

PREA 6200: Preaching Practicum
New Orleans Baptist Theological Seminary
Pastoral Ministries Division
Dennis Phelps, Ph.D.; J.D. Grey Professor of Preaching
New Orleans Campus
HSC, Suite 101; dphelps@nobts.edu
Spring 2016

Bunyan 202
T 1:00 – 3:20 p.m.

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Mission Statement: The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

We are here not merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

COURSE PURPOSE:

Christian proclamation of the Bible plays an essential part in the spread of the Gospel and Christianity. While Jesus mandates all Christians to carry out the Great Commission as witnesses, not all are called to preach or are involved in a preaching ministry. However, this course can help anyone who communicates the Word of God (e.g., teaching, writing, witnessing) and those who listen to preaching. Therefore, the listed learning objectives will apply to all students in this course.

CURRICULUM COMPETENCIES:

Biblical Exposition -- To interpret and communicate the Bible accurately;

Disciple Making -- To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth;

Spiritual and Character Formation -- To provide moral leadership by modeling and mentoring Christian character and devotion; and

Worship Leadership -- To facilitate worship effectively.

2015-16 CORE VALUE FOCUS: Mission Focus

COURSE DESCRIPTION:

In this course, videotaped sermons as well as sermons preached by students in class will serve as the basis for a study of preaching content, structure, and style. Prerequisite: PREA5300 Proclaiming the Bible. (from current Academic Catalog)

STUDENT LEARNING OUTCOMES:

In order to interpret and communicate the Bible accurately, the student who satisfactorily fulfills the requirements should be able by the end of the course to:

1. Apply their knowledge and comprehension of the following ideas to communicating the Bible accurately:
 - The scope of the preaching ministry including: the nature of preaching, principles of sermon organization and preparation, resources for preaching, and critical issues encountered in the preaching ministry.
 - The nature of preaching, principles of sermon construction, resources, methods of sermon preparation and delivery, and problems of the preaching ministry.
2. Value:
 - The role of the Holy Spirit in sermon planning, development, and delivery.
 - The discipline of sermon planning and development.

- The expositional process in the preaching event.
3. Accomplish these tasks:
- Prepare an expository sermon.
 - Use the expositional process.
 - Preach at least two expositional messages (one deductive/rhetorical; one inductive/narrative).

METHODS:

1. Lectures will present the principles and methods of preaching (e.g. public Scripture reading, oral interpretation, delivery, vocal production), as well as various resources available.
2. Writing assignments will facilitate experiential learning of the course content and objectives. Resource persons may be used to share experiences.
3. Student preaching, feedback, and group discussions will be used to stimulate personal insights about oral interpretation and sermon delivery.
4. Listener feedback forms and personal critique forms will be used to aid personal analysis in assessing preaching competency needs and strengths of students in sermon construction and delivery.
5. The preaching lab and student self-study will be important instructional components.

REQUIRED TEXTS:

The Bible

Bounds, E.M. *Preacher and Prayer*. Los Angeles: Media, 2012.

Crawford, Dan R. *Ambassadors on Mission*. Garland, TX: Hannibal Books, 2009.

Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: Broadman & Holman, 1996.

Heisler, Greg. *Spirit-Led Preaching*. Nashville: B&H, 2007.

McDill, Wayne. *The Moment of Truth: a Guide to Effective Sermon Delivery*. Nashville: B&H, 1999.

York, Herschael and Bert Decker. *Preaching with Bold Assurance*. Nashville: Broadman & Holman Publishers, 2003.

REQUIREMENTS:

1. **BLACKBOARD:** You will confirm your enrollment in this course Blackboard, using the authorization code given by the professor. **DUE: First Friday of Semester**
2. **ANNOTATED BOOK ANALYSES:** Submit via the course Blackboard one **annotated analysis** of each of **four** books (i.e., the 3 **required** textbooks by Fasol, McDill, and York and Decker, and your choice of one of the remaining books). Each analysis should total no more than two pages, single-spaced, 12-pitch font. Each analysis should give a correct bibliographic listing with its associated annotation, which answers the following questions:
 - a. What is a three-paragraph summary of the book, including its assumptions, thesis, analysis, and conclusions?
 - b. What is one (or more) helpful feature(s) of the book for Christian proclamation?
 - c. What is one difficulty, deficiency, or limitation in using the book for Christian proclamation?**DUE: see class calendar**
3. **TWO ORIGINAL SERMONS:** You will prepare one inductive/narrative sermon on a selected text from Joshua and one deductive/rhetorical sermon on a selected text from Colossians. Preaching procedures will be as follows:
 - a. When class preaching is assigned, students will preach during the first part of the class session. The last part of the period will be devoted to class discussion of the messages led by the professor.
 - b. The deductive / rhetorical messages are to be fifteen to twenty (15-20) minutes in length. The inductive / narrative messages are to be twelve to fifteen (12-15) minutes in length. Penalties are incurred for going under or over the time limit.
 - c. You may choose to preach either with or without the pulpit.

- d. You will submit a copy of your sermon brief to the professor ONE CLASS SESSION PRIOR to your scheduled preaching assignment. You will retain a copy for your own use. PLEASE NOTE: A grade reduction of one letter on the written sermon brief will occur if this requirement is not met. The full written sermon brief **must be turned in before** you can deliver the message. You will provide each classmate a copy of the single-page brief at the end of class.
- e. On the day you preach you will submit to the professor one copy of a **prepared manuscript** of the sermon. The manuscript should be double spaced, 6-8 pages in length, and have all major elements labeled (life material, life issue, tentative resolution, final resolution, transitional sentences; CIT, proposition; introduction, conclusion, major ideas, explanation, illustration, application; etc.). Each manuscript is 10% of the final grade; failure to hand in a manuscript will affect the final grade accordingly.
- f. You should strive to preach from the prepared notes with freedom.
- g. You will complete a sermon evaluation form for each of the students who preach. You will hand that form to the preachers at the end of the class period in which they preach.
- h. After preaching you will view your DVD at home and will complete a Personal Review Form for yourself.
- i. At the next class session following the preaching assignment, you will give to the professor the following items neatly arranged **in order** and **stapled** in the upper left-hand corner:
 - i. The original sermon brief submitted to the professor (a revised brief may be requested by the professor);
 - ii. Sermon manuscript;
 - iii. The professor's evaluation form;
 - iv. Your Personal Review Form; and
 - v. Classmates' evaluation forms arranged alphabetically.
- j. Each new preaching assignment should reflect thoughtful reflection on previous evaluations and suggestions by the professor, continued development and implementation of steps for improvement.

NOTE: * Copies of any materials you want to keep should be made **before** giving them to the professor.
 * Preserve your DVD for future preaching experiences.
 * To decrease distractions and contribute to worship, please finish eating and drinking prior to class time.

TYPES OF SERMONS TO BE PREACHED

All **deductive/rhetorical** sermons will follow the pattern discussed in class and reflected on the handout "Guidelines for Deductive Sermon Briefs". All **inductive/narrative** sermons will follow the patterns discussed in class and reflected on the handout "Guidelines for Inductive Sermon Brief". You will do a thorough exegesis of the passage in preparing the message. The sermon should be an exposition of only the one passage of Scripture, and the proposition should express an eternal truth reflected in the passage itself. The sermon must be original.

SERMON PREPARATION

The general sequence of preparation is textual analysis, development of the brief, writing a full manuscript, revision of sermon brief, preparation of note-page (if used), and practice.

FINAL GRADE:

- 40% -- ANNOTATED BOOK ANALYSES (10% per analysis, times 4 analyses)
- 10% -- SERMON MANUSCRIPT OF INDUCTIVE JOSHUA MESSAGE
- 15% -- DELIVERY OF INDUCTIVE JOSHUA MESSAGE
- 10% -- SERMON MANUSCRIPT OF DEDUCTIVE COLOSSIANS MESSAGE
- 15% -- DELIVERY OF DEDUCTIVE COLOSSIANS MESSAGE
- 10% -- ATTENDANCE & IN-CLASS PARTICIPATION

STUDENT / PROFESSOR CONFERENCES:

The professor is available to meet with students by prior appointment during office hours. The teaching assistant is available for phone and email consultation.

DISCLAIMER:

Flexibility is a critical attitude to ministry faithfulness. Therefore, students will be expected to keep a good attitude when things change. This syllabus proposes a course of study for a given time period. However, occasionally things change. The professor reserves the right to adjust the syllabus when he reasonably thinks that doing so will enhance the learning experience of the students.

IN CASE OF A DECLARED CAMPUS EVACUATION, students are to check the NOBTS electronic Blackboard at www.nobts.edu within four days of evacuation.

CLASS POLICIES:

1. Attendance and Class Participation: Attendance and class participation are necessary for meeting the requirements of this class. Students are expected to be attentive and prepared for each class session. Students who are engaged in private conversations or doing work for other classes may be asked to leave the class; repeat violations may result in removal from the course. Rude or disruptive behavior is also not permitted.

Absences - Class attendance is essential for effective learning. Per seminary policy, students will be expected to attend ALL classes unless prevented by illness or emergency. NO STUDENT who misses more than the maximum number of hours as prescribed below can receive credit for the course. A grade of "F" will be assigned to students who fail to attend class the minimum number of hours.

Class periods missed because of late enrollment will be counted as absences. Students may not enter after the second week of the beginning of each regular semester. **THREE OCCASIONS OF ARRIVING LATE** for a class or **LEAVING EARLY** from class will count as one absence.

Students should take care to avoid unnecessary absences so that illness or emergencies will not cause failure in the class. The maximum number of absences without failure are: 2-hour courses = 6 classroom hours absent (3 absences)

If emergencies occur the student may petition the Associate Dean of Graduate Studies for permission to remain in class with an excessive absence.

Perfect attendance will insure an excellent grade on this portion of the course.

Each student is responsible for keeping his own record of absences. The student (not the professor or grader) is responsible for having his presence in class recorded on the class roll.

2. Cell Phones: Students should be conscientious of other classmates by turning off all cell phones. If a student's cell phone goes off in class his/her class participation grade will be docked.
3. Late Work: Because of the nature of this class, no late work is permitted without explicit approval of the professor. If you cannot meet a deadline or anticipate being unable to do so, notify the professor. No graduating senior will be permitted to graduate unless his or her assignments are submitted in a timely manner. Any assignments approved for submission past the date due will incur a late penalty of **ten** points which will be deducted from the assignment grade. **Assignments will not be accepted more than one week past the date due** (but assignments may be submitted before the due date).
4. Plagiarism: The instructor calls attention to the policy on plagiarism found in the NOBTS Graduate Catalog and Student Handbook. Students are given the task of writing in order to help them learn how to think critically about the ideas of others and to present the results of their analysis in a readable form. Plagiarism defeats these purposes by cheating the student out of an opportunity to grow. Plagiarism is a failure to distinguish between the work of the student and the work of others, either intentionally or unintentionally. Students that plagiarize will be reported to the Dean of Students and a grade of "F" will be assigned. Remember the words of the proverb: "Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out" (Prov 10:19).

"How shall they call on One in Whom they have not believed; how shall they believe in One Whose Words they have not heard; how shall they hear without a preacher; how shall they preach unless messengers are sent forth:..."

'How beautiful are the feet of those who preach the good news!'" (Rm. 10:14-15; personal translation)

"Let the pastors who show themselves good leaders be considered worthy of double honor and remuneration, especially those who work diligently at gospel preaching and theological teaching." (1 Tim 5:17; personal translation)

"Be diligent to present yourself approved to God as a workman who does not need to be ashamed, handling accurately the word of truth.... But evil men and imposters will proceed from bad to worse, deceiving and being deceived. You, however, continue in the things you have learned and become convinced of, knowing from whom you have learned them; and that from childhood you have known the sacred writings which are able to give you the wisdom that leads to salvation through faith which is in Christ Jesus. All Scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness; that the man of God may be adequate, equipped for every good work. I solemnly charge you in the presence of God and of Christ Jesus, who is to judge the living and the dead, and by His appearing and His kingdom: preach the word; be ready in season and out of season; reprove, rebuke, exhort, with great patience and instruction. For the time will come when they will not endure sound doctrine; but wanting to have their ears tickled, they will accumulate for themselves teachers in accordance to their own desires, and will turn away their ears from the truth and will turn aside to myths..." (2 Tim 2:15; 3:13-4:4; NASB)

"We believe that the Bible is the Word of God in the highest and fullest sense, and is the unrivalled authority in determining the faith and practice of God's people; ..." *NOBTS Articles of Religious Belief* (Article I – Sole Authority of Scriptures)

"Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture. Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. . . the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments." *Report of the Baptist Faith and Message Study Committee* (Preface; see also *1925 New Hampshire Confession* and *1963 Baptist Faith and Message*)

"[The Holy Bible] reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried." *The Baptist Faith and Message 2000* (Article I – The Scriptures)

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- Carson, D.A. *A Call to Spiritual Reformation*. Grand Rapids: Baker, 1992.
- Owen, John. *Overcoming Sin & Temptation*. Edited by Kelly M. Kopic and Justin Taylor. Wheaton: Crossway, 2006.
- Piper, John. *Brothers, We Are Not Professionals*. Nashville: Broadman, 2002.
- Spurgeon, Charles. *An All-Round Ministry*. Reprint. Carlisle: Banner of Truth, 2002.

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