritual and Character Formation.

Course Description

The objective of the Youth Ministry Institute is to offer youth ministry training using a concentrated delivery system. The Institute is an educational delivery system to provide a different type of youth ministry dialogue. The delivery system is especially beneficial for extension students. In addition, alumni and veteran youth ministers who wish to return for continuing education may register for a conference fee. The Youth Ministry Institute is not a replication of classes which are offered during the regular academic semester, but a different type of exposure to youth ministry altogether. Each day, guest speakers who are experts in the field of youth ministry will address a topic within the discipline of youth ministry. Following their presentation, questions, debriefing, discussion, and suggestions for implementation in the local church will comprise the class time for the remainder of that morning or afternoon session.

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

Cognitive:

1. Students will be able to identify current issues in youth ministry in the areas of youth culture, adolescent development, discipleship with youth and families, and the basic work of the minister of youth.
2. Students will process information regarding the fundamentals of youth ministry.

Affective:

3. Students will be challenged to grasp the urgency of creating environments to facilitate community among families, student friendships, and other adults in the church.

Psychomotor:

4. Students will develop skills and strategies to create environments where families, youth, and adult volunteers create discipleship relationships leading to mature faith.

Embedded Assignment

This course has not been identified as a core course and therefore no embedded assignment exists for this course.

Textbooks

Required Texts:

McDowell, Sean. *A New Kind of Apologist*. Eugene, OR: Harvest House Publishers, 2016.

Trueblood, Ben. *Student Ministry That Matters*. Nashville, TN: B & H Publishers, 2016.

Optional Texts:

Candy, Jim, Brad M. Griffin, and Kara Powell. *Can I Ask That?* Pasadena, CA: Fuller Youth Institute, 2014.

Clark, Chap. *The Youth Worker's Handbook to Family Ministry: Strategies and Practical Ideas for Reaching Your Students' Families*. Grand Rapids, MI: Zondervan Publishing, 1997.

_____ and Kara Powell. *Deep Ministry in a Shallow World: Not-So-Secret Findings about Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2006.

DeVries, Mark. *Family-Based Youth Ministry: Reaching the Been-There, Done-That Generation*. Downers Grove, IL: Intervarsity Press, 1994.

Dean, Kenda Creasy. *Almost Christian: What the Faith of Our Teenagers is Telling the American Church*. New York: Oxford University Press, 2010.

Everts, Don and Doug Schaupp. *I Once Was Lost: What Postmodern Skeptics Taught Us About Their Path to Jesus*. Downers Grove, IL: Intervarsity Press, 2008.

Fields, Doug. *Help! I'm a Volunteer Youth Worker!* Grand Rapids, MI: Youth Specialties, 1992.

Freudenburg, Ben and Rick Lawrence. *The Family Friendly Church*. Loveland, CO: Group Publishing, 1998.

Matlock, Mark. *Real World Parents: Christian Parenting for Families Living in the Real World*. Grand Rapids, MI: Zondervan, 2010.

McDowell, Sean. *Apologetics for a New Generation*. Eugene, OR: Harvest House Publishers, 2009.

Melton, Alan and Paul Dean. *Disciple Like Jesus for Parents*. Amityville, NY: Calvary Press, 2010.

Moore, Walker. *Rite of Passage Parenting: Four Essential Experiences to Equip Your Kids for Life*. Nashville, TN: Thomas Nelson, Inc., 2007.

Ogden, Greg. *Transforming Discipleship: Making Disciples a Few at a Time*. Downers Grove, IL: IVP Books, 2003.

Course Teaching Methodology

The course will involve the following methodologies: reading assignments, written book reviews, *Defend* breakout session summaries, and a research paper. The primary methodology will be lecture attendance, supplemented by individual research and writing, guided by the professor.

Course Requirements

Pre-Conference Assignments

(due by 1pm on Monday, January 2, 2017)

1. Doctrinal Survey Summary (10%)

Conduct a doctrinal survey of a group of youth and adult leaders. A survey instrument is provided for you on Blackboard. Distribute copies of the survey instrument to at least 10 individuals (youth and adult leaders). Collect the surveys and total the responses to each statement. Create a summary sheet of the surveys by statements (for example: 1. God's nature is such that He created people for fellowship with Him. Agree: 7, Disagree: 3). **Submit the Doctrinal Survey Summary on Blackboard before 1pm on Monday, January 2, 2017. Bring copies of completed surveys with you to the conference to turn in at registration.**

2. Reading Report (10%)

- Read *A New Kind of Apologist* by Sean McDowell.
- Write a 1-page (double-spaced) summary of the basic themes of the book and one application to youth ministry.

Submit to Blackboard before 1pm on Monday, January 2, 2017.

During the Conference

3. Attend Conference Sessions (10%)

Students are required to attend all plenary sessions as well as one breakout presentation for each breakout session, and listen to audio recordings of all breakout sessions they did not physically attend (*Defend* Apologetics Conference and Youth Ministry Institute). **Note: Students must attend four special Youth Ministry Institute breakout sessions during the conference.** The day and times for the special breakout sessions will be announced at registration.

After the Conference

4. Session Summaries (20%)

Students will write one-page, double-spaced summaries of 11 different breakout sessions from *Defend*. They can be breakout sessions for which students were physically present or audio recordings of those sessions. Submit one document with 11 breakout session summaries on Blackboard. **Due before midnight on Sunday, March 5, 2017.**

5. Critical Book Reviews (20%)

Write a review (4-5 pages) of *A New Kind of Apologist* and a review of *Student Ministry That Matters* (a total of 2 reviews). Each review should include the following:

- Identify the author's purpose for writing. Was he able to communicate his purpose?
- Provide a brief overview of the key ideas from the text (about 2 pages).
- Evaluate the strengths and weaknesses of the book. Note: Strengths and weaknesses are not likes or dislikes, but an academic evaluation that should be supported by the course texts or content (about 2 pages).
- Answer the question, "Did the book help your understanding of apologetics or youth ministry?" If so, how did it help? If not, why not?

Student should refer to the Blackboard document, "How to Prepare a Critical Book Review." **Submit to Blackboard before midnight on Sunday, March 19, 2017.**

6. Synthesis Paper (30%)

Based on the results of your doctrinal survey, the course readings, and what you learned at the conference, write an 8-10 page paper describing a one-year doctrinal study plan for a local church youth ministry. The document should include your doctrinal survey summary and how your plan will address specific doctrinal statements. The one-year plan should include weekly meetings and special events, as well as a summary of teaching content showing how doctrines will be taught. **Submit document on Blackboard before midnight on Sunday, April 2, 2017.**

Evaluation of Grade

The student's grade will be computed as follows:

Doctrinal Survey Summary	10%
Reading Report	10%
Attend Conference Sessions	10%
Session Summaries	20%
Critical Book Review	20%
Synthesis Paper	<u>30%</u>
	100%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Professor's Policy on Late Assignments

All work is due on the assigned date and time in the syllabus. Late assignments will be penalized five points for each day the assignment is late. Submit assignments electronically on Blackboard.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Style and Formatting

All assignments are to be typed, double-spaced with a 12-point font, Times New Roman, with 1-inch margins. Include your name, date of submission, and the assignment title on the cover page.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. This is the official NOBTS Writing Center help site for writing academic papers and essays: <http://www.nobts.edu/writing/>

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Classroom Parameters

Please arrive on time.
Turn off cell phones. Utilize laptops and other technology for class purposes only.
Respect the professor and other members of the class.
Maintain confidentiality when someone shares personal information.
Participate in class and group discussions.

Extra Credit

The policy for extra credit in this course is students can submit an additional book review for extra credit. Students must select from the "Optional Texts" listed in the syllabus. The extra book review will not substitute or replace any course assignment. The extra credit assignment is worth up to three points on the final grade.

Academic Policies

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current graduate online catalog: http://www.nobts.edu/_resources/pdf/academics/GraduateCatalog.pdf

Policy for Graduating Seniors

Graduating seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00pm) on the Wednesday prior to commencement exercises.

Course Schedule

*A more detailed Course Schedule will be circulated on the first day of the course.

Monday, Jan 2

8:30am	Welcome
9:10am	Plenary Session
10:35am	Plenary Session
11:45am	Lunch Break
1:00pm	Breakout Sessions *all Pre-Conference Assignments are due by this time
2:30pm	Breakout Sessions
4:00pm	Breakout Sessions
5:30pm	Dinner Break
7:00pm	Plenary Session

Tuesday, Jan 3 and Wednesday, Jan 4

8:30am	Plenary Session
10:10am	Plenary Session
11:30am	Lunch Break
1:00pm	Breakout Sessions
2:30pm	Breakout Sessions
4:00pm	Breakout Sessions
5:30pm	Dinner Break
7:00pm	Plenary Session

Thursday, Jan 5

8:30am	Plenary Session
10:10am	Plenary Session
11:30am	Lunch Break
1:00pm	Breakout Sessions
2:30pm	Breakout sessions
5:30pm	Dinner on the Town
7:00pm	Plenary Session

Friday, Jan 6

8:30am	Plenary Session
10:10am	Plenary Session

Post-Conference Assignment Deadlines

Session Summaries (11) – Sunday, March 5 (by 11:59pm)
Critical Book Reviews (2) – Sunday, March 19 (by 11:59pm)
Synthesis Paper – Sunday, April 2 (by 11:59pm)

Selected Bibliography

For a complete list of a youth ministry bibliography, please visit our website at www.youthministryinstitute.org