

THEO 5301 – Systematic Theology 2
New Orleans Baptist Theological Seminary
Spring 2016 – Mondays, 9:00–11:50 AM

Professor

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Course Description

This second course in systematic theology introduces the student to the doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things. The biblical foundation and the relevant historical developments are considered in developing a comprehensive statement of Christian teaching concerning construction of a Christian understanding of each doctrine.

Core Value Focus

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with Doctrinal Integrity and Mission Focus especially highlighted in this course. Each academic year, a core value is emphasized. This academic year, the core value is **Mission Focus**, which is stated as follows: “Our Seminary does not exist merely to get an education or to give an education. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.”

Student Learning Outcomes

The student, by the end of the course, should be able to:

1. understand the doctrines of the work of Christ, salvation, the Holy Spirit, the church, and last things biblically, historically, and systematically.
2. apply theology by integrating these doctrines into a coherent, comprehensive, and consistent Christian worldview.
3. communicate these doctrines in the particular ministry calling and context of the learner.

Required Texts

- Erickson, Millard J. *Christian Theology*. 3rd ed. Grand Rapids: Baker, 2013.
- *Holy Bible*. You may bring any reliable, modern translation.
- Two books of the student’s choice, selected from the list on pages 2–3.

Course Requirements (350 total points possible)

- **Reflective Essays** (1 double-spaced page, 250–300 words). Each paper is worth a possible 10 points and is meant to be a creative, reflective essay. Avoid first person (“I, me, my”); simply state things as fact. You may cite names and

Bible verses, but please do not include any quotations due to space constraints. This reflective essay is not meant to be a summary of a doctrine but your thoughts on the topic **after reading the textbook**. A 10-point paper meets the length requirement and has excellent content, grammar, and syntax. A 9-point paper has a minor problem with the length, grammar, or syntax. A 7- or 8-point paper has multiple problems. Reflective essays will only be received **on paper in class** on the due date (Also, I will receive papers early but not late.).
10 essays at 10 points possible each = 100 points possible.

Theology I – Rubric for Assessing Reflective Essays					
	2.0	1.5	1.0	0.5	0
Content	♦ Nails the topic ♦ All details accurate	♦ Stays on topic ♦ Minimal inaccuracies	♦ Some deviation from topic ♦ Some inaccurate details	♦ Deviates from topic ♦ Major inaccurate details	♦ Deviates significantly from topic ♦ No accurate details
Organization	♦ Highly organized structure	♦ Organized structure	♦ Somewhat organized structure	♦ Unorganized structure	♦ No discernable structure
Logical Support Is evidence presented to support the claim(s)?	♦ Superior logical support of topic or claim(s)	♦ Logical support	♦ Acceptable logical support	♦ Minimal support	♦ No logical support
Communication	♦ Exceptionally clear meaning	♦ Clear meaning	♦ Somewhat clear meaning	♦ Unclear meaning	♦ Incoherent
Grammar, Punctuation, and Spelling	♦ No errors	♦ 1 error	♦ 2 different errors (rather than two occurrences of the same error)	♦ 3-4 different errors	♦ 5 or more errors

- **Reading of Critical Book Reviews**

Students will read two books from the list below (only one student per book) then write and read to the class a critical book review. This will expose students to a broad range of scholarship on the doctrines considered in class and provide students with guided opportunities for peer instruction.

Morris, Leon. *The Apostolic Preaching of the Cross*, 3rd ed. Grand Rapids: Eerdmans, 1965. **Christology**.

Stott, John. *The Cross of Christ*. Downers Grove: IVP, 2006. **Christology**.

Gibson, Jonathan and David, ed. *From Heaven He Came and Sought Her: Definite Atonement in Biblical, Historical, Theological, and Pastoral Perspective*. Wheaton: Crossway, 2013. **Christology**. (This will count as **two** books.)

Allen, David L. and Steve W. Lemke, ed. *Whoever Will: A Biblical-Theological Critique of Five-Point Calvinism*. Nashville: B&H Academic, 2010. **Soteriology**.

Barrett, Matthew and Thomas J. Nettles, ed. *Whomever He Wills: A Surprising Display of Sovereign Mercy*. Cape Coral, FL: Founders Press, 2012. **Soteriology**.

Keathley, Kenneth. *Salvation and Sovereignty: A Molinist Approach*. Nashville: B&H Academic, 2010. **Soteriology**.

- MacGregor, Kirk R. *Luis de Molina: The Life and Theology of the Founder of Middle Knowledge*. Grand Rapids: Zondervan, 2015. **Soteriology**.
- Peckham, John. *The Love of God: A Canonical Model*. IVP, 2015. **Soteriology**.
- Strange, Daniel. *Their Rock is Not Like Our Rock: A Theology of Religions*. Grand Rapids: Zondervan, 2014. **Soteriology**.
- Thornhill, A. Chadwick. *The Chosen People: Election, Paul and Second Temple Judaism*. Downers Grove: IVP Academic, 2015. **Soteriology**.
- Hamilton, James. *God's Indwelling Presence: The Holy Spirit in the Old and New Testaments*. Nashville: B&H Academic, 2006. **Pneumatology**.
- Thiselton, Anthony C. *The Holy Spirit—In Biblical Teaching, through the Centuries, and Today*. Grand Rapids: Eerdmans, 2013. **Pneumatology**.
- Hammett, John S. *Biblical Foundations for Baptist Churches*. Grand Rapids: Kregel Academic, 2005. **Ecclesiology**.
- Malone, Fred. *The Baptism of Disciples Alone: A Covenantal Argument for Credobaptism Versus Paedobaptism*. Rev. ed. Cape Coral, FL: Founders Press, 2008. **Ecclesiology**.
- Ryrie, Charles C. *Dispensationalism*. Chicago: Moody, 2007. **Eschatology**.
- Alcorn, Randy. *Heaven*. Nashville: Tyndale, 2004. **Eschatology**.
- Walls, Jerry. *Heaven, Hell, and Purgatory: Rethinking the Things That Matter Most*. Grand Rapids: Brazos, 2015. **Eschatology**.

Guidelines for the Critical Book Reviews

For a helpful overview of critical book reviews, see this paper from the UNC Writing Center: <http://writingcenter.unc.edu/handouts/book-reviews/>

Please format in single-spaced, 12-point Times New Roman font.

Summary (500–600 words)

Begin with a one or two-sentence biography of the author or each contributor.

In the summary section, students should summarize and explain the author's thesis and supporting arguments. This section might include an outline of the book's contents and definitions of key terms.

Critique (1,000–1,200 words)

The critique should address many of the following:

- critique of the author's thesis, assumptions, supporting arguments, method, sources, logic, and style;
- specific examples of strengths and weaknesses (such as any relevant areas not addressed) of the book
- discussion of the book's usefulness for the intended audience, how the book contributes to its field, other books which explore the issue;
- closing sentence either recommending the book or not and explaining why.

Cite page numbers parenthetically; only footnotes outside sources; use quotations sparingly; avoid first person; no title page is required (provide name, date, title of assignment, and word count for each section at the top of the first page).

Submit in class on designated due date; bring paper copies for each student and the professor. 50 points possible each = 100 points.

Book Review Grading Rubric

	10	9	8	7	5
Content	proper length robust explanation and critique of thesis all details accurate	proper length acceptable explanation and critique of thesis minimal inaccuracies	improper length provides some explanation and critique of thesis some inaccuracies	improper length provides little explanation and critique of thesis many inaccuracies	improper length neither explains nor critiques the thesis no accurate details
Organization	addresses topic directly highly organized structure	addresses topic directly organized structure	addresses topic somewhat organized structure	somewhat addresses topic highly unorganized structure	wanders significantly no organized structure
Logical Support	superior examples of the topic	examples of the topic	acceptable support of the topic	minimal support of the topic	no logical support of the topic
Communication	exceptionally clear meaning to the reader	clear meaning to the reader	somewhat clear meaning to the reader	unclear meaning to the reader	incoherent for the reader
Grammar, Punctuation & Spelling	no visible or significant errors	errors do not disturb the reading process	errors sometimes disturb the reading process	errors often disturb the reading process	errors make reading difficult

- **Greer-Heard Summary.** Attend the presentations by Bird and Ehrman on Friday, Feb. 12 at 7:00–9:30 PM in Leavell Chapel, and two of the presentations the next day. Submit a 1,500–2,000 word summary and critique of the presentations. See the syllabus for the due date. For the conference schedule and registration, see: <http://www.greerheard.com/>. (Students who are unable to attend must read and review *How God Became Jesus* [Zondervan, 2014].) **50 points possible.**
- **Final Exam.** This will consist of various types of questions (multiple choice, short essay, T/F, etc.) based on class notes, discussions, and textbooks. **100 points.**

Additional Course Information

My policies for academic honesty, the grading scale, and disabilities follow the standards for New Orleans Baptist Theological Seminary.

Attendance

Per the catalogue, “Students may not miss more than 9 class hours for a 3-semester hour course.” In a 3-hour class that meets twice per week, one class meeting counts as 1.5 hours.

Policy Regarding Late Work

Late work will not be accepted.

Special Accommodations

If you require educational accommodations, please contact the office of Dr. Steve Lemke.

Using Technology in the Classroom

In this class, you may:

- not use laptops or phones.
- record classes with any type of audio or video recording device. Please let me know if you plan to do so.
- use paper and a pen or pencil. For most students, this is the best option.

Study Tips

1. Plan to study 2–3 hours for every 1 hour in class.
2. Read your textbook even when you don’t expect to be tested.
3. Rewrite your new class notes each week.

Online Resources

Although Wikipedia or Theopedia can be helpful places to begin research, web sites typically should not be cited in academic research. They may be consulted for a survey of the subject and to lead you to credible primary and secondary sources. However, they cannot be trusted for accuracy since they are not subject to academic peer-review. Your goal is to find academic, peer-reviewed articles and published resources, whether they are accessed online or in print.

Plagiarism is:

- borrowing another person’s ideas without citing the work. If information can be found in five or more sources, it is considered common knowledge and does not need to be cited. When in doubt, cite.
- borrowing another person’s phrases or sentences without quoting the work.
- resubmitting work you completed for another class. Even if you wrote the original paper, it is cheating to submit the work a second time.

Personal Note: Please join us in asking God to guide our thoughts as we seek to grow in our knowledge and love for Him through the study of Him, His Word, and His creation.

Topics & Reading Schedule
E 43 = Erickson chapter 43

Date	Topic	Reading Due	Assignments Due & Book Review Presentations
Jan. 25	Class Introductions; Syllabus; Prolegomena		
Feb. 1	The Work of Christ: Death & Resurrection; Salvation Accomplished	E 35	Essay 1: "Why did Christ die?"
Feb. 8	The Work of Christ: Penal Substitution; Extent of Atonement	E 37–38	Essay 2: "Is it necessary to affirm penal substitution? Why or why not?" Essay 3: "For whom did Christ die?" Review: Morris Review: Stott Review: Gibson
Fri.–Sat., Feb 12–13	Greer-Heard Forum		
Feb. 15	Greer-Heard Discussion; The Doctrine of Election	E 43; Read Hankins article: http://baptistcenter.net/journals/JBTM_8-1_Spring_2011.pdf#page=90	Greer-Heard Summary; Essay 4: "What is election?" Review: Thornhill
Feb. 22	The Doctrine of Salvation: The Gospel	Read Newsom: http://baptistcenter.net/journals/JBTM_11-2_Fall_2014.pdf	Essay 5: "What is the gospel?" Review: Allen Review: Barrett

Date	Topic	Reading Due	Assignments Due & Book Review Presentations
Feb. 29	The Doctrine of Salvation: Is the Gospel for All or Only Some People? Does Regeneration Precede Faith?	E 44; Read Harwood & Allen articles: http://baptistcenter.net/journals/JBTM_11-2_Fall_2014.pdf	Review: Peckham Review: Strange
March 7	The Doctrine of Salvation: Justification & Conversion Sanctification & Security	E 45–48	Review: Keathley Review: McGregor
Mar 14–18	<i>Spring Break</i>		
March 21	The Doctrine of the Holy Spirit	E 39–41	Review: Thiselton
March 28	The Doctrine of the Holy Spirit		Essay 6: “Discuss the controversy(s) concerning the Holy Spirit.” Review: Hamilton
April 4	The Doctrine of the Church: Nature & Marks	E 49–50	Essay 7: “Should Sunday morning worship services ‘target’ believers or unbelievers?”
April 11	The Doctrine of the Church: Polity	E 51	Essay 8: “Formal church membership: Is it biblical?” Review: Hammett
April 18	The Doctrine of the Church: Baptism & the Lord’s Supper	E 52–53	Essay 9: “How should a parent determine when their child should be allowed to be baptized and take the Lord’s Supper?” Review: Malone
April 25	The Doctrine of Last Things: The Return of Christ and Millennium	E 54, 56–57	Review: Ryrie
May 2	The Doctrine of Last Things: Hell and Heaven	E 55, 58	Essay 10: “Hell: Seriously?” Review: Walls Review: Alcorn

Date	Topic	Reading Due	Assignments Due & Book Review Presentations
Mon., May 9	Final Exam, 9:00–11:00 AM		

Supplementary Bibliography

Doctrine of Christ (The Work of Christ)

Gibson, Jonathan and David, ed. *From Heaven He Came and Sought Her: Definite Atonement in Biblical, Historical, Theological, and Pastoral Perspective*. Wheaton: Crossway, 2013.

Hill, Charles E. and Frank A. James, ed. *The Glory of the Atonement*. Downers Grove: IVP, 2004.

Morris, Leon. *The Apostolic Preaching of the Cross*, 3rd ed. Grand Rapids: Eerdmans, 1965.

Patterson, Paige. "The Work of Christ." In *A Theology for the Church*, rev., ed. Daniel L. Akin, 439–79. Nashville: B&H Academic, 2014.

Stott, John. *The Cross of Christ*. Downers Grove: IVP, 2006.

Torrance, Thomas F. *Atonement: The Person and Work of Christ*, ed. Robert T. Walker. Downers Grove: IVP, 2009.

Wright, N. T. *The Resurrection of the Son of God*. Christian Origins and the Question of God, vol. 3. Minneapolis: Fortress Press, 2003.

Doctrine of Salvation

Allen, David L. and Steve W. Lemke, ed. *Whosever Will: A Biblical-Theological Critique of Five-Point Calvinism*. Nashville: B&H Academic, 2010.

Bass, Christopher D. *That You May Know: Assurance of Salvation in 1 John*. Nashville: B&H Academic, 2008.

Clendenen, E. Ray and Brad J. Waggoner, ed. *Calvinism: A Southern Baptist Dialogue*. Nashville: B&H Academic, 2008.

Keathley, Kenneth. *Salvation and Sovereignty: A Molinist Approach*. Nashville: B&H Academic, 2010.

_____. "The Work of God: Salvation." In *A Theology for the Church*, rev., ed. Daniel L. Akin, 543–600. Nashville: B&H Academic, 2014.

Kuligin, Victor. *The Language of Salvation: Discovering the Riches of What it Means to be Saved*. Wooster, OH: Weaver, 2015.

Peckham, John. *The Love of God: A Canonical Model*. IVP, 2015.

Piper, John. *The Future of Justification*. Wheaton: Crossway, 2007.

Strange, Daniel. *Their Rock is Not Like Our Rock: A Theology of Religions*. Grand Rapids: Zondervan, 2014.

Thornhill, A. Chadwick. *The Chosen People: Election, Paul and Second Temple Judaism*. Downers Grove: IVP Academic, 2015.

Tiessen, Terrance. *Who Can Be Saved? Reassessing Salvation in Christ and World Religions*. Downers Grove: IVP, 2004.

Wright, N. T. *Justification: God's Plan and Paul's Vision*. Downers Grove: IVP Academic, 2009.

Doctrine of Holy Spirit

Cole, Graham A. *He Who Gives Life: The Doctrine of the Holy Spirit*. Foundations of Evangelical Theology. Wheaton: Crossway, 2007.

Hamilton, James. *God's Indwelling Presence: The Holy Spirit in the Old and New Testaments*. Nashville: B&H Academic, 2006.

Pinnock, Clark. *Flame of Love: A Theology of the Holy Spirit*. Downers Grove: IVP, 1999.

Thiselton, Anthony. *The Holy Spirit—In Biblical Teaching, through the Centuries, and Today*. Grand Rapids: Eerdmans, 2013.

Doctrine of the Church

Brand, Chad and Stan Norman, ed. *Perspectives on Church Government: Five Views on Church Polity*. Nashville: B&H, 2004.

Dever, Mark, ed. *Polity*. Washington, D.C.: IX Marks, 2001.

Dever, Mark and Jonathan Leeman, ed. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville: B&H, 2015.

Engle, Paul and Steve Cowan, ed. *Who Runs the Church? Four Views on Church Government*. Grand Rapids: Zondervan, 2004.

Garrett, James Leo, Jr. *Baptist Church Discipline*. Paris, AR: Baptist Standard Bearer, 2004.

Hammett, John S. *Biblical Foundations for Baptist Churches*. Grand Rapids: Kregel Academic, 2005.

Strauch, Alexander. *Biblical Eldership*. Littleton, CO: Lewis & Roth, 1997.

White, Thomas, Jason Duesing, and Malcolm Yarnell, ed. *Restoring Integrity in Baptist Churches*. Grand Rapids: Kregel, 2008.

Doctrine of Last Things

Alcorn, Randy. *Heaven*. Nashville: Tyndale, 2004.

Blaising, Craig A. and Darrell L. Bock, ed. *Progressive Dispensationalism*. Wheaton: BridgePoint, 2000.

Bloesch, Donald. *The Last Things: Resurrection, Judgment, and Glory*. Christian Foundations. Downers Grove: InterVarsity, 2004.

MacDonald, Gregory. *The Evangelical Universalist*, 2nd ed. Eugene, OR: Cascade, 2012.

Moltmann, Jürgen. *Theology of Hope: On the Ground and the Implications of a Christian Eschatology*, trans. James W. Leitch. Minneapolis: Fortress Press, 1993.

Morgan, Christopher W. and Robert A. Peterson, ed. *Hell Under Fire: Modern Scholarship Reinvents Eternal Punishment*. Grand Rapids: Zondervan, 2004.

Ryrie, Charles C. *Dispensationalism*. Chicago: Moody, 2007.

Thiselton, Anthony C. *Life After Death: A New Approach to the Last Things*. Grand Rapids: Eerdmans, 2012.

Walls, Jerry. *Heaven, Hell, and Purgatory: Rethinking the Things That Matter Most*. Grand Rapids: Brazos, 2015.

Biblical Theologies

Childs, Brevard S. *Biblical Theology of the Old and New Testaments: Theological Reflection on the Christian Bible*. Minneapolis: Fortress, 1992.

Goldsworthy, Graeme. *According to Plan: The Unfolding Revelation of God in the Bible*. Downers Grove: IVP, 1991.

Hamilton, James M., Jr. *God's Glory in Salvation through Judgment: A Biblical Theology*. Wheaton: Crossway, 2010.

Scobie, Charles H. H. *The Ways of our God: An Approach to Biblical Theology*. Grand Rapids: Eerdmans, 2003.

Historical Theologies

Garrett, James Leo, Jr. *Systematic Theology: Biblical, Historical, & Evangelical*. 2 Vols. Grand Rapids: Eerdmans, 1995.

McGrath, Alister. *Christian Theology: An Introduction*. 5th ed. Hoboken, NJ: Wiley-Blackwell, 2011.

Systematic Theologies

Akin, Daniel, ed. *A Theology for the Church*, rev. ed. Nashville: B&H, 2014.

Dagg, J. L. *A Manual of Theology*. First published 1857. Harrisonburg, VA: Gano, 1990.

Enns, Paul. *The Moody Handbook of Theology*. Revised. Chicago: Moody, 2008.

Erickson, Millard J. *Christian Theology*. 3rd ed. Grand Rapids: Baker, 2013.

Geisler, Norman. *Systematic Theology: In One Volume*. Bloomington, MN: Bethany House, 2011.

Grudem, Wayne. *Systematic Theology: An Introduction to Biblical Doctrine*. Grand Rapids: Zondervan, 1995.

Lewis, Gordon and Bruce Demarest. *Integrative Theology*. 3 Vols. Grand Rapids: Zondervan, 1996.

Ryrie, Charles. *Basic Theology: A Popular Systematic Guide to Understanding Biblical Truth*. Chicago: Moody, 1999.

Swindoll, Charles R. and Roy B. Zuck, ed. *Understanding Christian Theology*. Nashville: Thomas Nelson, 2003.

Thiselton, Anthony C. *Systematic Theology*. Minneapolis: Eerdmans, 2015.

Thorsen, Don. *An Exploration of Christian Theology*. Grand Rapids: Baker, 2007.

Theological Dictionaries

Elwell, Walter, ed. *Evangelical Dictionary of Theology*. 2nd ed. Grand Rapids: Baker Academic, 2001.

Thiselton, Anthony C. *The Thiselton Companion to Christian Theology*. Grand Rapids: Eerdmans, 2015.

Vanhoozer, Kevin J., ed. *Dictionary for Theological Interpretation of the Bible*. Grand Rapids: Baker Academic, 2005.

Other Biblical-Theological Resources

Beale, G. K. and D. A. Carson, ed. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2007.

Mullins, E. Y. *The Axioms of Religion*. Edited by C. Douglas Weaver. Macon, GA: Mercer University Press, 2010.