

Revised 12/22/2015



**NEW ORLEANS**  
BAPTIST THEOLOGICAL SEMINARY  
ANSWERING GOD'S CALL

**Systematic Theology 2- THEO5301**  
New Orleans Baptist Theological Seminary  
Theological and Historical Studies Division

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**Monday Regular Cycle Class Meets: Monday 8:45 am- 11:35 am**

*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill  
The Great Commission and the Great Commandments through the local church.*

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[If] you do not listen to theology that will not mean that you have no ideas about God. It will mean that you have a lot of wrong ones— bad, muddled, out-of-date ideas.

— C. S. Lewis, *Mere Christianity*, (New York: Simon & Schuster/Touchstone, 1996) p.136-7.

### **Quality Enhancement Plan**

To improve English writing at the graduate level

### **Core Value Focus**

***This year's core value is Mission Focus: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.***

### **Curriculum Competencies Addressed**

The Seminary has seven key competencies in its academic program. They are: **Biblical Exposition** (to interpret and communicate the Bible accurately), **Christian Theological Heritage** (to understand and interpret Christian theological heritage and Baptist polity for the church), **Disciple Making** (to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth), **Interpersonal skills** (to perform pastoral care effectively, with skills in communication and conflict management), **Servant Leadership** (to serve churches effectively through team ministry), **Spiritual and Character Formation** (to provide moral leadership by modeling and mentoring Christian character and devotion), and **Worship Leadership** (to facilitate worship effectively). The key competency addressed in this course is **Christian Theological Heritage**.

### **Course Description:**

This second course in systematic theology introduces the student to the doctrines of the person and work of Christ, salvation, church and last things. The biblical foundations and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.

### **Student Learning Outcomes**

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. Be able to **analyze** the processes, methods, assumptions, and world views of historical, theological, and philosophical disciplines.
2. Be able to **apply** their knowledge and understanding of the key Christian doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things (eschatology) to the process of interpreting Christian theological heritage and Baptist polity for the church.
3. **Organize** a Christian understanding of doctrine into their decision making process.

### Required Textbooks

1. The Bible, English Language
2. Erickson, Millard J. *Christian Theology*, 2<sup>nd</sup> ed. Grand Rapids, 2001
3. Geisler, Norman L. *Systematic Theology in One Volume*. Minneapolis: MN, 2011. ISBN#978-0-7642-0603-0

### Required Books for 2 Book Reviews

1. Allen, David L., and Steve W. Lemke, eds. *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*. Nashville, TN: B & H Academic, 2010.
2. Tennent, Timothy C. *Theology in the Context of World Christianity: How the Global Church is Influencing the Way We Think About and Discuss Theology*. Grand Rapids: Zondervan, 2007.

### Recommended Textbooks

1. Elwell, Walter A., ed. *Evangelical Dictionary of Theology*, 2<sup>nd</sup> ed. Grand Rapids: Baker Academic 2001 [if you already own a comprehensive dictionary – there is no need to purchase this one].
2. Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 7<sup>th</sup> ed. Chicago: The University of Chicago Press, 2007. ISBN: 0-226-82337-7.

### Course Teaching Methodology

This is an inquiry-based learning course which requires attainment of knowledge, reflection, questioning, and application for your ministry context. The course will involve reading, lectures, participation in discussion forums, quizzes to assess requisite knowledge, journal article critiques to develop your critical skills, and the submission of a major paper to demonstrate your competency in identifying competing viewpoints or theological development in a coherent and cogent constructive reflection.

### COURSE NOTES AND OTHER MATERIALS

This is a class room hybrid. The tools of classroom instruction are paired with the online learning environment through Blackboard. It is required that you have sufficient internet access to complete the course. You will not be able to function in this course with dial-up internet access. You will be informed by the Blackboard administrator when the blackboard portion of the course is accessible

### Course Requirements

All assignments are due on or before class begins of the due date listed in the course schedule below.

- 1. Reading and Quizzes:** Students are expected to read the required textbooks. Quizzes will cover the assigned reading materials, notes, powerpoints, and vocabulary list from below. Quizzes are 10-20 minutes in length depending upon the number of questions. Quizzes must be completed on or before the beginning of class of each week. **All quizzes are open source; that is, use whatever it takes to pass the quiz.** Quizzes measure mastery of the necessary contents.

<b>Vocabulary and Bible List for Quiz</b>		
<u>Vocabulary List 1:</u>	<u>Vocabulary List 2:</u>	<u>Vocabulary List 3:</u>
Atonement Atonement, Example theory of Atonement, Governmental theory of the Atonement, Limited Atonement, Moral-influence theory of Atonement, Penal-Substitution theory of Atonement, Ransom theory of the Atonement, Unlimited Descent into Hell Theology of the Cross Mark 10:45 1 Peter 1:18-19	Ascension of Christ Christ, Exaltation of Christ, Humiliation of Expiation Imputation Propitiation Recapitulation Reconciliation Resurrection Session 2 Corinthians 5:17-21 1 Corinthians 15:1-8	Determinism Election Fatalism Foreknowledge Grace, Common Grace, Special Predestination Preterition Reprobation Total depravity Acts 20:22-24 1 Peter 2:1-5
<u>Vocabulary List 4:</u>	<u>Vocabulary List 5:</u>	<u>Vocabulary List 6:</u>
Arminianism Augustinianism Effectual calling Grace Irresistible grace Pelagianism Penance Regeneration Repentance Semi-Pelagianism Titus 3:5 John 16:8-11 Romans 6:1-4	Adoption Apostasy Assurance of salvation Communion of saints Eternal security of the believer Justification Merit Perfectionism Perseverance, Doctrine of Sanctification Galatians 4:5 1 John 5:11-13 Ephesians 4:30 1 Peter 1:13-16	Body of Christ Church discipline Heresy Invisible church, the <i>Kerygma</i> <i>Koinonia</i> Laity Missions Schism Sect Spiritual warfare Visible church Acts 1:8 1 Peter 2: 9-10 Matthew 28:18-20

<p><u>Vocabulary List 7:</u></p> <p>Affusion Anathema Consubstantiation Ecumenism Excommunication Free churches Immersion Real presence of Christ Separation of church and state Spiritual presence Transubstantiation Worship Acts 2:42 1 Corinthians 5:6-8</p>	<p><u>Vocabulary List 8:</u></p> <p>Apostolic succession Baptism, believers' &lt;/span&gt; Congregational form of church government Episcopacy Eucharist <i>Ex cathedra</i> <i>Ex operer operato</i> Memorialism Paedobaptism Papacy Presbyterianism 1 Corinthians 12:7-11 Galatians 5:22-23</p>	<p><u>Vocabulary List 9:</u></p> <p>Amillennialism Annihilationism proper Antichrist Chiliasm Dispensationalism Eschatology Immortality Parousia Postmillennialism Premillennialism Prophecy Rapture, the Romans 8:1 1 Timothy 4:13-18</p>
<p><u>Vocabulary List 10:</u></p> <p><i>Apokatastasis</i> Beatific vision Conditional immortality <i>Filioque</i> Hades Intermediate state Limbo Paraclete Purgatory Sheol Universalism John 14: 1-4 Matthew 25:41 Mark 9:43-48</p>		

## 2. Written Assignment –

**Book Critique Assignments** – *The purpose of this particular assignment is to equip you to read and critically evaluate master level theological works and integrate your learning to your ministry. It also will prepare you for work essential for PhD preparation. All writing assignments must meet the specific rubric provided and reflect master's level scholarly thinking and writing. Assignment will include the following:*

**i. Book Reviews** [use **Book Review Rubric**]: Students are required to submit a book review on the following two books

1. Tennent, Timothy C. *Theology in the Context of World Christianity: How the Global Church is Influencing the Way We Think About and Discuss Theology*. Grand Rapids: Zondervan, 2007. [Write a short summary paragraph on each chapter and then choose one chapter with which to interact. In your interaction use 2 outside sources to substantiate your observations]

2. Allen, David L., and Steve W. Lemke, eds. *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*. Nashville, TN: B & H Academic, 2010. [Write a short summary paragraph on each chapter and then write a 1000-1500 word scholarly essay on the following topic: *Must the foreknowledge of God necessitate His decree?*]

ii. **Interaction Assignments** [use *Interaction Assignment Rubric*]. The purpose of this assignment is to equip you to integrate cognitive learning and ministry application. Students are required to submit five (5) interaction assignments Use the *Bible*, the two textbooks as well as at *least 3 other sources*. You have several options in the preparation and presentation of the assignments. Any three of the interactive essays must be *Scholarly Essays*: Unless otherwise indicated, there is no page limit but front matter must be in NOBTS Turabian format. Each of the essays are persuasive essays – you must arrange your argument in such a manner as to persuade the reader/listener to accept your point of view. The remaining two interactive essays can be *Creative presentations*: media, drama, skit, dramatic monologue/dialogue, grade appropriate (indicate age group) Bible study or small group lesson, full manuscript sermon.

1. **Assignment 1:** Using the definition of systematic theology given by B.A. Dermarest in Elwell's *Evangelical Dictionary of Theology*, explain how it relates to three other disciplines of theology: biblical theology, historical theology, and philosophical theology. Identify at least 4 reasons why the study of theology is important in the life of a believer? Which of the four approaches is the most important in your current or future ministry context. 500-1000 words in length (No less than 1 page and no more than 3 pages of running text). Those who had Systematic Theology 1 will notice a similarity with this requirement. What has been added and what you must thoroughly address is the identification of at least 4 reasons why the study of theology is important in the life of a believer.
2. **Assignment 2:** Non-Christians and Christians alike ask the question, "Why did Jesus have to die on the cross? Could God have done it another way? If God loves us, like the Bible says, why could He not just forgive us?" Formulate in your own words your doctrinal conviction about why Jesus had to die in a logically consistent and adequate way, organizing your conclusions in ways you can explain clearly, support biblically, communicate effectively, and persuade reader/listener.
3. **Assignment 3:** Hans Kung affirmed: "Without Easter there is no Gospel . . . no faith, no proclamation, no Church, no worship, no mission in Christendom." Paul wrote: "But if there is no resurrection of the dead, then Christ has not been raised; and if Christ has not been raised, then our preaching is without foundation, and so is your faith" (I Cor 15:13-14). Formulate in your own words your doctrinal conviction about the resurrection of Jesus in a logically consistent and adequate way, organizing your conclusions in ways you can explain clearly, support biblically, communicate effectively, and persuade reader/listener.
4. **Assignment 4:** Professing believers sometimes ask, "Can I lose my salvation?" The 2000 BF&M states: "All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will

never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.” But not all scholars are in agreement. Read the essay by I. Howard Marshall, “The Problem of Apostasy in New Testament Theology,” and formulate in your own words your doctrinal conviction on the perseverance of the believer in a logically consistent and adequate way, organizing your conclusions in ways you can explain clearly, support biblically, communicate effectively, and persuade reader/listener.

**5. Assignment 5:** Sanctification is all about living in the light of Christ’s return (1 Peter 4:7-11 and elsewhere). Read D. Edmond Hiebert’s article “Living in the Light of Christ’s Return: An Exposition of 1 Peter 4:7-11” and formulate in your own words your doctrinal conviction about how Christians must live in a logically consistent and adequate way, organizing your conclusions in ways you can explain clearly, support biblically, communicate effectively, and persuade reader/listener.

**3. Participation in class:** Involvement in classroom discussion is vital to the learning objectives of this course. The professor will typically ask questions drawn from the reading assignments and other posted items.

### Course Policies

- 1. Academic Integrity/Plagiarism/Cheating:** Each student is responsible for his/her work. The following are examples of violations of academic integrity: plagiarism, turning in work done by someone else, submitting a paper which has been submitted for another course, and cheating on a quiz or exam. These and other violations of academic integrity may result in a failure of the course
- 2. Attendance and Participation:** Attendance at class sessions is mandatory. *It is strongly recommended that you do not miss any classes because if you are ill towards the end of the semester and you have already missed one class you will not pass the class. Also three times of being tardy or leaving early will result in one absence.* Should a student miss a class period, it is the responsibility of the student to obtain class notes. The professor does not provide copies of lecture notes.
- 3. Late Penalty:** Because you have been provided this syllabus and the due dates - ***No late assignments and/or tests will be accepted. This is about your stewardship.*** The instructor may consider exceptions in cases of emergency or other extenuating circumstances, *but with a penalty.* No extra points will be awarded for early submission.
- 4. Netiquette:** Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.
- 5. Professor Availability and Feedback:** The professor will answer most emails within 24-48 hours. He will give feedback on the Research Paper Proposal and Submission.

### Grading Scale

Item		NOBTS Grading
Reading/Quizzes	38%	A= 93-100
Book Reviews (2)	12%	B= 85-92
Written Assignments Submission for grading (4)	45%	C= 77-84
		D= 70-76
		F=below 70
Class participation	5%	
<b>Total</b>	<b>100%</b>	

4. **SUPPORT FROM THE PROFESSOR:** The professor of the course provides the following support for students in their studies: Contact through phone or email.
5. **Class Schedule:** Three times of being tardy or leaving early will result in one absence. Students should avoid unnecessary absences so that illness or emergencies will not cause failure in the class. Students who miss more than the maximum hours cannot receive credit for the course. They will receive an “F” for the course.

THEO5301 Systematic Theology Hybrid Schedule				
*The Professor has the discretion to change this schedule				
<i>All work is due on or before the class meets</i>				
Week	Dates	Subject	Assignments/Quiz	Reading
1	Jan 25	The Person of Christ [Review] The Work of Christ  Unit 1: Introduce Yourself on Blackboard		E: 32-36 [Review] E: 37-38 The Christological Councils <a href="http://www.pbcc.org/dc/creeeds/councils.html">http://www.pbcc.org/dc/creeeds/councils.html</a> or for more in-depth <a href="http://www.ccel.org/ccel/schaff/npnf214.toc.html">http://www.ccel.org/ccel/schaff/npnf214.toc.html</a>
2	Feb 1	Unit 2: Work of Christ	Q1	E: 37, 38
3	Feb 8	Unit 3: Work of Christ	Q2	E: 38-40 G: 60-61
4	Feb 15	Unit 3A: Liberation Theology and the Work of Christ	Book Review Due: Tennent, Timothy C. <i>Theology in the Context of World Christianity: How the Global Church is Influencing the Way We Think About and Discuss Theology</i>	
5	Feb 22	Unit 4: Election/Predestination	Q3	E: 40, 44 G: 59, 64, 65, 66
6	Feb 29	Unit 5: Conversion, Regeneration	Q4	E: 45 G: 68

7	March 7	Unit 6: Justification, Adoption, Union with Christ	Q5	E:46 G:62
March 14-18 Spring Break				
8	March 21	Unit 7: Sanctification	Book Review Due: Allen, David L., and Steve W. Lemke, eds. <i>Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism.</i>	E: 47 G: 62
9	March 28	Unit 8: Perseverance/Apostasy	Q6 Interactive Essay 1 Due	E: 48 G: 63
10	April 4	Unit 9: Work of Holy Spirit	Q7	E: 41, 42, 52, 53
11	April 11	Unit 10: The Nature and Government of the Church	Q8 Interactive Essay 2 Due	E: 50, 51, 52, 55 G: 70
12	April 18	Unit 11: Ordinances of the Church	Q9	E: 53-54 G: 74
13	April 25	Unit 12: Eschatology Part 1 - Introduction	Interactive Essay 3 Due	E: 56, 58, 59 G: 83, 85, 86
14	May 2	Unit 13: Eschatology Part 2 – Individual Eschatology	Q10	E: 57, 60 G: 77-81
15	May 9	Unit 14: Final Things	Interactive Essay 4 Due	

### **Reference Bibliography**

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Archer, Margaret S., et al. *Transcendence: Critical Realism and God*. London and New York: Routledge, 1998.

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### Student Services

*This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to [www.nobts.edu/student-services](http://www.nobts.edu/student-services), email us at [studentservices@nobts.edu](mailto:studentservices@nobts.edu), or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!*

Need	Email	Phone	Web Page
Advising – Graduate Program	<a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a>	504.282.4455 x3312	<a href="http://www.nobts.edu/registrar/default.html#advising">www.nobts.edu/registrar/default.html#advising</a>
Advising – Undergraduate Program	<a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a>	504.816.8590	<a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a>
Church Minister Relations (for ministry jobs)	<a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a>	504.282.4455 x3291	<a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a>
Financial Aid	<a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a>	504.282.4455 x3348	<a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a>
PREP (help to avoid student debt)	<a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a>	504.816.8091	<a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a>
Gatekeeper NOBTS news	<a href="mailto:pr@nobts.edu">pr@nobts.edu</a>	504.816.8003	<a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a>
Information Technology Center	<a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a>	504.816.8180	<a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a>
Help with Blackboard	<a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a>	504.816.8180	<a href="http://nobts.blackboard.com">nobts.blackboard.com</a>
Library	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a>
Online library resources	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a>
Writing and Turabian style help	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a>
Guest Housing (Providence Guest House)	<a href="mailto:ph@nobts.edu">ph@nobts.edu</a>	504.282.4455 x4455	<a href="http://www.provhouse.com">www.provhouse.com</a>
Student Counseling	<a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a>	504.816.8004	<a href="http://www.nobts.edu/student-services/counseling-services.html">www.nobts.edu/student-services/counseling-services.html</a>
Women's Programs	<a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a>	504.282.4455 x3334	<a href="http://www.nobts.edu/women">www.nobts.edu/women</a>

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students