

PREA6206/6306 Pastoral Preaching
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
July 11-15, 2016
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Seminary Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to provide for the students quality theological education in the discipline of preaching. The core value focus of the course will be spiritual vitality. The course will specifically address the competencies of biblical exposition, doctrinal integrity, spiritual vitality and spiritual and character formation. The core value focus for the 2015-16 academic year is mission focus.

Course Description

Attention is given to the selection of texts and the preparation of sermons to meet the needs of the contemporary church family. Topics studied will include how to integrate congregational profiling and biblical exposition with the role of the Holy Spirit in sermon planning and development as an effective means of extending the ministry of the pastor through pastoral preaching. A planned preaching program will be devised. Prerequisites: PREA5300 Proclaiming the Bible and PATH5331 Pastoral Ministry.

Student Learning Outcomes

By the end of the course the student will:

1. Be acquainted with principles, methodologies, and resources regarding pastoral preaching;
2. Know how to develop sermons and sermon series on books and theological themes of the Bible;
3. Gain personal insights concerning preaching to particular needs of various congregations today;
4. Learn how to relate pastoral preaching to the diverse ministries, relationships, and role of the pastor;
5. Understand the function of the Holy Spirit in pastoral preaching.

Course Methods

1. Lectures and other methods will be utilized to teach the principles and methodologies of pastoral preaching, as well as to present various resources available.
2. Writing assignments will be required to facilitate experiential learning regarding the course content and student learning outcomes.

3. Class and small-group discussions will be used to stimulate personal insights about pastoral preaching.
4. Resource comparisons will be used to promote personal insights concerning pastoral preaching.
5. Conferences with the instructors will be invited, in order to promote learning and application of course principles and concepts, and may be accomplished via telephone, e-mail, or office visits.

Textbooks

The following textbooks are required for doing the assignments of this course:

Cothen, Joe H. *The Pulpit Is Waiting: A Guide for Pastoral Preaching*. Gretna: Pelican, 1998.
Rummage, Stephen N. *Planning Your Preaching*. Grand Rapids: Kregel Publications, 2002.

The following textbooks are recommended reading but are optional for this course:

Bryson, Harold T. *Expository Preaching: The Art of Preaching through a Book of the Bible*.
Nashville: B&H, 1995.
Edwards, J. Kent. *Deep Preaching*. Nashville: B & H Academic, 2009.
Gibson, Scott M. *Preaching with a Plan: Sermon Strategies for Growing Mature Believers*.
Grand Rapids: Baker Books, 2012.
Heisler, Greg. *Spirit-Led Preaching*. Nashville: B & H Academic, 2009.
Larson, Craig Brian, ed. *Inspirational Preaching*. Peabody, MA: Hendrickson, 2012.

Course Requirements

A. Students taking PREA6306 are required to do the following:

1. Prepare a typed (single-spaced) two-page theology and philosophy of pastoral preaching, listing biblical references which inform the theology stated and giving a definition of pastoral preaching in the philosophy described. A cover page is to be used, but do not include an intervening blank page.

2. Submit a typed, six-page (or less) annotated analysis of the required course textbooks by Cothen and Rummage, and of eight books from the syllabus bibliography of the student's choice. Format: this one single-spaced analysis must give a correct bibliographical listing of each of the ten books with their associated annotations, which answer the following questions:

- a. What is a two-paragraph (or less) summary of the book?
- b. What is one (or more) helpful feature(s) of the book for pastoral preaching?
- c. What is one difficulty, deficiency, or limitation in using the book for pastoral preaching?

A cover page is to be used, but do not include an intervening blank page.

3. Prepare a personal Pastoral Preaching Plan consisting of the following:

a. A typed, two-page (or less) preaching plan outline listing a sermon title and Scripture text: for each Sunday morning service in a January--March 2017 quarter (based on the biblical books of Exodus or Gospel of Mark); for each Sunday evening service in an April--June 2017 quarter (based on a biblical theme or a selection of biblical characters); and for each Wednesday evening service in a July--September 2017 quarter (based on the theme of prayer or the Sermon on the Mount or the seven churches of the Revelation, Revelation 2-3). Format: sermon titles must be in headline capitalization style and set within quotation marks (followed by the related text reference in parentheses)—example: “The Meaning of the Resurrection of Jesus Christ” (1 Peter 1:1-6);

b. A typed, two-page (or less) Bible book sermon series study plan for the Sunday morning sermons in your preaching plan outline with: a page summary giving information on the biblical book's author, recipients, historical background, theme, and outline (by chapters); and a listing of five study resources to be used in sermon preparation (a general commentary, an individual biblical book commentary, a book of sermons, and two other study/sermon preparation aids).

c. A typed, two-page (or less) biblical theme or biblical characters sermon series study plan for the Sunday evening sermons in your preaching plan outline, as follows: for a biblical theme series—a statement of the biblical theme, a statement of five key doctrines related to the theme, a brief explanation of how each doctrine relates to the theme, a listing of five study resources to be used in

sermon preparation; for a biblical characters series—the title of the biblical character sermon series, a brief description of each character, and a listing of five study resources to be used in sermon preparation.

d. Nine typed sermon briefs (in accordance with the sermon brief form attached herein) based on your preaching plan outline assignment, as follows: three briefs from sermons in the January-March quarter, three briefs from sermons in the April-June quarter, and three briefs from the Wednesday evening devotionals. Each sermon brief must be submitted with a completed sermon study notes form (in accordance with the sermon study notes form attached herein).

When submitting the Pastoral Preaching Plan, a cover page is to be used, but do not include a blank intervening page.

4. Take a final exam based on the course lectures, reading, presentations, and handouts.

B. Students taking PREA6206 are required to do the following:

1. Prepare a typed (single-spaced) two-page theology and philosophy of pastoral preaching, listing biblical references which inform the theology stated and giving a definition of pastoral preaching in the philosophy described. A cover page is to be used, but do not include an intervening blank page.

2. Submit a typed, four-page (or less) annotated analysis of the required course textbooks by Cothen and Rummage, and of four books from the syllabus bibliography of the student's choice. Format: this one single-spaced analysis must give a correct bibliographical listing of each of the six books with their associated annotations, which answer the following questions:

- a. What is a two-paragraph (or less) summary of the book?
- b. What is one (or more) helpful feature(s) of the book for pastoral preaching?
- c. What is one difficulty, deficiency, or limitation in using the book for pastoral preaching?

A cover page is to be used, but do not include an intervening blank page.

3. Prepare a personal Pastoral Preaching Plan consisting of the following:

a. A typed, two-page (or less) preaching plan outline listing a sermon title and Scripture text: for each Sunday morning service in a January--March 2017 quarter (based on the biblical books of Exodus or Gospel of Mark); for each Sunday evening service in an April--June 2017 quarter (based on a biblical theme or a selection of biblical characters); and for each Wednesday evening service in a July--September 2017 quarter (based on the theme of prayer or the Sermon on the Mount or the seven churches of the Revelation, Revelation 2-3). Format: sermon titles must be in headline capitalization style and set within quotation marks (followed by the related text reference in parentheses)—example: “The Meaning of the Resurrection of Jesus Christ” (1 Peter 1:1-6);

b. A typed, two-page (or less) Bible book sermon series study plan for the Sunday morning sermons in your preaching plan outline with: a page summary giving information on the biblical book's author, recipients, historical background, theme, and outline (by chapters); and a listing of five study resources to be used in sermon preparation (a general commentary, an individual biblical book commentary, a book of sermons, and two other study/sermon preparation aids).

c. A typed, two-page (or less) biblical theme or biblical characters sermon series study plan for the Sunday evening sermons in your preaching plan outline, as follows: for a biblical theme series—a statement of the biblical theme, a statement of five key doctrines related to the theme, a brief explanation of how each doctrine relates to the theme, a listing of five study resources to be used in sermon preparation; for a biblical characters series—the title of the biblical character sermon series, a brief description of each character, and a listing of five study resources to be used in sermon preparation.

d. Six typed sermon briefs (in accordance with the sermon brief form attached herein) based on your preaching plan outline assignment, as follows: two briefs from sermons in the January-March quarter, two briefs from sermons in the April-June quarter, and two briefs from the Wednesday

evening devotionals. Each sermon brief must be submitted with a completed sermon study notes form (in accordance with the sermon study notes form attached herein).

When submitting the Pastoral Preaching Plan, you must submit a cover page, but do not include a blank intervening page.

4. Take a final exam based on the course lectures, presentations, reading, and handouts.

Please note: students will be provided with forms and verbal instructions by the course instructors to aid their development of the course assignments. Sermon briefs must follow the attached syllabus form with regards to the foundational elements (although the formal elements may vary in display), and all major points of rhetorical sermons must be referenced to Scripture.

Evaluation

All course objectives will be evaluated through the grading of the assignments and examination. Student participation and behavior in class and small-group discussions will also be factors in evaluation and grading.

The student's final grade will be determined as follows:

1. Theology/Philosophy Paper	10%
2. Annotated Analysis	20%
3. Pastoral Preaching Plan	50%
4. Final Exam	20%

Absences, Make-up Work, and Late Assignments

Students are expected to attend all sessions of academic workshops, as per the seminary's policy (rf., Graduate 2014-15 Catalog, p. 190). Should emergencies arise which lead to a class absence, students may petition the Associate Dean of Graduate Studies for permission to remain in class, as per seminary policy.

Assignments are due as specified in the Course Schedule and Assignments section of this syllabus. Those assignments turned in past the date due will incur a late penalty of ten points, which will be deducted from the assignment grade. Assignments will not be accepted more than one week past the date due without permission.

Course Schedule and Assignments

Course topics will be as follows:

Introduction

Pastoral Preaching: Theological and Conceptual

Preaching through the Bible in Today's World

Pastoral Preaching in Ministry Situations and on Special Days

Congregational Cultures and Audience Analysis

The Bible and the Holy Spirit in Pastoral Preaching

Pastoral Preaching According to Plan

Conclusion

Assignments are due to mtolbert@nobts.edu by 12:00 noon on the following Fridays:

1. Theology/Philosophy Paper	July 8
2. Annotated Analysis	August 19
3. Pastoral Preaching Plan items:	
a. Preaching plan outline	August 19
b. Bible book series study plan	August 19
c. Biblical theme or character series plan	August 19
d. Three sermon briefs & study notes	August 19

The final exam will be an open-book exam and will be available on Friday, August 12, at 8:00 A.M. The completed final exam is due to mtolbert@nobts.edu no later than 12:00 noon, Friday, August 19.

Selected Bibliography

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- Bisagno, John R. *Pastor's Handbook*. Nashville: Broadman and Holman, 2011.
- Branson, Mark Lau, and Juan F. Martinez. *Churches, Cultures & Leadership*. Downers Grove: IVP, 2011.
- Breidenbaugh, Joel. *Preaching for Bodybuilding: Integrating Doctrine and Expository Preaching in a Postmodern World*. Bloomington, IL: CrossBooks, 2010.
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- Erickson, Millard J., and James L. Heflin. *Old Wine in New Wineskins: Doctrinal Preaching in a Changing World*. Grand Rapids: Baker Book House, 1997.
- Eswine, Zack. *Preaching to a Post-Everything World*. Grand Rapids: Baker Books, 2008.
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- Fisher, David. *The 21st Century Pastor*. Grand Rapids: Zondervan Publishing House, 1996.
- Gibson, Scott M., ed. *Making a Difference in Preaching: Haddon Robinson on Biblical Preaching*. Grand Rapids: Baker Books, 1999.
- _____. *Preaching the Old Testament*. Grand Rapids: Baker, 2006.
- _____. *Preaching with a Plan: Sermon Strategies for Growing Mature Believers*. Grand Rapids: Baker Books, 2012.
- _____. *Preaching to a Shifting Culture*. Grand Rapids: Baker, 2004.
- _____. *Preaching for Special Services*. Grand Rapids: Baker, 2001.
- Gilder, Ray. *Uniquely Bi-Vocational*. Forest, VA: Salt and Light Publishing, 2013.
- Goodman, Thomas. *The Intentional Minister*. Nashville: Broadman and Holman Publishers, 1994.
- Goldsworthy, Graeme. *Preaching the Whole Bible as Christian Scripture*. Grand Rapids: Eerdmans, 2000.
- Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Method*. Grand Rapids: William B. Eerdmans Publishing Company, 1999.
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SERMON BRIEF

Name:
Assignment:
Date Due:

Title: (A brief phrase or sentence reflecting the sermon subject.)

Text: (Bible passage.)

Primary Audience: (The primary target of the text; i.e., *Salvation, Fellowship, or General.*)

C.I.T.: (Central Idea of the Text: A 15-18 word past-tense statement interpreting what the text meant then.)

Proposition: (A 15-18 word present-tense application of the C.I.T.)

Purpose: (A brief statement of what the preacher wants the listeners to know or do in response to the message.)

Outline: (Two or more words, phrases, or sentences which describe the structure of the text. This will include *major divisions, sub-points, transitional statements, and conclusion statement*)

SERMON STUDY NOTES

Sermon Text (Bible Book/Chapter/Verse or Verses):

Text Analysis:

1. Biblical literature type (prose, poetry, parable, etc.):
2. Structural thought diagram:

Initial Ideas from Reading the Text:

- 1.
- 2.

Scripture Cross References:

1. To the sermon text:
2. To individual verses and/or key words of the sermon text:

Word Studies (list text word and verse with word meaning and study aid resource used):

- 1.
- 2.
- 3.

Study Aids Notes (list by text verse and study aid resource used):

Insights and Illustrations:

C.I.T.:

PROPOSITION:

Sermon Title: