

## **PREA6200 Preaching Practicum- Internet**

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Division of Pastoral Ministries  
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### **Seminary Mission Statement**

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Purpose of the Course, Core Value Focus, and Curriculum Competencies Addressed**

The purpose of this course is to provide quality theological education for students in the discipline of pastoral ministries. The core value focus of the course will be servant leadership. The course will specifically address the competencies of biblical exposition, spiritual and character formation, interpersonal skills, spiritual and worship leadership.

### **Course Description**

In this course, videotaped sermons preached by students will serve as the basis for a study of preaching content, structure, and style. Prerequisite: PREA5300 Proclaiming the Bible.

### **Student Learning Outcomes**

By the end of the course, the student will:

1. Be able to apply homiletical concepts, principles, and resources helpful for effective oral interpretation of Scripture, sermon construction, and sermon delivery;
2. Value Christian proclamation as a vital part of personal ministry;
3. Demonstrate acceptable proficiency in performing Christian proclamation with the aid of an instructor or course resources, whether as one called to preach or as one with some other Christian calling.

### **Course Methods**

Online content notes and other instructional methods will be utilized to review and teach important fundamentals and principles about sermon construction, delivery, oral interpretation, and voice, as well as to present and discuss applicable print and other resources. Writing assignments will be required to facilitate experiential learning and skills development in sermon building and communication. Student preaching, feedback, and group discussions will be used to promote personal insights about oral interpretation and sermon delivery. The online preaching laboratory and student self-study will be important instructional components. Listener feedback forms and personal critique forms will be utilized to aid personal analysis in assessing preaching competency needs and strengths of students in sermon construction and delivery.

## Textbooks

The following textbooks are **required** (will be cited in class notes and/or in assignments):

McDill, Wayne V. *The Moment of Truth*. Nashville: Broadman & Holman Publishers, 1999.

Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: Broadman & Holman Publishers, 1996.

Heisler, Greg. *Spirit-Led Preaching*. Nashville: B&H Publishing, 2007.

York, Herschael W., and Bert Decker. *Preaching with Bold Assurance*. Nashville: Broadman & Holman Publishers, 2003.

## Course Requirements

Students are required to:

1. Submit a one-page single-spaced **annotated analysis** for each of the **four** books: i.e., the **required** textbooks by McDill, Fasol, Heisler, and York and Decker. Each analysis should give a correct bibliographic listing of the book with its associated annotations, which answer the following questions:

- a. What is a two-paragraph (or less) summary of the book?
- b. What is one (or more) helpful feature(s) of the book for Christian proclamation?
- c. What is one difficulty, deficiency, or limitation in using the book for Christian proclamation?

Each analysis should have a cover page. Each analysis should be a complete single-spaced page of content.

The assignments should be completed and posted to the Assignment Menu labeled in each session according to the following schedule: McDill- Session 4, Fasol- Session 5, Heisler- Session 6, York and Decker- Session 7. Each of the above sessions will have a discussion board question for the student to answer concerning the book. The student will also be required to make a response to at least one of the threads posted by other members of the class.

2. Prepare and record **one** devotional presentation of eight to ten minutes in duration, based on an **Old Testament** passage (selected by the student from any of the following Old Testament books: Genesis through Psalms). The student is also to post as sermon brief on the Assignment menu as in the format of **the rhetorical sermon brief form in this syllabus**. You will post the devotional and brief according to the group assigned by the professor.

Students will upload the devotion on BlackBoard under the Assignment Menu. **Instructions for this process will be listed in a document under Course Documents entitled “Instructions for Uploading devotion and sermon on BlackBoard.”** This devotion is to be presented before an audience, preferably at least a dozen people. While not required to be in a church building setting, nonetheless, students are encouraged to do so in order to have higher quality video equipment and to give students additional experience in the local church setting. Students should dress appropriately for the particular venue. The video should be framed to show the student’s posture and movement while speaking but also close enough to be able to discern how gestures and facial expressions coincide with the content of the message.

3. Prepare and video tape **one** preaching presentation of a **New Testament** passage (selected by the student from any of the Gospels: Matthew through John or from Acts). The preaching presentation is neither to exceed **twenty-five** minutes nor to be less than **eighteen** minutes in duration. The sermon delivered is to be a **rhetorical sermon outlined on the sermon brief form in this syllabus**. The sermon brief (according to the example in this syllabus) must be posted at the same time that the sermon video is uploaded. Students should dress appropriately for the particular venue. In other words, dress should be what is normally worn in the regular worship service or event in which the student would normally be participating. You will post the sermon and brief according to the group assigned by the professor.

The student is to present this message in a local church setting. The message does not have to be in a regular service but may be a specially scheduled event. A minimum of at least twelve people (preferably twenty or more) must be present. In addition to providing the students with the critically important experience of speaking in the local church setting, the aim is to have a high quality video and a more consistent location for the presentation and the evaluation. The video should be framed to show the student's posture and movement while speaking but also close enough to be able to discern how gestures and facial expressions coincide with the content of the message. **The video is to be uploaded according to the instruction document in Course Documents and according to the schedule posted for the order of student sermon presentations (Under Course Documents).** The student should post the video and sermon brief under the Assignments Menu.

#### 4. Complete:

a. An audience preaching feedback form following each student's presentation. The document is available under the Feedback Forms Menu ("Homiletics Feedback Form"). All students will turn in one audience feedback form on **each student** presentation and upload it under the Assignment Menu on the due date listed. They will need to label it according to the full name of the student presenter that they are evaluating. As with the traditional classroom feedback forms, the form will be anonymous, but the BlackBoard system will notify the professors that each student has uploaded a feedback form on all students' presentations. Forms are due before the next session begins.

b. A personal critique/feedback evaluation form for the student's two classroom presentations. The document ("Summary Critique Form") is available under the Feedback Forms Menu. This form must be sent to the professors via the Assignment Menu on the due date listed on the student preaching schedule document under Course Documents.

5. Take a final exam. The final exam will cover class notes, the required course texts, and reflection on the personal presentations and feedback. The exam will be posted online and is due to be posted under the Assignment Menu for session fourteen.

### Evaluation

All course objectives will be evaluated through the grading of the annotated analysis, devotional presentation, preaching presentation, critique/feedback evaluation, and final examination. **Responses on discussion boards and blogs should adhere to the rules of grammar. The responses should not include the use of abbreviations and texting type responses.**

The student's final grade will be determined as follows:

1. Annotated textbooks analyses	20%
2. Discussion Board Participation	10%
3. Devotional presentation/critique/evaluation and responses	20%
4. Preaching presentation/critique/evaluation and responses	30%
5. Final examination	20%

### Late Assignments Penalty

Assignments turned in past the date due will incur a late penalty of **ten** points, which will be deducted from the assignment grade. **Assignments will not be accepted more than one week past the date due** (but assignments may be submitted before the due date). **All assignments must be submitted as specified.**

## Course Topics

Course topics will be as follows:

Introduction

Homiletics Review and Matters of Sermon Construction

Sermon Delivery and Communication

Oral Interpretation of Scripture

Fundamentals of Voice and Vocal Care

Using Multimedia in Preaching

Preaching Presentations

Concluding Matters

## Course Schedule

**Session one** will be the first full week of the semester according to the academic calendar. Each of the sessions will follow in order. In each case, each session will begin the week after these times. The specific dates will be listed under the Course Announcements Menu.

Unit 1- Introduce Yourself; Foundational Elements Notes Review; and Respond to Discussion Board Question

Please make a post on Unit 1 to introduce yourself. Please include a photo, where you are from, your educational background, family, current vocation, and experience in teaching and preaching.

**Discussion Board Question: In light of the notes for this lesson, how would you define preaching? Please post your definition and then give a minimum of a two-sentence response to the definition of another student.**

Unit 2- Formal and Functional Notes Review and Respond to Discussion Board Question

**Discussion Board Question: Please list one of your favorite preachers and explain how you think the oral style of this particular preacher does or does not relate to some of the PowerPoint notes on sermon style. Please give a minimum of a two-sentence response to the definition of another student.**

Unit 3- Sermon Delivery Notes and Respond to Discussion Board Question

-Devotional Group 1 will post devotional video

-Sermon brief for devotional due

-All audience evaluation forms due before Unit 4

**Discussion Board Questions: 1. Of the issues mentioned in speech production what do you think is the most common problem and why? Read all of the responses by the other students and then make an observation concerning what the other students wrote. 2. Relating to the PowerPoint on the use of the notes, explain in three to five sentences the way that you do or do not use notes when you speak. Read all of the responses by the other students and then make an observation**

Unit 4 -Devotional Group 2 will post devotional video

-Sermon brief for devotional due

-All audience evaluation forms due before Unit 5

-McDill Annotated Analysis due-

Response to discussion board question due

**Discussion Board Questions-**

**Students will choose questions at the end of the chapters listed below. Please post the discussion question with a minimum response of at least five or six sentences. Therefore the student will want to choose a question that has some depth. Students must also make a minimum of a two or three sentence response to another students posting. Each group must answer from the selections below:**

Devotional Group 1 choose a question from the end of Chapters 3-6.

Devotional Group 2 choose a question from the end of Chapters 7-10.

Unit 5 -Sermon Group 1 will post video

-Sermon brief due

-All audience evaluation forms due before Unit 6

**Discussion Board Question-**

**-In considering your own deliveries, as well as other students heard thus far, please give the top three aspects of delivery in Fasol's work that you consider the most relevant. Please write a minimum of six to eight sentences. Also, please write a two or three word response to the posting of at least one other student.**

Unit 6

-Sermon Group 2 will post video

-Sermon brief due

-All audience evaluation forms due before Unit 7

-Heisler Annotated Analysis due

-Response to discussion board question due

**Discussion Board Question-**

**Critique Heisler's discussion on the differences between inspiration and illumination. Post a minimum response of five or six sentences to the question and then respond with a minimum of two or three sentences to the posting made by another student.**

Unit 7 -Sermon Group 3 will post video

-Sermon brief due

-All audience evaluation forms due before Unit 8

**Discussion Board Question-**

**Critique Chapter 13 "The Essence of Energy" in York and Decker. Write what you consider the most or least helpful aspects of the chapter. Your response must be at least five or six sentences. You must also have a two or three sentence response to a posting made by another student.**

Unit 8

-Final Exam

## Sermon Brief Form

Students **must use** the attached sermon brief form for the **sermon brief** required in the Old Testament and New Testament classroom presentation assignments for this course. Students may **not** substitute other forms. Please read and follow the notes and examples given in the form. Frequently made mistakes that cost points in the sermon brief assignment include the following:

1. Not writing the E.T.S., E.S.S., or O.S.S. in **complete** sentences
2. Not writing the E.T.S. in the **past** tense
3. Writing the E.S.S. in the **past** tense
4. Not **following** the required O.S.S. form: Hearers will...
5. Not citing a biblical reference for **each** main point heading
6. Not following the specified format for the sermon title
7. Writing the sermon subject as a sentence

## Selected Bibliography

- Adler, Ronald B., and Neil Towne. *Looking Out/Looking In: Interpersonal Communication*. Fort Worth: Harcourt Brace College Publishers, 1996.
- Barlow, Jerry N. "Peter's Messages." *Biblical Illustrator*, Fall 2000, 16-20.
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- Eswine, Zack. *Preaching to a Post-Everything World*. Grand Rapids: Baker Books, 2008.
- Farris, Stephen. *Preaching That Matters*. Louisville: Westminster John Knox Press, 1998.
- Fasol, Al. *A Complete Guide to Sermon Delivery*. Nashville: Broadman & Holman Publishers, 1996.
- Fisher, David. *The 21<sup>st</sup> Century Pastor*. Grand Rapids, MI: Zondervan Publishing House, 1996.
- Galli, Mark, and Craig Brian Larson. *Preaching That Connects: Using the Techniques of Journalists to Add Impact to Your Sermons*. Grand Rapids: Zondervan, 1994.
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- Lee, Charlotte I. *Oral Reading of the Scriptures*. Boston: Houghton Mifflin Company, 1974.
- Litfin, Duane. *Public Speaking: A Handbook for Christians*. 2d ed. Grand Rapids: Baker Book House, 1992.
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- MacArthur, John, Jr. *Rediscovering Expository Preaching*. Dallas: Word Publishing, 1992.
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- Merida, Tony. *Faithful Preaching*. Nashville: B & H Academic, 2009.
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- Willhite, Keith, and Scott M. Gibson. *The Big Idea of Biblical Preaching*. Grand Rapids: Baker Books, 1998.
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**SERMON BRIEF**  
Rhetorical Sermon Outline

Name:

Assignment:

Date Due:

**A. Foundational Elements**

1. Sermon Title (in quotation marks; headline capitalization style):

2. Text:

3. Subject (in one or two words--or as a short phrase):

4. ETS (Essence of the Text in a Sentence--state in the past tense):

5. ESS (Essence of the Sermon in a Sentence--also called the Proposition; do not state in the past tense):

6. OSS (Objective of the Sermon in a Sentence--state in terms of what hearers will **do** as a result of this sermon): Hearers will....

**B. Formal Elements**

Introduction

1.

2.

3.

Body

I.

1.

2.

II.

1.

2.

III.

1.

2.

Conclusion

1.

2.

3.

**C. Notes**

1. The number of points may vary within the formal elements from the numbers shown above.

2. All main points (i.e., I, II, etc.) in the sermon body outline must be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b).

3. Write all sermon body main points in headline capitalization style (e.g., The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style (e.g., The personal motive).