

**THEO 5300 – Systematic Theology 1**  
New Orleans Baptist Theological Seminary  
Spring 2016 – Tuesdays & Thursdays, 9:30–10:50 AM

**Professor**

Dr. Adam Harwood, [aharwood@nobts.edu](mailto:aharwood@nobts.edu)  
Office: Dodd 213; Phone: 504-816-8074  
Twitter: @HarwoodAdam

**Course Description**

This first course in systematic theology introduces the student to the methodology of theology (Prolegomena) and the doctrines of revelation, God, humanity, and the person of Christ. The biblical foundations and the relevant historical developments are considered in construction of a Christian understanding of each doctrine.

**Core Value Focus**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with Doctrinal Integrity and Mission Focus especially highlighted in this course. Each academic year, a core value is emphasized. This academic year, the core value is **Mission Focus**, which is stated as follows: “Our Seminary does not exist merely to get an education or to give an education. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.”

**Student Learning Outcomes**

The student, by the end of the course, should:

1. be able to understand theological method and the doctrines of revelation, God, humanity, and the person of Christ biblically, historically, and systematically.
2. be able to apply theology by integrating these doctrines into a coherent, comprehensive, and consistent Christian worldview.
3. be able to communicate these doctrines in the particular ministry calling and context of the learner.

**Required Texts**

- Erickson, Millard J. *Christian Theology*. 3rd ed. Grand Rapids: Baker, 2013.
- *Holy Bible*. You may bring any reliable, modern translation.
- Harwood, Adam. *The Spiritual Condition of Infants: A Biblical-Historical Survey and Systematic Proposal*. Eugene, OR: Wipf and Stock, 2011.
- Another book of the student’s choice, selected from the list on pages 3–4.
- Holy Bible. You may bring any reliable, modern translation.

## Recommended Text

- Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Edition: Chicago Style for Students and Researchers*. Chicago: Univ. of Chicago Press, 2013.

## Course Requirements (474 total points possible)

- **Reflective Essays** (1 double-spaced page, 250–300 words). Each paper is worth a possible 10 points and is meant to be a creative, reflective essay. Avoid first person (“I, me, my”); simply state things as fact. You may cite names and Bible verses, but please do not include any quotations due to space constraints. This reflective essay is not meant to be a summary of a doctrine but your thoughts on the topic **after reading the textbook**. A 10-point paper meets the length requirement and has excellent content, grammar, and syntax. A 9-point paper has a minor problem with the length, grammar, or syntax. A 7- or 8-point paper has multiple problems. Reflective essays will only be received **on paper in class** on the due date (Also, I will receive papers early but not late.). **100 points possible**.

Theology I – Rubric for Assessing Reflective Essays					
	2.0	1.5	1.0	0.5	0
Content	<ul style="list-style-type: none"> <li>◆ Nails the topic</li> <li>◆ All details accurate</li> </ul>	<ul style="list-style-type: none"> <li>◆ Stays on topic</li> <li>◆ Minimal inaccuracies</li> </ul>	<ul style="list-style-type: none"> <li>◆ Some deviation from topic</li> <li>◆ Some inaccurate details</li> </ul>	<ul style="list-style-type: none"> <li>◆ Deviates from topic</li> <li>◆ Major inaccurate details</li> </ul>	<ul style="list-style-type: none"> <li>◆ Deviates significantly from topic</li> <li>◆ No accurate details</li> </ul>
Organization	<ul style="list-style-type: none"> <li>◆ Highly organized structure</li> </ul>	<ul style="list-style-type: none"> <li>◆ Organized structure</li> </ul>	<ul style="list-style-type: none"> <li>◆ Somewhat organized structure</li> </ul>	<ul style="list-style-type: none"> <li>◆ Unorganized structure</li> </ul>	<ul style="list-style-type: none"> <li>◆ No discernable structure</li> </ul>
Logical Support Is evidence presented to support the claim(s)?	<ul style="list-style-type: none"> <li>◆ Superior logical support of topic or claim(s)</li> </ul>	<ul style="list-style-type: none"> <li>◆ Logical support</li> </ul>	<ul style="list-style-type: none"> <li>◆ Acceptable logical support</li> </ul>	<ul style="list-style-type: none"> <li>◆ Minimal support</li> </ul>	<ul style="list-style-type: none"> <li>◆ No logical support</li> </ul>
Communication	<ul style="list-style-type: none"> <li>◆ Exceptionally clear meaning</li> </ul>	<ul style="list-style-type: none"> <li>◆ Clear meaning</li> </ul>	<ul style="list-style-type: none"> <li>◆ Somewhat clear meaning</li> </ul>	<ul style="list-style-type: none"> <li>◆ Unclear meaning</li> </ul>	<ul style="list-style-type: none"> <li>◆ Incoherent</li> </ul>
Grammar, Punctuation, and Spelling	<ul style="list-style-type: none"> <li>◆ No errors</li> </ul>	<ul style="list-style-type: none"> <li>◆ 1 error</li> </ul>	<ul style="list-style-type: none"> <li>◆ 2 different errors (rather than two occurrences of the same error)</li> </ul>	<ul style="list-style-type: none"> <li>◆ 3-4 different errors</li> </ul>	<ul style="list-style-type: none"> <li>◆ 5 or more errors</li> </ul>

- **Greer-Heard Summary**. Attend the presentations by Bird and Ehrman on Friday, Feb. 12 at 7:00–9:30 PM in Leavell Chapel, and two of the presentations the next day. Submit a 1,500–2,000 word summary and critique of the presentations. See the syllabus for the due date. For the conference schedule and registration, see: <http://www.greerheard.com/>. (Students who are unable to attend must read and review *How God Became Jesus* [Zondervan, 2014].) **50 points possible**.

- **General Revelation Assignment (Embedded Assignment)**

This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is found below. Please complete the assignment according to this rubric.

- Using the materials from your assigned systematic theology textbook and other theological resources (like commentaries, other theological textbooks or monographs), briefly explain your understanding of the doctrine of general revelation, highlighting the differences between general and special revelation.
- What impact does the doctrine of general revelation have on your understanding of missions and evangelism?
- Describe how the doctrine of general revelation can affect your communication of the Gospel.
- This assignment should be 800–1200 words in length. Cite parenthetically.
- **Please submit online. 24 points possible.**

**Grading Rubric**

DOMAIN	LEVEL	<u>Inade-</u> <u>quate</u> (0 pts)	Basic (1 pt)	<u>Compe-</u> <u>tent</u> (2 pts)	Good (3 pts)	Excellent (4pts)
<b>Understanding</b>	Able to understand the doctrinal topic.					
<b>Application</b>	Able to apply knowledge by relating it to the broader Christian worldview.					
<b>Communication</b>	Able to communicate the doctrine to a ministry audience.					

- **Book Reviews** (1,500–1,800 words each). Students will read and review **two books**, *The Spiritual Condition of Infants* and one book from this list:

McCall, Thomas H. *An Invitation to Analytic Christian Theology*. Downers Grove: IVP Academic, 2015. **Theological Method.**

Putman, Rhyne R. *In Defense of Doctrine: Evangelicalism, Theology, and Scripture*. Minneapolis: Fortress, 2015. **Theological Method.**

Brunn, Dave. *One Bible, Many Versions: Are All Translations Created Equal?* Downers Grove: IVP, 2013. **Revelation.**

Erickson, Millard J. *Who’s Tampering with the Trinity?: An Assessment of the Subordination Debate*. Grand Rapids: Kregel, 2009. **Theology Proper.**

Ware, Bruce A. and John Starke, ed. *One God in Three Persons: Unity of Essence, Distinction of Persons, Implications for Life*. Wheaton: Crossway, 2015. **Theology Proper.**

Morgan, Christopher W. and Robert A Peterson, ed. *Fallen: A Theology of Sin*. Wheaton: Crossway, 2013. **Hamartiology**.

Ehrman, Bart D. *How Jesus Became God: The Exaltation of a Jewish Preacher from Galilee*. New York: HarperCollins, 2014. **Christology**.

Giles, Kevin. *The Eternal Generation of the Son: Maintaining Orthodoxy in Trinitarian Theology*. Downers Grove: IVP Academic, 2012. **Christology**.

### Summary (500–600 words)

Begin with a one or two-sentence biography of the author or each contributor. In the summary section, students should summarize and explain the author's thesis and supporting arguments. This section might include an outline of the book's contents and definitions of key terms.

### Critique (1,000–1,200 words)

The critique should address many of the following:

- critique of the author's thesis, assumptions, supporting arguments, method, sources, logic, and style;
- specific examples of strengths and weaknesses (such as any relevant areas not addressed) of the book
- discussion of the book's usefulness for the intended audience, how the book contributes to its field, other books which explore the issue;
- closing sentence either recommending the book or not and explaining why.

Cite page numbers parenthetically; only footnote outside sources; use quotations sparingly; avoid first person; no title page is required (provide name, date, and word count for each section at the top of page one). Please format in single-spaced, 12-point Times New Roman font. **Submit online. 50 points each = 100 points possible.**

### Book Review Grading Rubric

	10	9	8	7	5
Content	proper length robust explanation and critique of thesis all details accurate	proper length acceptable explanation and critique of thesis minimal inaccuracies	improper length provides some explanation and critique of thesis some inaccuracies	improper length provides little explanation and critique of thesis many inaccuracies	improper length neither explains nor critiques the thesis no accurate details
Organization	addresses topic directly highly organized structure	addresses topic directly organized structure	addresses topic somewhat organized structure	somewhat addresses topic highly unorganized structure	wanders significantly no organized structure
Logical Support	superior examples of the topic	examples of the topic	acceptable support of the topic	minimal support of the topic	no logical support of the topic
Communication	exceptionally clear meaning to the reader	clear meaning to the reader	somewhat clear meaning to the reader	unclear meaning to the reader	incoherent for the reader
Grammar, Punctuation & Spelling	no visible or significant errors	errors do not disturb the reading process	errors sometimes disturb the reading process	errors often disturb the reading process	errors make reading difficult

For a helpful overview of critical book reviews, see this [paper](#) from the UNC Writing Center.

- **Research Paper** (10–12 double-spaced pages plus bibliography). The paper will be a summary and critique of a theologian’s doctrine of Revelation, God, Man, or Sin. (Instructions and rubric in syllabus.) **100 total points**, due **online** in **stages**:
  - Choose Theologian and Doctrine for Paper. 5 points.
  - Reference Summary. 15 points.
  - Bibliography. 10 points.
  - Article Summary 1. 10 points.
  - Article Summary 2. 10 points.
  - Research Paper. 50 points.

### **Guidelines for the Research Paper**

You will submit a 10–12 page (plus bibliography), double-spaced research paper through **the online classroom**. You may choose the theologian and doctrine from the list below. The paper is to be a summary and critique of a selected theologian and doctrine. Please properly cite your sources and follow the current edition of Turabian’s *A Manual for Writers* for the paper’s form (footnotes) and style. The grade will be comprised of these assignments:

1. **Choose a theologian and doctrine.** Select one theologian and one corresponding doctrine from the list below. **Submit online. 5 points.**

#### **Choice of Theologians and Doctrines for the Research Paper**

Tertullian (ca. 160–235) - sufficiency of Scripture, Trinity  
 Basil of Caesarea (ca. 330–79) - Trinity  
 Augustine (354–430) - revelation, Trinity, creation, man, original sin  
 Anselm of Canterbury (1033–1109) - existence of God  
 Thomas Aquinas (1224–74) - natural theology, existence of God, original sin  
 Martin Luther (1483–1546) - authority of Scripture  
 John Calvin (1509–64) - God  
 Jonathan Edwards (1703–58) - providence, original sin  
 Charles Hodge (1797–1878) - creation  
 Paul Tillich (1886–1965) - God  
 Karl Barth (1886–1968) - revelation  
 C. S. Lewis (1898–1963) - theodicy  
 Karl Rahner (1904–84) - Trinity  
 Jürgen Moltmann (b. 1926) - theodicy  
 Pope Benedict XVI (Joseph Ratzinger) (b. 1927) - creation  
 Wolfhart Pannenberg (1928–2014) - revelation  
 Clark Pinnock (1937–2010) - inerrancy, God  
 James H. Cone (b. 1938) - theological method, God

2. **Reference Summary.** Get a working knowledge of your theologian and topic. Consult at least three different types of **in-print** reference works to learn about your topic. The different types of published reference works include: theological dictionaries,

theological encyclopedias, historical or systematic theologies (not including your textbooks), and works of church history. After you have read the three sections or chapters about your topic, write a two-page, double-spaced summary of what you learned about the topic. No footnotes are necessary for this assignment. Mention the major issues, significant personalities, controversies (with dates and places), writings, and theological questions (“Why does this matter?”) involved in your topic. List your sources on page three of your summary. See syllabus for due date. **15 points.**

**3. Bibliography.** Find at least four primary sources (written by the theologian) and six secondary sources (written about the theologian). Four of those ten sources must be from a peer-reviewed academic journal (*Journal of the Evangelical Theological Society*, not *Christianity Today*). The secondary sources must have been published in the last 25 years. Be sure to search ATLA through EBSCOHost; please contact the NOBTS library for the login information and passkey; check syllabus for due date; use Turabian format. **Submit online. 10 points.**

**4. Two Article Summaries.** Find and read two articles (6-page minimum) from a peer-reviewed academic journal from the last 25 years on your topic. Then, write a one-page, single-spaced summary for each article. You will find these through ATLA via EBSCOHost. Please provide bibliographic information. **Submit online. 10 points each.**

**5. Research Paper.** The paper must have the following **distinct sections**:

- a. 2–3 pages of **biography** on your theologian. Be sure to include why he was remembered as a notable theologian. What were his most important works? Where did he teach or pastor?
- b. 4–6 pages of **summary**. Be sure to include his theological perspective (Roman Catholic, Orthodox, Baptist, etc.) as you summarize his understanding of the doctrine. Provide examples from primary sources and interact with secondary sources.
- c. 3–4 pages of **critique**. What are the strengths and weaknesses of the views that you summarized? Be sure to interact with secondary sources at this point.

### **Tips for Writing a Research Paper**

- **Begin early.** Do a little bit of work each week. Set an early, “false” deadline to finish your paper. That gives you time to follow the next suggestion. Work to obtain books weeks in advance of needing them in case the library does not own them. Books can sometimes be borrowed from other libraries; others may be available digitally.
- **Write and rewrite.** The key to good writing is rewriting. Words rarely come out right the first time. All of us need to put a draft away for a couple of days and return to it with “fresh eyes.” Enlist a reader who will provide constructive feedback. Rewriting will improve your work.

## Rubric for Grading Theology Research Papers

The Research Paper will be graded as follows (50 points possible):

### Content, 25 points

Up to 25 pts. will be awarded for the three sections as described above.

- 2–3 pages of **biography** on your theologian
- 4–6 pages to **summarize** his view of the doctrine, drawing from primary sources
- 3–4 pages of **critical reflection** on his view of the doctrine, noting the strengths and weaknesses of the theologian’s view, interacting with secondary sources.
  - “A” quality work (23–25 points) - the paper presents a thorough biography, a clear summary of his view on the selected doctrine, and an astute theological critique
  - “B” quality work (21–22 points)
  - “C” quality work (19–20 points) - the paper lacks a thorough biography, clear doctrinal summary, and/or significant theological critique

### Selection and use of sources, 10 points

Up to 10 points will be awarded for the ten sources which are relevant to the topic, meet the requirements for number and type of sources (4 primary and 6 secondary; at least 4 sources from peer-reviewed academic journals), and are used and cited properly.

### Form, 5 points

Up to 5 pts. will be awarded for conformity to Turabian format for title page, footnotes, and the works cited page.

- “A” or “B” quality work (5)
- “C” quality work (4)

### Style and Grammar, 10 points

- style - refers to the ability to construct clear and meaningful sentences and paragraphs
- grammar - proper use of English, including spelling, punctuation, and syntax
  - “A” quality work (10)
  - “B” quality work (9)
  - “C” quality work (8)

**TOTAL**...../50 pts.

See syllabus for due date of the research paper. Because the paper will be collected and graded in stages, the final research paper will be worth only 50 points.

- **Final Exam.** This will consist of various types of questions (multiple choice, short essay, T/F, etc.) based on class notes, discussions, and textbooks. **100 points.**

## **Additional Course Information**

My policies for academic honesty, the grading scale, and disabilities follow the standards for New Orleans Baptist Theological Seminary.

### **Attendance**

Per the catalogue, "Students may not miss more than 9 class hours for a 3-semester hour course." In a 3-hour class that meets twice per week, one class meeting counts as 1.5 hours.

### **Policy Regarding Late Work**

Late work will not be accepted.

### **Special Accommodations**

Please see Dr. Steve Lemke to request special educational accommodations.

### **Using Technology in the Classroom**

In this class, you may:

- not use laptops or phones.
- record classes with any type of audio or video recording device. Please let me know if you plan to do so.
- use paper and a pen or pencil. For most students, this is the best option.

### **Study Tips**

1. Plan to study 2–3 hours for every 1 hour in class.
2. Read your textbook even when you do not expect to be tested.
3. Rewrite your new class notes each week.

### **Online Resources**

Although Wikipedia or Theopedia can be helpful places to begin research, web sites typically should not be cited in academic research. They may be consulted for a survey of the subject and to lead you to credible primary and secondary sources. However, they cannot be trusted for accuracy since they are not subject to academic peer-review. Your goal is to find academic, peer-reviewed articles and published resources, whether they are accessed online or in print.

### **Plagiarism is:**

- borrowing another person's ideas without citing the work. If information can be found in five or more sources, it is considered common knowledge and does not need to be cited. When in doubt, cite.
- borrowing another person's phrases or sentences without quoting the work.
- resubmitting work you completed for another class. Even if you wrote the original paper, it is cheating to submit the work a second time.

**Note:** Please join us in asking God to guide our thoughts as we seek to grow in our knowledge and love for Him through the study of God, His Word, and His creation.

## Topics & Reading Schedule

E 4 = Erickson chapter 4      H = Harwood

Date	Topic	Reading Due	Assignments Due at Beginning of Class
Jan. 19	Class Introductions; Syllabus		
Jan. 21	Prolegomena, pt. 1	E 1–2	
Jan. 26	Prolegomena, pt. 2	E 3	Essay 1: “How can theology be systematic and biblical?”
Jan. 28	Contextualizing Theology: The Gospel & Pop Culture	E 4–5	<b>Submit Theologian &amp; Doctrine for Paper</b>
Feb. 2	Revelation – Gen. & Special	E 6–7	
Feb. 4	Revelation – Gen. & Special	ETS Paper	<b>General Revelation Assignment Due</b>
Feb. 9	<i>Classes cancelled due to Mardi Gras</i>		
Feb. 11	Revelation – The Canon	E 8–10	<b>Reference Summary Due</b>
<b>Fri–Sat,</b> Feb 12–13	Greer-Heard Point-Counterpoint Forum		
Feb. 16	Discussion of Greer-Heard		<b>Greer-Heard Summary Due (or alternate assignment)</b>
Feb. 18	Revelation – Bible Translation	Watch Brunn Pres.: <a href="https://www.youtube.com/watch?v=Nxn!P2981iU">https://www.youtube.com/watch?v=Nxn!P2981iU</a>	Essay 2: “Which Bible translation(s) do I use and why?” (First person language is permitted in this essay.)
Feb. 23	God – Existence		<b>Bibliography Due</b>
Feb. 25	God – Attributes/Name	E 11–12	Essay 3: “Are we like or unlike God?”
March 1	God – Knowability; Trinity	E 13–14	

Date	Topic	Reading Due	Assignments Due at Beginning of Class
March 3	God – Creation	E 16, 21	Essay 4: “Gen 1. Days or ages? Does it matter?”
March 8	God – Decrees; Book Discussion	E 15	<b>Selected Book Review Due</b>
March 10	God – Providence	E 17; Read Craig/Helm article: <a href="http://baptistcenter.net/journals/JBTM_11-1_Spring_2014.pdf#page=65">http://baptistcenter.net/journals/JBTM_11-1_Spring_2014.pdf#page=65</a>	Essay 5: “Does God cause events, allow events, or both?”
Mar 14–18	<i>Spring Break</i>		
March 22	God – Evil & Suffering	E 18	<b>Article Summary 1 Due</b>
March 24	God – Angels	E 19	<b>Article Summary 2 Due</b>
March 29	Man – Image of God; Human Constitution	E 20, 22–23	Essay 6: “What does it mean to be made in the image of God?”
March 31	Man – Gender	E 24	<b>Research Paper Due</b>
April 5	Man – Sin	H 1–5	
April 7	Man – Homosexuality	H 6–12	Essay 7: “Can one be both gay and a Christian?”
April 12	Man – Who is Guilty of Adam’s Sin?	H 13–end	Essay 8: “Are you guilty before God because of Adam’s sin or your sin?”
April 14	Discussion of H Book		<b>H Book Review Due</b>
April 19	Christology – Humanity & Virgin Birth	E 32, 34	
April 21	Christology – Divinity & Sinlessness	E 31	Essay 9: “Could Jesus have sinned?”

Date	Topic	Reading Due	Assignments Due at Beginning of Class
April 26	Christology – Union	E 33	Essay 10: “Was Jesus omniscient during His earthly ministry?”
April 28	Paper Presentations		
May 3	Paper Presentations		
Thurs., May 12 at 9:00 AM	<b>Final Exam</b>		

### Supplementary Bibliography

#### Theological Method

Clark, David K. *To Know and Love God: Method for Theology*. In *Foundations of Evangelical Theology*, ed. John S. Feinberg. Wheaton: Crossway, 2003.

McCall, Thomas H. *An Invitation to Analytic Christian Theology*. Downers Grove: IVP Academic, 2015.

Putman, Rhyne R. *In Defense of Doctrine: Evangelicalism, Theology, and Scripture*. Minneapolis: Fortress, 2015.

Yarnell, Malcolm. *The Formation of Christian Doctrine*. Nashville: B&H Academic, 2007.

#### Doctrine of Revelation

Brunn, Dave. *One Bible, Many Versions: Are All Translations Created Equal?* Downers Grove: IVP, 2013.

Dockery, David. *Christian Scripture: An Evangelical Perspective on Inspiration, Authority and Interpretation*. Eugene, OR: Wipf & Stock, 2004.

Fee, Gordon and Douglas Stuart. *How to Read the Bible for All Its Worth*. Grand Rapids: Zondervan, 2003.

Henry, Carl F. H. *God, Revelation and Authority*. 6 Vols. Wheaton: Crossway, 1999.

McDonald, Lee Martin. *Formation of the Bible: The Story of the Church’s Canon*. Peabody, MA: Hendricksen, 2012.

Wright, N. T. *Scripture and the Authority of God: How to Read the Bible Today*. San Francisco: HarperOne, 2011.

### **Doctrine of God**

Erickson, Millard J. *What Does God Know and When Does He Know It?: The Current Controversy over Divine Foreknowledge*. Grand Rapids: Zondervan, 2006.

Hanson, R. P. C. *The Search for the Christian Doctrine of God*. Grand Rapids: Baker Academic, 2006.

Huffman, Douglas, ed. *God Under Fire*. Grand Rapids: Zondervan, 2002.

Kärkkäinen, Veli-Matti. *Doctrine of God: A Global Introduction*. Grand Rapids: Baker Academic, 2004.

Prothero, Stephen. *God is Not One: The Eight Rival Religions that Run the World*. New York: Harper Collins, 2010.

Sanders, Fred. *The Deep Things of God: How the Trinity Changes Everything*. Wheaton: Crossway, 2010.

Tiessen, Terrance. *Providence & Prayer: How Does God Work in the World?* Downers Grove: IVP Academic, 2000.

Wise, Kurt. *Faith, Form, and Time: What the Bible Teaches and Science Confirms about Creation and the Age of the Universe*. Nashville: B&H, 2002.

### **Doctrine of Man**

Blocher, Henri. *Original Sin: Illuminating the Riddle*. New Studies in Biblical Theology 5. Edited by D. A. Carson. Downers Grove: InterVarsity Press, 1997.

Hoekema, Anthony. *Created in God's Image*. Grand Rapids: Eerdmans, 1986.

Piper, John and Wayne Grudem, ed. *Recovering Biblical Manhood and Womanhood*. Wheaton: Crossway, 1991.

Plantinga, Cornelius. *Not the Way It's Supposed to Be: A Breviary of Sin*. Grand Rapids: Eerdmans, 1995.

Smith, David L. *With Willful Intent: A Theology of Sin*. Eugene, OR: Wipf & Stock, 2003.

### **Doctrine of Christ (The Person of Christ)**

Bock, Darrell. *Studying the Historical Jesus*. Grand Rapids: Baker, 2002.

Ehrman, Bart D. *How Jesus Became God: The Exaltation of a Jewish Preacher from Galilee*. New York: HarperCollins, 2014.

Giles, Kevin. *The Eternal Generation of the Son: Maintaining Orthodoxy in Trinitarian Theology*. Downers Grove: IVP Academic, 2012.

Grillmeier, Aloys. *Christ in Christian Tradition*. 2 Vol. Louisville: Westminster John Knox, 1988.

Need, Stephen W. *Truly Divine and Truly Human: The Story of Christ and the Seven Ecumenical Councils*. Grand Rapids: Baker, 2008.

Stott, John. *The Incomparable Christ*. Downers Grove: IVP, 2001.

### **Biblical Theologies**

Childs, Brevard S. *Biblical Theology of the Old and New Testaments: Theological Reflection on the Christian Bible*. Minneapolis: Fortress, 1992.

Goldsworthy, Graeme. *According to Plan: The Unfolding Revelation of God in the Bible*. Downers Grove: IVP, 1991.

Scobie, Charles H. H. *The Ways of our God: An Approach to Biblical Theology*. Grand Rapids: Eerdmans, 2003.

### **Historical Theologies**

Garrett, James Leo, Jr. *Systematic Theology: Biblical, Historical, & Evangelical*. 2 Vols. Grand Rapids: Eerdmans, 1995.

McGrath, Alister. *Christian Theology: An Introduction*. 5th ed. Hoboken, NJ: Wiley-Blackwell, 2011.

### **Systematic Theologies**

Akin, Daniel, ed. *A Theology for the Church*, rev. ed. Nashville: B&H, 2014.

Dagg, J. L. *A Manual of Theology*. First published 1857. Harrisonburg, VA: Gano, 1990.

Enns, Paul. *The Moody Handbook of Theology*. Revised. Chicago: Moody, 2008.

Geisler, Norman. *Systematic Theology: In One Volume*. Bloomington, MN: Bethany House, 2011.

Grudem, Wayne. *Systematic Theology: An Introduction to Biblical Doctrine*. Grand Rapids: Zondervan, 1995.

Lewis, Gordon and Bruce Demarest. *Integrative Theology*. 3 Vols. Grand Rapids: Zondervan. 1996.

Swindoll, Charles R. and Roy B. Zuck, ed. *Understanding Christian Theology*. Nashville: Thomas Nelson, 2003.

Thiselton, Anthony C. *Systematic Theology*. Minneapolis: Eerdmans, 2015.

Thorsen, Don. *An Exploration of Christian Theology*. Grand Rapids: Baker, 2007.

### **Theological Dictionaries**

Elwell, Walter, ed. *Evangelical Dictionary of Theology*. 2nd ed. Grand Rapids: Baker Academic, 2001.

Thiselton, Anthony C. *The Thiselton Companion to Christian Theology*. Grand Rapids: Eerdmans, 2015.

Vanhoozer, Kevin J., ed. *Dictionary for Theological Interpretation of the Bible*. Grand Rapids: Baker Academic, 2005.

### **Other Biblical-Theological Resources**

Beale, G. K. and D. A. Carson, ed. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2007.

Mullins, E. Y. *The Axioms of Religion*. Edited by C. Douglas Weaver. Macon, GA: Mercer University Press, 2010.